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/aɪ/ as in *pie*



**Test Yourself**

Find out what you know about spelling words with the /aɪ/ sound by doing this pre-test.

**A. Hear the Sound.** Which picture in each pair has the keyword sound /aɪ/. Circle it. (3pts.)  
 [Ask a native speaker to read the word pairs.]

|                 |                 |                  |                 |                 |                |
|-----------------|-----------------|------------------|-----------------|-----------------|----------------|
| <br><b>bite</b> | <br><b>beet</b> | <br><b>white</b> | <br><b>wait</b> | <br><b>type</b> | <br><b>top</b> |
|-----------------|-----------------|------------------|-----------------|-----------------|----------------|

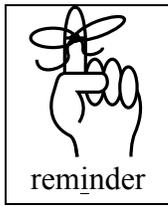
Other minimal-pair words are:

|   |  |  |   |  |   |
|---|--|--|---|--|---|
| /aɪ/<br>bide<br>tine<br>diaper<br>pike<br>psyche<br>sign<br>lighter | /i/<br>bead<br>teen<br>deeper<br>peak<br>seek<br>seen<br>liter | /aɪ/<br>bide<br>pine<br>bite<br>bike<br>kite<br>Mike<br>like | /ɛ/<br>bade<br>pain<br>bait<br>bake<br>Kate<br>make<br>lake | /aɪ/<br>kite<br>bite<br>like<br>light<br>night<br>I'd<br>swine | /eɪ/<br>cop<br>bot<br>lock<br>lot<br>not<br>odd<br>swan |
|---|--|--|---|--|---|

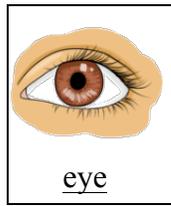
**B. Identify the Sound.** Circle only the words with the keyword sound /aɪ/. (12 pts)

|                              |                          |                        |                           |                          |                           |
|------------------------------|--------------------------|------------------------|---------------------------|--------------------------|---------------------------|
| <br><b>weigh</b><br>1        | <br><b>alive</b><br>2    | <br><b>sight</b><br>3  | <br><b>say</b><br>4       | <br><b>flea</b><br>5     | <br><b>fly</b><br>6       |
| <br><b>write</b><br>7        | <br><b>chief</b><br>8    | <br><b>rifles</b><br>9 | <br><b>triangle</b><br>10 | <br><b>ski</b><br>11     | <br><b>neighbor</b><br>12 |
| <br><b>high school</b><br>13 | <br><b>machine</b><br>14 | <br><b>guy</b><br>15   | <br><b>police</b><br>16   | <br><b>bicycle</b><br>17 | <br><b>pizza</b><br>18    |

/aɪ/ as in *pie*



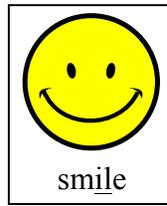
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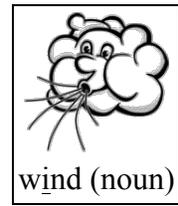
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23



24

C. **Find and Correct.** Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (6pts.)

1. \_\_\_\_\_ Any time is the rite time for pie.
2. \_\_\_\_\_ My dad laiks pie at night for dessert.
3. \_\_\_\_\_ My brother eats a slice for breakfast.
4. \_\_\_\_\_ I have a lite snack in afternoon with a cup of tea.
5. \_\_\_\_\_ Pie with ice cream, "a la mode", is a faine dessert.
6. \_\_\_\_\_ Pie is quiet a delightful treat.

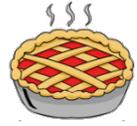


D. **Complete the Words.** Fill in the correct spellings for the sound /aɪ/. (9pts.)

1. A *wrap* is a delicious package or dumpling with food ins\_\_d\_\_.
2. Every cuisine has some k\_\_nd of wrapper made of wheat, corn or rice.
3. Wraps come in a var\_\_ty of shapes and fillings
4. Some are round but they can be square or tr\_\_angular.
5. Some wraps are b\_\_t\_\_ s\_\_z\_\_.
6. One k\_\_nd of wrap is sweet and has fruit or nuts.
7. Another t\_\_p\_\_ is savory and has meat, cheese, eggs and sp\_\_c\_\_s.

Score \_\_/30     A score greater than 90% (27/30) is good, less than 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.



## Common Spelling Patterns

5.1 **i**

|                   |                   |                |                  |               |
|-------------------|-------------------|----------------|------------------|---------------|
| I                 | hi                | <b>qui</b> -et | <b>li</b> -on    | <b>i</b> -ron |
| <b>pri</b> -vate  | <b>bi</b> -cy-cle | <b>pi</b> -lot | <b>ti</b> -ny    |               |
| <b>li</b> -brar-y | <b>vi</b> -ta-min | <b>di</b> -et  | <b>sci</b> -ence |               |

**i** occurs at the end of a stressed syllable and is pronounced /aɪ/.

5.2 **iCe**

|       |       |       |      |
|-------|-------|-------|------|
| rice  | time  | nine  | like |
| drive | five  | while | wine |
| fine  | smile | lie   | die  |

**i** occurs before a consonant and final **e**, or at the end of a word as **ie**, and it is pronounced /aɪ/. (**e** is silent.)

Also see **iCe** in *give, live, prince* /ɪ/ *pig* (6.3).

5.3 **y**

|                             |                             |                |                  |     |
|-----------------------------|-----------------------------|----------------|------------------|-----|
| <b>ny</b> -lon <sup>1</sup> | <b>py</b> -lon <sup>2</sup> | <b>cy</b> -cle | <b>psy</b> -chic |     |
| by                          | my                          | cry            | dry              | try |
| why                         | sky                         | ap- <b>ply</b> | Ju- <b>ly</b>    |     |

**y** occurs at the end of a stressed syllable or the end of a word and is pronounced /aɪ/.

Also see **y** in *any, busy, city* /ɪ/ *tea* (3.8); and in *bicycle* /ɪ/ *pig* (6.2).

<sup>1</sup> a product named by DuPont Chem. Co.

<sup>2</sup> **pylon** from the Greek word for "gateway"

5.4 **yCe or ye**

|                   |                                 |                    |      |
|-------------------|---------------------------------|--------------------|------|
| type              | style                           | rhyme              | hype |
| eye               | bye                             | dye                | rye  |
| <b>an</b> -a-lyze | <b>e</b> - <b>lec</b> -tro-lyze | <b>par</b> -a-lyze |      |

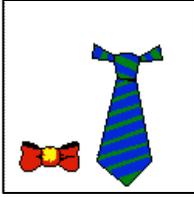
**y** occurs before a consonant and final **e** or at the end of a word as **ye**, and it is pronounced /aɪ/ (**e** is silent.)

The suffix **-yze** is a variant spelling of **-ise** and **-ize** (**-yse** in British English). The suffix changes a noun to a verb (*analysis* to *analyze*).

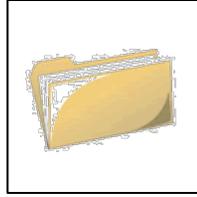
/ai/ as in *pie*



A. **Spell the Word.** Fill in the correct spelling **i**, **i\_e**, **y** or **y\_e** for the sound /ai/.



1. t\_\_s



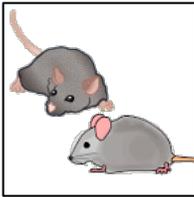
2. f\_\_l\_\_



3. sp\_\_c\_\_s



4. st\_\_l\_\_



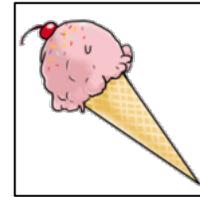
5. m\_\_c\_\_



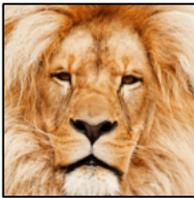
6. v\_\_olin



7. w\_\_n\_\_



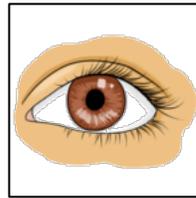
8. \_\_c\_\_ cream



9. l\_\_on



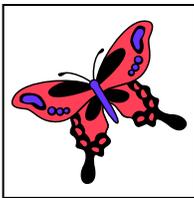
10. d\_\_ver



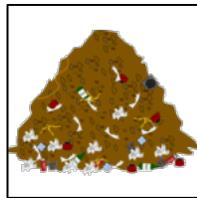
11. \_\_y\_\_



12. bull r\_\_der



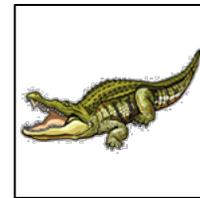
13. butterfl\_\_



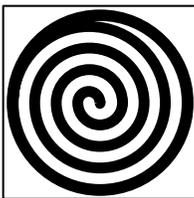
14. p\_\_l\_\_



15. br\_\_de



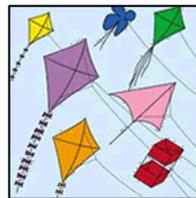
16. crocod\_\_l\_\_



17. sp\_\_ral



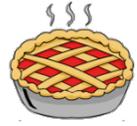
18. \_\_ron



19. k\_\_t\_\_



20. m\_\_crophone

/ai/ as in *pie*

**B. Complete the Verb.** Fill in the correct spelling **i**, **i\_e**, **y** or **y\_e** for the sound /ai/.

- |              |               |                |              |
|--------------|---------------|----------------|--------------|
| 1. b__k__    | 2. r__d__     | 3. b__t__      | 4. f__nd     |
| 5. wr__t__   | 6. d__al      | 7. dr__v__     | 8. sw__p__   |
| 9. d__n__    | 10. fr__      | 11. f__l__     | 12. p__l__   |
| 13. sh__n__  | 14. l__k__    | 15. sm__l__    | 16. l__      |
| 17. div__d__ | 18. exc__t__  | 19. comb__n__  | 20. dec__d__ |
| 21. r__s__   | 22. real__z__ | 23. organ__z__ | 24. adv__s__ |

**C. Complete the Sentence.** Fill in the correct spelling **i**, **i\_e**, **y** or **y\_e** for the sound /ai/.

- In Jul\_\_, we always go to m\_\_ parent's farm house.
- We live in \_\_daho. They live in \_\_owa.
- My family, the f\_\_v\_\_ of us, will leave b\_\_ car on Fr\_\_day.
- We'll dr\_\_v\_\_ for m\_\_l\_\_s through the countrys\_\_d\_\_.
- We usually stop for gasoline and for a b\_\_t\_\_ to eat.
- For fun, we tr\_\_ to identif\_\_ l\_\_cense plates.
- We sing songs, rec\_\_t\_\_ poems or make silly rh\_\_m\_\_s.
- After a wh\_\_l\_\_, we all l\_\_k\_\_ a little s\_\_lence.
- If my \_\_y\_\_s get tired, my w\_\_f\_\_ drives.
- F\_\_nally, we arr\_\_v\_\_ and we are exc\_\_ted to be there.

**D. Find the Sound.** Underline the words in stressed syllables with the /ai/ sound. (16)



Driving is a national pastime in the US. People love to drive, and they love to get away. At no time is that more likely to happen than in the month of July. Families take the highways for summer vacation destinations. They pile everything inside their cars—tents, sleeping bags, food and pets—and they head off. Along the way, they sightsee and visit national parks. They eat at diners and sleep at roadside motels or in campgrounds. They take side roads to see miles of open country, natural beauty and untouched land. To them, the experience is priceless and it makes them feel adventurous and alive again.



## Less Common Spelling Patterns

## 5.5 igh or ild or nd

|       |         |         |                      |
|-------|---------|---------|----------------------|
| sign  | de·sign | as·sign | re·sign              |
| high  | sigh    | thigh   | nigh                 |
| light | night   | fight   | tight                |
| wild  | mild    | child   | find                 |
| kind  | mind    | blind   | wind <sup>1</sup>    |
| climb | ninth   | pint    | in·dict <sup>2</sup> |

**i** occurs between two consonants, especially before **gn** (silent g), **gh, ght** (silent gh), **ld, nd**.

Also see *ind* in *wind* (n.), *mint* /ɪ/ *pig* (6.1).

<sup>1</sup> /waɪnd/ (v.) turn in a circular motion

<sup>2</sup> /ɪnˈdɑːt/ (v.) officially charge with a crime

## 5.6 Others

|                      |                       |                       |                       |     |
|----------------------|-----------------------|-----------------------|-----------------------|-----|
| guide                | guide-lines           | guy                   | guile                 | buy |
| height               | Eif·fel               | Ein·stein             |                       |     |
| ei·ther <sup>5</sup> | nei·ther <sup>5</sup> | dia·per <sup>6</sup>  | dia·mond <sup>6</sup> |     |
| is·land <sup>7</sup> | ai·sle <sup>8</sup>   | coy·o·te <sup>9</sup> |                       |     |

**gui / guy** is pronounced /gaɪ/.

Also see *guild, build* /ɪ/ *pig* (6.3).

<sup>5</sup> *either* /'i ðər 'aɪ-ðər/, *neither* /'ni-'naɪ-ðər/

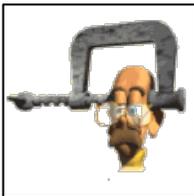
<sup>6</sup> *diaper* /'daɪ pər/, *diamond* /'daɪ mənd/

<sup>7</sup> *island* /'aɪ lənd/

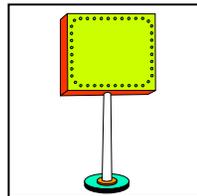
<sup>8</sup> *aisle* /aɪl/

<sup>9</sup> *coyote* /kaɪ'ou ti, 'kaɪ out/

E. **Spell the Word.** Fill in the correct spelling for these words with the /aɪ/ sound.



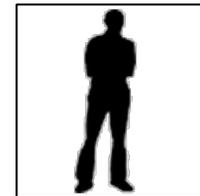
1. t\_\_ght



2. s\_\_gn



3. l\_\_ght bulb



4. g\_\_



5. d\_\_mond



6. \_\_land



7. \_\_sle



8. bl\_\_nd

/aɪ/ as in *pie*



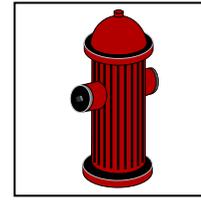
9. w\_\_nd



10. cl\_\_mb



11. ch\_\_ld



12. fire h\_\_drant



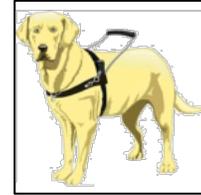
13. h\_\_ghway



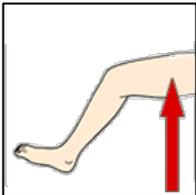
14. w\_\_ld beast



15. n\_\_ght



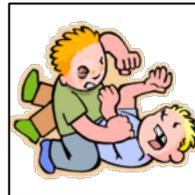
16. gu\_\_d\_\_ dog



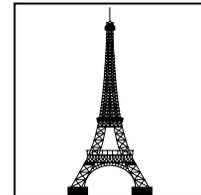
17. th\_\_gh



18. c\_\_yote



19. f\_\_ght



20. . \_\_ffel Tower

**F. Complete the Verb.** Fill in the correct spelling for these words with the /aɪ/ sound.

- |               |                |                |              |
|---------------|----------------|----------------|--------------|
| 1. f__nd      | 2. gr__nd      | 3. b__         | 4. gu__d__   |
| 5. rem__nd    | 6. s__gn       | 7. des__gn     | 8. f__ght    |
| 9. s__gh      | 10. al__gn     | 11. cl__mb     | 12. m__nd    |
| 13. m__ght    | 14. del__ght   | 15. w__nd (v.) | 16. res__gn  |
| 17. fr__ghten | 18. enl__ghten | 19. r__ght     | 20. t__ghten |

**G. Complete the Sentences.** Fill in the correct spelling for these words with the /aɪ/ sound.

- My teacher is very k\_\_nd, but he ass\_\_gns too much homework.
- I don't think it is r\_\_ght that I have to work late in the n\_\_ght.
- Sometimes, I don't qu\_\_te finish all my ass\_\_gnments.
- I tr\_\_ to h\_\_d\_\_ this, but I won't l\_\_ about it.
- The teacher walks down the \_\_sle of the classroom and checks.



6. His \_\_\_y\_\_\_s stop at my desk, which is not a surpr\_\_\_s\_\_\_.
7. He asks me wh\_\_\_ my homework is not done. I sm\_\_\_l\_\_\_.
8. I tell him that when I am t\_\_\_red, I go to sleep at n\_\_\_ght.
9. He rem\_\_\_nds me not get beh\_\_\_nd in my learning.
10. I think he real\_\_\_z\_\_\_ that I am a growing ch\_\_\_ld.

**H. Find and Correct.** Underline incorrectly spelled words with the /eɪ/ sound. Write the correct spellings above them. (7.)



Dynamite was invented in 1867 by scientist Alfred Nobel, who tried to find a safer way to make explosives. He hoped his invention would be useful, but his invention caused so much injury and death that many people disliked Dr. Nobel. He hated to think that his invention could be used for war when he invented it for peace. Before he died, he set up a fund of nine million dollars to award peace prizes.

## Pronunciation Variations

### 5.10 ci cy

cite    de·**ci**de    su·i·**ci**de    cy·cle

**ci** and final **cy** are pronounced /saɪ/

Also see **cy** in *bicycle, tricycle* /ɪ/ pig (6.2).

### 5.11 gi gy

gi·ant    gyre    gy·ro    fra·gile<sup>1</sup>

**gi** and final **gy** are pronounced /dʒaɪ/.

<sup>1</sup> Br-Eng /'frædʒ aɪ/ US-Eng /'frædʒ əl/

### 5.12 gui guy

guide    guile    dis-**gui**se    guy

**gui** and final **guy** are pronounced /gaɪ/.

<sup>2</sup> **u** belongs to the **gu** spelling, pronounced /g/.

### 5.13 ile

file    mile    tile    while    smile

**ile** is pronounced /aɪ/ often as a glide between two vowels /aɪ əl/.

5.14 **ir ire**

|                    |                      |                   |                    |
|--------------------|----------------------|-------------------|--------------------|
| wire               | hire                 | fire              | tire               |
| in· <b>quir</b> ·y | de· <b>sir</b> ·able | iron <sup>1</sup> | choir <sup>2</sup> |

*ir* and *ire* are pronounced /aɪər/  
 often as a glide between two vowels /'i ər/  
<sup>1</sup> /aɪərn/  
<sup>2</sup> /kwaɪər/

**I. Complete the Verbs.** Fill in the correct spellings for the /aɪ/ sound.

1. rec\_\_t\_\_
2. bic\_\_cle
3. g\_\_gantic
4. gu\_\_d\_\_lines
5. ent\_\_r\_\_ly
6. inqu\_\_r\_\_
7. exp\_\_r\_\_
8. requ\_\_r\_\_me
9. requ\_\_r\_\_
10. des\_\_r\_\_
11. emp\_\_r\_\_
12. t\_\_red

**J. Complete the Sentences.** Fill in the spellings for the /aɪər/ sound.

1. We adm\_\_r\_\_ Mr. Vega who will ret\_\_r\_\_ at the end of this year.
2. His departure will requ\_\_r\_\_ us to h\_\_r\_\_ someone new.
3. Mr. Vega has managed the ent\_\_r\_\_ business by himself.
4. He is the kind of g\_\_ who insp\_\_r\_\_s everyone to do better.
5. He has been a g\_\_ant in his field. It will be hard to "fill his shoes".

**K. Find the Sound.** Underline the words with the /aɪ/ and /aɪər/ sound. (25)

Tired of the *daily grind*<sup>1</sup>? Consider taking an entirely stress-free vacation with a cycling tour. This kind of tour offers well-informed guides and top-of-the-line bicycles, which are perfectly designed for each rider. The touring bikes have light frames, smooth-rolling tires, comfortable seats, and wide gear ranges for the most delightful ride possible. Unlike drivers in cars, cyclists get to know each other while pedaling through the countryside. The sights, sounds, and smells of the environment, as well as the taste of local food are inspiring. The memories last a lifetime.

<sup>1</sup>daily grind (expression) the boring work or parts of everyday life

/ai/ as in *pie*



L. **Sound Exchange.** Change the spelling of the word with the /i/ and /ɪ/ sound to a word with the /ai/ sound. Write the word on the blank to the right of the arrow.

|   |   |   |  |   |   |   |
|---|---|---|--|---|---|---|
| i /i/   |   | i /ai/  |  | i /ɪ/   |   | i /ai/  |
| 1. <u>flea</u>   | → | <u>fly</u>   |  | 5. <u>win</u>  | → | <u>wine</u>  |
| 2. <u>steel</u>  | → | st <u>l</u>  |  | 6. <u>kit</u>   | → | k <u>t</u>   |
| 3. <u>feel</u>   | → | f <u>l</u>   |  | 7. <u>pill</u>  | → | p <u>l</u>   |
| 4. <u>he</u>     | → | "h <u>"</u>  |  | 8. <u>pin</u>   | → | p <u>n</u>   |

**Word Forms**

M-1 Suffixes for verbs ending in iCe. (I + consonant + e) [Omit "e" before -ing.] 

| Base Form "E" | 3 <sup>rd</sup> Person + S | Past Form +D | Participle [E ]+ ING |
|---------------|----------------------------|--------------|----------------------|
| 1. invite     | invites                    | invited      | inviting             |
| 2. slice      | _____                      | _____        | _____                |
| 3. wipe       | _____                      | _____        | _____                |
| 4. bribe      | _____                      | _____        | _____                |
| 5. divide     | _____                      | _____        | _____                |
| 6. combine    | _____                      | _____        | _____                |
| 7. arrive     | _____                      | _____        | _____                |
| 8. smile      | _____                      | _____        | _____                |
| 9. like       | _____                      | _____        | _____                |
| 10. line      | _____                      | _____        | _____                |
| 11. realize   | _____                      | _____        | _____                |
| 12. bite      | _____                      | *            | _____                |
| 13. drive     | _____                      | *            | _____                |
| 13. hide      | _____                      | *            | _____                |
| 15. ride      | _____                      | *            | _____                |

\*Irregular forms: bites, bit, biting; drives, drove, driving; hides, hid, hiding; rides, rode, riding.

/ai/ as in *pie*



**M-2. Suffixes for verbs ending in *ie*. (consonant + ie)**

| Base Form                  | 3 <sup>rd</sup> Person +S | Past Form +D | Participle Form +ING |
|----------------------------|---------------------------|--------------|----------------------|
| 1. die                     | dies                      | died         | dying                |
| 2. lie <sup>1</sup> (rest) | _____                     | *            | _____                |
| 3. lie <sup>2</sup>        | _____                     | _____        | _____                |
| 4. tie                     | _____                     | _____        | _____                |
| 5. vie <sup>3</sup>        | _____                     | _____        | _____                |

\*Irregular past form: lay <sup>1</sup>rest, <sup>2</sup>speak falsely, <sup>3</sup>compete

**M-3 Suffixes for verbs ending in *y*. (consonant + y)**

| Base Form | 3 <sup>rd</sup> Person +S | Past Form +D | Participle Form +ING |
|-----------|---------------------------|--------------|----------------------|
| 1. cry    | cries                     | cried        | crying               |
| 2. try    | _____                     | _____        | _____                |
| 3. fly    | _____                     | *            | _____                |
| 4. fry    | _____                     | _____        | _____                |
| 5. dry    | _____                     | _____        | _____                |
| 6. deny   | _____                     | _____        | _____                |
| 7. supply | _____                     | _____        | _____                |
| 8. notify | _____                     | _____        | _____                |

\*Irregular past form: flew

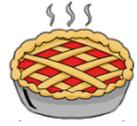
**M-4. Plurals for nouns ending in *-Y* vs. *-IE* and *-YE*.**

| Singular Form | Plural [Y] -IES | Singular Form  | Plural -S |
|---------------|-----------------|----------------|-----------|
| 1. fly        | flies           | 1. tie         | ties      |
| 2. sky        | _____           | 2. pie         | _____     |
| 3. try        | _____           | 3. lie         | _____     |
| 4. reply      | _____           | 4. eye         | _____     |
| 5. supply     | _____           | 5. dye (color) | _____     |

**M-5. Plurals for nouns ending in *-f*.**

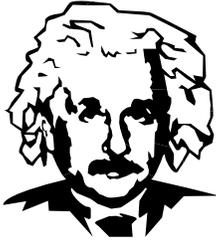
| Singular Form | Plural [F] +VES | Singular Form | Plural [F] +VES |
|---------------|-----------------|---------------|-----------------|
| 1. knife      | _____           | 3. wife       | _____           |
| 2. life       | _____           |               |                 |





## Test Yourself (post)

**A Find the Sound.** Underline the words with the /aɪ/ sound (in stressed or unstressed syllables.) (12)



Einstein was one of the greatest scientists of all time. He is known as one of the world's greatest minds because of his Theory of Relativity ( $E=MC^2$ ). He was invited to accept many high positions. However, he chose to live a quiet personal life. He loved classical music and played the violin. He married twice and had two children.

He died in Princeton N. J. in 1955. He is still admired.

**B. Find and Correct.** Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5pts.)

1. \_\_\_\_\_ We see beauty every time we look at the nite sky.
2. \_\_\_\_\_ Earth is like an iland floating in space and time.
3. \_\_\_\_\_ The stars are tiny points of light moving across the sky.
4. \_\_\_\_\_ They sparkle like dimonds before our eyes.
5. \_\_\_\_\_ And then they fade as the sun raises.

**C Complete the Paragraph.** Fill in the correct spellings for the sound /aɪ/. (13)



A d\_\_m\_\_ is a ten-cent coin and is the smallest in d\_\_ameter of all the coins. But what can it b\_\_\_? Tr\_\_ to f\_\_nd anything for just ten cents! The metal used in making the coin has a h\_\_\_gher value than the coin. Bes\_\_d\_\_s, most parking meters and coin operated machines do not accept this s\_\_z\_\_ coin. N\_\_n\_\_ out of ten people say that they wouldn't m\_\_nd getting rid of it. It is just a matter of t\_\_m\_\_ before this t\_\_p\_\_ of coin is discontinued. It is a m\_\_nor coin of little use.

**Score** \_\_\_/30     A score greater than 90% (27/30) is good, less than 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.



## Word List

5.1 **i** end of a stressed syllable

|            |          |          |            |          |
|------------|----------|----------|------------|----------|
| advisor    | diagram  | iron     | reliable   | survival |
| alliance   | dial     | ivory    | rider      | survivor |
| appliance  | dialogue | ivy      | rife       | tidal    |
| arrival    | diet     | liar     | riot       | timer    |
| arthritis  | diner    | library  | rival      | tiny     |
| bias       | driver   | license  | saliva     | title    |
| Bible      | excited  | lion     | science    | trial    |
| bicycle    | final    | migrate  | shiny      | trifle   |
| bridal     | giant    | miner    | silence    | variety  |
| bridle     | hi       | minus    | silent     | violent  |
| bronchitis | horizon  | pilot    | sinus      | violet   |
| China      | I        | pirate   | siren      | virus    |
| cider      | icicle   | primary  | society    | vital    |
| client     | icy      | private  | spicy      | vitamin  |
| climate    | idle     | provider | spider     | whiter   |
| climax     | idol     | quiet    | spiral     | widen    |
| crisis     | iris     | recital  | subscriber | wider    |

5.2 **iCe** end of a word

|             |           |             |           |                   |
|-------------|-----------|-------------|-----------|-------------------|
| admire      | defined   | lied        | price     | strike            |
| advertise   | derive    | lies        | priceless | stripe            |
| advice      | describe  | life        | pride     | strive            |
| advise      | device    | lifeless    | prime     | subscribe         |
| airline     | die       | lifetime    | prize     | sunrise           |
| alike       | died      | like        | provide   | surprise          |
| alive       | dies      | likely      | quite     | survive           |
| alphabetize | dime      | likewise    | realize   | sympathize        |
| apologize   | dislike   | line        | recite    | dynamite          |
| appetite    | dive      | live (adj.) | recognize | tie / tied / ties |
| applies     | divide    | meantime    | relies    | tile              |
| arise       | divine    | meanwhile   | replies   | time              |
| arrive      | drive     | memorize    | reprise   | timely            |
| aside       | economize | mile        | revive    | tribe             |
| awhile      | excite    | mine        | rice      | tries             |
| bedtime     | exercise  | nice        | ride      | trite             |
| beside      | file      | nine        | ripe      | twice             |
| bike        | fine      | oblige      | rise      | underline         |
| bite        | five      | organize    | satellite | unite             |
| bribe       | hide      | otherwise   | shine     | valentine         |
| bride       | hike      | outline     | side      | vie               |
| collide     | I've      | outside     | site      | while             |
| combine     | ice       | paradise    | size      | whine             |
| concise     | ignite    | part-time   | slice     | white             |
| confine     | incline   | pie         | smile     | wide              |
| cries       | inside    | pile        | supervise | wife              |
| crime       | itemize   | pipe        | spice     | wine              |
| criticize   | invite    | polite      | spike     | wipe              |
| daytime     | kite      | precise     | spine     | wise              |
| decide      | knife     | prescribe   | spite     | write             |
| decline     | lie       | preside     | spiteful  |                   |

## Lesson 5

# /aɪ/ as in *pie*



### 5.3 y end of a word

|           |          |          |          |         |
|-----------|----------|----------|----------|---------|
| ally      | deny     | lullaby  | psychic  | supply  |
| apply     | dry      | lying    | qualify  | tyrant  |
| butterfly | dying    | magnify  | rely     | thereby |
| by        | fly      | modify   | reply    | try     |
| certify   | fry      | multiply | satisfy  | tying   |
| classify  | hydrant  | my       | shy      | typist  |
| comply    | hyphen   | notify   | simplify | why     |
| cry       | identify | nylon    | sky      |         |
| cycle     | imply    | occupy   | standby  |         |
| defy      | July     | outcry   | stylish  |         |

### 5.4 yCy end of a word

|         |      |          |            |            |
|---------|------|----------|------------|------------|
| analyze | dyes | eyes     | rhyme      | style      |
| dye     | eye  | lye      | rye        | type       |
| dyed    | eyed | paralyze | stereotype | typewriter |

### 5.5 CiC between two consonants (middle of a word)

|             |             |              |           |            |
|-------------|-------------|--------------|-----------|------------|
| <b>-ild</b> | behind      | designer     | night     | starlight  |
| mild        | remind      | assignment   | right     | headlight  |
| wild        | mankind     | alignment    | sight     | midnight   |
| child       | <b>-iCC</b> | <b>-igh</b>  | tight     | foresight  |
| childish    | climb       | high         | bright    | fighter    |
| <b>-ind</b> | ninth       | sigh         | flight    | mighty     |
| bind        | pint        | thigh        | fright    | lightning  |
| find        | indict      | high-school  | slight    | brighten   |
| kind        | <b>-ign</b> | highway      | knight    | frightful  |
| mind        | sign        | knee-high    | delight   | delightful |
| wind        | assign      | <b>-ight</b> | tonight   |            |
| grind       | consign     | flight       | daylight  |            |
| binder      | design      | light        | sunlight  |            |
| kindness    | resign      | might        | moonlight |            |

### 5.8 Uncommon spellings

|           |            |                      |               |         |
|-----------|------------|----------------------|---------------|---------|
| <b>ai</b> |            | either <sup>1</sup>  | buy           | diamond |
| aisle     | <b>ei</b>  | neither <sup>1</sup> | guy           | coyote  |
| bonsai    | Eiffel     | <b>ui/uy</b>         | <b>others</b> |         |
|           | Einstein   | guide                | island        |         |
|           | height     | guile                | isle          |         |
|           | Eisenhower |                      |               |         |

<sup>1</sup>pronounced /'i ðər, 'aɪ ðər/ /'ni ðər, 'naɪ ðər/



## Answers

### Test Yourself

1-2

A. Hear it. **bite**/beet, **white**/wait, **type**/top (3)

B. Identify it. 2. alive 3. sight 6. fly 7. write 9. rifles 10. triangle 13. high school 15. guy 17. **bicycle** 19. reminder 20. eye 22. smile (12)

C. Find and Correct . (6)

- |    |              |              |   |
|----|--------------|--------------|---|
| 1. | <del>X</del> | <b>right</b> | Any time is the <b>rite</b> time for pie.                   |
| 2. | <del>X</del> | <b>likes</b> | My dad <b>laiks</b> pie at night for dessert.               |
| 3. | ✓            |              | My brother eats a slice for breakfast.                      |
| 4. | <del>X</del> | <b>light</b> | I have a <b>lite</b> snack in afternoon with a cup of tea.  |
| 5. | <del>X</del> | <b>fine</b>  | Pie with ice cream, "a la mode", is a <b>faine</b> dessert. |
| 6. | <del>X</del> | <b>quite</b> | Pie is <b>quiet</b> a delightful treat.                     |

D. Complete the Word. (9)

- A wrap is a delicious package or dumpling with food **inside**
- Every cuisine has some **kind** of wrapper made of wheat, corn or **rice**.
- Wraps come in a **variety** of shapes and fillings
- Some are round but they can be square or **triangular**.
- Some wraps are **bite size**
- One **kind** of wrap is sweet and has fruit or nuts.
- Another **type** is savory and has meat, cheese, or eggs.

## Lesson 5

3

A. Spell the Word.

4

1. ties 2. files 3. spices 4. style 5. mice 6. violin 7. wine 8. ice cream 9. lion 10. diver 11. eye 12. bull rider 13. butterfly 14. pile 15. bride 16. crocodile 17. spiral 18. iron 19. kite 20. microphone (mic)

B. Spell the word.

5

- |            |             |              |            |
|------------|-------------|--------------|------------|
| 1. bike    | 2. ride     | 3. bite      | 4. find    |
| 5. write   | 6. dial     | 7. drive     | 8. swipe   |
| 9. dine    | 10. fry     | 11. file     | 12. pile   |
| 13. shine  | 14. like    | 15. smile    | 16. lie    |
| 17. divide | 18. excite  | 19. combine  | 20. decide |
| 21. rise   | 22. realize | 23. organize | 24. advise |

British English: realise, organise

C. Complete the Sentence.

5

- In **July**, we always go to **my** parent's farm house.
- We live in **Idaho**. They live in **Iowa**.
- My family, the **five** of us, will leave **by** car on **Friday**.
- We'll **drive** for **miles** through the **countryside**.
- We usually stop for gasoline and for a **bite** to eat.
- For fun, we **try** to **identify license** plates.
- We sing songs, **recite** poems or make silly **rhymes**.
- After a **while**, we all **like** a little **silence**.
- If my **eyes** get tired, my **wife** drives.
- Finally**, we **arrive** and we are **excited** to be there.

D. Find the Sound /aɪ/.

5

**Driving** is a national **pastime** in the US. People love to **drive**, and they love to get away. At no **time** is that more **likely** to happen than in the month of **July**. Families take the **highways** for summer vacation destinations. They **pile** everything **inside** their cars—tents, sleeping bags, food and pets—and they head off. Along the way, they **sightsee** and visit national parks. They eat at **diners** and sleep at **roadside** motels or in campgrounds. They take **side** roads to see **miles** of open country, natural beauty and untouched land. To them, the experience is **priceless** and it makes them feel adventurous and **alive** again.

Lesson 5

/aɪ/ as in *pie*



E. Spell the Word. .... 7

1. tight 2. sign 3. skier 4. light bulb 5. guy 6. diamond 7. island 8. aisle 9. wind 10. climb 11. child  
12. fire hydrant 13. highway 14. wild 15. night 16. guide 17. thigh 18. coyote 19. fight 20. Eiffel

F. Complete the Word. .... 8

- |              |               |           |             |
|--------------|---------------|-----------|-------------|
| 1. find      | 2. grind      | 3. buy    | 4. guide    |
| 5. remind    | 6. sign       | 7. design | 8. fight    |
| 9. sigh      | 10. align     | 11. climb | 12. mind    |
| 13. might    | 14. delight   | 15. wind  | 16. resign  |
| 17. frighten | 18. enlighten | 19. right | 20. tighten |

G. Complete the Sentence. .... 8

- My teacher is very **kind**, but he **assigns** too much homework.
- I don't think it is **right** that I have to work late into the **night**
- Sometimes, I don't **quite** finish all my **assignments**.
- I **try** to **hide** this, but I won't **lie** about it.
- The teacher walks down the **aisle** of the classroom and checks.
- His **eyes** stop at my desk on my paper—not a **surprise**
- He asks me **why** my homework is not done. I **smile**
- I tell him that when I am **tired**, I go to sleep at **night**.
- He **reminds** me not get **behind** in my learning.
- I think he **realizes** that I am a growing **child**.

H. Read and Correct. .... 8

Dynamite was invented in 1867 by scientist Alfred Nobel. He tried to find a safer way to make explosives. He hoped that his invention would be useful, but his invention caused so much injury and death that many people disliked Dr. Nobel. He hated to think that his invention could be used for war when he invented it for peace. Before he died, he set up a fund of nine million dollars to award peace prizes.

I. Complete the Word. .... 10

- |             |            |             |                |
|-------------|------------|-------------|----------------|
| 1. recite   | 2. bicycle | 3. gigantic | 4. guidelines  |
| 5. entirely | 6. inquire | 7. expire   | 8. requirement |
| 9. require  | 10. desire | 11. empire  | 12. tired      |

J. Complete the Sentence. .... 10

- We admire Mr. Vega who will retire at the end of this year.
- His departure will require us to hire someone new.
- Mr. Vega has managed the entire business by himself.
- He is the kind of guy who inspires everyone to do better.
- He has been a giant in his field. It will be hard to "fill his shoes".

K. Read and Correct. .... 10

**Tired** of the *daily grind*? Consider taking an **entirely** stress-free vacation with a **cycling** tour. This **kind** of tour offers well-informed **guides** and top-of-the-**line bicycles**, which are perfectly **designed** for each **rider**. The touring **bikes** have **light** frames, smooth-rolling **tires**, comfortable seats, and **wide** gear ranges for the most **delightful ride** possible. **Unlike drivers** in cars, **cyclists** get to know each other **while** pedaling through the **countryside**. The **sights**, sounds, and smells of the **environment**, as well as the taste of local food are **inspiring**. The memories last a **lifetime**

L. Sound Exchange. .... 11

- |          |       |         |      |
|----------|-------|---------|------|
| 1. flea  | fly   | 5. win  | wine |
| 2. steel | style | 6. kit  | kite |
| 3. feel  | file  | 7. pill | pile |
| 4. he    | hi    | 8. pin  | pine |

/ai/ as in *pie*



M. Word Forms

Verbs ending in -iCe.

|             |          |          |           |
|-------------|----------|----------|-----------|
| 1. invite   | invites  | invited  | invites   |
| 2. slice    | slices   | sliced   | slicing   |
| 3. wipe     | wipes    | wiped    | wiping    |
| 4. bribe    | bribes   | bribed   | bribing   |
| 5. divide   | divides  | divided  | dividing  |
| 6. combine  | combines | combined | combining |
| 7. arrive   | arrives  | arrived  | arriving  |
| 8. smile    | smiles   | smiled   | smiling   |
| 9. like     | likes    | liked    | liking    |
| 10. line    | lines    | lined    | lining    |
| 11. realize | realizes | realized | realizing |
| 12. bite    | bites    | *bit     | biting    |
| 13. drive   | drives   | *drove   | driving   |
| 14. hide    | hides    | *hid     | hiding    |
| 15. ride    | rides    | *rode    | riding    |

Suffixes for verbs ending in *ie*.

|                        |      |      |       |
|------------------------|------|------|-------|
| 1. die                 | dies | died | dying |
| 2. lie (rest)          | lies | *lay | lying |
| 3. lie (speak falsely) | lies | lied | lying |
| 4. tie                 | ties | tied | tying |
| 5. vie (compete)       | vies | vied | vying |

Suffixes for verbs ending in -y.

|           |          |          |           |
|-----------|----------|----------|-----------|
| 1. cry    | cries    | cried    | crying    |
| 2. try    | tries    | cries    | crying    |
| 3. fly    | flies    | *flew    | flying    |
| 4. fry    | fries    | fried    | frying    |
| 5. dry    | dries    | dried    | drying    |
| 6. deny   | denies   | denied   | denying   |
| 7. supply | supplies | supplied | supplying |
| 7. notify | notifies | notified | notifying |

Plurals for nouns ending in -Y vs. -IE and -YE.

|           |          |                |      |
|-----------|----------|----------------|------|
| 1. fly    | flies    | 1. tie         | ties |
| 2. sky    | skies    | 2. pie         | pies |
| 3. try    | tries    | 3. lie         | lies |
| 4. reply  | replies  | 4. eye         | eyes |
| 5. supply | supplies | 5. dye (color) | dyes |

Plurals for nouns ending in -f.

|          |        |         |       |
|----------|--------|---------|-------|
| 1. knife | knives | 3. wife | wives |
| 2. life  | lives  |         |       |

N. Writing. Tell a story about the picture. (Answers will vary.) ..... 13

Test Yourself ..... 14

A Find the Sound (12)

Einstein was one of the greatest **scientists** of all **time**. He is known as one of the world's greatest **minds** because of his Theory of Relativity ( $E=MC^2$ ). He was **invited** to accept many **high** positions. However, he chose to live a **quiet** personal **life**. He loved classical music and played the **violin**. He married **twice** and had two children. He **died** in Princeton N. J. in 1955. He is still **admired**.

## Lesson 5

# /ai/ as in *pie*



### Find and Correct. (5)

1. X night We see beauty every time we look at the nite sky.
2. X island Earth is like an **iland** floating in space and time.
3. ✓ The stars are tiny points of light moving across the sky.
4. X diamonds, eyes They sparkle like **dimonds** before our eys.
5. X rises And then they fade as the sun **raises**.

### C Spell the word. (13)

A **dime** is a ten-cent coin and is the smallest in **diameter** of all the coins. But what can it **buy**? **Try** to **find** anything for just ten cents! The metal used in making the coin has a **higher** value than the coin. **Besides**, most parking meters and coin operated machines do not accept this **size** coin. **Nine** out of ten people say that they wouldn't **mind** getting rid of it. It is just a matter of **time** before this **type** of coin is discontinued. It is a **minor** coin of little use.

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