Lesson 1

/ə/ as in cake

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Pre Test

A. Distinguish the /ea/ sound from similar sounds. (3pts) [Instructor reads pairs.]

Other “minimal pairs” for practice are:

<table>
<thead>
<tr>
<th>/ea/</th>
<th>/æ/</th>
<th>/i/</th>
<th>/ɛ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>bait</td>
<td>bat</td>
<td>bait</td>
<td>bet</td>
</tr>
<tr>
<td>main</td>
<td>man</td>
<td>main</td>
<td>men</td>
</tr>
<tr>
<td>hate</td>
<td>hat</td>
<td>hate</td>
<td>wait</td>
</tr>
<tr>
<td>sale</td>
<td>Sal (Sally)</td>
<td>sale</td>
<td>sale</td>
</tr>
<tr>
<td>laid</td>
<td>lad</td>
<td>laid</td>
<td>laid (v.)</td>
</tr>
<tr>
<td>bakes</td>
<td>backs</td>
<td>bakes</td>
<td>beaks</td>
</tr>
<tr>
<td>later</td>
<td>latter</td>
<td>later</td>
<td>letter</td>
</tr>
</tbody>
</table>

B. Identify the words with the /ea/ sound. Circle them. (13 pts) [Instructor reads items.]
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C. Find the misspelled words. Mark ✓ if correct. Mark ✗ if incorrect and write the correct spelling on the blank. (6pts)

1. ___________ The newspaper says that it is going to rain today.
2. ___________ I lost my umbrella. I misplaced it last Saturday.
3. ___________ I want to walk outside but may have to delay.
4. ___________ Tomorrow the weather will be the same.
5. ___________ Perhaps, I’ll stay inside and play video games.
6. ___________ Or, maybe, I’ll put on my raincoat and take a walk.

D. Complete the words in the sentences with the correct spellings for the /ɛɪ/ sound. (8pts.)

1. Th___ say that the skies will clear.
2. I can’t w___t all day to go outside!
3. I hope the weatherman made a mist___k___.
4. We’ve had ___ght (8) days of wet weather.
5. We need a br___k from the wet weather.
6. Staying inside makes my head _ch__.
7. Wouldn’t it be gr___t if the weather changed.
8. We could go outside and see our n___ghbors.

Score_____ /30 To continue the student should achieve 27/30 (90%) or better.
Common Spellings

1.1 a

- a-ble
- ba-by
- ta-ble
- ra-dio
- fa-vor
- cra-zy
- pa-per
- A-pril
- da-ta
- la-zy
- a-gent
- an-gel
- ma-jor
- na-ture
- la-bor
- ra-zor

*a* occurs at the end of a stressed syllable and is pronounced /eɪ/.

1* also pronounced */dæt ə* with /æ/ as in cat.

1.2 ai

- fail
- paid
- laid
- wait
- mail
- rain
- maid
- main
- tai-lor
- dai-sy
- dai-ly
- rai-sin
- ex-plain
- re-main
- com-plain

*ai* occurs between two consonants or at the end of a stressed syllable, and is pronounced /eɪ/.

but not *said, again, against* which are pronounced /ɛ/ as in *bed*, or *aisle* which is pronounced /ai/ as in *pie*.

1.3 aCe

- ate
- place
- take
- age
- game
- same
- grade
- tape
- mis-take
- made
- page
- gave
- be-came
- safe-ty
- state-ment

*a* occurs before a consonant and silent *e*, and is pronounced /eɪ/.

but not *have* and *dance* which are pronounced with /æ/ as in cat.

1.4 ay

- way
- may
- say
- stay
- play
- day
- a-way
- o-kay
- an-y-way
- de-lay
- dis-play

*ay* occurs mostly at the end of a word and is pronounced /eɪ/.

but not *says* which is pronounced /sez/ with /ɛ/ as in *bed*. 
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Common Spellings

A. Spell the word with the /ɛɪ/ sound.

1. to___to
2. b___by
3. w___ter
4. s___ "Hello"

5. r___nbow
6. r___cer
7. r___n
8. b_s_ball

9. b___ker
10. sp___c_
11. suitc___s_
12. newsp___per

13. t___ble
14. p____
15. torn___do
16. r___dar

17. fl___m_
18. volc___no
19. w_v_
20. gr___p_s
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B. Complete the word with the correct spelling for the /əɪ/ sound.

1. yesterd__ 2. f___vorite 3. head__ch_ 4. ___pril
5. bec___m_ 6. expl___n 7. f___mous 8. freew___
9. rem___n 10. pot_to 11. l__zy 12. aw__k_
13. mist__k_ 14. cockt___ls 15. g__t_ 16. str__nger

C. Complete the words in the sentence with the correct spelling for the /əɪ/ sound.

1. This coming M___ we are going on v___c__tion.
2. We are going to Sp___n by airpl___n__.
3. We check d___ly for the best travel r___t__s.
4. Madrid has several f___vorable loc__tions to visit.
5. We want to st___ in a pl__c__ that is close to the city center.
6. Fortunately, the tr___n st__tion is in the center of Madrid.
7. We would like to rem___n in Madrid for ten d____s.
8. Then we will head south to see other f__mous landmarks.
9. We have reserv__tions to tour Granada and the Alhambra.
10. We are getting lots of inform__tion to help us arr___ng__ our trip.

D. Find the misspelled words with the /əɪ/ sound. Correct them. (9)

The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They cam from many pieces such as Spain, Portugal and North Africa. For centuries, selors have landed on the shores of these islands. Some have stayed and rased families and others have sayled away across the Atlantic Ocean. The mixture of cultures has maid this a very interesting vacation spot to visit.
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Less Common Spellings

1.5 ei

| eight | beige | freight | feign |
| neigh-bor | reign | sleigh | sheik |
| rein-deer | veil | weigh | weight |

ei occurs between consonants, especially before gh and ght, and is pronounced /æ/,
but not height or Einstein which are pronounced /aɪ/ as in pie.
feign (v.) pretend; reign (adj.) rule a kingdom

1.6 ey

| they | o-béy | grey | hey |

ey is pronounced /æ/ in a few words,
but not key or money with /i/ as in tea.
1 spoken grey or gray

1.7 ea

| great | steak | break | Rea-gan |

ea is pronounced /æ/ in a few words,
but is usually pronounced /i/ as in tea.

1.8 ae

| aer-o-bics | Aegean | sun-dae | reg-gae |

ae occurs mostly in words of Greek origin, and is pronounced /æ/.

1.9 é / éé / et

| fi-an-cé | ca-fé | sau-té |
| fi-an-cée | mat-i-née | soi-rée |
| bal-let | bou-quet | val-et |

é, éé and et occur in words of French origin and they are pronounced /æ/.
2 for a male
3 for a female
4 /bæ lɛt, bɛl et/ (silent t)

1.10 Others

| bass | cham-pâgne | suede | lin-ge-rie |

5 a low sound pitch or range
6 u belongs to the su/sw spelling.
7 /lɛn zɔ ret/ (a word of French origin)
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\(/\text{ei}/ \text{ as in cake}\)

E. Spell the word with the correct spelling for the \(/\text{ei}/\) sound.

1. th__
2. r____ndeer
3. b__ge (color)
4. H___!
5. matin__
6. bouqu__t
7. br____k
8. gr____t white
9. fianc____
10. linger__
11. ball__t
12. champ__gne
13. n____ghbors
14. st____k
15. w____ght
16. v____
17. *gr____
   *two spellings
18. sund____
19. ____ght
20. b____ss guitar
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F. Complete the word. Use the correct spelling for the /ɪ/ sound in these words.

1. __ghty (80)    2. th__     3. H__ you!     4. overw__ght
5. gr__t      6. beefst__k     7. fish fil__t     8. daybr__k
9. __ghteen 10. Chevrol__t 11. su__de coat 12. matin__
13. sorb__t 14. surv__ 15. b__ss 16. v__l

G. Complete the words in the sentence with the correct spelling for the /ɪ/ sound.

1. Tonight __ght of my n__ghbors are coming for a barbecue.
2. We are going to have beef st__ks and fish fil__ts for dinner.
3. I'm trying to decide whether to wear b__ge or gr__ pants.
4. I spilled coffee on my blue jeans at a caf__ this morning.
5. Since th__ are dirty, I'll have to wear something else.
6. My fianc__ is coming to the dinner too. He'll bring champ__gne.
7. I am making chocolate souffl__ and peach sorb__t for dessert.
8. One neighbor plays in a band. He plays b__ss guitar.
9. Another play drums. He likes regg__ music.
10. We usually st__ up late and have a gr__t time.

H. Find the misspelled words with the /ɪ/ sound. Underline and correct them. (10)

Today, the eyth of April, is the birthday of Jane, our roommat.
James, her fiancé, has invited her on a daay. Laiter this evening, he is going to taek her some balloons and a bouquay of her favorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be weighting. We'll have dinner, champagne and cake and ice cream. It will be a greit celebretion.
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\[ /eɪ/ \text{ as in cake} \]

Pronunciation Variations: (dialectal variation)

1.11 ale / ail

<table>
<thead>
<tr>
<th>ale</th>
<th>dale</th>
<th>hale</th>
<th>kale</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>sale</td>
<td>tale</td>
<td>whale</td>
</tr>
<tr>
<td>hail</td>
<td>mail</td>
<td>sail</td>
<td>tail</td>
</tr>
<tr>
<td>mail-man</td>
<td>rail-road</td>
<td>sail-boat</td>
<td></td>
</tr>
</tbody>
</table>

*ale* and *ail* mostly occur at the end of a syllable or word;
a before *l* is pronounced as a glide between two vowels /eɪl/ or /eʊl/.
Also see *isle* with /ɑɪ/ as in *pie*. (silent *s*).

1.12 ar / air / ear

<table>
<thead>
<tr>
<th>var-y</th>
<th>area</th>
<th>par-ent</th>
<th>daring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Par-is</td>
<td>Mar-y</td>
<td>Sar-ah</td>
<td></td>
</tr>
<tr>
<td>can-a-ry</td>
<td>var-i-ous</td>
<td>hi-lar-ious</td>
<td></td>
</tr>
<tr>
<td>air</td>
<td>chair</td>
<td>hair</td>
<td>stair</td>
</tr>
<tr>
<td>bare</td>
<td>rare</td>
<td>care</td>
<td>pare</td>
</tr>
<tr>
<td>bear</td>
<td>wear</td>
<td>tear</td>
<td>pear</td>
</tr>
</tbody>
</table>

*ar*, *air* and *ear* occur at the end of stressed syllable or word and are pronounced /ɛər/.

*air*, *are* and *ear* occur at the end of a word and are pronounced /ɛər/.
a before *r* is pronounced as a glide between two vowels /ɛ ər/.
Also see *tear* and *fear* with /ɪər/ as in *spirit*.

1.13 Others

| where | there | their | (they’re) |

*ere* and *eir* are pronounced /ɛər/ or /eər/ in a stressed.
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I. Spell the word. Write the spelling for the word with the /ei/ sound.

1. s___lboat
2. t___l
3. n___l
4. s___l

5. m___lbox
6. r___lroad
7. wh___l
8. j___l

9. d___ry
10. re-p ___r
11. ch___r
12. p___r

13. P___ris
14. toy b____r
15. h___r
16. p___r (socks)

17. ___rplane
18. th___r (ball)
19. st___rs
20. can__rny
J. Complete the verb. Write the correct spelling for the verb with the ar /ær/ sound.

1. p____ent 2. v____y 3. p____alyze 4. n____rate
5. b____ 6. sw____ 7. t____ 8. w____
13. bew____ 14. c____ 15. d____ 16. gl____
17. prep____ 18. sc____ 19. st____ 20. sh____

^1 pronounced /æər/ by some speakers and /eər/ by others; also spelled paralysed in British English.

K. Complete the sentence with the correct spelling for the ar /æər/sound

1. "Wh____ is the ch____ that you rep____ed?"
2. "I moved it next to the st____s."
3. "It looks crowded th____."
4. "Why don't you move it to an ___ ea that is b____?"
5. "Okay. Perhaps, we need a p____ of tables next to it."
6. "I sw____. I really don't really c____."

L. Identify and underline the words with the /æər / sound. (9)

Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it “new life”. Other products will hold your color and style and appear “barely there”. The prices of these products vary a lot. The best advice is—"Buyer beware!"
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M. Sounds like it. Write the word with the same sound but different spelling and meaning.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>bear</td>
<td>➔</td>
<td>bare</td>
</tr>
<tr>
<td>2.</td>
<td>sale</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>way</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>break</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>ate</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>mail</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>pain</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>plain (flavor)</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>hare</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>pair</td>
<td>➔</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>reign</td>
<td>➔</td>
<td></td>
</tr>
</tbody>
</table>

reign (n.) period of time that a king or queen occupies the throne; rule
N. Writing. Write a short story about a picture. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ei/ sound.

"First Shave"

"Neighborly Behavior"
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Post Test

A. Identify words with the sound. Underline the words with the /eɪ/ sound in a stressed syllable. (11pts.)

Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find the misspellings. Mark ✓ if correct or ✗ if incorrect. Write the correct spelling above the word. (5 pts.)

1. __________  Did you hear about the train accident on the radio?
2. __________  The engineer couldn’t put the breaks on.
3. __________  They maid the operator take an alcohol test.
4. __________  Later they found a mistake in the system computer.
5. __________  An employee forgot to update the main program.

C. Complete the words in the paragraph with the correct spellings for the /eɪ/ sound. (14 pts.)

My n_ghbor’s n_m_ is Jay. His hobby is lifting w_ghts. He can lift two hundred and _ghty pounds. He practices d_ly.

His likes to v_ry his routine. He alw_s compl_ _ns about his _ch_s and p__ns when we talk. He says that he works out very c_r_ful_ so that he doesn’t t_ _r any muscles or br_ _k any bones. He goal is to t_k_ part in the next Olympics.

Score ______/30  To continue the student should achieve 27/30 (90%) or better.
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## Word List

### 1.1 /ɪ/ end of a stressed syllable

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Communication</th>
<th>Favor</th>
<th>Miscellaneous</th>
<th>Simultaneous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Able</td>
<td>Contagious</td>
<td>Gracious</td>
<td>Nation</td>
<td>Stable</td>
</tr>
<tr>
<td>Adjacent</td>
<td>Conversation</td>
<td>Gravy</td>
<td>Native</td>
<td>Stapler</td>
</tr>
<tr>
<td>Administration</td>
<td>Courageous</td>
<td>Gray</td>
<td>Nature</td>
<td>Station</td>
</tr>
<tr>
<td>Agency</td>
<td>Cradle</td>
<td>Immigration</td>
<td>Navy</td>
<td>Status</td>
</tr>
<tr>
<td>Agent</td>
<td>Crazy</td>
<td>Inflation</td>
<td>Occasion</td>
<td>Stranger</td>
</tr>
<tr>
<td>Angel</td>
<td>Creator</td>
<td>Information</td>
<td>outrageous</td>
<td>Table</td>
</tr>
<tr>
<td>Application</td>
<td>Danger</td>
<td>Invasion</td>
<td>Paper</td>
<td>Taken</td>
</tr>
<tr>
<td>Appreciation</td>
<td>Dangerous</td>
<td>Investigation</td>
<td>Participation</td>
<td>Taxation</td>
</tr>
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<td>April</td>
<td>Data</td>
<td>Label</td>
<td>Potato</td>
<td>Tomato</td>
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<tr>
<td>Apron</td>
<td>Discrimination</td>
<td>Labor</td>
<td>Punctuation</td>
<td>Unable</td>
</tr>
<tr>
<td>Authorization</td>
<td>Donation</td>
<td>Ladle</td>
<td>Racial</td>
<td>Vacation</td>
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<tr>
<td>Awaken</td>
<td>Education</td>
<td>Lady</td>
<td>Radiation</td>
<td>Vibration</td>
</tr>
<tr>
<td>Baby</td>
<td>Equator</td>
<td>Lazy</td>
<td>Radio</td>
<td>Violation</td>
</tr>
<tr>
<td>Bacon</td>
<td>Examination</td>
<td>Legislation</td>
<td>Ranger</td>
<td>Vocation</td>
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<td>Baker</td>
<td>Facial</td>
<td>Location</td>
<td>Razor</td>
<td>Vocation</td>
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<td>Famous</td>
<td>Major</td>
<td>Recommendation</td>
<td>Wavy</td>
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<tr>
<td>Celebration</td>
<td>Fatal</td>
<td>Maker</td>
<td>Shady</td>
<td></td>
</tr>
</tbody>
</table>

### 1.2 /ɛɪ/ mostly between two consonants (middle of the word)

<table>
<thead>
<tr>
<th>Acquaintance</th>
<th>Daisy</th>
<th>Laid</th>
<th>Pain</th>
<th>Sail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquainted</td>
<td>Detail</td>
<td>Lain</td>
<td>Paint</td>
<td>Sailor</td>
</tr>
<tr>
<td>Afraid</td>
<td>Drain</td>
<td>Maid</td>
<td>Plain</td>
<td>Saint</td>
</tr>
<tr>
<td>Aid</td>
<td>Entertain</td>
<td>Maiden</td>
<td>Postpaid</td>
<td>Spain</td>
</tr>
<tr>
<td>Aim</td>
<td>Exclaim</td>
<td>Mail</td>
<td>Praise</td>
<td>Tail</td>
</tr>
<tr>
<td>Brain</td>
<td>Explain</td>
<td>Main</td>
<td>Prepaid</td>
<td>Tailor</td>
</tr>
<tr>
<td>Chain</td>
<td>Fail</td>
<td>Maintain</td>
<td>Rain</td>
<td>Trail</td>
</tr>
<tr>
<td>Claim</td>
<td>Faint</td>
<td>Mayonnaise</td>
<td>Raise</td>
<td>Traitor</td>
</tr>
<tr>
<td>Cocktail</td>
<td>Faith</td>
<td>Nail</td>
<td>Raisin</td>
<td>Underpaid</td>
</tr>
<tr>
<td>Complain</td>
<td>Faithful</td>
<td>Obtain</td>
<td>Remain</td>
<td>Wait</td>
</tr>
<tr>
<td>Contain</td>
<td>Gain</td>
<td>Paid</td>
<td>Retail</td>
<td>Waiter</td>
</tr>
<tr>
<td>Daily</td>
<td>Jail</td>
<td>Pail</td>
<td>Retain</td>
<td>Waitress</td>
</tr>
</tbody>
</table>

### 1.3 /ɛCe/ mostly end of the word

<table>
<thead>
<tr>
<th>Ace</th>
<th>Blaze</th>
<th>Crane</th>
<th>Fake</th>
<th>Hate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ache</td>
<td>Blockade</td>
<td>Create</td>
<td>Fate</td>
<td>Haze</td>
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<tr>
<td>Age</td>
<td>Brake</td>
<td>Date</td>
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<tr>
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<td>Brave</td>
<td>Decorate</td>
<td>Game</td>
<td>Indicate</td>
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<td>Embrace</td>
<td>Give</td>
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<td>Came</td>
<td>Engage</td>
<td>Gaze</td>
<td>Inveade</td>
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<tr>
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<td>Candidate</td>
<td>Engagement</td>
<td>Graceful</td>
<td>Lace</td>
</tr>
<tr>
<td>Base</td>
<td>Cane</td>
<td>Erase</td>
<td>Grade</td>
<td>Lake</td>
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<td>Cape</td>
<td>Escape</td>
<td>Grape</td>
<td>Landscape</td>
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<tr>
<td>Baste</td>
<td>Case</td>
<td>Estate</td>
<td>Grate</td>
<td>Lane</td>
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<tr>
<td>Became</td>
<td>Cave</td>
<td>Estimate</td>
<td>Grateful</td>
<td>Late</td>
</tr>
<tr>
<td>Behave</td>
<td>Change</td>
<td>Exchange</td>
<td>Grave</td>
<td>Lemonade</td>
</tr>
<tr>
<td>Blame</td>
<td>Chase</td>
<td>Face</td>
<td>Haste</td>
<td>Made</td>
</tr>
</tbody>
</table>
# Lesson 1

## /ei/

### a as in cake

<table>
<thead>
<tr>
<th>make</th>
<th>pavement</th>
<th>safety</th>
<th>skate</th>
<th>trace</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>persuade</td>
<td>sake</td>
<td>snake</td>
<td>trade</td>
</tr>
<tr>
<td>mate</td>
<td>place</td>
<td>sale</td>
<td>space</td>
<td>translate</td>
</tr>
<tr>
<td>misplace</td>
<td>placement</td>
<td>same</td>
<td>stage</td>
<td>undertake</td>
</tr>
<tr>
<td>mistake</td>
<td>plane</td>
<td>save</td>
<td>stake</td>
<td>vase</td>
</tr>
<tr>
<td>nominate</td>
<td>plate</td>
<td>scale</td>
<td>state</td>
<td>wage</td>
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<tr>
<td>overcame</td>
<td>race</td>
<td>separate</td>
<td>strange</td>
<td>waste</td>
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<tr>
<td>page</td>
<td>rake</td>
<td>separate</td>
<td>strange</td>
<td>waste</td>
</tr>
<tr>
<td>pale</td>
<td>range</td>
<td>shade</td>
<td>take</td>
<td>wave</td>
</tr>
<tr>
<td>pane</td>
<td>rate</td>
<td>shake</td>
<td>tale</td>
<td>wave</td>
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<tr>
<td>parade</td>
<td>relate</td>
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<td>tame</td>
<td>wave</td>
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<tr>
<td>paste</td>
<td>replace</td>
<td>shape</td>
<td>tape</td>
<td>wave</td>
</tr>
<tr>
<td>pave</td>
<td>safe</td>
<td>shave</td>
<td>taste</td>
<td>wave</td>
</tr>
</tbody>
</table>

### 1.4 ay end of the word

<table>
<thead>
<tr>
<th>anyway</th>
<th>freeway</th>
<th>Monday</th>
<th>runaway</th>
<th>today</th>
</tr>
</thead>
<tbody>
<tr>
<td>away</td>
<td>Friday</td>
<td>pay</td>
<td>runaway</td>
<td>tray</td>
</tr>
<tr>
<td>bay</td>
<td>gray</td>
<td>payday</td>
<td>Saturday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>birthday</td>
<td>holiday</td>
<td>payment</td>
<td>say</td>
<td>way</td>
</tr>
<tr>
<td>clay</td>
<td>lay</td>
<td>play</td>
<td>spray</td>
<td>Wednesday</td>
</tr>
<tr>
<td>day</td>
<td>layer</td>
<td>playful</td>
<td>stairway</td>
<td>yesterday</td>
</tr>
<tr>
<td>daytime</td>
<td>layman</td>
<td>pray</td>
<td>stay</td>
<td>today</td>
</tr>
<tr>
<td>decay</td>
<td>may</td>
<td>prepay</td>
<td>subway</td>
<td>today</td>
</tr>
<tr>
<td>delay</td>
<td>maybe</td>
<td>railway</td>
<td>Sunday</td>
<td>today</td>
</tr>
<tr>
<td>display</td>
<td>mayor</td>
<td>repay</td>
<td>Thursday</td>
<td>today</td>
</tr>
</tbody>
</table>

### 1.5 — Other Spellings

<table>
<thead>
<tr>
<th>ei</th>
<th>deign</th>
<th>eight</th>
<th>eighteen</th>
<th>eighth</th>
<th>eighty</th>
<th>freight</th>
<th>heavyweight</th>
<th>lightweight</th>
<th>neighbor</th>
<th>neighborhood</th>
<th>overweight</th>
<th>sleigh</th>
<th>underweight</th>
<th>weigh</th>
<th>weight</th>
<th>veil</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>they'll</td>
<td>they've</td>
<td>ea</td>
<td>break</td>
<td>daybreak</td>
<td>great</td>
<td>steak</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Exceptions

- bas
- gauge
- straight
- ballet
- bass
- bouquet
- cabaret
- café
- campaign
- champagne
- consommé
- crochet
- fiancé
- fiancée
- filet
- matinée
- negligee
- sachet
- sauté
- soufflé
- suede

### Borrowed

- ay
- ey
- convey
- grey / gray
- hey
- obey
- survey
- they
- they'd

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Lesson 1

/ə/ as in cake

Lesson 1 Answers

Pre Test .................................................................................................................................................. 1-2

A. Distinguish the /ə/ sound. bait/bat, bake/beak, pain/pen

B. Identify the /ə/ sound. 1. nature 3. face 4. wave 6. airmail 8. baseball 10. flame 12. break

C. Find the misspellings.
1. × newspaper The newspaper says that it is going to rain today.
2. × Saturday I lost my umbrella. I misplaced it last Saturday.
3. ✓ __________ I want to walk outside but may have to delay.
4. × same Tomorrow the weather will be the same.
5. × games Perhaps, I'll stay inside and play video games.
6. × take __________ Or, maybe, I'll put on my raincoat and take a walk.

D. Complete the word.
1. They say that the skies will clear.
2. I can’t wait all day to go outside!
3. I hope the weatherman made a mistake.
4. We’ve had eight (8) days of wet weather.
5. We need a break from the wet weather.
6. Staying inside makes my headache.
7. Wouldn’t it be great if the weather changed.
8. We could go outside and see our neighbors.

Common /ə/ Spelling Patterns ........................................................................................................... 3-4

A. Spell the word.
1. tomato
2. baby
3. waiter
4. say
5. rainbow
6. racer
7. rain
8. baseball
9. baker
10. space
11. suitcase
12. newspaper
13. table
14. pay
15. tornado
16. radar
17. flame
18. volcano
19. wave
20. grapes

B. Complete the word.
1. yesterday
2. favorite
3. headache
4. April
5. became
6. explain
7. famous
8. freeway
9. remain
10. potato
11. lazy
12. awake
13. mistake
14. cocktails
15. gate
16. stranger

C. Complete the word.
1. This coming May we are going on vacation.
2. We are going to Spain by airplane.
3. We check daily for the best travel rates.
4. Madrid has several favorable locations to visit.
5. We want to stay in a place that is close to the center.
6. Fortunately, the train station is in the center of Madrid.
7. We would like to remain in Madrid for ten days.
8. Then we will head south to see other famous landmarks.
9. We have reservations to tour Granada and the Alhambra.
10. We are getting lots of information to help us arrange our trip.
Lesson 1

/əɪ/ as in cake

D. Find the errors.

The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They came from many places such as Spain, Portugal and North Africa. For centuries, sailors have landed on the shores of these islands. Some have stayed and raised families and others have sailed away across the Atlantic Ocean. The mixture of cultures has made this a very interesting vacation spot to visit.

Less Common /əɪ/ Spelling Patterns

E. Spell the word.

1. they 2. reindeer 3. beige 4. Hey
5. matinée 6. bouquet 7. break 8. great
9. fiancé 10. lingerie 11. ballet 12. champagne
13. neighbor 14. steak 15. weight 16. veil
17. grey/gray 15. sundae 19. eight 20. bass

F. Complete the word.

1. eighty (80) 2. they 3. Hey you! 4. overweight
5. great 6. beefsteak 7. fish filet 8. daybreak

G. Complete the sentence.

1. Tonight eight of my neighbors are coming for a barbecue.
2. We are going to have beef steaks and fish filets for dinner.
3. I’m trying to decide whether to wear beige or grey pants.
4. I spilled coffee on my blue jeans at a café this morning.
5. Since they are dirty, I’ll have to wear something else.
6. My fiancé is coming to the dinner too. He’ll bring champagne.
7. I am making chocolate soufflé and peach sorbet for dessert.
8. One neighbor plays in a band. He plays bass guitar.
10. We usually stay up late and have a great time.

H. Find the misspellings. (10)

Today, the eighth of April, is the birthday of Jane, our roommate. James, her fiancé, has invited her on a date. Later this evening, he is going to take her some balloons and a bouquet of her favorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be waiting. We’ll have dinner, champagne and cake and ice cream. It will be a great celebration.

Pronunciation Variations for /əɪ/ before /ə/ and r

I. Spell the word.

1. sailboat 2. tail 3. nail 4. sale
5. mailbox 6. railroad 7. whale 8. jail
9. dairy 10. repair 11. chair 12. pear
17. airplane 15. their 19. stairs 20. canary

J. Spell the verb.

1. parent 2. vary 3. paralyze 4. narrate
5. bear/bare 6. swear 7. tear 8. wear/ware
9. air 10. chair 11. pair/pear/pare 12. repair
17. prepare 18. stare/stair 19. scare 20 share
Lesson 1

/eɪ/ as in cake

K. Complete the word.
1. "Where is the chair that you repaired?"
2. "I moved it next to the stairs.
3. "It looks crowded there."
4. "Why don't you move it to an area that is bare."
5. "Okay. Perhaps, we need a pair of tables too.
6. "I swear. I really don’t really care."

L. Identify words with the sound. (9)
Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it "new life". Other products will hold your color style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware"

M. Write the homonym. 1. bear/bare 2. sale/sail 3. way/weigh 4. break/brake 5. ate/eight 6. mail/male 7. pain/pane 8. plane/plain 9. hare/hair 10. pair/pear 11. reign/rain

N. Writing. Tell a story about the picture. (Responses will vary.) ......................................................... 12

Post Test ................................................................. ................................................................. 13

A. Identify words with the sound /eɪ/.
Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find and correct it.
1. radio 2. brakes 3. made, take 4. none 5. main.

1. ✗ radio Did you hear about the train accident on the radio?
2. ✗ brakes The engineer couldn’t put the brakes on.
3. ✗ take They maid the operator take an alcohol test.
4. ✗ they Later they found a mistake in the system computer.
5. ✗ main An employee forgot to update the main program.

C. Complete the paragraph.
My neighbor’s name is Jay. His hobby is lifting weights. He can lift one hundred and eighty pounds. He practices daily. His likes to vary his routine. He always complains about his aches and pains when we talk. He says that he works out very carefully so that he doesn’t tear any muscles or break any bones. His goal is to take part in the next Olympics.

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