Lesson 5

/ɑɪ/ as in pie

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Pre Test

A. Distinguish the /ɑɪ/ sound from similar sounds (3pts.)

[Instructor reads word pairs.]

Other minimal-pair words are:

<table>
<thead>
<tr>
<th>/ɑɪ/</th>
<th>/i/</th>
<th>/ɑɪ/</th>
<th>/ɛ/</th>
<th>/ɑɪ/</th>
<th>/eɪ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>bide</td>
<td>bead</td>
<td>bide</td>
<td>bade</td>
<td>kite</td>
<td>cop</td>
</tr>
<tr>
<td>tine</td>
<td>teen</td>
<td>pine</td>
<td>pain</td>
<td>bite</td>
<td>bot</td>
</tr>
<tr>
<td>diaper</td>
<td>deeper</td>
<td>bite</td>
<td>bait</td>
<td>like</td>
<td>lock</td>
</tr>
<tr>
<td>pike</td>
<td>peak</td>
<td>bike</td>
<td>bake</td>
<td>light</td>
<td>lot</td>
</tr>
<tr>
<td>psyche</td>
<td>seek</td>
<td>kite</td>
<td>Kate</td>
<td>night</td>
<td>not</td>
</tr>
<tr>
<td>sign</td>
<td>seen</td>
<td>Mike</td>
<td>make</td>
<td>I’d</td>
<td>odd</td>
</tr>
<tr>
<td>lighter</td>
<td>liter</td>
<td>like</td>
<td>lake</td>
<td>swine</td>
<td>swan</td>
</tr>
</tbody>
</table>

B. Identify the words with the /ɑɪ/ sound. Circle them. (12 pts.)

[Instructor reads words.]
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/ai/ as in pie

C. Complete the words in the sentences with the correct spellings for the /ai/ sound. (9pts.)

1. A pie is a delicious package with food ins___d___.
2. Pies come in a var___ty of shapes and fillings
3. Many are round but they can be square or tr___angular.
4. Some pies are b___t___ s___z___.
5. A standard pie dish is n___n___ inches (23cm) w___d___.
6. One k__nd of pie is sweet, made with fruit or nuts.
7. Another t_p___ is savory, made with meat, cheese, or eggs.

D. Find the misspelled words. Mark ✔ if correct. Mark ✗ if incorrect and write the correct spelling on the blank. (6pts)

1. ____________ Any time is the rite time for pie.
2. ____________ My dad laiks pie at night for dessert.
3. ____________ My brother eats a slice for breakfast.
4. ____________ I have a lite snack in afternoon with a cup of tea.
5. ____________ Pie with ice cream, "a la mode", is a faine dessert.
6. ____________ Pie is quiet a delightful treat.

Score______/30 To continue the student should achieve 27/3 (90%) or better.
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Common Spellings

5.1 i

<table>
<thead>
<tr>
<th>I</th>
<th>hi</th>
<th>qui-et</th>
<th>li-on</th>
<th>i-ron</th>
</tr>
</thead>
<tbody>
<tr>
<td>pri-vate</td>
<td>bi-cy-cle</td>
<td>pi-lot</td>
<td>ti-ny</td>
<td></td>
</tr>
<tr>
<td>li-brar-y</td>
<td>vi-ta-min</td>
<td>sci-ence</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

i occurs at the end of a stressed syllable and is pronounced /ɑɪ/.

5.2 iCe

<table>
<thead>
<tr>
<th>rice</th>
<th>time</th>
<th>nine</th>
<th>like</th>
</tr>
</thead>
<tbody>
<tr>
<td>drive</td>
<td>five</td>
<td>while</td>
<td>wine</td>
</tr>
<tr>
<td>fine</td>
<td>smile</td>
<td>lie</td>
<td>die</td>
</tr>
</tbody>
</table>

i occurs before a consonant and final e, or at the end of a word as ie, and it is pronounced /ɑɪ/. (e is silent.)

Also see give, live, prince with /ɪ/ as in pig.

5.3 y

<table>
<thead>
<tr>
<th>ny-lon¹</th>
<th>py-lon²</th>
<th>cy-cle</th>
<th>psy-chic</th>
</tr>
</thead>
<tbody>
<tr>
<td>by</td>
<td>my</td>
<td>cry</td>
<td>dry</td>
</tr>
<tr>
<td>why</td>
<td>sky</td>
<td>ap-ply</td>
<td>Ju-ly</td>
</tr>
</tbody>
</table>

y occurs at the end of a stressed syllable or the end of a word and is pronounced /ɑɪ/.

Also see any, busy, city with /ɪ/ as in tea. and bicycle with /ɪ/ as in pig.

¹ a product named by DuPont Chem. Co.
² pylon from the Greek word for "gateway"

5.4 yCe or ye

<table>
<thead>
<tr>
<th>type</th>
<th>style</th>
<th>rhyme</th>
<th>hype</th>
</tr>
</thead>
<tbody>
<tr>
<td>eye</td>
<td>bye</td>
<td>dye</td>
<td>rye</td>
</tr>
<tr>
<td>an-a-lyze</td>
<td>e-lec-tro-lyze</td>
<td>par-a-lyze</td>
<td></td>
</tr>
</tbody>
</table>

y occurs before a consonant and final e or at the end of a word as ye, and it is pronounced /ɑɪ/ (e is silent.)

The suffix -yze is a variant spelling of -ise and ize (-ysə in British English). The suffix changes a noun to a verb.
A. Spell the word. Write the spelling for the word with the /ai/ sound.

1. t___s
2. f__l__
3. sp__c__s
4. st__l__

5. m__c__
6. v__olin
7. w__n__
8. c__ cream

9. l__on
10. d__ver
11. y__
12. bull r__der

13. butterfl__
14. p__l__
15. br__de
16. crocod__l__

17. sp__ral
18. __ron
19. k__t__
20. m__crophone
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B. Complete the verbs with the correct spelling for the /ɑɪ/ sound.

1. b__k__ 2. r__d__ 3. b__t__ 4. f__nd
5. wr__t__ 6. d__al 7. dr__v__ 8. sw__p__
9. d__n__ 10. fr__ 11. f__l__ 12. p__l__
13. sh__n__ 14. l__k__ 15. sm__l__ 16. l__
17. div__d__ 18. exc__t__ 19. comb__n__ 20. dec__d__
21. r__s__ 22. real__z__ 23. organ__z__ 24. adv__s__

C. Complete the words in the sentences with the correct spelling for the /ɑɪ/ sound.

1. In Jul__, we always go to m__ parent's farm house.
2. We live in __dah__o. They live in __owa.
3. My family, the f__v__ of us, will leave b__ car on Fr__day.
4. We'll dr__v__ for m__l__s through the countrys__d__.
5. We usually stop for gasoline and for a b__t__ to eat.
6. For fun, we tr__ to identif__ l__cense plates.
7. We sing songs, rec__t__ poems or make silly rh__m__s.
8. After a wh__l__, we all l__k__ a little s__lence.
9. If my __y__s get tired, my w__f__ drives.
10. F__nally, we arr__v__ and we are exc__ted to be there.

D. Find the words in the paragraph with the /ɑɪ/ sound. Underline and correct them. (16)

Driving is a national pastime in the US. People love to drive, and they love to get away. At no time is that more likely to happen than in the month of July. Families take the highways for summer vacation destinations. They pile everything inside their cars—tents, sleeping bags, food and pets—and they head off. Along the way, they sightsee and visit national parks. They eat at diners and sleep at roadside motels or in campgrounds. They take side roads to see miles of open country, natural beauty and untouched land. To them, the experience is priceless and it makes them feel adventurous and alive again.
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Less Common Spellings

3.5  igh or ild or nd

<table>
<thead>
<tr>
<th>sign</th>
<th>de-sign</th>
<th>as-sign</th>
<th>re-sign</th>
</tr>
</thead>
<tbody>
<tr>
<td>high</td>
<td>sigh</td>
<td>thigh</td>
<td></td>
</tr>
<tr>
<td>light</td>
<td>night</td>
<td>fight</td>
<td>tight</td>
</tr>
<tr>
<td>wild</td>
<td>mild</td>
<td>child</td>
<td>find</td>
</tr>
<tr>
<td>kind</td>
<td>mind</td>
<td>blind</td>
<td>wind¹</td>
</tr>
<tr>
<td>climb</td>
<td>ninth</td>
<td>pint</td>
<td>in-dict²</td>
</tr>
</tbody>
</table>

i occurs between two consonants, especially before gn (silent g), gh, ght (silent gh), ld, nd.

Also see wind (noun) and mint with /i/ as in pig.

¹ /wənd/ (v.)
² /məd/ (v.)

3.6  Uncommon Spellings

gui / guy is pronounced /gai/

1  either  /ˈeɪtər, ˈeɪ ti ər/
2  neither  /ˈniːtər, ˈniːtər/  
3  aisle  /aɪl/  
4  diamond  /ˈdaɪənəmd/  
5  coyote  /ˈkɔɪət/  

E. Spell the word with the /ai/ sound.

1. t__ght  2. s__gn  3. l__ght bulb  4. g___
5. d__mond  6. ___land  7. ____sle  8. bl__nd
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9. w_ _nd
10. cl_ _mb
11. ch_ _ld
12. fire h_ _rant
13. h_ _ghway
14. w_ _ld beast
15. n_ _ght
16. gu_ _d_ _ dog
17. th_ _gh
18. c_ _yote
19. f_ _ght
20. _ffel Tower

F. Complete the verb with the correct spelling for the /æɪ/ sound.

1. f_ _nd
2. gr_ _nd
3. b__
4. gu_ _d__
5. rem_ _nd
6. s_ _gn
7. des_ _gn
8. f_ _ght
9. s_ _gh
10. al_ _gn
11. cl_ _mb
12. m_ _nd
13. m_ _ght
14. del_ _ght
15. w_ _nd (v.)
16. res_ _gn
17. fr_ _ghten
18. enl_ _ghten
19. r_ _ght
20. t_ _ghten

G. Complete the words in the sentences with the correct spelling for the /æɪ/ sound.

1. My teacher is very k_ _nd, but he ass_ _gns too much homework.
2. I don't think it is r_ _ght that I have to work late into the n_ _ght.
3. Sometimes, I don't qu_ _te finish all my ass_ _gnments.
4. I tr_ _ to h_ _d__ this, but I won't l__ about it.
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5. The teacher walks down the ___le of the classroom and checks.

6. His ___s stop at my desk on my paper, which is not a surpr___.

7. He asks me wh___ my homework is not done. I sm___l__.

8. I tell him that when I am t___ed, I go to sleep at n___ht.

9. He rem__nds me not get beh__nd in my learning.

10. I think he real__z___ that I am a growing ch__ld.

H. **Find and correct** the misspelled words with the /ai/ sound. (7)

Dynamite was invented in 1867 by scyentist Alfred Nobel, who tryed to faind a safer way to make explosives. He hoped his invention would be useful, but his invention caused so much injury and death that many people dislaiked Dr. Nobel. He hated to think that his invention could be used for war when he invented it for peace. Before he dyed, he set up a fund of nin million dollars to award peace praizes.

**Pronunciation Variations**

5.10 **C before i or y**

<table>
<thead>
<tr>
<th>cite</th>
<th>de-cide</th>
<th>su-i-cide</th>
<th>cy-cle</th>
</tr>
</thead>
</table>

*ci and final cy are pronounced /sai/ (but not in bicycle or tricycle /st/).*

5.11 **g before i or y**

<table>
<thead>
<tr>
<th>gi-ant</th>
<th>gyre</th>
<th>gy-ro</th>
<th>fra-gile</th>
</tr>
</thead>
</table>

*gi and final gy are pronounced /dʒai/.

1 Br-Eng /ˈfrædʒəl/  US-Eng /ˈfrɛdʒəl/

5.12 **g before ui or uy**

<table>
<thead>
<tr>
<th>guide</th>
<th>guile</th>
<th>dis-gui-se</th>
<th>guy</th>
</tr>
</thead>
</table>

*gui and final guy are pronounced /ɡai/.

2 *u* belongs to the *gu* spelling, pronounced /ɡ/.

5.13 **i before l**

<table>
<thead>
<tr>
<th>file</th>
<th>mile</th>
<th>tile</th>
<th>while</th>
<th>smile</th>
</tr>
</thead>
</table>

*iil* is pronounced /aɪl/often as a glide between two vowels /iːl/.
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5.14 i before r

<table>
<thead>
<tr>
<th>wire</th>
<th>hire</th>
<th>fire</th>
<th>tire</th>
</tr>
</thead>
<tbody>
<tr>
<td>in-quir-y</td>
<td>de-sir-able</td>
<td>i-ron</td>
<td>choir</td>
</tr>
</tbody>
</table>

ir and ire are pronounced /aɪər/ often as a glide between two vowels /i ər/ /ˈi ər/.

I. Complete the verbs with the correct spellings for the /aɪ/ sound.

1. rec___t___
2. bic___cle
3. g___gantic
4. gu__d__lines
5. ent___r___ly
6. inqu__r___
7. exp__r___
8. requ__r__ment
9. requ__r___
10. des__r___
11. emp__r___
12. t___red

J. Complete words in the sentences with the correct spellings for the /aɪər/ sound.

1. We adm__r___ Mr. Vega who will ret__r___ at the end of this year.
2. His departure will requ__r__ us to h__r__ someone new.
3. Mr. Vega has managed the ent__r__ business by himself.
4. He is the kind of g__ who insp__r__s everyone to do better.
5. He has been a g__ant in his field. It will be hard to "fill his shoes".

K. Find the words with the /aɪ/ and /aɪər/ sound. Underline them. (25)

Tired of the daily grind\(^1\)? Consider taking an entirely stress-free vacation with a cycling tour. This kind of tour offers well-informed guides and top-of-the-line bicycles, which are perfectly designed for each rider. The touring bikes have light frames, smooth-rolling tires, comfortable seats, and wide gear ranges for the most delightful ride possible. Unlike drivers in cars, cyclists get to know each other while pedaling through the countryside. The sights, sounds, and smells of the environment, as well as the taste of local food, are inspiring. The memories last a lifetime.

\(^1\)daily grind (expression) the boring work or parts of everyday life
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L. Exchange the sound. Write the word with the /əɪ/ sound.

<table>
<thead>
<tr>
<th></th>
<th>i /i/</th>
<th>i /əɪ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>fl___</td>
<td>→ fl___</td>
</tr>
<tr>
<td>2.</td>
<td>st___l</td>
<td>→ st___l</td>
</tr>
<tr>
<td>3.</td>
<td>f___l</td>
<td>→ f___l</td>
</tr>
<tr>
<td>4.</td>
<td>h___</td>
<td>→ &quot;h___&quot;</td>
</tr>
<tr>
<td>5.</td>
<td>w___n</td>
<td>→ w___n</td>
</tr>
<tr>
<td>6.</td>
<td>k___t</td>
<td>→ k___t</td>
</tr>
<tr>
<td>7.</td>
<td>p___l</td>
<td>→ p___l</td>
</tr>
<tr>
<td>8.</td>
<td>p___n</td>
<td>→ p___n</td>
</tr>
</tbody>
</table>

Word Forms

M-1 Suffixes for verbs ending in iCe. (I + consonant + e) [Omit "e" before –ing.]

<table>
<thead>
<tr>
<th>Base Form &quot;E&quot;</th>
<th>3rd Person + S</th>
<th>Past Form +D</th>
<th>Participle [E ]+ ING</th>
</tr>
</thead>
<tbody>
<tr>
<td>invite</td>
<td>invites</td>
<td>invited</td>
<td>inviting</td>
</tr>
<tr>
<td>slice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>wipe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bribe</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>divide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>combine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>arrive</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>smile</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>like</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>line</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>realize</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bite</td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>drive</td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>hide</td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>ride</td>
<td></td>
<td>*</td>
<td></td>
</tr>
</tbody>
</table>

*Irregular forms: bites, bit, biting; drives, drove, driving; hides, hid, hiding; rides, rode, riding.
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M-2. Suffixes for verbs ending in *ie*. (consonant + ie)

<table>
<thead>
<tr>
<th>Base Form</th>
<th>3rd Person +S</th>
<th>Past Form +D</th>
<th>Participle Form +ING</th>
</tr>
</thead>
<tbody>
<tr>
<td>die</td>
<td>dies</td>
<td>died</td>
<td>dying</td>
</tr>
<tr>
<td>lie (rest)</td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>lie (speak false)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tie</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>vie (compete)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Irregular forms: lies, lay (past)/lain (past participle), lying.

M-3 Suffixes for verbs ending in *y*. (consonant + y)

<table>
<thead>
<tr>
<th>Base Form</th>
<th>3rd Person +S</th>
<th>Past Form +D</th>
<th>Participle Form +ING</th>
</tr>
</thead>
<tbody>
<tr>
<td>cry</td>
<td>cries</td>
<td>cried</td>
<td>crying</td>
</tr>
<tr>
<td>try</td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>fly</td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>fry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>dry</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>deny</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>supply</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>notify</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Irregular form: flies, flew, flying.

M-4. Plurals for nouns ending in –Y vs. –IE and -YE.

<table>
<thead>
<tr>
<th>Singular Form</th>
<th>Plural [Y] -IES</th>
<th>Singular Form</th>
<th>Plural -S</th>
</tr>
</thead>
<tbody>
<tr>
<td>fly</td>
<td>flies</td>
<td>tie</td>
<td>ties</td>
</tr>
<tr>
<td>sky</td>
<td></td>
<td>pie</td>
<td></td>
</tr>
<tr>
<td>try</td>
<td></td>
<td>lie</td>
<td></td>
</tr>
<tr>
<td>reply</td>
<td></td>
<td>eye</td>
<td></td>
</tr>
<tr>
<td>supply</td>
<td></td>
<td>dye (color)</td>
<td></td>
</tr>
</tbody>
</table>

M-5. Plurals for nouns ending in –f.

<table>
<thead>
<tr>
<th>Singular Form</th>
<th>Plural [F] +VES</th>
<th>Singular Form</th>
<th>Plural [F] +VES</th>
</tr>
</thead>
<tbody>
<tr>
<td>knife</td>
<td></td>
<td>wife</td>
<td></td>
</tr>
<tr>
<td>life</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
N. **Writing.** Write a short story about a picture. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ɑɪ/ sound.

"Why I Like Paris"

"Five Tips for Riding a Camel"

---

tip (n.) a useful idea, hint about how to do something
Lesson 5

/ɑi/ as in pie

Post Test

A  **Circle the words** with the /ɑi/ sound (in stressed or unstressed syllables.) (12)

Einstein was one of the greatest scientists of all time. He is known as one of the world's greatest minds because of his Theory of Relativity (E=MC\(^2\)). He was invited to accept many high positions. However, he chose to live a quiet personal life. He loved classical music and played the violin. He married twice and had two children. He died in Princeton N. J. in 1955. He is still admired.

B. **Find the misspelled words.** Mark ✔ if correct. Mark ✗ if incorrect and write the correct spelling on the blank. (5pts.)

1. _________  We see beauty every time we look at the nite sky.
2. _________  Earth is like an island floating in space and time.
3. _________  The stars are tiny points of light moving across the sky.
4. _________  They sparkle like diamonds before our eyes.
5. _________  And then they fade as the sun raises.

C. **Complete the words** in the sentences with the correct spellings for the /ɑi/ sound. (13)

A d__m__ is a ten-cent coin and is the smallest in d__ameter of all the coins. But what can it b___? Tr__ to f__nd anything for just ten cents! The metal used in making the coin has a h___gher value than the coin. Bes__d__s, most parking meters and coin operated machines do not accept this s__z__ coin. N__n__ out of ten people say that they wouldn't m__nd getting rid of it. It is just a matter of t__m__ before this t__p__ of coin is discontinued. It is a m__nor coin of little use.

**Score**  ______/30  To continue, the student should achieve 27/30 (90%) or better.
### Word List

#### 5.1 /ai/ end of a stressed syllable

<table>
<thead>
<tr>
<th>advisor</th>
<th>diagram</th>
<th>iron</th>
<th>reliable</th>
<th>survival</th>
</tr>
</thead>
<tbody>
<tr>
<td>alliance</td>
<td>dial</td>
<td>ivory</td>
<td>rider</td>
<td>survivor</td>
</tr>
<tr>
<td>appliance</td>
<td>dialogue</td>
<td>ivy</td>
<td>rife</td>
<td>tidal</td>
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<tr>
<td>arrival</td>
<td>diet</td>
<td>liar</td>
<td>riot</td>
<td>timer</td>
</tr>
<tr>
<td>arthritis</td>
<td>diner</td>
<td>library</td>
<td>rival</td>
<td>tiny</td>
</tr>
<tr>
<td>bias</td>
<td>driver</td>
<td>license</td>
<td>saliva</td>
<td>title</td>
</tr>
<tr>
<td>Bible</td>
<td>excited</td>
<td>lion</td>
<td>science</td>
<td>trial</td>
</tr>
<tr>
<td>bicycle</td>
<td>final</td>
<td>migrate</td>
<td>shiny</td>
<td>trifle</td>
</tr>
<tr>
<td>bridal</td>
<td>giant</td>
<td>miner</td>
<td>silence</td>
<td>variety</td>
</tr>
<tr>
<td>bridle</td>
<td>hi</td>
<td>minus</td>
<td>silent</td>
<td>violent</td>
</tr>
<tr>
<td>bronchitis</td>
<td>horizon</td>
<td>pilot</td>
<td>sinus</td>
<td>violet</td>
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<tr>
<td>China</td>
<td>I</td>
<td>pirate</td>
<td>siren</td>
<td>virus</td>
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<td>cider</td>
<td>icicle</td>
<td>primary</td>
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<td>climate</td>
<td>idle</td>
<td>provider</td>
<td>spider</td>
<td>white</td>
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<td>climax</td>
<td>idol</td>
<td>quiet</td>
<td>spiral</td>
<td>widen</td>
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<tr>
<td>crisis</td>
<td>iris</td>
<td>recital</td>
<td>subscriber</td>
<td>wider</td>
</tr>
</tbody>
</table>

#### 5.2 /iCe/ end of a word

| admire | defined | lied | price | strike |
| advert | derive | lies | priceless | stripe |
| advice | describe | life | pride | strive |
| advise | device | lifeless | prime | subscribe |
| airline | die | lifetime | prize | sunrise |
| alike | died | like | provide | surprise |
| alive | dies | likely | quite | survive |
| alphabetize | dime | likewise | realize | sympathize |
| apologize | dislike | line | recite | dynamite |
| appetite | dive | live (adj.) | recognize | tie / tied / ties |
| applies | divide | meantime | relies | tile |
| arise | divine | meanwhile | replies | time |
| arrive | drive | memorize | reprise | timely |
| aside | economize | mile | revive | tribe |
| awhile | excite | mine | rice | tries |
| bedtime | exercise | nice | ride | trite |
| beside | file | nine | ripe | twice |
| bike | fine | oblige | rise | underline |
| bite | five | organize | satellite | unite |
| bribe | hide | otherwise | shine | valentine |
| bride | hike | outline | side | vie |
| collide | I've | outside | site | while |
| combine | ice | paradise | size | whine |
| concise | ignite | part-time | slice | white |
| confined | incline | pie | smile | wide |
| cries | inside | pile | supervise | wife |
| crime | itemize | pipe | spice | wine |
| criticize | invite | polite | spike | wipe |
| daytime | kite | precise | spine | wise |
| decide | knife | prescribe | spite | write |
| decline | lie | preside | spiteful |  |
Lesson 5

/ai/ as in pie

### 5.3 Y end of a word

<table>
<thead>
<tr>
<th>ally</th>
<th>deny</th>
<th>lullaby</th>
<th>psychic</th>
<th>supply</th>
</tr>
</thead>
<tbody>
<tr>
<td>apply</td>
<td>dry</td>
<td>lying</td>
<td>qualify</td>
<td>tyrant</td>
</tr>
<tr>
<td>butterfly</td>
<td>dying</td>
<td>magnify</td>
<td>rely</td>
<td>thereby</td>
</tr>
<tr>
<td>by</td>
<td>fly</td>
<td>modify</td>
<td>reply</td>
<td>try</td>
</tr>
<tr>
<td>certify</td>
<td>fry</td>
<td>multiply</td>
<td>satisfy</td>
<td>tying</td>
</tr>
<tr>
<td>classify</td>
<td>hydrant</td>
<td>my</td>
<td>shy</td>
<td>typist</td>
</tr>
<tr>
<td>comply</td>
<td>hyphen</td>
<td>notify</td>
<td>simplify</td>
<td>why</td>
</tr>
<tr>
<td>cry</td>
<td>identify</td>
<td>nylon</td>
<td>sk</td>
<td></td>
</tr>
<tr>
<td>cycle</td>
<td>imply</td>
<td>occupy</td>
<td>standby</td>
<td></td>
</tr>
<tr>
<td>defy</td>
<td>July</td>
<td>outcry</td>
<td>stylish</td>
<td></td>
</tr>
</tbody>
</table>

### 5.4 YCy end of a word

<table>
<thead>
<tr>
<th>analyze</th>
<th>dyes</th>
<th>eyes</th>
<th>rhyme</th>
<th>style</th>
</tr>
</thead>
<tbody>
<tr>
<td>dye</td>
<td>eye</td>
<td>lye</td>
<td>rye</td>
<td>type</td>
</tr>
<tr>
<td>dyed</td>
<td>eyed</td>
<td>paralyze</td>
<td>stereotype</td>
<td>typewriter</td>
</tr>
</tbody>
</table>

### 5.5 CiC between two consonants (middle of a word)

<table>
<thead>
<tr>
<th>-ild</th>
<th>behind</th>
<th>designer</th>
<th>night</th>
<th>starlight</th>
</tr>
</thead>
<tbody>
<tr>
<td>mild</td>
<td>remind</td>
<td>assignment</td>
<td>right</td>
<td>headline</td>
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<tr>
<td>wild</td>
<td>mankind</td>
<td>alignment</td>
<td>sight</td>
<td>midnight</td>
</tr>
<tr>
<td>child</td>
<td>-iCC</td>
<td>-igh</td>
<td>tight</td>
<td>foresight</td>
</tr>
<tr>
<td>childish</td>
<td>climb</td>
<td>high</td>
<td>bright</td>
<td>fighter</td>
</tr>
<tr>
<td>-ind</td>
<td>ninth</td>
<td>sigh</td>
<td>flight</td>
<td>mighty</td>
</tr>
<tr>
<td>bind</td>
<td>pint</td>
<td>high</td>
<td>flight</td>
<td>lighting</td>
</tr>
<tr>
<td>find</td>
<td>indict</td>
<td>high-school</td>
<td>slight</td>
<td>brighten</td>
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<tr>
<td>kind</td>
<td>-ign</td>
<td>highway</td>
<td>knight</td>
<td>frightful</td>
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<tr>
<td>mind</td>
<td>sign</td>
<td>knee-high</td>
<td>delight</td>
<td>delightful</td>
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<tr>
<td>wind</td>
<td>assign</td>
<td>-ight</td>
<td>tonight</td>
<td></td>
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<tr>
<td>grind</td>
<td>consign</td>
<td>flight</td>
<td>daylight</td>
<td></td>
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<tr>
<td>binder</td>
<td>design</td>
<td>light</td>
<td>sunlight</td>
<td></td>
</tr>
<tr>
<td>kindness</td>
<td>resign</td>
<td>might</td>
<td>moonlight</td>
<td></td>
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</table>

### 5.8 Uncommon spellings

<table>
<thead>
<tr>
<th>ai</th>
<th>ei</th>
<th>ei</th>
<th>neither 1</th>
<th>buy</th>
<th>diamond</th>
</tr>
</thead>
<tbody>
<tr>
<td>aisle</td>
<td>Eiffel</td>
<td>Guile</td>
<td>guile</td>
<td>guy</td>
<td>coyote</td>
</tr>
<tr>
<td>bonsai</td>
<td>Einstein</td>
<td>guide</td>
<td>others</td>
<td>isle</td>
<td></td>
</tr>
</tbody>
</table>

1 pronounced /ˈɪər, ˈeiər/ /ˈniər, ˈnaiər/
Lesson 5

/ɔɪ/ as in pie

Lesson 5—Answer Key

Pretest

A. Hear it. bite/beet, white/wait, type/top (3)


C. Spell the word. 1. inside 2. variety 3. triangular 4. bite, size 5. nine, wide 6. kind 7. type (9)

D. Find and correct it. (6)

1. ✗ right Any time is the rite time for pie.
2. ✗ likes My dad laiks pie at night for dessert.
3. ✔ My brother eats a slice for breakfast.
4. ✗ light I have a lite snack in afternoon with a cup of tea.
5. ✗ fine Pie with ice cream, "a la mode", is a faîne dessert.
6. ✗ quite Pie is quiet a delightful treat.

A. Spell the word.


B. Spell the word.


C. Complete the sentence.

1. In July, we always go to my parent's farm house.
2. We live in Idaho. They live in Iowa.
3. My family, the five of us, will leave by car on Friday.
4. We'll drive for miles through the countryside.
5. We usually stop for gasoline and for a bite to eat.
6. For fun, we try to identify license plates.
7. We sing songs, recite poems or make silly rhymes.
8. After a while, we all like a little silence.
9. If my eyes get tired, my wife drives.
10. Finally, we arrive and we are excited to be there.

D. Find the words with the /aɪ/ sound.

Driving is a national pastime in the US. People love to drive, and they love to get away. At no time is that more likely to happen than in the month of July. Families take the highways for summer vacation destinations. They pile everything inside their cars—tents, sleeping bags, food and pets—and they head off. Along the way, they sightsee and visit national parks. They eat at diners and sleep at roadside motels or in campgrounds. They take side roads to see miles of open country, natural beauty and untouched land. To them, the experience is priceless and it makes them feel adventurous and alive again.

E. Spell the word.


F. Complete the word.

Lesson 5

/əɪ/ as in pie

G. Complete the word in the sentence.

1. My teacher is very kind, but he assigns too much homework.
2. I don't think it is right that I have to work late into the night.
3. Sometimes, I don't quite finish all my assignments.
4. I try to hide this, but I won't lie about it.
5. The teacher walks down the aisle of the classroom and checks.
6. His eyes stop at my desk on my paper—not a surprise.
7. He asks me why my homework is not done. I smile.
8. I tell him that when I am tired, I go to sleep at night.
9. He reminds me not get behind in my learning.
10. I think he realizes that I am a growing child.

H. Read and Correct.

Dynamite was invented in 1867 by scientist Alfred Nobel. He tried to find a safer way to make explosives. He hoped that his invention would be useful, but his invention caused so much injury and death that many people disliked Dr. Nobel. He hated to think that his invention could be used for war when he invented it for peace. Before he died, he set up a fund of nine million dollars to award peace prizes.

I. Complete the word.

1. recite
2. bicycle
3. gigantic
4. guidelines
5. entirely
6. inquire
7. expire
8. requirement
9. require
10. emperor
11. entirely
12. tired

J. Complete the sentence.

1. We admire Mr. Vega who will retire at the end of this year.
2. His departure will require us to hire someone new.
3. Mr. Vega has managed the entire business by himself.
4. He is the kind of guy who inspires everyone to do better.
5. He has been a giant in his field. It will be hard to "fill his shoes".

K. Read and Correct It.

Tired of the daily grind? Consider taking an entirely stress-free vacation with a cycling tour. This kind of tour offers well-informed guides and top-of-the-line bicycles, which are perfectly designed for each rider. The touring bikes have light frames, smooth-rolling tires, comfortable seats, and wide gear ranges for the most delightful ride possible. Unlike drivers in cars, cyclists get to know each other while pedaling through the countryside. The sights, sounds, and smells of the environment, as well as the taste of local food are inspiring. The memories last a lifetime.

L. Exchange the sound.

1. flea
to fly
2. steel
to style
3. feel
to file
4. he
to hi
5. win
to wine
6. kit
to kite
7. pill
to pile
8. pin
to pine

M. Word Forms

Verbs ending in –iCe.

1. invite
to invites
2. slice
to slices
3. wipe
to wipes
4. bribe
to bribes
5. divide
to divides
6. combine
to combines
7. arrive
to arrives
8. smile
to smiles
9. like
to likes
10. line
to lines
11. realize
to realizes
12. bite
to bites

invites
slices
sliced
wiped
bribed
divided
combined
arrived
smiled
liked
lined
realized
*bite
Lesson 5

/ai/ as in pie

13. drive drives *drove driving
14. hide hides *hid hiding
15. ride rides *rode riding

Suffixes for verbs ending in ie.
1. die dies died dying
2. lie (rest) lies *lay lying
3. lie (speak falsely) lies lied lying
4. tie ties tied lying
5. vie (compete) vies vied vying

Suffixes for verbs ending in –y.
1. cry cries cried crying
2. try tries criers crying
3. fly flies *flew flying
4. fry fries fried frying
5. dry dries dried drying
6. deny denies denied denying
7. supply supplies supplied supplying
7. notify notifies notified notifying

Plurals for nouns ending in –Y vs. –IE and -YE.
1. fly flies 1. tie ties
2. sky skies 2. pie pies
3. try tries 3. lie lies
4. reply replies 4. eye eyes
5. supply supplies 5. dye (color) dyes

Plurals for nouns ending in –f.
1. knife knives 3. wife wives
2. life lives

N. Writing. Tell a story about the picture. (Answers will vary.) ......................................................... 13

Post Test .................................................................................................................................................. 14

A Circle the Words with the Sounds

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B Find and correct it.
1. ✗ night We see beauty every time we look at the nite sky.
2. ✗ island Earth is like an land floating in space and time.
3. ✔ diamonds, eyes The stars are tiny points of light moving across the sky.
4. ✗ diamonds, eyes They sparkle like diamonds before our eyes.
5. ✗ rises And then they fade as the sun raises.

C Spell the word. (13)

A dime is a ten-cent coin and is the smallest in diameter of all the coins. But what can it buy? Try to find anything for just ten cents! The metal used in making the coin has a higher value than the coin. Besides, most parking meters and coin operated machines do not accept this size coin. Nine out of ten people say that they wouldn't mind getting rid of it. It is just a matter of time before this type of coin is discontinued. It is a minor coin of little use.
Lesson 5

/ai/ as in pie

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