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Test Yourself

What do you already know about spelling words with the /eɪ/ sound? Do this self-check.

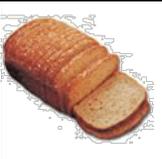
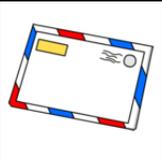
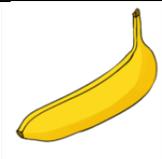
- A. Hear the Sound.** Which picture in each pair has the keyword sound /eɪ/. Circle it. (3pts.)
 Ask a native speaker to read the word pairs or use dictionary.com with audio for word items.

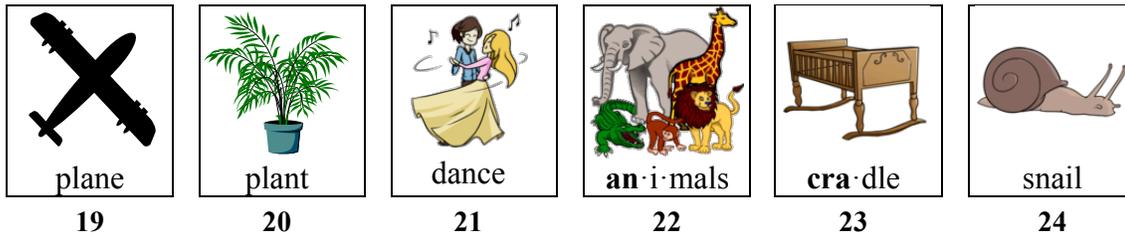
 bait	 bat	 bake	 beak	 pain	 pen
---	--	---	---	---	--

These are other “minimal pairs”.

/eɪ/ bait main hate sale bakes later	/æ/ bat man hat Sal (Sally) backs latter	/eɪ/ bait main hate sale bakes later	/i/ beet mean heat seal beaks liter	/eɪ/ bait main wait sale bakes later	/ɛ/ bet men wet sell Beck's letter
--	--	--	---	--	--

- B. Identify the Sound.** Circle the words with the /eɪ/ sound in a stressed syllable. (13 pts.)

 na· na ·ture 1	 crash 2	 face 3	 wave 4	 bread 5	 air-mail 6
 ba· na ·na 7	 base·ball 8	 ap·ple 9	 flame 10	 cam·er·a 11	 break 12
 plan·et 13	 a·vo·ca·do 14	 an·gel 15	 paint 16	 says 17	 eight 18



C. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (6pts)

- _____ The newspaper says that it is going to rain today.
- _____ I lost my umbrella. I misplaced it last Saturday.
- _____ I want to walk outside but may have to delay.
- _____ Tomorrow the weather will be the saym.
- _____ Perhaps, I'll stay inside and play video games.
- _____ Or, maybe, I'll put on my raincoat and taek a walk.

D. Complete the Word. Add the correct spelling for the keyword sound /eɪ/. (8pts.)

- Th___ say that the skies will clear.
- I can't w___t all day to go outside!
- I hope the weatherman made a mist___k___.
- We've had ___ght (8) days of wet weather.
- We need a br___k from the wet weather.
- Staying inside makes my head _ch_.
- Wouldn't it be gr___t if the weather changed.
- We could go outside and see our n___ghbors.



Score ___/30 A score greater than 90% (27/30) is good, less than 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.



Common Spelling Patterns

1.1 **a**

a·ble	ba·by	ta·ble	ra·dio
fa·vor	cra·zy	pa·per	A·pril
da·ta ¹	la·zy	a·gent	an·gel
ma·jor	na·ture	la·bor	ra·zor

a /eɪ/ mostly occurs after a consonant or by itself at the end of a stressed syllable.

¹*data* is also pronounced /ˈdæt·ə/ with /æ/ as in *cat*.

1.2 **ai**

fail	paid	laid	wait
mail	rain	maid	main
tai·lor	dai·sy	dai·ly	rai·sin
ex·plain	re·main	com·plain	

ai /eɪ/ occurs after a consonant or between two consonants at the end of a stressed syllable.

Also see **ai** in *said*, *again*, *against* with /ɛ/ *bed* (4.3), and *aisle* /aɪ/ *pie* (5.6).

1.3 **aCe**

ate	place	take	age
game	same	grade	tape
mis·take	made	page	gave
be·came	safe·ty	state	place ¹

aCe /eɪ/ occurs before one or more consonants and silent **e** in a syllable.

Also see **aCe** in *have*, *dance* /æ/ *cat* (2.1) and *orange* /ˈɔr ɪndʒ/ /ˈɒr ɒndʒ/ (6.3)

¹Final **c** /s/ is written as **ce** as in *place*, *piece*, *force*, *lace*, *introduce*.

1.4 **ay**

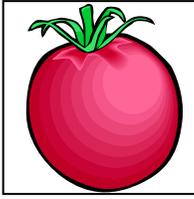
way	may	say	stay
play	day	a·way	o·kay
an·y-way	de·lay	dis·play	

ay /eɪ/ occurs mostly at the end of a word.

Also see **ay** in *says* /ɛ/ *bed* (4.3).



A. Spell the Noun. Fill in the spelling **a**, **ai**, **a...e** or **ay** for the /eɪ/. sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.



1. tom__to



2. b__by



3. w__ter



4. .s__ "Hello"



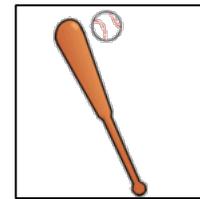
5. r__nbow



6. r__cer



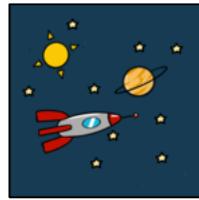
7. r__n



8. b_s_ball



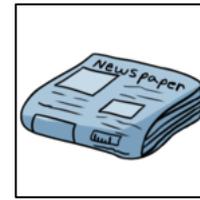
9. b__ker



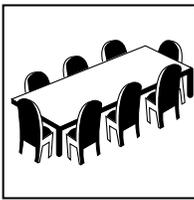
10. sp__c__



11. suitc__s__



12. newsp__per



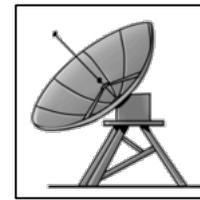
13. t__ble



14. p__



15. torn__do



16. r__dar



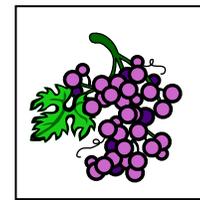
17. fl__m__



18. volc__no



19. w__v__



20. gr__p__s

Lesson 1

/ei/ as in *cake*



B. Complete the Verb. Add the spelling **a**, **ai**, **a...e** or **ay** for the sound /ei/.

1. displ___
2. sh__v__
3. __ch__
4. spr__
5. bec__m__
6. expl___n
7. ch__ng__
8. del___
9. rem__n
10. sh__m__
11. cont__n
12. aw__k__
13. mist__k__
14. br__k
15. entert__n
16. esc__p__

C. Complete the Sentence. Fill in the words with the **a**, **ai**, **a...e** or **ay** spellings.

1. This coming M__ we are going on v__c__tion.
2. We are going to Sp__n by airpl__n__.
3. We check d__ly for the best travel r__t__s.
4. Madrid has several f__vorable loc__tions to visit.
5. We want to st__ in a pl__c__ that is close to the city center.
6. Fortunately, the tr__n st__tion is in the center of Madrid.
7. We would like to rem__n in Madrid for ten d__s.
8. Then we will head south to see other f__mous landmarks.
9. We have reserv__tions to tour Granada and the Alhambra.
10. We are getting lots of inform__tion to help us arr__ng__ our trip.

D. Find the Correct. Underline incorrectly spelled words with the /ei/ sound. Write the correct spelling above the word. (9)



The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They cam from many pleges such as Spane, Portugal and North Africa. For centuries, seylors have landed on the shores of these islands. Some have stayed and rased families and others have sayled away across the Atlantic Ocean. The mixture of cultures has maid this a very interesting vacaition spot to visit.



Less Common Spelling Patterns

1.5 **ei**

eight	beige	freight	feign
neigh·bor	reign	sleigh	sheik
rein·deer	veil	weigh	weight

ei /eɪ/ occurs between consonants, especially before **gn**, **gh** and **ght**.

Also see *height* and *Einstein* with /aɪ/ as in *pie*.

1.6 **ey**

they	o·béy	grey ¹	hey
------	-------	-------------------	-----

ey occurs in a few words as /eɪ/.

¹spelled *grey* or *gray*

Also see *key* and *money* with /i/ as in *tea*.

1.7 **ea**

great	steak	break	Rea·gan
-------	-------	-------	---------

ea occurs in a few words as /eɪ/.

Also see /i/ as in *tea* (*read*, *meal*, *each*)

1.8 **ae**

aer·o·bics	aer·i·al	Ae·ge·an
sun·dae	reg·gae	ver·te·brae ²

ae occurs in a few words of Greek origin and is pronounced /eɪ/ (unstressed).

²-**ae** is a plural suffix for **-a** in Latin words.

1.9 **é ée et**

fī·an·cé ³	ca·fé	sau·té
fī·an·cée ⁴	mat·i·née	soi·rée
bal·let ⁵	bou·quet	val·et

é, **ée** and **et** occur in words of French origin and are pronounced /eɪ/.

³ for a male

⁴ for a female

⁵ /bæ'leɪ, 'bæl eɪ/ (silent t)

1.10 **Others**

bass	suede	lin·ge·rie	cham·pagne
------	-------	------------	------------

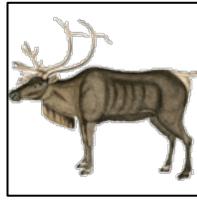
bass a low sound pitch or range
suede – **u** belongs to the **su** /sw/ spelling.
lingerie /ˌlɪŋ ʒə'reɪ/,
champagne /ʃæm'peɪn /



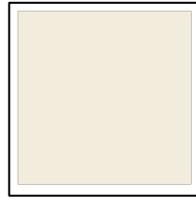
E. Spell the Word. Fill in the spelling **ei**, **ey**, **ea**, **ae** or **é** for the /ei/ sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.



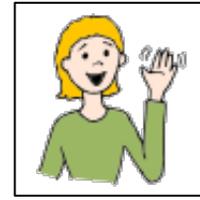
1. th__



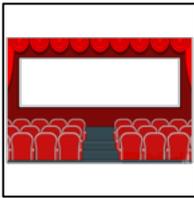
2. r__ndeer



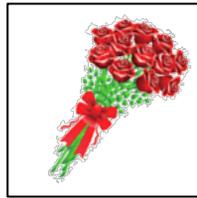
3. b__ge (color)



4. H__!



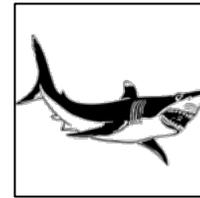
5. matin__



6. bouqu__t



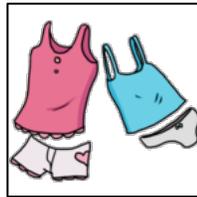
7. br__k



8. gr__t white



9. fianc__



10. linger__



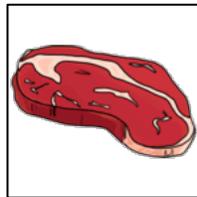
11. ball__t



12. champ__gne



13. n__ghbors



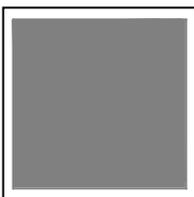
14. st__k



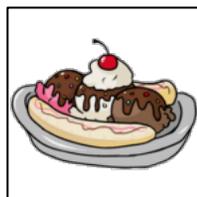
15. w__ght



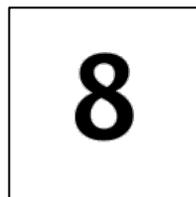
16. v__l



17. .*gr__



18. sund__



19. __ght



20. b__ss guitar

*two spellings

/ei/ as in *cake*

F. Complete the Word. Fill in the spelling **ei**, **ey**, **ea**, **ae** or **é** for the sound /ei/.

- | | | | |
|-----------------|-----------------|------------------|----------------|
| 1. ___ghty (80) | 2. th___ | 3. H___ you! | 4. overw___ght |
| 5. gr___t | 6. beefst___k | 7. fish fil___t | 8. daybr___k |
| 9. ___ghteen | 10. Chevrol___t | 11. su___de coat | 12. matin___ |
| 13. sorb___t | 14. surv___ | 15. b___ss | 16. v___l |

G. Complete the Sentence. Fill in the spelling **ei**, **ey**, **ea**, **ae** or **é** for the sound /ei/.

- Tonight ___ght of my n___ghbors are coming for a barbecue.
- We are going to have beef st___ks and fish fil___ts for dinner.
- I'm trying to decide whether to wear b___ge or gr___ pants.
- I spilled coffee on my blue jeans at a caf___ this morning.
- Since th___ are dirty, I'll have to wear something else.
- My fianc___ is coming to the dinner too. He'll bring champ___gne.
- I am making chocolate souffl___ and peach sorb___t for dessert.
- One neighbor plays in a band. He plays b___ss guitar.
- Another play drums. He likes regg___ music.
- We usually st___ up late and have a gr___t time.



H. Find and Correct. Underline incorrectly spelled words with the /ei/ sound. Write the correct spelling above the word. (10)



Today, the eyth of April, is the birthday of Jane, our roommat. James, her fiancé, has invited her on a dayt. Laiter this evening, he is going to taek her some balloons and a bouquay of her fevorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be weighting. We'll have dinner, champagne and cake and ice cream. It will be a greit celebretion.



Pronunciation Variations (dialectal variation)

1.11 ale ail

ale	dale	hale	kale
male	sale	tale	whale

hail	mail	sail	tail
mail-man	rail-road	sail-boat	

ale and *ail* mostly occur at the end of a syllable or word.

a before **l** is pronounced as a glide between two vowels /eɪ/ or /eʊ/.

Also see *aisle* with /aɪ/ as in *pie* (5.6).

1.12 ar air ear

var·y	ar·e·a	par·ent	dar·ing
Par·is ¹	Mar·y ²	Sar·ah	
ca·nar·y	var·i·ous	hi·lar·ious	

air	chair	hair	stair

bare	rare	care	pare

bear	wear	tear	pear

ar, *air* and *ear* occur at the end of stressed syllable or word as /ɛər/.

air, *are* and *ear* occur at the end of a word as /ɛər/.

a before **r** is pronounced as a glide between two vowels /ɛ ər/.

Also see *tear* and *fear* with /ɪr/ or /ɪ ər/ as in *beer* (3.13).

¹ pronounced /'pær ɪs / or /'pɛər ɪs /

² pronounced the same in some dialects:

Mary /'mɛər i/ *marry* /mæri/ *merry* /'mɛr i/.

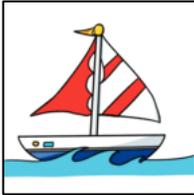
1.13 Others

where	there	their	(they're)
-------	-------	-------	-----------

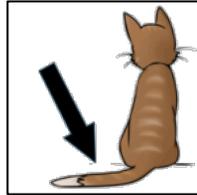
ere and *eir* are pronounced /ɛər/ or /eər/ in a stressed syllable.



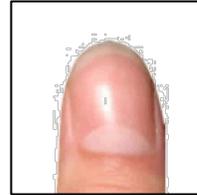
I. **Spell the Word.** Fill in the spelling *ale, ail* for /eɪ/ or *ar, air, ear* for the /ɛər/ sound. Use the Word List at the end of this lesson to mark spellings of words you do not know.



1. s__lboat



2. t__l



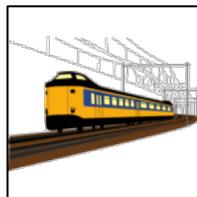
3. n__l



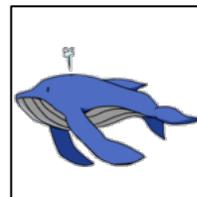
4. s__l__



5. m__lbox



6. r__lroad



7. wh__l__



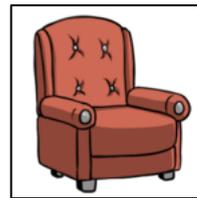
8. j__l



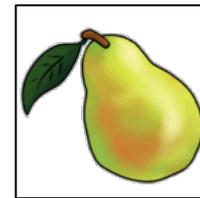
9. d__ry



10. re-p__r



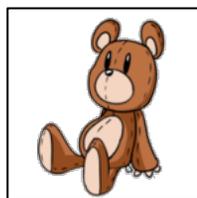
11. ch__r



12. p__r



13. P__ris



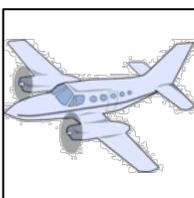
14. toy b__r



15. h__r



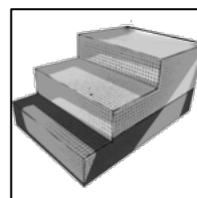
16. p__r of socks



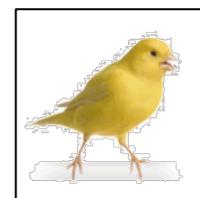
17. __rplane



18. th__r ball



19. st__rs



20. can__ry

Lesson 1

/eɪ/ as in *cake*



J. Complete the Verb. Fill in the spelling *ar*, *air* or *ear* for the sound /eɪ/.

- | | | | |
|----------------|----------|--------------------------|-------------------------|
| 1. p__ent (v.) | 2. v__y | 3. p__alyze ¹ | 4. n__rate ¹ |
| 5. b__ | 6. sw__ | 7. t__ | 8. w__ |
| 9. __ | 10. ch__ | 11. p__ | 12. rep__ |
| 13. bew__ | 14. c__ | 15. d__ | 16. gl__ |
| 17. prep__ | 18. sc__ | 19. st__ | 20. sh__ |

¹pronounced /æɪ/ by some speakers and /eɪ/ by others; also spelled *paralysed* in British English.

K. Complete the Sentence. Fill in the spelling *ar*, *air* or *ear* for the sound /eɪ/.

- "Wh__ is the ch__ that you rep__ed?"
- "I moved it next to the st__s."
- "It looks crowded th__."
- "Why don't you move it to an __ ea that is b__?"
- "Okay. Perhaps, we need a p__ of tables next to it."
- "I sw___. I really don't really c__."



L. Find the Sound. Underline the words with the /eɪ/ sound in a stressed syllable. (9)



Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it "new life". Other products will hold your color and style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware!"

Lesson 1

/eɪ/ as in *cake*



M. Homonyms. Write the word with the same sound but different spelling and meaning.

- | | | | | |
|---------------------------------|---|---|--------------------|---|
| 1. <u>bea</u> r _____ |  | → | <u>ba</u> re _____ |  |
| 2. <u>sa</u> le _____ |  | → | _____ |  |
| 3. <u>wa</u> y _____ |  | → | _____ |  |
| 4. <u>br</u> ea <u>k</u> _____ |  | → | _____ |  |
| 5. <u>ate</u> _____ |  | → | _____ | 8 |
| 6. <u>ma</u> il _____ |  | → | _____ | ♂ |
| 7. <u>pa</u> in _____ |  | → | _____ |  |
| 8. <u>pl</u> ain (flavor) _____ |  | → | _____ |  |
| 9. <u>ha</u> re _____ |  | → | _____ |  |
| 10. <u>pa</u> ir _____ |  | → | _____ |  |
| 11. <u>rei</u> gn _____ |  | → | _____ |  |

reign (n.) period of time that a king or queen occupies the throne; rule

**Test Yourself** (post)

Test yourself again to see if you have made progress from when you began this lesson.

A. Find the Sound. Underline words with the /eɪ/ sound. (11 pts.)

Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5 pts.)

1. _____ Did you hear about the train accident on the redio?
2. _____ The engineer couldn't put the breaks on.
3. _____ They maid the operator taik an alcohol test.
4. _____ Later thay found a mistake in the system computer.
5. _____ An employee forgot to update the mayn program.

C. Complete the Paragraph. Fill in the spellings for the /eɪ/ sound. (14 pts.)

My n__ghbor's n__m__ is Jay. He exercises d__ly. His likes to v__ry his routine. One day he lifts w__ghts and the next day he runs. He can lift two hundred and __ghty pounds. And he can run twenty miles. He alw__s compl__ns about his __ch_s and p__ns when we talk. He says that he works out very c__r__fully so that he doesn't t__r any muscles or br__k any bones. He goal is to t__k__ part in the next Olympics.

Score __/30 A score greater than 90% (27/30) is good, less than 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.

**Word List****1.1 a** end of a stressed syllable

abbreviation	circulation	favor	miscellaneous	simultaneous
able	communication	favorite	mistaken	spacious
adjacent	contagious	fragrant	nation	stable
administration	conversation	gracious	native	stapler
advantageous	courageous	gravy	nature	station
agency	cradle	immigration	navy	status
agent	crazy	inflation	occasion	stranger
angel	creator	information	outrageous	table
application	danger	invasion	paper	taken
appreciation	dangerous	investigation	participation	taxation
April	data	label	potato	tomato
apron	discrimination	labor	punctuation	unable
authorization	donation	ladle	racial	vacation
awaken	education	lady	radiation	vibration
baby	equator	lazy	radio	violation
bacon	examination	legislation	ranger	vocation
baker	facial	location	razor	volcano
cable	famous	major	recommendation	wavy
celebration	fatal	maker	shady	

1.2 ai mostly between two consonants (middle of the word)

acquaintance	daily	jail	pain	sail
acquainted	daisy	laid	paint	sailor
afraid	detail	lain	plain	saint
aid	drain	maid	postpaid	Spain
aim	entertain	maiden	praise	tail
air /ɛər/	exclaim	mail	prepaid	tailor
brain	explain	main	rain	trail
chain	fail	maintain	raise	traitor
claim	faint	mayonnaise	raisin	underpaid
chair /ɛər/	faith	nail	remain	wait
cocktail	faithful	obtain	repair /ɛər/	waiter
complain	gain	paid	retail	waitress
contain	hair /ɛər/	pail	retain	

1.3 aCe before one or more consonants and silent e

ace	bake	blame	came	change
ache	bare /ɛər/	blaze	candidate	chase
age	base	blockade	cane	crane
ape	basement	brake	cape	create
arrange	baste	brave	care /ɛər/	date
ate	became	cage	case	decorate
awake	behave	cake	cave	dictate

Lesson 1

/ei/ as in *cake*



embrace	grateful	misplace	rare /ɛər/	space
engage	grave	mistake	rate	stage
engagement	haste	nominate	relate	stake
erase	hate	overcame	replace	state
escape	haze	page	safe	statement
estate	humane	pale	safety	strange
estimate	indicate	pane	sake	take
exchange	inhale	parade	sale	tale
face	insane	pare /ɛər/	same	tame
fake	invade	paste	save	tape
fate	lace	pave	scale	taste
forgave	lake	pavement	scrape	trace
game	landscape	persuade	separate	trade
gate	lane	place	shade	translate
gave	late	placement	shake	undertake
gaze	lemonade	plane	shame	vase
graceful	made	plate	shape	wage
grade	make	race	shave	wake
grapes	male	rake	skate	waste
grate	mate	range	snake	wave

1.4 ay end of the word

anyway	freeway	Monday	repay	Thursday
away	Friday	okay	runaway	today
bay	gray	pay	runway	tray
birthday	holiday	payday	Saturday	Tuesday
clay	lay	payment	say	way
day	layer	play	spray	Wednesday
daytime	layman	playful	stairway	yesterday
decay	may	pray	stay	
delay	maybe	prepay	subway	
display	mayor	railway	Sunday	

1.5 Other Spellings

ei	sleigh	they'd	Exceptions	consommé
deign	underweight	they'll	<u>b</u> ass	crochet
eight	weigh	they've	ga <u>u</u> ge	fiancé
eighteen	weight	ea	strai <u>g</u> ht	fiancée
eighth	veil	bear /ɛər/	Borrowed	filet
eighty	ey	break	<u>b</u> allet	matinee
freight	convey	daybreak	<u>b</u> ass	negligee
heavyweight	grey / gray	great	bouquet	sachet
lightweight	hey	pear /ɛər/	cabaret	sauté
neighbor	obey	steak	café	soufflé
neighborhood	survey	wear /ɛər/	campaign	suede
overweight	they		champagne	

Lesson 1

/eɪ/ as in *cake*



Answers

Test Yourself (pre)

1-2

A. Hear the Sound /eɪ/. bait/bat, bake/beak, pain/pen

B. Identify the Sound /eɪ/. 1. nature 3. face 4. wave. 6. airmail 8. baseball, 10. flame 12. break 15. angel 16. paint 18. eight 19. plane 23. cradle 24. snail

C. Find and Correct.

1. ✗ newspaper The **newspeper** says that it is going to rain today.
2. ✗ Saturday I lost my umbrella. I misplaced it last **Saturdy**.
3. ✓ _____ I want to walk outside but may have to delay.
4. ✗ same Tomorrow the weather will be the **saym**.
5. ✗ games Perhaps, I'll stay inside and play video **gemes**.
6. ✗ take Or, maybe, I'll put on my raincoat and **taek** a walk.

D. Complete the Sentence.

1. **They** say that the skies will clear.
2. I can't **wait** all day to go outside!
3. I hope the weatherman made a **mistake**.
4. We've had **eight** (8) days of wet weather.
5. We need a **break** from the wet weather.
6. Staying inside makes my **headache**.
7. Wouldn't it be **great** if the weather changed.
8. We could go outside and see our **neighbors**.

Common /eɪ/ Spelling Patterns

3-4

A. Spell the Word.

- | | | | |
|------------|-------------|--------------|---------------|
| 1. tomato | 2. baby | 3. waiter | 4. say |
| 5. rainbow | 6. racer | 7. rain | 8. baseball |
| 9. baker | 10. space | 11. suitcase | 12. newspaper |
| 13. table | 14. pay | 15. tornado | 16. radar |
| 17. flame | 18. volcano | 19. wave | 20. grapes |

B. Complete the Word.

- | | | | |
|--------------|---------------|-------------|--------------|
| 1. yesterday | 2. favorite | 3. headache | 4. April |
| 5. became | 6. explain | 7. famous | 8. freeway |
| 9. remain | 10. potato | 11. lazy | 12. awake |
| 13. mistake | 14. cocktails | 15. gate | 16. stranger |

C. Complete the Sentence.

1. This coming **May** we are going on **vacation**.
2. We are going to **Spain** by **airplane**.
3. We check **daily** for the best travel **rates**.
4. Madrid has several **favorable locations** to visit.
5. We want to **stay** in a **place** that is close to the center.
6. Fortunately, the **train station** is in the center of Madrid.
7. We would like to **remain** in Madrid for ten **days**.
8. Then we will head south to see other **famous** landmarks.
9. We have **reservations** to tour Granada and the Alhambra.
10. We are getting lots of **information** to help us **arrange** our trip.

Lesson 1

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D. Find and Correct.

The Canary Islands, located to the west of **mainland** Morocco, have an interesting mixture of people. They came from many **places** such as **Spain**, Portugal and North Africa. For centuries, **sailors** have landed on the shores of these islands. Some have stayed and **raised** families and others have **sailed** away across the Atlantic Ocean. The mixture of cultures has **made** this a very interesting **vacation** spot to visit.

Less Common /eɪ/ / Spelling Patterns 6

E. Spell the Word.

- | | | | |
|---------------|--------------|------------|---------------|
| 1. they | 2. reindeer | 3. beige | 4. Hey |
| 5. matinée | 6. bouquet | 7. break | 8. great |
| 9. fiancé | 10. lingerie | 11. ballet | 12. champagne |
| 13. neighbor | 14. steak | 15. weight | 16. veil |
| 17. grey/gray | 15. sundae | 19. eight | 20. bass |

F. Complete the Word.

- | | | | |
|----------------|---------------|----------------|---------------|
| 1. eighty (80) | 2. they | 3. Hey you! | 4. overweight |
| 5. great | 6. beefsteak | 7. fish filet | 8. daybreak |
| 9. eighteen | 10. Chevrolet | 11. suede coat | 12. matinee |
| 13. sorbet | 14. survey | 15. bass | 16. veil |

G. Complete the Sentence.

1. Tonight **eight** of my **neighbors** are coming for a barbecue.
2. We are going to have beef **steaks** and fish **filets** for dinner.
3. I'm trying to decide whether to wear **beige** or **grey** pants.
4. I spilled coffee on my blue jeans at a **café** this morning.
5. Since **they** are dirty, I'll have to wear something else.
6. My **fiancé** is coming to the dinner too. He'll bring **champagne**.
7. I am making chocolate **soufflé** and peach **sorbet** for dessert.
8. One neighbor plays in a band. He plays **bass** guitar.
9. Another play drums. He likes **reggae** music.
10. We usually **stay** up late and have a **great** time.

H. Find and Correct. (10)

Today, the eighth of April, is the birthday of Jane, our roommate. James, her fiancé, has invited her on a date. Later this evening, he is going to take her some balloons and a bouquet of her favorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be waiting. We'll have dinner, champagne and cake and ice cream. It will be a great celebration.

Pronunciation Variations /eɪ/ before *l* and *r* 9

I. Spell the Word.

- | | | | |
|--------------|-------------|------------|------------|
| 1. sailboat | 2. tail | 3. nail | 4. sale |
| 5. mailbox | 6. railroad | 7. whale | 8. jail |
| 9. dairy | 10. repair | 11. chair | 12. pear |
| 13. Paris | 14. bear | 15. hair | 16. pair |
| 17. airplane | 15. their | 19. stairs | 20. canary |

J. Spell the Verb.

- | | | | |
|--------------|-----------------|--------------------------|-------------------------|
| 1. parent | 2. vary | 3. paralyze ¹ | 4. narrate ¹ |
| 5. bear/bare | 6. swear | 7. tear | 8. wear/ware |
| 9. air | 10. chair | 11. pair/pear/pare | 12. repair |
| 13. beware | 14. care | 15. dare | 16. glare |
| 17. prepare | 18. stare/stair | 19. scare | 20. share |

Lesson 1

/eɪ/ as in *cake*



K. Complete the Sentence.

1. "Where is the chair that you repaired?"
2. "I moved it next to the stairs."
3. "It looks crowded there."
4. "Why don't you move it to an area that is bare."
5. "Okay. Perhaps, we need a pair of tables too."
6. "I swear. I really don't really care."

L. Find the Sound. (9)

Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it "new life". Other products will hold your color style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware

M. Homonyms.

1. bear/bare
2. sale/sail
3. way/weigh
4. break/brake
5. ate/eight
6. mail/male
7. pain/pane
8. plain/plane
9. hare/hair
10. pair/pear
11. reign/rain

N. **Writing.** (Responses will vary.) 12

Test Yourself (post) 13

A. Find the Sound /eɪ/. (11)

Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find and Correct

1. radio
2. brakes
3. made, take
4. none
5. main. (5)

1. ✗ radio Did you hear about the train accident on the redio?
2. ✗ brakes The engineer couldn't put the breaks on.
3. ✗ take They maid the operator take an alcohol test.
4. ✗ they Later they found a mistake in the system computer.
5. ✗ main An employee forgot to update the main program.

C. Complete the Paragraph. (14)

My **neighbor's name** is Jay. He exercises **daily**. His likes to **vary** his routine. One day he lifts **weights** and the next day he runs. He can lift two hundred and **eighty** pounds. And he can run twenty miles. He **always complains** about his **aches** and **pains** when we talk. He says that he works out very **carefully** so that he doesn't **tear** any muscles or **break** any bones. He goal is to **take** part in the next Olympics.

Resources

Illustrations

Martinez, Chelsea. "airmail", "alligator", "apple", "ashtray", "bait", "baker", "baking", "ballet", "cake", "cradle", "baker", "banana", "bait", "chair", "champagne", "chess players", "cradle", "dance", "first shave", "graduation", "lampshade", "lingerie", "neighbors" "newspaper", "mailbox", "paint", "planet", "sailboat", "snail", "radar", "rain", "space", "tornado", "sailboat", "says", "steak", "sundae", "volcano", "waiter", "whale", "wave". 22 July 2016. Hand-drawn and digitized illustrations.

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Online Dictionaries: dictionary.com; ldoceonline.com; merriam-webster.com.

International Phonetic Alphabet (keyboard) <http://westonruter.github.io/ipa-chart/keyboard/>