# Lesson 1

/ɪ/ as in *cake*

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Lesson 1

/εɪ/ as in cake

Test Yourself
What do you already know about spelling words with the /εɪ/ sound? Do this self-check.

A. Hear the Sound. Which picture in each pair has the keyword sound /εɪ/. Circle it. (3pts.)
Ask a native speaker to read the word pairs or use dictionary.com with audio for word items.

- bait (fish)
- bat (animal)
- bake (food)
- beak (bird)
- pain (suffer)
- pen (writing instrument)

These are other “minimal pairs”.

<table>
<thead>
<tr>
<th>/εɪ/</th>
<th>/æ/</th>
<th>/εɪ/</th>
<th>/i/</th>
<th>/εɪ/</th>
<th>/e/</th>
</tr>
</thead>
<tbody>
<tr>
<td>bait</td>
<td>bat</td>
<td>bait</td>
<td>beet</td>
<td>bait</td>
<td>bet</td>
</tr>
<tr>
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<td>main</td>
<td>mean</td>
<td>main</td>
<td>men</td>
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<td>hat</td>
<td>hate</td>
<td>heat</td>
<td>hate</td>
<td>heat</td>
</tr>
<tr>
<td>sale</td>
<td>Sal (Sally)</td>
<td>sale</td>
<td>seal</td>
<td>sale</td>
<td>sell</td>
</tr>
<tr>
<td>bakes</td>
<td>backs</td>
<td>bakes</td>
<td>beaks</td>
<td>bakes</td>
<td>Beck’s</td>
</tr>
<tr>
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<td>latter</td>
<td>later</td>
<td>liter</td>
<td>later</td>
<td>letter</td>
</tr>
</tbody>
</table>

B. Identify the Sound. Circle the words with the /εɪ/ sound in a stressed syllable. (13 pts.)

1. na·ture
2. crash
3. face
4. wave
5. bread
6. air-mail
7. ba·na·na
8. base-ball
9. ap·ple
10. flame
11. cam·er·a
12. break
13. plan·et
14. a·vo·ca·do
15. an·gel
16. paint
17. says
18. eight
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plane 19  
plant 20  
dance 21  
an·i·mals 22  
cra·dle 23  
snail 24  

C. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark × if one is incorrect and write the correct spelling on the blank. (6pts)

1. ___________ The newspaper says that it is going to rain today.
2. ___________ I lost my umbrella. I misplaced it last Saturday.
3. ___________ I want to walk outside but may have to delay.
4. ___________ Tomorrow the weather will be the same.
5. ___________ Perhaps, I’ll stay inside and play video games.
6. ___________ Or, maybe, I’ll put on my raincoat and take a walk.

D. Complete the Word. Add the correct spelling for the keyword sound /ət/. (8pts.)

1. Th___ say that the skies will clear.
2. I can’t w__t all day to go outside!
3. I hope the weatherman made a mist__k__.
4. We’ve had ___ght (8) days of wet weather.
5. We need a br___k from the wet weather.
6. Staying inside makes my head _ch_.
7. Wouldn’t it be gr____t if the weather changed.
8. We could go outside and see our n____ghbors.

Score___/30 A score greater than 90% (27/30) is good, less than 90% needs work.

Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
Lesson 1

Common Spelling Patterns

1.1  a

<table>
<thead>
<tr>
<th>a·ble</th>
<th>ba·by</th>
<th>ta·ble</th>
<th>ra·dio</th>
</tr>
</thead>
<tbody>
<tr>
<td>fa·vor</td>
<td>cra·zy</td>
<td>pa·per</td>
<td>A·pril</td>
</tr>
<tr>
<td>da·ta</td>
<td>la·zy</td>
<td>a·gent</td>
<td>an·gel</td>
</tr>
<tr>
<td>ma·jor</td>
<td>na·ture</td>
<td>la·bor</td>
<td>ra·zor</td>
</tr>
</tbody>
</table>

a /ei/ mostly occurs after a consonant or by itself at the end of a stressed syllable.

<sup>1</sup>Data is also pronounced /ˈdæt·ə/ with /æ/ as in cat.

1.2  ai

<table>
<thead>
<tr>
<th>fail</th>
<th>paid</th>
<th>laid</th>
<th>wait</th>
</tr>
</thead>
<tbody>
<tr>
<td>mail</td>
<td>rain</td>
<td>maid</td>
<td>main</td>
</tr>
<tr>
<td>tai·lor</td>
<td>dai·sy</td>
<td>dai·ly</td>
<td>rai·sin</td>
</tr>
<tr>
<td>ex·plain</td>
<td>re·main</td>
<td>com·plain</td>
<td></td>
</tr>
</tbody>
</table>

ai /ei/ occurs after a consonant or between two consonants at the end of a stressed syllable.

Also see ai in said, again, against with /e/ bed (4.3), and aisle /ai/ pie (5.6).

1.3  aCé

<table>
<thead>
<tr>
<th>ate</th>
<th>place</th>
<th>take</th>
<th>age</th>
</tr>
</thead>
<tbody>
<tr>
<td>game</td>
<td>same</td>
<td>grade</td>
<td>tape</td>
</tr>
<tr>
<td>mis·take</td>
<td>made</td>
<td>page</td>
<td>gave</td>
</tr>
<tr>
<td>be·came</td>
<td>safe·ty</td>
<td>state</td>
<td>place&lt;sup&gt;1&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

aCé /ei/ occurs before one or more consonants and silent e in a syllable.

Also see aCé in have, dance /æ/ cat (2.1) and orange /ˈɔr indʒ/ /ˈɔrnandʒ/ (6.3)

<sup>1</sup>Final e /s/ is written as ce as in place, piece, force, lace, introduce.

1.4  ay

<table>
<thead>
<tr>
<th>way</th>
<th>may</th>
<th>say</th>
<th>stay</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>day</td>
<td>a·way</td>
<td>o·kay</td>
</tr>
<tr>
<td>an·y·way</td>
<td>de·lay</td>
<td>dis·play</td>
<td></td>
</tr>
</tbody>
</table>

ay /ei/ occurs mostly at the end of a word.

Also see ay in says /e/ bed (4.3).
/eɪ/ as in cake
Lesson 1

/ˈeɪ/ as in cake

A. Spell the Noun. Fill in the spelling a, ai, a…e or ay for the /ˈeɪ/. sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.

1. tom__to
2. b__by
3. w__ter
4. .s__ "Hello"
5. r____nbow
6. r__cer
7. r___n
8. b_s__ball
9. b__ker
10. sp__c__
11. suitc_s__
12. newsp__per
13. t__ble
14. p____
15. torn__do
16. r__dar
17. fl__m__
18. volc_no
19. w__v__
20. gr__p__s
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/ɪ/ as in cake

B. Complete the Verb. Add the spelling a, ai, a...e or ay for the sound /ɪ/.

1. displ___ 2. sh___v__ 3. ___ch_ 4. spr___
5. bec___m_ 6. expl____n 7. ch___ng__ 8. del___
9. rem____n 10. sh____m__ 11. cont____n 12. aw__k_
13. mist___k_ 14. br____k__ 15. entert____n 16. esc____p__

C. Complete the Sentence. Fill in the words with the a, ai, a...e or ay spellings.

1. This coming M__ we are going on v____c__tion.
2. We are going to Sp____n by airpl____n__.
3. We check d____ly for the best travel r____t____s.
4. Madrid has several f____vorable loc____tions to visit.
5. We want to st____ in a pl____c____ that is close to the city center.
6. Fortunately, the tr____n st____tion is in the center of Madrid.
7. We would like to rem____n in Madrid for ten d____s.
8. Then we will head south to see other f____mous landmarks.
9. We have reserv____tions to tour Granada and the Alhambra.
10. We are getting lots of inform____tion to help us arr____ng____ our trip.

D. Find the Correct. Underline incorrectly spelled words with the /ɪ/ sound. Write the correct spelling above the word. (9)

The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They cam from many places such as Spane, Portugal and North Africa. For centuries, seylors have landed on the shores of these islands. Some have stayed and rased families and others have sayled away across the Atlantic Ocean. The mixture of cultures has maid this a very interesting vacaition spot to visit.
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/ɛi/ as in cake

Less Common Spelling Patterns

1.5  ei

<table>
<thead>
<tr>
<th>eight</th>
<th>beige</th>
<th>freight</th>
<th>feign</th>
</tr>
</thead>
<tbody>
<tr>
<td>neigh·bor</td>
<td>reign</td>
<td>sleigh</td>
<td>sheik</td>
</tr>
<tr>
<td>rein·deer</td>
<td>veil</td>
<td>weigh</td>
<td>weight</td>
</tr>
</tbody>
</table>

ei /ɛi/ occurs between consonants, especially before gn, gh and ght.

Also see height and Einstein with /æt/ as in pie.

1.6  ey

| they | o·béy | grey¹ | hey |

ey occurs in a few words as /ɛi/.

¹spelled grey or gray

Also see key and money with /i/ as in tea.

1.7  ea

| great | steak | break | Rea·gan |

ea occurs in a few words as /ɛt/.

Also see /i/ as in tea (read, meal, each)

1.8  ae

<table>
<thead>
<tr>
<th>aer·o·bics</th>
<th>aer·i·al</th>
<th>Ae·ge·an</th>
</tr>
</thead>
<tbody>
<tr>
<td>sun·dae</td>
<td>reg·gae</td>
<td>ver·te·brae²</td>
</tr>
</tbody>
</table>

ae occurs in a few words of Greek origin and is pronounced /ɛt/ (unstressed).

²-ae is a plural suffix for -a in Latin words.

1.9  é  éé  et

<table>
<thead>
<tr>
<th>fi·an·cé³</th>
<th>ca·fé</th>
<th>sauté</th>
</tr>
</thead>
<tbody>
<tr>
<td>fi·an·cée⁴</td>
<td>mat·i·née</td>
<td>soi·rée</td>
</tr>
<tr>
<td>bal·let⁵</td>
<td>bou·quet</td>
<td>val·et</td>
</tr>
</tbody>
</table>

é, éé and et occur in words of French origin and are pronounced /ɛt/.

³ for a male
⁴ for a female
⁵/bæ·lɛt, ˈbæl ɛt/ (silent t)

1.10 Others

| bass | suede | lin·ge·rie | cham·páge |

bass a low sound pitch or range

suede – u belongs to the su /sw/ spelling.

lingerie /ˌlæn ʒəˈriː/,
champagne /ˈʃæmpɔn/
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/eɪ/ as in cake

E. Spell the Word. Fill in the spelling ei, ey, ea, ae or é for the /eɪ/ sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.

1. th____
2. r____ndeer
3. b____ge (color)
4. H___!

5. matin___
6. bouqu__t
7. br____k
8. gr____t white

9. fianc____
10. linger__
11. ball__t
12. champ__gne

13. n____ghbors
14. st____k
15. w____ght
16. v____l

17. .*gr____
18. sund____
19. ____ght
20. b____ss guitar

*two spellings
Lesson 1

\( /\text{ei}/ \) as in cake

F. Complete the Word. Fill in the spelling ei, ey, ea, ae or é for the sound /ei/.

1. __ghty (80)  
2. th__  
3. H__ you!  
4. overw__ght
5. gr__t  
6. beefst__k  
7. fish fil__t  
8. daybr__k
9. __ghteen  
10. Chevrol__t  
11. su__de coat  
12. matin__
13. sorb__t  
14. surv__  
15. b__ss  
16. v__l

G. Complete the Sentence. Fill in the spelling ei, ey, ea, ae or é for the sound /ei/.

1. Tonight __ght of my n__ghbors are coming for a barbecue.
2. We are going to have beef st__ks and fish fil__ts for dinner.
3. I’m trying to decide whether to wear b__ge or gr__ pants.
4. I spilled coffee on my blue jeans at a caf__ this morning.
5. Since th__ are dirty, I’ll have to wear something else.
6. My fianc__ is coming to the dinner too. He’ll bring champ__gne.
7. I am making chocolate souffl__ and peach sorb__t for dessert.
8. One neighbor plays in a band. He plays b__ss guitar.
9. Another play drums. He likes regg__ music.
10. We usually st__ up late and have a gr__t time.

H. Find and Correct. Underline incorrectly spelled words with the /ei/ sound. Write the correct spelling above the word. (10)

Today, the eyth of April, is the birthday of Jane, our roommat. James, her fiancé, has invited her on a dayt. Laiter this evening, he is going to taek her some balloons and a bouquay of her favorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be weighting. We’ll have dinner, champagne and cake and ice cream. It will be a greit celebretion.
Lesson 1

/əɪ/ as in cake

Pronunciation Variations (dialectal variation)

1.11  **ale ail**

<table>
<thead>
<tr>
<th>ale</th>
<th>dale</th>
<th>hale</th>
<th>kale</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>sale</td>
<td>tale</td>
<td>whale</td>
</tr>
<tr>
<td>hail</td>
<td>mail</td>
<td>sail</td>
<td>tail</td>
</tr>
<tr>
<td>mail-man</td>
<td>rail-road</td>
<td>sail-boat</td>
<td></td>
</tr>
</tbody>
</table>

*ale* and *ail* mostly occur at the end of a syllable or word.

*a* before *l* is pronounced as a glide between two vowels /əɪl/ or /əʊl/.

Also see *isle* with /əɪ/ as in *pie* (5.6).

1.12  **ar air ear**

<table>
<thead>
<tr>
<th>var·y</th>
<th>ar·e·a</th>
<th>par·ent</th>
<th>dar·ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Par·is¹</td>
<td>Mar·y²</td>
<td>Sar·ah</td>
<td></td>
</tr>
<tr>
<td>ca·nar·y</td>
<td>var·i·ous</td>
<td>hi·lar·ious</td>
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</tr>
<tr>
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<td>chair</td>
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<td>stair</td>
</tr>
<tr>
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<td>rare</td>
<td>care</td>
<td>pare</td>
</tr>
<tr>
<td>bear</td>
<td>wear</td>
<td>tear</td>
<td>pear</td>
</tr>
</tbody>
</table>

*ar, air* and *ear* occur at the end of stressed syllable or word as /əər/.

*a* before *r* is pronounced as a glide between two vowels /ə ər/.

Also see *tear* and *fear* with /əɪ/ or /əʊ/ as in *beer* (3.13).

¹ pronounced /ˈpəɹ is/ or /ˈpəɹ əɹ /
² pronounced the same in some dialects: *Mary* /ˈmeɹ i/ *marry* /ˈmæɹi/ *merry* /ˈmɛɹ i/.

1.13  **Others**

| where | there | their | (they’re) |

*ere* and *eir* are pronounced /ɜər/ or /ɛər/ in a stressed syllable.
Lesson 1

/ɪə/ as in cake

1. Spell the Word. Fill in the spelling *ale, ail* for /ɪə/ or *ar, ear* for the /ear/ sound.
   Use the Word List at the end of this lesson to mark spellings of words you do not know.

   1. s___lboat
   2. t___l
   3. n___l
   4. s___l
   5. m___lbox
   6. r___lroad
   7. wh___l
   8. j___l
   9. d___ry
   10. re-p__r
   11. ch___r
   12. p___r
   13. P__ris
   14. toy b___r
   15. h___r
   16. p__r of socks
   17. __rplane
   18. th___r ball
   19. st__rs
   20. can__ry
Lesson 1

/ɛə/ as in cake

J. Complete the Verb. Fill in the spelling ar, air or ear for the sound /ɛə/.

1. p____ent (v.) 2. v____ly 3. p____alyze$^1$ 4. n____rate$^1$
5. b____ 6. sw____ 7. t____ 8. w____
13. bew____ 14. c____ 15. d____ 16. gl____
17. prep____ 18. sc____ 19. st____ 20. sh____

$^1$pronounced /æə/ by some speakers and /ɛə/ by others; also spelled paralysed in British English.

K. Complete the Sentence. Fill in the spelling ar, air or ear for the sound /ɛə/.

1. "Wh____ is the ch____ that you rep____ed?"
2. "I moved it next to the st____s."
3. "It looks crowded th____."
4. "Why don’t you move it to an ___ ea that is b____?
5. "Okay. Perhaps, we need a p____ of tables next to it."
6. "I sw____. I really don’t really c____."

L. Find the Sound. Underline the words with the /ɛə/ sound in a stressed syllable. (9)

Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it "new life". Other products will hold your color and style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware!"
Lesson 1

\(/\text{ei}/\, \text{as in cake}\)

**M. Homonyms.** Write the word with the same sound but different spelling and meaning.

1. bear _______ ➔ bare _______
2. sale _______ ➔ _______
3. way _______ ➔ _______
4. break _______ ➔ _______
5. ate _______ ➔ _______
6. mail _______ ➔ _______
7. pain _______ ➔ _______
8. plain (flavor) ➔ _______
9. hare _______ ➔ _______
10. pair _______ ➔ _______
11. reign _______ ➔ _______

*reign (n.) period of time that a king or queen occupies the throne; rule*
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/ea/ as in cake

N. Write a description for one of the pictures. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ea/ sound.

"First Shave"

"Neighborly Behavior"
Lesson 1

/ɪ/ as in cake

Test Yourself (post)
Test yourself again to see if you have made progress from when you began this lesson.

A. Find the Sound. Underline words with the /ɪ/ sound. (11pts.)

Last night, my friends and I went to a reggae concert in the
city. We listened to our favorite groups perform some new
arrangements of old Bob Marley classics. Eight musicians
were on stage playing drums, bass guitar, organ and various percussion
instruments. We stayed late. It was a great evening.

B. Find and Correct. Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is
incorrect and write the correct spelling on the blank. (5 pts.)

1. _____________ Did you hear about the train accident on the radio?
2. _____________ The engineer couldn’t put the breaks on.
3. _____________ They maid the operator take an alcohol test.
4. _____________ Later they found a mistake in the system computer.
5. _____________ An employee forgot to update the main program.

C. Complete the Paragraph. Fill in the spellings for the /ɪ/ sound. (14 pts.)

My n__ghbor’s n__m__ is Jay. He exercises d__ly. His likes
to v__ry his routine. One day he lifts w__ghts and the next
day he runs. He can lift two hundred and __ghty pounds. And
he can run twenty miles. He alw__s compl__ns about his
__ch_s and p__ns when we talk. He says that he works out very
c__r__fully so that he doesn’t t__r any muscles or br__k any bones. He
goal is to t__k__ part in the next Olympics.

Score__/30 A score greater than 90% (27/30) is good, less than 90% needs work.
Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
Lesson 1

/æ/ as in cake

Word List

1.1  a  end of a stressed syllable

<table>
<thead>
<tr>
<th>abbreviation</th>
<th>circulation</th>
<th>favor</th>
<th>miscellaneous</th>
<th>simultaneous</th>
</tr>
</thead>
<tbody>
<tr>
<td>able</td>
<td>communication</td>
<td>favorite</td>
<td>mistaken</td>
<td>spacious</td>
</tr>
<tr>
<td>adjacent</td>
<td>contagious</td>
<td>fragrant</td>
<td>nation</td>
<td>stable</td>
</tr>
<tr>
<td>administration</td>
<td>conversation</td>
<td>gracious</td>
<td>native</td>
<td>stapler</td>
</tr>
<tr>
<td>advantageous</td>
<td>courageous</td>
<td>gravy</td>
<td>nature</td>
<td>station</td>
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<td>navy</td>
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<td>inflation</td>
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<td>dangerous</td>
<td>investigation</td>
<td>participation</td>
<td>taxation</td>
</tr>
<tr>
<td>April</td>
<td>data</td>
<td>label</td>
<td>potato</td>
<td>tomato</td>
</tr>
<tr>
<td>apron</td>
<td>discrimination</td>
<td>labor</td>
<td>punctuation</td>
<td>unable</td>
</tr>
<tr>
<td>authorization</td>
<td>donation</td>
<td>ladle</td>
<td>racial</td>
<td>vacation</td>
</tr>
<tr>
<td>awaken</td>
<td>education</td>
<td>lady</td>
<td>radiation</td>
<td>vibration</td>
</tr>
<tr>
<td>baby</td>
<td>equator</td>
<td>lazy</td>
<td>radio</td>
<td>violation</td>
</tr>
<tr>
<td>bacon</td>
<td>examination</td>
<td>legislation</td>
<td>ranger</td>
<td>vocation</td>
</tr>
<tr>
<td>baker</td>
<td>facial</td>
<td>location</td>
<td>razor</td>
<td>volcano</td>
</tr>
<tr>
<td>cable</td>
<td>famous</td>
<td>major</td>
<td>recommendation</td>
<td>wavy</td>
</tr>
<tr>
<td>celebration</td>
<td>fatal</td>
<td>maker</td>
<td>shady</td>
<td></td>
</tr>
</tbody>
</table>

1.2  ai  mostly between two consonants (middle of the word)

<table>
<thead>
<tr>
<th>acquaintance</th>
<th>daily</th>
<th>jail</th>
<th>pain</th>
<th>sail</th>
</tr>
</thead>
<tbody>
<tr>
<td>acquainted</td>
<td>daisy</td>
<td>laid</td>
<td>paint</td>
<td>sailor</td>
</tr>
<tr>
<td>afraid</td>
<td>detail</td>
<td>lain</td>
<td>plain</td>
<td>saint</td>
</tr>
<tr>
<td>aid</td>
<td>drain</td>
<td>maid</td>
<td>postpaid</td>
<td>Spain</td>
</tr>
<tr>
<td>aim</td>
<td>entertain</td>
<td>maiden</td>
<td>praise</td>
<td>tail</td>
</tr>
<tr>
<td>air /ær/</td>
<td>exclaim</td>
<td>mail</td>
<td>prepaid</td>
<td>tailor</td>
</tr>
<tr>
<td>brain</td>
<td>explain</td>
<td>main</td>
<td>rain</td>
<td>trail</td>
</tr>
<tr>
<td>chain</td>
<td>fail</td>
<td>maintain</td>
<td>raise</td>
<td>traitor</td>
</tr>
<tr>
<td>claim</td>
<td>faint</td>
<td>mayonnaise</td>
<td>raisin</td>
<td>underpaid</td>
</tr>
<tr>
<td>chair /ær/</td>
<td>faith</td>
<td>nail</td>
<td>remain</td>
<td>wait</td>
</tr>
<tr>
<td>cocktail</td>
<td>faithful</td>
<td>obtain</td>
<td>repair /ær/</td>
<td>waiter</td>
</tr>
<tr>
<td>complain</td>
<td>gain</td>
<td>paid</td>
<td>retail</td>
<td>waitress</td>
</tr>
<tr>
<td>contain</td>
<td>hair /ær/</td>
<td>pail</td>
<td>retain</td>
<td></td>
</tr>
</tbody>
</table>

1.3  aCe  before one or more consonants and silent e

<table>
<thead>
<tr>
<th>ace</th>
<th>bake</th>
<th>blame</th>
<th>came</th>
<th>change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ache</td>
<td>bare /ær/</td>
<td>blaze</td>
<td>candidate</td>
<td>chase</td>
</tr>
<tr>
<td>age</td>
<td>base</td>
<td>blockade</td>
<td>cane</td>
<td>crane</td>
</tr>
<tr>
<td>ape</td>
<td>basement</td>
<td>brake</td>
<td>cape</td>
<td>create</td>
</tr>
<tr>
<td>arrange</td>
<td>baste</td>
<td>brave</td>
<td>care /ær/</td>
<td>date</td>
</tr>
<tr>
<td>ate</td>
<td>became</td>
<td>cage</td>
<td>case</td>
<td>decorate</td>
</tr>
<tr>
<td>awake</td>
<td>behave</td>
<td>cake</td>
<td>cave</td>
<td>dictate</td>
</tr>
</tbody>
</table>
# Lesson 1

/\textipa{ei}/ as in cake

<table>
<thead>
<tr>
<th>Embrace</th>
<th>Grateful</th>
<th>Misplace</th>
<th>Rare /\textipa{ear}/</th>
<th>Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engage</td>
<td>Grave</td>
<td>Mistake</td>
<td>Rate</td>
<td>Stage</td>
</tr>
<tr>
<td>Engagement</td>
<td>Haste</td>
<td>Nominate</td>
<td>Relate</td>
<td>Stake</td>
</tr>
<tr>
<td>Erase</td>
<td>Hate</td>
<td>Overcame</td>
<td>Replace</td>
<td>State</td>
</tr>
<tr>
<td>Escape</td>
<td>Haze</td>
<td>Page</td>
<td>Safe</td>
<td>Statement</td>
</tr>
<tr>
<td>Estate</td>
<td>Humane</td>
<td>Pale</td>
<td>Safety</td>
<td>Strange</td>
</tr>
<tr>
<td>Estimate</td>
<td>Indicate</td>
<td>Pane</td>
<td>Sake</td>
<td>Take</td>
</tr>
<tr>
<td>Exchange</td>
<td>Inhale</td>
<td>Parade</td>
<td>Sale</td>
<td>Tale</td>
</tr>
<tr>
<td>Face</td>
<td>Insane</td>
<td>Pare /\textipa{ear}/</td>
<td>Same</td>
<td>Tame</td>
</tr>
<tr>
<td>Fake</td>
<td>Invade</td>
<td>Paste</td>
<td>Save</td>
<td>Tape</td>
</tr>
<tr>
<td>Fate</td>
<td>Lace</td>
<td>Pave</td>
<td>Scale</td>
<td>Taste</td>
</tr>
<tr>
<td>Forgive</td>
<td>Lake</td>
<td>Pavement</td>
<td>Scrape</td>
<td>Trace</td>
</tr>
<tr>
<td>Game</td>
<td>Landscape</td>
<td>Persuade</td>
<td>Separate</td>
<td>Trade</td>
</tr>
<tr>
<td>Gate</td>
<td>Lane</td>
<td>Place</td>
<td>Shade</td>
<td>Translate</td>
</tr>
<tr>
<td>Gave</td>
<td>Late</td>
<td>Placement</td>
<td>Shake</td>
<td>Undertake</td>
</tr>
<tr>
<td>Gaze</td>
<td>Lemonade</td>
<td>Plane</td>
<td>Shame</td>
<td>Vase</td>
</tr>
<tr>
<td>Graceful</td>
<td>Made</td>
<td>Plate</td>
<td>Shape</td>
<td>Wage</td>
</tr>
<tr>
<td>Grade</td>
<td>Make</td>
<td>Race</td>
<td>Shave</td>
<td>Wake</td>
</tr>
<tr>
<td>Grapes</td>
<td>Male</td>
<td>Rake</td>
<td>Skate</td>
<td>Waste</td>
</tr>
<tr>
<td>Grate</td>
<td>Mate</td>
<td>Range</td>
<td>Snake</td>
<td>Wave</td>
</tr>
</tbody>
</table>

## 1.4 ay end of the word

<table>
<thead>
<tr>
<th>Anyway</th>
<th>Freeway</th>
<th>Monday</th>
<th>Repay</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Away</td>
<td>Friday</td>
<td>Okay</td>
<td>Runway</td>
<td>Today</td>
</tr>
<tr>
<td>Bay</td>
<td>Gray</td>
<td>Pay</td>
<td>Runway</td>
<td>Tray</td>
</tr>
<tr>
<td>Birthday</td>
<td>Holiday</td>
<td>Payday</td>
<td>Saturday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Clay</td>
<td>Lay</td>
<td>Payment</td>
<td>Say</td>
<td>Way</td>
</tr>
<tr>
<td>Day</td>
<td>Layer</td>
<td>Play</td>
<td>Spray</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Daytime</td>
<td>Layman</td>
<td>Playful</td>
<td>Stairway</td>
<td>Yesterday</td>
</tr>
<tr>
<td>Decay</td>
<td>May</td>
<td>Pray</td>
<td>Stay</td>
<td></td>
</tr>
<tr>
<td>Delay</td>
<td>Maybe</td>
<td>Prepay</td>
<td>Subway</td>
<td></td>
</tr>
<tr>
<td>Display</td>
<td>Mayor</td>
<td>Railway</td>
<td>Railway</td>
<td></td>
</tr>
</tbody>
</table>

## 1.5 Other Spellings

<table>
<thead>
<tr>
<th>Ei</th>
<th>Deign</th>
<th>Sleigh</th>
<th>They'd</th>
<th>Exceptions</th>
<th>Consommé</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deign</td>
<td>Underweight</td>
<td>Weight</td>
<td>They'll</td>
<td>Bass</td>
<td>Crochet</td>
</tr>
<tr>
<td>Eight</td>
<td>Weight</td>
<td>Veil</td>
<td>They've</td>
<td>Gauge</td>
<td>Fiancé</td>
</tr>
<tr>
<td>Eighteen</td>
<td>Veil</td>
<td>Veil</td>
<td>Ea</td>
<td>Straight</td>
<td>Fiancée</td>
</tr>
<tr>
<td>Eighth</td>
<td>Veil</td>
<td>Veil</td>
<td>Bear /\textipa{ear}/</td>
<td>Borrowed</td>
<td>Filet</td>
</tr>
<tr>
<td>Eighty</td>
<td>Veil</td>
<td>Veil</td>
<td>Break</td>
<td>Ballet</td>
<td>Matinée</td>
</tr>
<tr>
<td>Freight</td>
<td>Convey</td>
<td>Convey</td>
<td>Daybreak</td>
<td>Bass</td>
<td>Negligée</td>
</tr>
<tr>
<td>Heavyweight</td>
<td>Grey / Gray</td>
<td>Grey / Gray</td>
<td>Great</td>
<td>Bouquet</td>
<td>Sachet</td>
</tr>
<tr>
<td>Lightweight</td>
<td>Hey</td>
<td>Hey</td>
<td>Pear /\textipa{ear}/</td>
<td>Cabaret</td>
<td>Sauté</td>
</tr>
<tr>
<td>Neighbor</td>
<td>Obey</td>
<td>Obey</td>
<td>Steak</td>
<td>Café</td>
<td>Soufflé</td>
</tr>
<tr>
<td>Neighborhood</td>
<td>Survey</td>
<td>Survey</td>
<td>Wear /\textipa{ear}/</td>
<td>Campaign</td>
<td>Suede</td>
</tr>
<tr>
<td>Overweight</td>
<td>They</td>
<td>They</td>
<td></td>
<td>Champagne</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1

/eɪ/ as in cake

Answers

Test Yourself (pre) ........................................................................................................................................... 1-2

A. Hear the Sound /eɪ/. bait/bat, bake/beak, pain/pen


C. Find and Correct.
1. ✗ newspaper The newspaper says that it is going to rain today.
2. ✗ Saturday I lost my umbrella. I misplaced it last Saturday.
3. ✓ __________ I want to walk outside but may have to delay.
4. ✗ same Tomorrow the weather will be the same.
5. ✗ games Perhaps, I'll stay inside and play video games.
6. ✗ take Or, maybe, I'll put on my raincoat and take a walk.

D. Complete the Sentence.
1. They say that the skies will clear.
2. I can't wait all day to go outside!
3. I hope the weatherman made a mistake.
4. We've had eight (8) days of wet weather.
5. We need a break from the wet weather.
6. Staying inside makes my headache.
7. Wouldn't it be great if the weather changed.
8. We could go outside and see our neighbors.

Common /eɪ/ Spelling Patterns ....................................................................................................................... 3-4

A. Spell the Word.
1. tomato 2. baby 3. waiter 4. say
5. rainbow 6. racer 7. rain 8. baseball
9. baker 10. space 11. suitcase 12. newspaper
13. table 14. pay 15. tornado 16. radar
17. flame 18. volcano 19. wave 20. grapes

B. Complete the Word.
1. yesterday 2. favorite 3. headache 4. April
5. became 6. explain 7. famous 8. freeway
9. remain 10. potato 11. lazy 12. awake
13. mistake 14. cocktails 15. gate 16. stranger

C. Complete the Sentence.
1. This coming May we are going on vacation.
2. We are going to Spain by airplane.
3. We check daily for the best travel rates.
4. Madrid has several favorable locations to visit.
5. We want to stay in a place that is close to the center.
6. Fortunately, the train station is in the center of Madrid.
7. We would like to remain in Madrid for ten days.
8. Then we will head south to see other famous landmarks.
9. We have reservations to tour Granada and the Alhambra.
10. We are getting lots of information to help us arrange our trip.
D. Find and Correct.

The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They came from many places such as Spain, Portugal and North Africa. For centuries, sailors have landed on the shores of these islands. Some have stayed and raised families and others have sailed away across the Atlantic Ocean. The mixture of cultures has made this a very interesting vacation spot to visit.

Lesson 1

/ət/ as in cake

E. Spell the Word.

1. they 2. reindeer 3. beige 4. Hey
5. matinée 6. bouquet 7. break 8. great
9. fiancé 10. lingerie 11. ballet 12. champagne
13. neighbor 14. steak 15. weight 16. veil
17. grey/gray 18. sundae 19. eight 20. bass

F. Complete the Word.

1. eighty 2. they 3. Hey you! 4. overweight
5. great 6. beefsteak 7. fish filet 8. daybreak

G. Complete the Sentence.

1. Tonight eight of my neighbors are coming for a barbecue.
2. We are going to have beef steaks and fish filets for dinner.
3. I’m trying to decide whether to wear beige or grey pants.
4. I spilled coffee on my blue jeans at a café this morning.
5. Since they are dirty, I’ll have to wear something else.
6. My fiancé is coming to the dinner too. He’ll bring champagne.
7. I am making chocolate soufflé and peach sorbet for dessert.
8. One neighbor plays in a band. He plays bass guitar.
10. We usually stay up late and have a great time.

H. Find and Correct. (10)

Today, the eighth of April, is the birthday of Jane, our roommate. James, her fiancé, has invited her on a date. Later this evening, he is going to take her some balloons and a bouquet of her favorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be waiting. We’ll have dinner, champagne and cake and ice cream. It will be a great celebration.

Pronunciation Variations /ət/ before l and r

1. sailboat 2. tail 3. nail 4. sale
5. mailbox 6. railroad 7. whale 8. jail
9. dairy 10. repair 11. chair 12. pear
17. airplane 15. their 19. stairs 20. canary

I. Spell the Word.

1. parent 2. vary 3. paralyze 4. narrate
5. bear/bare 6. swear 7. tear 8. wear/wear
9. air 10. chair 11. pair/pear/pare 12. repair
17. prepare 18. stare/stair 19. scare 20. share
Lesson 1

/ɛə/ as in cake

K. Complete the Sentence.
1. "Where is the chair that you ________?"
2. "I moved it next to the ________.
3. "It looks crowded ________.
4. "Why don't you move it to an ________ that is bare.
5. "Okay. Perhaps, we need a ________ of tables too.
6. "I ________. I really don't really care."

L. Find the Sound. (9)
Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it “new life”. Other products will hold your color style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware.

M. Homonyms.

N. Writing. (Responses will vary.) .................................................................................................................................................................................. 12

Test Yourself (post) ........................................................................................................................................................................................................................................ 13

A. Find the Sound /ɛə/. (11)
Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass, guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find and Correct
1. ✗ radio 2. brakes 3. made, take 4. none 5. main. (5)

C. Complete the Paragraph. (14)
My neighbor’s name is Jay. He exercises daily. His likes to vary his routine. One day he lifts weights and the next day he runs. He can lift two hundred and eighty pounds. And he can run twenty miles. He always complains about his aches and pains when we talk. He says that he works out very carefully so that he doesn’t tear any muscles or break any bones. He goal is to take part in the next Olympics.

Resources
Illustrations

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Online Dictionaries: dictionary.com; idoceonline.com; merriam-webster.com.

International Phonetic Alphabet (keyboard) http://westonruter.github.io/ipa-chart/keyboard/