Lesson 7

/ʊ/ as in home

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Pre Test

A. **Distinguish the /ɔʊ/ sound** from similar sounds (3pts.)  [Instructor reads word pairs.]

Other minimal-pair words are:

<table>
<thead>
<tr>
<th>/ɔʊ/</th>
<th>/ɔ/</th>
<th>/u/</th>
<th>/u/</th>
</tr>
</thead>
<tbody>
<tr>
<td>coat</td>
<td>caught</td>
<td>boat</td>
<td>boot</td>
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<td>tote</td>
<td>taught</td>
<td>toe</td>
<td>toot</td>
</tr>
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<td>note</td>
<td>naught</td>
<td>bone</td>
<td>boon</td>
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<td>woke</td>
<td>walk</td>
<td>dome</td>
<td>dune</td>
</tr>
<tr>
<td>cold</td>
<td>called</td>
<td>cope</td>
<td>coop</td>
</tr>
<tr>
<td>Joe</td>
<td>jaw</td>
<td>coal</td>
<td>cool</td>
</tr>
</tbody>
</table>

B. **Identify words with the /ɔʊ/ sound.** Circle them. (10 pts.)

1. gloves
2. flowers
3. pose
4. paws
5. cowboy
6. explosion
7. rose
8. love
9. golf
10. bow
11. bow
12. mouth
13. high school
14. sewing
15. shoulder
16. hello
17. woman
18. wolf
C. Write the word in the sentence with the correct spelling for the /ou/ sound. (11pts.)

1. Joe's job requires him to drive to several l__cations each day.
2. He has GPS, Gl__bal Positioning System, in his car.
3. This helps him kn____ exactly where he needs to go.
4. He als__ carries a ph__n__ with him when he drives.
5. Like m__st new aut__s, his car has a hands-free calling system.
6. That way, he w__n't lose contr__l of the wheel while making calls.
7. Even th____gh he is on the r____d, he can call clients.

B. Find the misspelling. Mark ✔ if correct. If incorrect, mark X and write the correct spelling on the blank. (6pts)

1. ____________ Joe's new car is a fuor-door sedan.
2. ____________ Before this, he drove a sporty little two-door coupe.
3. ____________ It was a great car, but now he has growing kids.
4. ____________ For ourdin__y use, he needs a larger vehicle.
5. ____________ There is more storage in the back of the new car.
6. ____________ And most important, there is room for everyone.

Score_______/30 To continue the student should achieve 27/3 (90%) or better.
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Common Spellings

7.1 o

so  no  go  a-go  ho  ho
o-pen  o-cean  o-ver  hel-lo
lo-cal  me-tor  so-da  so-lar
jum-bo  au-to  pi-an-o  ze-ro
pro-noun  pro-to-type  co-op-er-ate

o occurs at the end of a stressed or unstressed syllable, and is pronounced /ou/.
Also see in to, do, who with /u/ as in blue.
and wa-man, wolf with /o/ as in book.
o also occurs in prefixes co-, fore-, homo-, pro-, proto and post-, usually in a stressed syllable.

7.2 oa

boat  coat  road  goal
soap  load  loan  coast
ap-proach  throat  a-float  board

oa occurs between two consonants and is pronounced /ou/.
Also see broad and quinoa /ɔ/–/a/.
Letter o before l is often pronounced as a glide between two vowels goal /gou-əl/.

7.3 oCe

code  bone  note  zone
owe  froze  a-woke  broke
ex-plode  post-pone  sup-pose
toe  Joe  woe  foe

o occurs before a consonant and silent e or as oe at the end of a word.
Also see:
– move, lose, whose /u/.
– one, done come, some, above /ʌ/.

7.4 OW

grow  know  blow  show
be-low  bowl-ing  un-known
yel-low  rain-bow  shad-ow
ar-row  fol-low  wi-dow

ow occurs mostly at the end of a word in a stressed or unstressed syllable.
Also see:
– cow, gown, down, town, etc. /əʊ/
– knowledge /ɒ/.
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A. Spell the word with the /ɔʊ/ sound. Write the correct spelling on the blank.

1. n__s__
2. thr____t
3. l____f of bread
4. s__da

5. r____d
6. b__n__
7. cl__th__s
8. st__v__

9. t____st
10. rainb____
11. __pen
12. __verc____t

13. t__ truck
14. s____p
15. h__s__
16. b__ling

17. ph__n__s
18. gl__b__
19. fl____t
20. telesc__p__
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B. Complete the word with the correct spelling for the /ou/ sound.

1. ___meal 2. p___m 3. h___ful 4. ___n
5. fl___t 6. l___ly 7. ___ly 8. c___ch
9. wh___l 10. gr___nup 11. r___st beef 12. th___s
13. m___tion 14. ___pen 15. West C___st 16. sn___storm
17. n___ce 18. pr___ction 19. p___ntail 20. ___cean

C. Complete the words in the sentences with the correct spellings for the /ou/ sound.

1. It is sn___ing outside my wind__.
2. It is five degrees bel__ zer__ today.
3. This st__rm is coming from the n__rth p__le.
4. We expect this cold in N__ember but not Oct__ber .
5. Everything is fr__zen and still outside.
6. ___nly the wind is bl___ing.
7. We have to wear a c__t inside because it is c__ld.
8. N__body kn___s when it will stop.
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/oʊ/ as in home

D. Find the words with the /oʊ/ sound. Underline the words. (9)

Solar energy comes from the light of the sun. People have used it for a long time and in many different ways all over the world. Traditional uses include heating, cooking and drying. Current uses include powering machines and vehicles. It is most commonly used in remote places to heat and light homes. Unlike oil and coal, it is a renewable, clean energy. Storing energy from sunlight is a bit more difficult than using it directly. We hope to see advances in battery technology so that people can save and use this energy at night or in cloudy weather.

Less Common Spellings

7.5 oC or oCC

| con-trol | pa-trol | toll | roll |
| cold | bold | folk | yolk |
| don't | won't | most | post |
| comb | both | oh | on-ly |
| post-war | post-pone | depoˈ |

/o/ occurs before one or two consonants in a stressed syllable, especially before l, ll, ld, nk, nt, mb, th.

This oCC spelling is usually pronounced /ɔ/ or /ɒ/ as in moss, lost, cost, doll, dollar. (See Lesson 8.)

/ˈdɪ pʊ;ˈdep oʊ/ silent t.

7.6 ou eau ew or oa

| though² | al-though | dough |
| soul³ | boul-der | shoul-der |
| pla-teau⁴ | cha- teau | bu-reau |
| mauve⁵ | taupe | chauff-fer |
| sew⁶ | sewing | co-coa⁷ |

ou, eau, ew and oa occur as uncommon spellings.

¹ though /ðʌθ/ (silent gh) (but not in through /θru/, plough /plɔ/ and tough /tʌf/.
² soul /soʊl/ boulder /bʊl dər/ shoulder /ʃəʊl dər/.
³ plateau /ˈpleɪtɔ/ chateau /ʃəˈtɔ/ bureau /ˈbjuərəʊ/ (from French)
⁴ mauve /ˈmoʊv/ taupe /ˈtoʊp/ chauffeur /ʃɔˈfʊr/ (from French)
⁵ sew /suː/ cocoa /ˈkoo kʊə/.
E. Spell the word with the /ʊ/ sound. Write the correct spelling on the blank.

1. str__ller
2. sign p__st
3. c__mb
4. f__lder
5. p__stman
6. s___ing
7. g__ld
8. lightening b_lt
9. sh___lder
10. b__th
11. b___lder
12. plat___
13. chat___
14. egg y__lk
15. ch__ffer
16. d__gh
17. __range
18. t___pe
19. m___ve
20. indig___
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F. Complete the word with the correct spelling for the /ou/sound.

1. b___th  
2. str___ll  
3. patr___l  
4. t___ll r___d  
5. f___lk  
6. s___lful  
7. c___lt  
8. c___ld  
9. h___stess  
10. alth___gh  
11. p___stcard  
12. g___lten  
13. f___lder  
14. s___ldier  
15. coc___  
16. r___st  
17. thor___gh  
18. gh___st  
19. r___ller  
20. gr___ss

G. Complete the word(s) in the sentence with the correct spelling for the /ou/sound.

1. My aunt believes there are gh__sts in her house.
2. She says that she can feel a c___ld draft when she is there.
3. She says it is the wife of a s___ldier who lived there in the 1800s.
4. She finds her upstairs wind___s ___pen after she cl__s__s them.
5. She says the wife is actually a wid__ looking for her lost husband.
6. We listen to her st__ries th__gh we kn___ that she is imaginative.
7. Once she asked a patr___l officer to search the house th__roughly.
8. He found nothing and t___ld her that the s___ls had left.
9. I supp__s__ that some f___lks believe in the supernatural.
10. I think what my aunt likes m__st is being the center of attention.

H. Find the misspelled words with the /ou/ sound. Underline the word and correct it. (7)

Bob went to an amusement park with his friends. He played a game to win a prize. He had to thro five balls through a hole. Bob was able to do it after a few tries. He won a Gouldfish. He took the fish home and put it in a globe-shaped boll. He named the fish Joe. After a couple of days, he noticed that it looked lonl__y. So he went back to the amusement park and played the game again. He won. He named the second fish Flo (Florence). He bought some colorful stons and gave some fish food to both. Bob will never kno___ whether they are happy or not, tho they seem to be growing well.
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Pronunciation Variations

7.10 CO

| coat | coach | code | co-coa | comb |

CO is pronounced /kou/, which is also called "hard c". (Compare this to CI and cy /saɪ/.)

7.11 go

| go   | goat | gold | goal | go-fer |

GO is pronounced /gou/, which is also called "hard g". (Compare this to GI and gy /dʒaɪ/.)

7.12 or ar our oar oor aur

<table>
<thead>
<tr>
<th>for⁰</th>
<th>form</th>
<th>fork</th>
<th>for-um</th>
<th>forth</th>
</tr>
</thead>
<tbody>
<tr>
<td>short²</td>
<td>nor-mal³</td>
<td>morn-ing</td>
<td>cor-ner</td>
<td></td>
</tr>
<tr>
<td>sport⁴</td>
<td>port</td>
<td>sto-ry</td>
<td>pork</td>
<td></td>
</tr>
<tr>
<td>or-ange⁵</td>
<td>for-eign⁶</td>
<td>to-mor-row⁷</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or-al</td>
<td>for-mal</td>
<td>or-bit</td>
<td>bor-der</td>
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<tr>
<td>more⁸</td>
<td>chore</td>
<td>store</td>
<td>bore</td>
<td></td>
</tr>
<tr>
<td>war⁹</td>
<td>warn</td>
<td>warm</td>
<td>toward¹⁰</td>
<td></td>
</tr>
<tr>
<td>quart¹¹</td>
<td>quar-ter</td>
<td>quar-rel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>your¹²</td>
<td>four</td>
<td>pour</td>
<td>course</td>
<td></td>
</tr>
<tr>
<td>board¹³</td>
<td>roar</td>
<td>soar</td>
<td>coarse</td>
<td></td>
</tr>
<tr>
<td>door¹⁴</td>
<td>floor</td>
<td>moor</td>
<td>boor</td>
<td></td>
</tr>
<tr>
<td>aur-al¹⁵</td>
<td>di-no-saur</td>
<td>Laur-a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Or, ar, our, oar, oor and aur occur between consonants in a syllable.

Their pronunciations vary in dialectal usage from /our/ to /ɔr/.

- for /faɪr/ or /fəʊr/, unstressed /fər/
- short /ʃɔrt/ or /ʃoʊr/
- normal /ˈnɔr məl/ or /ˈnʊr məl/ 
- sport /spɔrt, spouɪt/
- orange /ˈɔr mɪndʒ/ /ˈɔr mɪndʒ/ or /ˈɔʊrmɪndʒ/ 
- foreign /ˈfɔr mɪn/ or /ˈfɔr mɪn/ 
- tomorrow /ˈtərnərʊm/ - /ˈtərnərʊm/ 
- more /ˈmɔr/ or /mʊr/ 
- war /wɔr/ or /wɜːr/ 
- toward /ˈtɔwərd, tɔʊrd, təˈwɔrd, tɔurd, təʊərd 
- quart /kwɔr t/ or /kwoʊt/ 
- your /ˈyuər, ˈyɔr, ˈyʊər, unstressed ˈyər/ 
- board /bɔrd/ or /ˈboʊrd/ 
- door /dɔr/ or /ˈðɔr/ 
- aural /ˈɔr ɔl/ or /ˈɔr ɔl/ 

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Lesson 7

/ou/ as in home

I. Complete the word with correct spelling(s) for the /oor/ or /ɔr/ sound.

Verbs:
1. w____
2. t____
3. b____
4. st____
5. expl____
6. sc____
7. perf____m
8. ign____
9. st____m
10. p____
11. fl____
12. ad____
13. __ganize
14. transp____
15. ab____
16. s____

Adjectives:
17. n____mal
18. n____th
19. b____ing
20. w____m
21. t____n
22. imp____tant
23. ____ange
24. sh____

Connective words:
25. furtherm____
26. m____over
27. f____tunately
28. of c____se

J. Complete the word in the sentence with the correct spelling for the /oor/ or /ɔr/ sound.

1. Mr. Bourne has a c____ner grocery st____.
2. Every m____ning, he does his ch____s bef____ he opens his d____s.
3. He cleans the fl____s and re__rganizes the shelves.
4. He looks f__ward to seeing his m____ning customers.
5. He knows his neighbors well and enjoys their st____ies.

K. Find and underline the words with the or /oor/ and /ɔr/sound. (17)

Horse racing is a performance sport. Two or more jockeys (riders) on horseback compete to run a set distance. They run on an outdoor race track, and they try to reach the finish line in the shortest amount of time. Two kinds of horses are commonly used. A thoroughbred horse with long legs runs the course with grace and quick speed. A quarter horse is a shorter, more muscular breed. It runs with strength and long lasting speed. Horse racing is one of the oldest sports, and it is important worldwide. Some people enjoy the social entertainment—cheering and being around race fans. Other people enjoy the betting—picking a good horse and winning money.
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L. Spell the words that sound the same. Write the spelling for the /ʊʊr/ and /ɔr/sound.

<table>
<thead>
<tr>
<th>/ʊʊ/ or /ɔ/</th>
<th>/ʊʊ/ or /ɔ/</th>
<th>/ʊʊ/ or /ɔ/</th>
<th>/ʊʊ/ or /ɔ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. b__rd</td>
<td>b__r_d</td>
<td>5. s___</td>
<td>s__r___</td>
</tr>
<tr>
<td>2. a d__r</td>
<td>ad__r_</td>
<td>6. ___ral</td>
<td>_<em>ral</em></td>
</tr>
<tr>
<td>3. w__r_</td>
<td>w__r</td>
<td>7. r__d</td>
<td>r__d__</td>
</tr>
<tr>
<td>4. f__rth</td>
<td>f__rth</td>
<td>8. h__rs__</td>
<td>h__rs__</td>
</tr>
</tbody>
</table>

Word Forms

M-1 Suffixes for verbs ending in oCe. (o + consonant + e) [Omit "e" before –ing.]

<table>
<thead>
<tr>
<th>Base Form &quot;E&quot;</th>
<th>3rd Person +S</th>
<th>Past Form +D</th>
<th>Participle [E ]+ ING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. note</td>
<td>notes</td>
<td>noted</td>
<td>noting</td>
</tr>
<tr>
<td>2. code</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. owe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. rope</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. divide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. close</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. hope</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. smoke</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. hose</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. doze</td>
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<tr>
<td>11. suppose</td>
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<td></td>
</tr>
<tr>
<td>12. phone</td>
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<tr>
<td>13. *break</td>
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</tr>
<tr>
<td>14. *wear</td>
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<td></td>
</tr>
<tr>
<td>15. *swear</td>
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</tbody>
</table>

*Only past tense form has the /oo/ sound and spelling.
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M-2. Suffixes for verbs ending in -ow / -o / -ew

<table>
<thead>
<tr>
<th>Base Form</th>
<th>3rd Person +S</th>
<th>Past Form +D</th>
<th>Participle +ING</th>
</tr>
</thead>
<tbody>
<tr>
<td>tow</td>
<td>tows</td>
<td>towed</td>
<td>towing</td>
</tr>
<tr>
<td>show</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>grow</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>sew</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>go</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

*irregular forms.

M-3 Suffixes for verbs ending in -old, -olt, -ost, -oss, -omb.

<table>
<thead>
<tr>
<th>Base Form</th>
<th>3rd Person +S</th>
<th>Past Form +D</th>
<th>Participle Form +ING</th>
</tr>
</thead>
<tbody>
<tr>
<td>roll</td>
<td>rolls</td>
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<td>rolling</td>
</tr>
<tr>
<td>control</td>
<td></td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>fold</td>
<td></td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>bolt</td>
<td></td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>post</td>
<td></td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>gross</td>
<td>**</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>comb</td>
<td></td>
<td>*</td>
<td>*</td>
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</tbody>
</table>


<table>
<thead>
<tr>
<th>Singular Form</th>
<th>Plural -S</th>
<th>Singular Form</th>
<th>Plural -S</th>
</tr>
</thead>
<tbody>
<tr>
<td>bow</td>
<td>bows</td>
<td>toe</td>
<td>toes</td>
</tr>
<tr>
<td>low</td>
<td></td>
<td>doe (female deer)</td>
<td></td>
</tr>
<tr>
<td>throw</td>
<td></td>
<td>foe (enemy)</td>
<td></td>
</tr>
<tr>
<td>crow</td>
<td></td>
<td>oboe (instrument)</td>
<td></td>
</tr>
<tr>
<td>blow</td>
<td></td>
<td>woe (distress)</td>
<td></td>
</tr>
</tbody>
</table>

M-5. Plurals for nouns ending in –o. (Add –s to words of foreign origin [e.g., Latin, Greek, Italian)

<table>
<thead>
<tr>
<th>Singular Form</th>
<th>Plural -s</th>
<th>Singular Form</th>
<th>Plural -es</th>
</tr>
</thead>
<tbody>
<tr>
<td>kilo</td>
<td>kilos</td>
<td>hero</td>
<td>heroes</td>
</tr>
<tr>
<td>auto</td>
<td></td>
<td>veto</td>
<td></td>
</tr>
<tr>
<td>photo</td>
<td></td>
<td>echo</td>
<td></td>
</tr>
<tr>
<td>piano</td>
<td></td>
<td>tomato</td>
<td></td>
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<tr>
<td>soprano</td>
<td></td>
<td>potato</td>
<td></td>
</tr>
<tr>
<td>no</td>
<td></td>
<td>zero</td>
<td></td>
</tr>
</tbody>
</table>

* takes either –s or –es form
Lesson 7

\[\text{/ou/ as in home}\]

**N. Writing.** Write a short story about a picture. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ou/ sound.

!["Beachcombing Seagull"](image1)

"Beachcombing Seagull"

!["Final Blow"](image2)

"Final Blow"

---

"Beachcombing Seagull" activity of gathering old things, refuse, and so on, from beaches for reuse.

"Blow" (n.) a sudden strong punch with the fist.
Lesson 7

/ou/ as in home

Post Test

A Underline the words with the /ou/ sound in a stressed or unstressed syllable. (13)

What is the right age for a child to have his or her own mobile phone? Some parents want their children to have one mostly for safety reasons, so they give their children only the ability to call home and a GPS location program. Their children, on the other hand, want social apps, music, photos, and other entertainment. Overall, the "right age" depends on how grown-up and responsible the child is and how willing the parents are to pay for it.

B. Find the misspelling. Mark ✔ if correct. If incorrect, mark ✗ and write the correct spelling on the blank. (5pts)

1. __________ Owing a phone is like opening a dor to the outside world.
2. __________ When an unknoe person calls and asks to talk to you,
3. __________ you don’t want to give out personal infomation.
4. __________ Some callers try to be sociable and won’t let you go.
5. __________ However, most people don’t actually buy things or give donations over the phone, so hang up!

C Complete the words in the sentences with the correct spelling for the /oo/ sound. (12)

Technology has brought s__ many new things, innovations, that have improved our lives. Internet-connected phones and computers have brought gl__bal communication into the hands of __rdinary people. Online res__rces, such as encyclopedias, dictionaries, and library databases have given us easier access to inf__rmation. Online forums allow us to work together, cooperate and collaborate. More__ver, technology has helped us to be m__r__ pr__ductive—able to get things done. Mothers and fathers who have to balance office work and family ch__res can work from h__m__. The gr__ing use of technology has __pened our minds to new possibilities.

Score _____/30 To continue, the student should achieve 27/30 (90%) or better.
Lesson 7

/ou/ as in home

Word List

7.1 O end of a stressed syllable

<table>
<thead>
<tr>
<th>Word</th>
<th>Comma</th>
<th>Linoleum</th>
<th>Nobody</th>
<th>Pneumonia</th>
<th>Social</th>
</tr>
</thead>
<tbody>
<tr>
<td>ago</td>
<td>aroma</td>
<td>ammoniа</td>
<td>bifocal</td>
<td>bonus</td>
<td>bony</td>
</tr>
<tr>
<td>aroma</td>
<td>component</td>
<td>locust</td>
<td>notary</td>
<td>poem</td>
<td>sofa</td>
</tr>
<tr>
<td>ammonia</td>
<td>composer</td>
<td>magnolia</td>
<td>notion</td>
<td>poker</td>
<td>solar</td>
</tr>
<tr>
<td>bifocal</td>
<td>custodian</td>
<td>melodious</td>
<td>ocean</td>
<td>polar</td>
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<td>broken</td>
<td>focus</td>
<td>molar</td>
<td>October</td>
<td>portfolio</td>
<td>spoken</td>
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<tr>
<td>broker</td>
<td>frozen</td>
<td>moment</td>
<td>odor</td>
<td>quota</td>
<td>stolen</td>
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<td>moreover</td>
<td>open</td>
<td>rodent</td>
<td>token</td>
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<tr>
<td>chosen</td>
<td>go</td>
<td>motion</td>
<td>opponent</td>
<td>rosy</td>
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<td>outspoken</td>
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<td>no</td>
<td>over</td>
<td>so</td>
<td>voter</td>
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<tr>
<td>colonial</td>
<td>joker</td>
<td>noble</td>
<td>petroleum</td>
<td>sober</td>
<td>woven</td>
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</tbody>
</table>

7.2 oCe before a consonant and silent e at the end of a word

<table>
<thead>
<tr>
<th>Word</th>
<th>Comma</th>
<th>Episode</th>
<th>Lonesome</th>
<th>Propose</th>
<th>Telephone</th>
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<tbody>
<tr>
<td>alone</td>
<td>anecdote</td>
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<td>microscope</td>
<td>provoke</td>
<td>telescope</td>
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<td>misquote</td>
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<td>froze</td>
<td>mistletoe</td>
<td>revoke</td>
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<td>corrode</td>
<td>globe</td>
<td>mole</td>
<td>rote</td>
<td>transpose</td>
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<tr>
<td>bone</td>
<td>cove</td>
<td>hoe</td>
<td>monotone</td>
<td>rode</td>
<td>trombone</td>
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<tr>
<td>broke</td>
<td>buttonhole</td>
<td>denote</td>
<td>hole</td>
<td>role</td>
<td>vote</td>
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<tr>
<td>casserole</td>
<td>dispose</td>
<td>home</td>
<td>note</td>
<td>Rome</td>
<td>whole</td>
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<tr>
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<td>doe</td>
<td>hopeful</td>
<td>oboe</td>
<td>rose</td>
<td>wishbone</td>
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<td>dome</td>
<td>hopeless</td>
<td>oppose</td>
<td>shine</td>
<td>woe</td>
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<tr>
<td>choose</td>
<td>dope</td>
<td>horoscope</td>
<td>overdose</td>
<td>slope</td>
<td>wore</td>
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<tr>
<td>chrome</td>
<td>close</td>
<td>doze (v.)</td>
<td>impose</td>
<td>parole</td>
<td>sole</td>
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<tr>
<td>clothe (v.)</td>
<td>doze</td>
<td>Joe</td>
<td>phone</td>
<td>stethoscope</td>
<td>zone</td>
</tr>
<tr>
<td>clothes (n.)</td>
<td>drove</td>
<td>joke</td>
<td>poke</td>
<td>stole</td>
<td>toe</td>
</tr>
<tr>
<td>clove</td>
<td>elope</td>
<td>keyhole</td>
<td>pole</td>
<td>stone</td>
<td></td>
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<tr>
<td>code</td>
<td>enclose</td>
<td>lone</td>
<td>postpone</td>
<td>stove</td>
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<td>coke</td>
<td>envelope</td>
<td>lonely</td>
<td>promote</td>
<td>suppose</td>
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</table>

7.3 Oа between consonants

<table>
<thead>
<tr>
<th>Word</th>
<th>Comma</th>
<th>Goal</th>
<th>Loathe (v.)</th>
<th>Railroad</th>
<th>Steamboat</th>
</tr>
</thead>
<tbody>
<tr>
<td>float</td>
<td>approach</td>
<td>coat</td>
<td>goat</td>
<td>roach</td>
<td>throat</td>
</tr>
<tr>
<td>float</td>
<td>boil</td>
<td>cockroach</td>
<td>groan</td>
<td>oak</td>
<td>road</td>
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<tr>
<td>float</td>
<td>boat</td>
<td>encroach</td>
<td>Joan</td>
<td>oat</td>
<td>roam</td>
</tr>
<tr>
<td>float</td>
<td>cloak</td>
<td>float</td>
<td>lifeboat</td>
<td>oath</td>
<td>roast</td>
</tr>
<tr>
<td>float</td>
<td>coach</td>
<td>float</td>
<td>load</td>
<td>overcoat</td>
<td>soak</td>
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<tr>
<td>float</td>
<td>coal</td>
<td>float</td>
<td>loaf</td>
<td>petticoat</td>
<td>soap</td>
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<td>float</td>
<td>coast</td>
<td>float</td>
<td>loan</td>
<td>poach</td>
<td>stagecoach</td>
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</tbody>
</table>
Lesson 7

/oʊ/

**/oʊ/ as in home**

<table>
<thead>
<tr>
<th>7.4 OW</th>
<th>end of a word</th>
</tr>
</thead>
<tbody>
<tr>
<td>below</td>
<td>disown</td>
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<tr>
<td>blow</td>
<td>flow</td>
</tr>
<tr>
<td>blown</td>
<td>flown</td>
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<td>bow</td>
<td>glow</td>
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<tr>
<td>bowl</td>
<td>grow</td>
</tr>
<tr>
<td>bowling</td>
<td>grown</td>
</tr>
<tr>
<td>crow</td>
<td>grownup</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.5 O</th>
<th>before particular consonants l, ld, lk, lt, ss, st</th>
</tr>
</thead>
<tbody>
<tr>
<td>-l</td>
<td>payroll</td>
</tr>
<tr>
<td>control</td>
<td>bankroll</td>
</tr>
<tr>
<td>patrol</td>
<td>enrollment</td>
</tr>
<tr>
<td>-ll</td>
<td>-ld</td>
</tr>
<tr>
<td>poll</td>
<td>old</td>
</tr>
<tr>
<td>roll</td>
<td>bold</td>
</tr>
<tr>
<td>toll</td>
<td>cold</td>
</tr>
<tr>
<td>stroll</td>
<td>fold</td>
</tr>
<tr>
<td>enroll</td>
<td>gold</td>
</tr>
<tr>
<td>unroll</td>
<td>hold</td>
</tr>
<tr>
<td>swollen</td>
<td>mold</td>
</tr>
<tr>
<td>roller</td>
<td>sold</td>
</tr>
<tr>
<td>stroller</td>
<td>told</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.6 Uncommon Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td>dough</td>
</tr>
<tr>
<td>though</td>
</tr>
<tr>
<td>although</td>
</tr>
<tr>
<td>soul</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.7 O</th>
<th>unstressed, at the end of a syllable or word</th>
</tr>
</thead>
<tbody>
<tr>
<td>auto</td>
<td>Eskimo</td>
</tr>
<tr>
<td>buffalo</td>
<td>gusto</td>
</tr>
<tr>
<td>ditto</td>
<td>hero</td>
</tr>
<tr>
<td>donation</td>
<td>information</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.8 OW</th>
<th>unstressed, at the end of a word</th>
</tr>
</thead>
<tbody>
<tr>
<td>arrow</td>
<td>fellow</td>
</tr>
<tr>
<td>borrow</td>
<td>follow</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7.9 Unstressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>bu-reau</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>7.12 or</th>
<th>in a stressed syllable, pronounced /ou/ or /ɔr/</th>
</tr>
</thead>
<tbody>
<tr>
<td>door</td>
<td>foreign</td>
</tr>
<tr>
<td>floor</td>
<td>form</td>
</tr>
<tr>
<td>for</td>
<td>forth</td>
</tr>
</tbody>
</table>
Lesson 7
/oʊ/
\(\text{o as in home}\)

Lesson 7—Answers

Pretest

A. Hear it. boat/bought, toes/twos, coke/cook (3)

B. Identify it. (10)

C. Spell the word. (11)
1. Joe's job requires him to drive to several locations each day.
2. He has GPS, Global Positioning System, in his car.
3. This helps him know exactly where he needs to go.
4. He also carries a phone with him when he drives.
5. Like most new autos, his car has a hands-free calling system.
6. That way, he won't lose control of the wheel while making calls.
7. Even though he is on the road, he can call clients.

D. Find and correct it. (6)
1. Joe's new car is a fuor-door sedan.
2. Befor this, he drove a sporty little two-door coupe.
3. It was a great car, but now he has growing kids.
4. For ourdinary use, he needs a larger vehicle.
5. There is more storage in the back of the new car.
6. And most impartant, there is room for everyone.

Lesson 7 o /ʊ/ as in home.

A. Spell the word.
1. nose 2. throat 3. loaf 4. soda
5. road 6. bone 7. clothes 8. stove
9. toast 10. rainbow 11. open 12. overcoat
13. tow truck 14. soap 15. hose 16. bowling
17. phones 18. global 19. float 20. telescope
21. toad 22. goat 23. foal 24. coba
25. trophy 26. oak tree 27. stone 28. trombone

B. Complete the word.
1. oatmeal 2. poem 3. hopeful 4. own
5. float 6. lonely 7. only 8. coach
9. whole 10. grownup 11. roast beef 12. those
13. motion 14. open 15. West Coast 16. snowstorm
17. notice 18. protection 19. ponytail 20. ocean

C. Complete the sentence.
1. It is snowing outside my window.
2. It is five degrees below zero today.
3. This storm is coming from the north pole.
4. We expect this cold in November but not October.
5. Everything is frozen and still outside.
6. Only the wind is blowing.
7. We have to wear a coat inside because it is cold.
8. Nobody knows when it will stop.

D. Find the words with the /ʊ/ sound.
Solar energy comes from the light of the sun. People have used it for a long time and in many different ways all over the world. Traditional uses include heating, cooking and drying. Current uses include powering machines and vehicles. It is most commonly used in remote places to heat and light homes. Unlike oil and coal, it is a renewable, clean energy. Storing energy from sunlight is a bit more difficult.
than using it directly. We hope to see advances in battery technology so that people can save and use this energy at night or in cloudy weather.

E. Spell the word.

1. stroller
2. post
3. comb
4. folder
5. postman
6. sewing
7. gold
8. bolt
9. shoulder
10. both
11. boulder
12. plateau
13. chateau
14. yolk
15. chauffer
16. dough
17. orange
18. taupe
19. mauve
20. indigo

F. Complete the word.

1. both
2. stroll
3. patrol
4. toll road
5. folk
6. soulful
7. colt
8. cold
9. hostess
10. although
11. postcard
12. golden
13. folder
14. soldier
15. cocoa
16. roast
17. thorough
18. ghost
19. roller
20. gross

G. Complete the word in the sentence.

1. My aunt believes there are ghosts in her house.
2. She says that she can feel a cold draft when she is there.
3. She says it is the wife of a soldier who lived there in the 1800s.
4. She finds her upstairs windows open after she closes them.
5. She says the wife is actually a widow looking for her lost husband.
6. We listen to her stories though we know that she is imaginative.
7. Once she asked a patrol officer to search the house thoroughly.
8. He found nothing and told her that the souls had left.
9. I suppose that some folks believe in the supernatural.
10. I think what my aunt likes most is being the center of attention.

H. Read and Correct.

Bob went to an amusement park with his friends. He played a game to win a prize. He had to throw five balls through a hole. Bob was able to do it after a few tries. He won a goldfish. He took the fish home and put it in a globe-shaped bowl. He named the fish Joe. After a couple of days, he noticed that it looked lonely. So he went back to the amusement park and played the game again. He won. He named the second fish Flo (Florence). He bought some colorful stones and gave some fish food to both. Bob will never know whether they are happy or not, tho they seem to be growing well.

I. Complete the word.

1. wore
2. tore
3. bore
4. store
5. explore
6. score
7. perform
8. ignore
9. storm
10. pour
11. floor
12. adore
13. organize
14. transport
15. abort
16. sort
17. normal
18. north
19. boring
20. warm
21. torn
22. important
23. orange
24. short
25. furthermore
26. moreover
27. fortunately
28. of course
Lesson 7
/oʊ/

/oʊ/ as in home

J. Complete the sentence.

1. Mr. Bourne has a corner grocery store.
2. Every morning, he does his chores before he opens his doors.
3. He cleans the floors and reorganizes the shelves.
4. He looks forward to seeing his morning customers.
5. He knows his neighbors well and enjoys their stories.

K. Read and Correct It.

Horse racing is a performance sport. Two or more jockeys (riders) on horseback compete to run a set distance. They run on an outdoor race track, and they try to reach the finish line in the shortest amount of time. Two kinds of horses are commonly used. A thoroughbred horse with long legs runs the course with grace and quick speed. A quarter horse is a shorter, more muscular breed. It runs with strength and long lasting speed. Horse racing is one of the oldest sports, and it is important worldwide. Some people enjoy the social entertainment—cheering and being around race fans. Other people enjoy the betting—picking a good horse and winning money.

L. Exchange the sound.

1. board bored 5. soar sore
2. a door adore 6. aural oral
3. wore war 7. road rode
4. fourth forth 8. hoarse horse

M-1 Word Forms—Verbs ending in –oCe.

1. note notes noted noting
2. code codes coded coding
3. owe owes owed owing
4. rope ropes roped roping
5. divide divides divided dividing
6. close closes closed closing
7. hope hopes hoped hoping
8. smoke smokes smoked smoking
9. hose hoses hosed hosing
10. doze dozes dozed dozing
11. suppose supposes supposed supposing
12. phone phones phoned phoning
13. *break breaks broke breaking
14. *wear wears wore wearing
15. *swear swears swore swearing

M-2 Suffixes for verbs ending in -ow/-o/-ew.

1. tow tows towed towing
2. show shows showed showing
3. grow grows grew growing
4. sew sews sewed sewing
5. go *goes *went *going
Lesson 7
/oʊ/

**o as in home**

**M-3 Suffixes for verbs ending in -old, -olt, -ost, -oss, -omb**

1. roll rolls rolled rolling
2. control controls *controlled controlling
3. fold folds folded folding
4. bolt bolts bolted bolting
5. post posts posted posting
6. gross grosses grossed grossing
7. comb combs combing

**M-4 Plurals for nouns ending in –ow and –oe.**

<table>
<thead>
<tr>
<th>Singular Form</th>
<th>Plural -S</th>
<th>Singular Form</th>
<th>Plural -S</th>
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</thead>
<tbody>
<tr>
<td>bow</td>
<td>bows</td>
<td>toe</td>
<td>toes</td>
</tr>
<tr>
<td>low</td>
<td>lows</td>
<td>doe (female deer)</td>
<td>does</td>
</tr>
<tr>
<td>throw</td>
<td>throws</td>
<td>foe (enemy)</td>
<td>foes</td>
</tr>
<tr>
<td>crow</td>
<td>crows</td>
<td>oboe (instrument)</td>
<td>oboes</td>
</tr>
<tr>
<td>blow</td>
<td>blows</td>
<td>woe (distress)</td>
<td>woes</td>
</tr>
</tbody>
</table>

**M-5. Plurals for nouns ending in -o.**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<td>echoes</td>
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<td>tomatoes</td>
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<tr>
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<td>sopranos</td>
<td>potato</td>
<td>potatoes</td>
</tr>
<tr>
<td>no</td>
<td>nos / noes</td>
<td>zero</td>
<td>zeros / zeroes</td>
</tr>
</tbody>
</table>

**N. Write a short description.** (Answers will vary.)

1. A little girl is blowing soap bubbles that are floating away in the air.
2. Someone is roasting meat on skewers over hot coals.
3. Someone is mowing a grassy lawn on a hill.
4. Someone is sewing a seam on a blouse or some kind of clothes.
5. A little boy is floating a sailboat in a pond with green water.
6. Someone is holding some ripe tomatoes that were growing in the garden in the background.
7. Clothes on a clothesline are blowing in the open air / wind.
8. An air traffic controller is directing airplanes at an airport.
9. Someone is opening a bottle of champagne and the cork is exploding upward.

**N. Describe it.** (Answers will vary.)

1. A dog is sitting outside a restaurant with the barbecuing of lamb inside…
2. A statue of Atlas is supporting a huge branch or a very old rubber tree …

**Post Test**

**A Underline the words with the with the /oo/ sound.** (13)

What is the right age for a child to have his or her own mobile phone? Some parents want their children to have one mostly for safety reasons, so they give their children only the ability to call home and a GPS location program. Their children, on the other hand, want social apps, music, photos, and other entertainment. Overall, the "right age" depends on how grown up and responsible the child is and how willing the parents are to pay for it.

**B Find and correct.** (4)

1. ✗ door Owing a phone is like opening a dor to the outside world.
2. ✗ unknown When an unknon person calls and asks to talk to you,
3. ✗ information you don't want to give out personal information.
4. ✓ Some callers try to be sociable and won't let you go.
5. ✗ moast However, moast people don’t actually buy things or give donations over the phone.
Lesson 7
/oʊ/  **σ as in home**

C  **Spell the word.** (12)
Technology has brought so many innovations, new things, that have improved our lives. Internet-connected phones and computers have brought **global** communication into the hands of **ordinary** people. Online **resources**, such as encyclopedias, dictionaries, and library databases have given us easier access to **information**. Online forums allow us to work together, cooperate and collaborate. **Moreover**, technology has helped us to be **more productive**—able to get things done. Mothers and fathers who have to balance office work and family **chores** can work from **home**. The **growing** use of technology has **opened** our minds to new possibilities.

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