Lesson 2

/æ/ as in cat

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Pre Test

A. Distinguish the /æ/ sound from similar sounds (3pts.)  [Instructor reads word pairs.]

Other minimal-pair words are:

<table>
<thead>
<tr>
<th>/æ/</th>
<th>/ɛɪ/</th>
<th>/æ/</th>
<th>/ʌ/</th>
<th>/æ/</th>
<th>/ɒ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td>bait</td>
<td>ban</td>
<td>bun</td>
<td>bat</td>
<td>bot</td>
</tr>
<tr>
<td>cat</td>
<td>Kate</td>
<td>cat</td>
<td>cut</td>
<td>cat</td>
<td>cot</td>
</tr>
<tr>
<td>back</td>
<td>bake</td>
<td>cap</td>
<td>cup</td>
<td>pat</td>
<td>pot</td>
</tr>
<tr>
<td>past</td>
<td>paste</td>
<td>back</td>
<td>buck</td>
<td>add</td>
<td>odd</td>
</tr>
<tr>
<td>fax</td>
<td>fakes</td>
<td>last</td>
<td>lust</td>
<td>map</td>
<td>mop</td>
</tr>
<tr>
<td>pan</td>
<td>pain</td>
<td>pan</td>
<td>pun</td>
<td>pan</td>
<td>pawn</td>
</tr>
<tr>
<td>latter</td>
<td>later</td>
<td>batter</td>
<td>butter</td>
<td>lack</td>
<td>lock</td>
</tr>
</tbody>
</table>

B. Identify the sound. Circle the words with the /æ/sound. (12 pts) [Instructor reads words.]

1. fan
2. lampshade
3. mama
4. walk
5. car
6. drama
7. can-dy
8. salt
9. water drop
10. basketball
11. birdbath
12. sack
13. paper
14. math
15. grapes
16. graph
17. plant
18. many kids
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C. Find the misspelling. Mark ✔ if correct. Mark ✗ if incorrect and write the correct spelling on the blank. (6pts)

1. _____ "Paper or plesitic?" asked the cashier at the pharmacy.
2. _____ "Excuse me? I didn’t understand. What’s the difference?"
3. _____ “Which bag? This one has a handle and is light-weight.”
4. _____ “This other bag is large but cannot hold es much.”
5. _____ "I’d rther have paper." said the man.
6. _____ "Thanks," said the man as he grabbed his bag and left.

D. Complete the word. Use the correct spelling for the /æ/ sound. (9pts.)

1. Hey! H__ve you seen my gl__sses? I misplaced them.
2. No. Where did you go __fter cl__ss?
3. I went to the b__throom, washed my h__nds, then came out here.
4. I went b__ck, but I didn’t see them.
5. Perh__ps, those are them? (points to his head)
6. Yeah. Don’t l__gh at me.

Score_____/30

To continue, the student should achieve 27/30 (90%) or better.
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Common spellings:

2.1 **a**

<table>
<thead>
<tr>
<th>cab</th>
<th>lab</th>
<th>crab</th>
<th>grab</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad</td>
<td>dad</td>
<td>had</td>
<td>mad</td>
</tr>
<tr>
<td>bag</td>
<td>tag</td>
<td>rag</td>
<td>flag</td>
</tr>
<tr>
<td>jam</td>
<td>Sam</td>
<td>ham</td>
<td>lamb</td>
</tr>
<tr>
<td>man</td>
<td>can</td>
<td>pan</td>
<td>than</td>
</tr>
<tr>
<td>cap</td>
<td>map</td>
<td>nap</td>
<td>wrap</td>
</tr>
<tr>
<td>at</td>
<td>that</td>
<td>fat</td>
<td>sat</td>
</tr>
<tr>
<td>back</td>
<td>pack</td>
<td>sack</td>
<td>snack</td>
</tr>
<tr>
<td>cash</td>
<td>crash</td>
<td>trash</td>
<td>smash</td>
</tr>
<tr>
<td>bath</td>
<td>path</td>
<td>catch</td>
<td>match</td>
</tr>
<tr>
<td>shall</td>
<td>class</td>
<td>pass</td>
<td>jazz</td>
</tr>
<tr>
<td>tra-vel</td>
<td>ac-tive</td>
<td>af-ter</td>
<td>tax-i</td>
</tr>
<tr>
<td>traf-fic</td>
<td>Span-ish</td>
<td>Sat-ur-day</td>
<td></td>
</tr>
<tr>
<td>hap-py</td>
<td>hap-pen</td>
<td>fam-i-ly</td>
<td></td>
</tr>
</tbody>
</table>

*a* occurs mostly before one or more consonants in a syllable, and is pronounced /æ/.

Also see *any /ɛ/, want, was /ʌ/- /ɒ/ and bass /ɛ/.

2.2 **Other Spellings**

<table>
<thead>
<tr>
<th>_aunt_¹</th>
<th>_laugh_²</th>
<th><em>plaid</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>have³</td>
<td>dance⁴</td>
<td>France⁴</td>
</tr>
</tbody>
</table>

¹ *aunt* is pronounced /ænt or ant/
² *gh* is pronounced /f/ in *laugh*.
³ Final *e* belongs to the final *ve* spelling.
⁴ Final *e* belongs to the final *ce* spelling.
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A. Spell the word with the /æ/ sound. Write the correct spelling on the blank.

1. r__bbit
2. b__sket
3. __lligator
4. m__them__tics
5. p__n
6. s__ndals
7. __tom
8. h__mburger
9. ban__na
10. cr__b
11. b__thtub
12. b__llet
13. f__st food
14. fl__g
15. v__n
16. gir__ffe
17. f__n
18. __pricot
19. pi__no
20. m__gic
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A. Spell the word (continued)

21. h__nd
22. f__shion
23. S__turn
24. st__mp
25. pl__nt
26. t__g
27. d__ncers
28. s_xophone
29. l__mb
30. tr__shc__n
31. c__ctus
32. must_che
33. b__ck
34. p__ls
35. t__x
36. __shtray
37. __nswer
38. c__mel
39. fl__sh
40. l__dder
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B. Complete the word with the correct spelling for the /æ/ sound.

1. gl__ss 2. m__tch 3. tr__ash 4. ___ccent
   5. m__gic 6. p__ttern 7. ___ctor 8. c__sh
   9. h__bit 10. fl__g 11. c__ptain 12. h__ppen
   17. ___fter 18. J__nuary 19. n__tional 20. im__gine
   21. tr__vel 22. cl__ss 23. attr__ctive 24. tr__nsfer
   25. m__nner 26. Al__ska 27. progr__m 28. att__ch

C. Complete the sentence with the correct spelling for the /æ/ sound.

1. L__st S__turday, we drove to the Death V__lley.
2. We tr_veled along the b__ckroads using a m__p.
3. We saw cows, horses, l__mbs, deer and wild r__bbits.
4. We stopped _t a fruit st__nd to buy__pricots.
5. An old m__n with a Sp__nish ___ccent welcomed us.
6. His f__mily owned and r__n the fruit orchard and c__tle r__nch.
7. His great-gr__nd son was m__naging the l__nd now.
8. He offered us some cold “org__nic” __ple juice.
9. He l__ghed and said everything was and always has been n_tural.
10. We drank our juice, th__nked him and left with our b__g of fruit.

D. Find the misspelled words with /æ/ sound. Underline and correct the spelling. (5)

Death Valley is a desert located in Eastern California. It is the lowest, driest, and hottest area in North America because of its lack of water and its low elevation. The flot valley floor receives 1.5 inches (38 mm) of rainfall annually, yet plents and animals menage to live there. Death Valley's Badwater Basin is actually the lowest point in North America—at 282 feet below sea level. In contrast, Mount Whitney, 85 miles (137 km) to the west, rises up to 14,505 feet (4,421 m) above sea level. Its snow covered peaks are green and filled with wildlife. Tourists trvel to these locations to camp and admire this amazing difference.
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Pronunciation Variations

2.3 **ang or ank**

<table>
<thead>
<tr>
<th>bang</th>
<th>slang</th>
<th>rang</th>
<th>sang</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
<td>sank</td>
<td>thank</td>
<td>drank</td>
</tr>
<tr>
<td>lan-guage</td>
<td>hang-er</td>
<td>an-gry</td>
<td></td>
</tr>
</tbody>
</table>

*a* before *ng* or *nk* varies in pronunciation from /æ/ to /ei/ (thank /θeŋk/ or /θeŋk/).

2.4 **ar or arr**

<table>
<thead>
<tr>
<th>Ar-ab</th>
<th>Par-is</th>
<th>par-a-graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Car-ol</td>
<td>char-ac-ter</td>
<td>par-al-lel</td>
</tr>
<tr>
<td>mar-ry¹</td>
<td>car-ry</td>
<td>car-riage</td>
</tr>
<tr>
<td>nar-row</td>
<td>par-rot</td>
<td>car-rot</td>
</tr>
</tbody>
</table>

*a* before *r* varies in pronunciation from /ær/ to /ɜːr/ (*Paris* /ˈpær ɪs/ or /ˈper ɪs/).

¹pronounced the same by some speakers: *Mary* /ˈmɛər i/ *marry* /mæri/ *merry* /ˈmer i/.

E. **Spell the word** with the /æ/ sound. Write the correct spelling on the blank.

1. h___nger
2. b___nk
3. ___gry
4. l___nguage

5. bl___ket
6. c___rriage
7. P___ris
8. p___rachute

9. m___rry
10. b___rel
11. c___rry
12. c___rrot
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F. Complete the words in the paragraph with the correct spelling for the /æ/ sound.

"P__adise Hotel" is a TV show about a guy named B__ry who is m__ried to C__rie. They run a small hotel in P__is with eight guest rooms. L__ry, the doorman, is a funny ch__acter who gets into emb__rassing situations, which they all have to sort out. Somehow, they manage to keep calm and c__ry on.

Word Forms

G. Add the suffixes. The consonant is doubled before the suffixes –ed and –ing when a verb ends in a + consonants p, b, d, g, t, n, m.

<table>
<thead>
<tr>
<th>C-s</th>
<th>CC-ed</th>
<th>CC-ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tap</td>
<td>taps_______</td>
<td>tapped____</td>
</tr>
<tr>
<td>2. grab</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>3. pad</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>4. bag</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>5. chat</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>6. plan</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>7. slam</td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>
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H. Complete the paragraph with the suffix (-s, -ed, -ing) that best fits the context of the paragraph. Double the consonant if necessary.

In one show, Barry is in charge of the front desk, and he is stand___ by the front door and chat___ with a young woman. In the background, guests are drag___ their bags into the lobby. The front door is open___ and slam___ shut, and a cat is nap___ on the lobby desk. Suddenly, Carrie enter___, grab___ the door, map___ a route for the young woman, and then scat___ the cat and Barry out the door—everything snap___ back into order.

I. Exchange the /ɛɪ/ sound to a word with the /æ/ sound. Write the word on the blank to the right of the arrow.

<table>
<thead>
<tr>
<th>/eɪ/</th>
<th>/æ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>ate</td>
<td>_______</td>
</tr>
<tr>
<td>cane</td>
<td>_______</td>
</tr>
<tr>
<td>grade</td>
<td>_______</td>
</tr>
<tr>
<td>hate</td>
<td>_______</td>
</tr>
<tr>
<td>made</td>
<td>_______</td>
</tr>
<tr>
<td>mate</td>
<td>_______</td>
</tr>
<tr>
<td>plane</td>
<td>_______</td>
</tr>
<tr>
<td>rate</td>
<td>_______</td>
</tr>
<tr>
<td>snake</td>
<td>_______</td>
</tr>
<tr>
<td>bake</td>
<td>_______</td>
</tr>
<tr>
<td>aid</td>
<td>_______</td>
</tr>
<tr>
<td>bait</td>
<td>_______</td>
</tr>
<tr>
<td>rain</td>
<td>_______</td>
</tr>
<tr>
<td>paints</td>
<td>_______</td>
</tr>
</tbody>
</table>
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J. **Writing.** Write a short story about a picture. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /æ/ sound.

"I Can't!"

"Happy Camper"

```
happy camper — a person who is content, satisfied; "not a happy camper" a kid unhappy at summer camp.
```
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Post Test

A. Identify and underline the words with the /æ/ sound in a stressed syllable. (11 pts.)

When most people imagine the shape of the United States, they picture this kind of map. Actually, this is only the continental part. Alaska, to the north and Hawaii, to the south have to be added to the mental picture. Because they are not attached to the mainland, it is hard to show them as a single picture. Some news programs on TV show the two states at the bottom of the picture. However, showing them in this manner makes it hard to understand where the states really are located.

B. Find the misspellings. Mark ✔ if correct. Mark ✗ if incorrect and write the correct spelling on the blank. (5 pts.)

1. __________ Can you imagine Alaska and Hawaii as part of the US on a map.
2. __________ Hawaii is farther away than Alaska.
3. __________ These states are not attached to the mainland.
4. __________ You cannot travel to Hawaii by land.
5. __________ Most people would rather take a plane than a ship.

C. Complete the words in the paragraph with the correct spellings for the /æ/ sound. (14 pts.)

Basketball is first becoming a popular sport around the world. It is a sport that doesn’t need a lot of space or a lot of people. Kids often gather after school and play a "pickup game". You don’t have to be tall, but it helps. Big hands, allow a player to catch and pass the ball more easily. A lot of practice can help a player throw the ball so that it lands exactly where she/he wants it—in the hoop!

Score ___/30 To continue the student should achieve 27/30 (90%) or better.
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### 2.1 a before one or more consonants in a stressed syllable

<table>
<thead>
<tr>
<th>Absence</th>
<th>Attach</th>
<th>Camel</th>
<th>Demand</th>
<th>Gas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>Attachment</td>
<td>Camera</td>
<td>Detach</td>
<td>Gather</td>
</tr>
<tr>
<td>Accent</td>
<td>Attack</td>
<td>Can</td>
<td>Disaster</td>
<td>Giraffe†</td>
</tr>
<tr>
<td>Access</td>
<td>Attitude</td>
<td>Can't</td>
<td>Draft</td>
<td>Glad</td>
</tr>
<tr>
<td>Accident</td>
<td>Attract</td>
<td>Canal</td>
<td>Drag</td>
<td>Glarnour</td>
</tr>
<tr>
<td>Acid</td>
<td>Attractive</td>
<td>Cancer</td>
<td>Drank</td>
<td>Glass</td>
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<tr>
<td>Acrobat</td>
<td>Avenue</td>
<td>Candle</td>
<td>Elastic</td>
<td>Glass</td>
</tr>
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<td>Act</td>
<td>Average</td>
<td>Candy</td>
<td>Enamel</td>
<td>Glasses</td>
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<td>Action</td>
<td>Back</td>
<td>Cap</td>
<td>Exact</td>
<td>Grab</td>
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<td>Active</td>
<td>Bad</td>
<td>Capital</td>
<td>Exactly</td>
<td>Gradual</td>
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<td>Actor</td>
<td>Badge</td>
<td>Captain</td>
<td>Exaggerate</td>
<td>Graduate</td>
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<td>Exam</td>
<td>Grand</td>
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<td>Add</td>
<td>Baggage</td>
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<td>Examine</td>
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<td>Balance</td>
<td>Cat</td>
<td>Example</td>
<td>Grandmother</td>
</tr>
<tr>
<td>Adjective</td>
<td>Ban</td>
<td>Catalog</td>
<td>Expand</td>
<td>Graph</td>
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<tr>
<td>Advance†</td>
<td>Banana</td>
<td>Catch</td>
<td>Expansion</td>
<td>Grass</td>
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<td>Adverb</td>
<td>Band</td>
<td>Cattle</td>
<td>Extract</td>
<td>Gravel</td>
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<tr>
<td>Advertise</td>
<td>Bandage</td>
<td>Chance</td>
<td>Fact</td>
<td>Graph</td>
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<tr>
<td>After</td>
<td>Bang</td>
<td>Chap</td>
<td>Factor</td>
<td>Habit</td>
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<td>Bank</td>
<td>Chapter</td>
<td>Factory</td>
<td>Had</td>
</tr>
<tr>
<td>Alley</td>
<td>Banquet</td>
<td>Chatter</td>
<td>Faculty</td>
<td>Half</td>
</tr>
<tr>
<td>Alphabet</td>
<td>Barrel</td>
<td>Clap</td>
<td>Fallacy</td>
<td>Ham</td>
</tr>
<tr>
<td>Alto</td>
<td>Basket</td>
<td>Class</td>
<td>Family</td>
<td>Hand</td>
</tr>
<tr>
<td>Am</td>
<td>Bat</td>
<td>Classroom</td>
<td>Fancy</td>
<td>Handle</td>
</tr>
<tr>
<td>An</td>
<td>Bath</td>
<td>Collapse</td>
<td>Fantastic</td>
<td>Handsome</td>
</tr>
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<td>Anchor</td>
<td>Bathroom</td>
<td>Command</td>
<td>Fantasy</td>
<td>Handy</td>
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<tr>
<td>And</td>
<td>Bathtub</td>
<td>Contaminate</td>
<td>Fashion</td>
<td>Hang</td>
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<tr>
<td>Anger</td>
<td>Battle</td>
<td>Contraction</td>
<td>Fast</td>
<td>Hanger</td>
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<td>Angle</td>
<td>Began</td>
<td>Contrast</td>
<td>Fastening</td>
<td>Happen</td>
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<td>Anguish</td>
<td>Behalf</td>
<td>Corral</td>
<td>Fat</td>
<td>Happy</td>
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<tr>
<td>Animal</td>
<td>Black</td>
<td>Crab</td>
<td>Finance</td>
<td>Has</td>
</tr>
<tr>
<td>Ankle</td>
<td>Blackboard</td>
<td>Crack</td>
<td>Flag</td>
<td>Hash</td>
</tr>
<tr>
<td>Answer</td>
<td>Blank</td>
<td>Craft</td>
<td>Flash</td>
<td>Hat</td>
</tr>
<tr>
<td>Ant</td>
<td>Brag</td>
<td>Crash</td>
<td>Flat</td>
<td>Hatchet</td>
</tr>
<tr>
<td>Apple</td>
<td>Branch</td>
<td>Dad</td>
<td>Flatter</td>
<td>Have†</td>
</tr>
<tr>
<td>Aptitude</td>
<td>Brand</td>
<td>Damage</td>
<td>Fraction</td>
<td>Imagine</td>
</tr>
<tr>
<td>As</td>
<td>Cab</td>
<td>Damp</td>
<td>Fracture</td>
<td>Inhabit</td>
</tr>
<tr>
<td>Ash</td>
<td>Cabbage</td>
<td>Dance†</td>
<td>Fragile</td>
<td>Jack</td>
</tr>
<tr>
<td>Ask</td>
<td>Cabin</td>
<td>Dancer</td>
<td>France†</td>
<td>Jacket</td>
</tr>
<tr>
<td>Astronaut</td>
<td>Cabinet</td>
<td>Dandy</td>
<td>Gadget</td>
<td>Jam</td>
</tr>
<tr>
<td>At</td>
<td>Calendar</td>
<td>Dash</td>
<td>Gal</td>
<td>Japan</td>
</tr>
<tr>
<td>Athlete</td>
<td>Calf</td>
<td>Dazzle</td>
<td>Gang</td>
<td>Jazz</td>
</tr>
</tbody>
</table>
Lesson 2

/æ/ as in cat

lab     metallic     raft     satisfaction     tack
ladder nap          rag     satisfactory     tag
lag     national      ran     Saturday      tangle
lamb    natural      ranch      scab      tank
lamp    organic         rang   scalp       tap
land    package         rap   scatter     task
language    package        rapid    scratch   tax
lap     pact          rash     sedan    taxable
last    pad    rat       shadow     taxi
latch  pal          rather      shall     than
lather  pan         ration      slang     thank
Latin   panic         rational       slap    that
mad     pants         rattle     snack     track
madam  pass         reaction     snap     traffic
magic   passion       relapse\(^1\) Spanish      tragic
man     past         relax      splash     transplant
manage Pat          romance     stab     trap
manager patch         sack     stack     trash
manner  path         sad       staff     travel
manufacture pattern        saddle      stamp     understand
map     perhaps       sag        stand     unhappy
mask    piano         salad    standard     valley
mass    placid         salmon    standing    valuable
master  plan         salvage    static     valve
mastery plant          Sam     statue     vast
match  plaster       sample     strange    wag
math    plastic        sand     strap     wax
mathematics  practice    sandal    subtract     wrap
matter  propaganda       sandwich    subtraction     wrath
maximum rabbit         sang    swim
mechanic  rack          sank    tab
memorandum racket          sat    tablet

\(^1\) silent e belongs to the final consonant spelling: ce, se, ve.

2.2 Uncommon Spellings
plaid     aunt     laugh
Lesson 2

/æ/ as in cat

Lesson 2 Answer Key

Pretest

A. Hear the sound. can/cane, bat/butt, pat/pot

B. Identify the sound.


D. Find the misspelling.

1. ✗ plastic “Paper or plastic?” asked the cashier at the pharmacy.
2. ✗ understand “Excuse me? I didn't understand. What's the difference?”
3. ✗ handle “Which bag? This one has a handle and is light-weight.”
4. ✗ as “This other bag is large but cannot hold as much.”
5. ✗ rather “I'd rather have paper.” said the man.
6. ✔ "Thanks," said the man as he grabbed his bag and left.

C. Complete the word.

1. Hey! Have you seen my glasses? I misplaced them.
2. No. Where did you go after class?
3. I went to the bathroom, washed my hands, then came out here.
4. I went back, but I didn’t see them.
5. Perhaps, those are them? (points to his head)
6. Yeah. Don’t laugh at me.

Lesson 2

A. Spell the word.

1. rabbit 2. basket 3. alligator 4. mathematics
5. pan 6. sandals 7. atoms 8. hamburger
9. banana 10. crab 11. bathtub 12. ballet dancer
13. fast food 14. flag 15. van 16. giraffe
17. fan 18. apricot 19. piano 20. magic
25. plant 26. tag 27. dancers 28. saxophone
29. lamb 30. trashcan 31. cactus 32. mustache
33. back 34. pals 35. tax 36. ashtray
37. answer 38. camel 39. flash 40. ladder

B. Complete the word.

1. glass 2. match 3. trash 4. accent
5. magic 6. pattern 7. actor 8. cash
9. habit 10. flag 11. captain 12. happen
21. travel 22. class 23. attractive 24. transfer
25. manner 26. Alaska 27. program 28. attach

C. Complete the sentence.

1. Last Saturday, we drove to the Death Valley.
2. We traveled along the backroads using a map.
3. We saw cows, horses, lambs, deer and wild rabbits.
4. We stopped at a fruit stand to buy apricots.
5. An old man with a Spanish accent welcomed us.
6. His family owned and ran the fruit orchard and cattle ranch.
7. His great-grandson was managing the land now.
8. He offered us some cold “organic” apple juice.
9. He laughed and said everything was and always has been natural.
10. We drank our juice, thanked him and left with our bag of fruit.
Lesson 2

/æ/ as in cat

D. Find the misspellings.
Death Valley is a desert located in Eastern California. It is the lowest, driest, and hottest area in North America because of its lack of water and its low elevation. The flat valley floor receives 1.5 inches (38 mm) of rainfall annually, yet plants and animals manage to live there. Death Valley’s Badwater Basin is actually the lowest point in North America—at 282 feet below sea level. In contrast, Mount Whitney, 85 miles (137 km) to the west, rises up to 14,505 feet (4,421 m) above sea level. Its snow-covered peaks are green and filled with wildlife. Tourists travel to these locations to camp and admire this amazing difference.

E. Complete the word. 
| 1. hanger | 2. bank | 3. angry | 4. language |
| 5. blanket | 6. carriage | 7. Paris | 8. parachute |
| 9. marry | 10. barrel | 11. carry | 12. carrot |
| 13. parrot | 14. arrow | 15. narrow | 16. embarrassed |

F. Complete the paragraph.
The TV show, Paradise Hotel, is about a guy named Barry who is married to Carrie. They run a small hotel in Paris with eight guest rooms. Larry, the doorman, is a funny character who gets into embarrassing situations, which they all have to sort out. Somehow, they manage to carry on.

G. Add the suffixes.
1. tap taps tapped tapping
2. grab grabs grabbed grabbing
3. pad pads padded padding
4. bag bags bagged bagging
5. chat chats chatted chatting
6. plan plans planned planning
7. slam slams slammed slamming

H. Complete the paragraph.
In one show, Barry is in charge of the front desk, and he is standing by the front door and chatting with a young woman. In the background, guests are dragging their bags into the lobby. The front door is opening and slamming shut, and a cat is napping on the lobby desk. Suddenly, Carrie enters, grabs the door, maps a route for the young woman, and then scouts the cat and Barry out the door—everything snaps back into order.

I. Sounds Exchange.
1. ate/at 2. cane/can 3. grade/grad 4. hate/hat 5. mate/mad 6. mate/mat 7. plane/plan 8. rate/rat

J. Writing. Write a story about the picture. (Answers will vary.)

Post Test

A. Identify words with the sound. (11)
When most people imagine the shape of the United States, they picture this kind of map. Actually, this is only the continental part. Alaska, to the north and Hawaii, to the south have to be added to the mental picture. Because they are not attached to the mainland, it is hard to show them as a single picture. Some news programs on TV show the two states at the bottom of the picture. However, showing them in this manner makes it hard to understand where the states really are located.

B. Find the misspelling. (5)
1. ✗ imagine Can you imagine Alaska and Hawaii as part of the US on a map.
2. ✔ usually Hawaii is farther away than Alaska.
3. ✗ attached These states are not attached to the mainland.
4. ✗ travel You cannot travel to Hawaii by land.
5. ✗ then Most people would rather take a plane than a ship.

C. Complete the words. (14)
Basket ball is fast become a popular sport around the world. It is a sport that doesn't need a lot of space or a lot of people. Kids often gather after school and play a "pickup game". You don't have to be tall, but it helps. Big hands, allow a player to catch and pass the ball more easily. A lot of practice can help a player throw the ball so that it lands exactly where he wants it—in the hoop!
Lesson 2

/æ/ as in cat

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