Lesson 1

/ɪ/ as in cake

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Test Yourself

What do you already know about spelling words with the /æi/ sound? Do this self-check.

A. Hear the Sound. Which picture in each pair has the keyword sound /æi/. Circle it. (3pts.)
   Ask a native speaker to read the word pairs or use dictionary.com with audio for word items.

<table>
<thead>
<tr>
<th>bait</th>
<th>bat</th>
<th>bake</th>
<th>beak</th>
<th>pain</th>
<th>pen</th>
</tr>
</thead>
</table>

   These are other “minimal pairs”.

<table>
<thead>
<tr>
<th>/æi/</th>
<th>/æ/</th>
<th>/æi/</th>
<th>/i/</th>
<th>/æi/</th>
<th>/æ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>bait</td>
<td>bat</td>
<td>bait</td>
<td>beet</td>
<td>bait</td>
<td>bet</td>
</tr>
<tr>
<td>main</td>
<td>man</td>
<td>main</td>
<td>mean</td>
<td>main</td>
<td>men</td>
</tr>
<tr>
<td>hate</td>
<td>hat</td>
<td>hate</td>
<td>heat</td>
<td>hate</td>
<td>wet</td>
</tr>
<tr>
<td>sale</td>
<td>Sal (Sally)</td>
<td>sale</td>
<td>seal</td>
<td>sale</td>
<td>sell</td>
</tr>
<tr>
<td>bakes</td>
<td>backs</td>
<td>bakes</td>
<td>beaks</td>
<td>later</td>
<td>letter</td>
</tr>
</tbody>
</table>

B. Identify the Sound. Circle the words with the /æi/ sound in a stressed syllable. (13 pts.)

<table>
<thead>
<tr>
<th>na·ture</th>
<th>crash</th>
<th>face</th>
<th>wave</th>
<th>bread</th>
<th>air-mail</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ba·na·na</th>
<th>base-ball</th>
<th>ap·ple</th>
<th>flame</th>
<th>cam·er·a</th>
<th>break</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>plan·et</th>
<th>a·vo·ca·do</th>
<th>an·gel</th>
<th>paint</th>
<th>says</th>
<th>eight</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
</tbody>
</table>
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C. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (6pts)

1. ___________ The newspaper says that it is going to rain today.
2. ___________ I lost my umbrella. I misplaced it last Saturday.
3. ___________ I want to walk outside but may have to delay.
4. ___________ Tomorrow the weather will be the same.
5. ___________ Perhaps, I’ll stay inside and play video games.
6. ___________ Or, maybe, I’ll put on my raincoat and take a walk.

D. Complete the Word. Add the correct spelling for the keyword sound /ɛ/. (8pts.)

1. Th____ say that the skies will clear.
2. I can’t w____t all day to go outside!
3. I hope the weatherman made a mist____k.
4. We’ve had ____ght (8) days of wet weather.
5. We need a br____k from the wet weather.
6. Staying inside makes my head ___ch.
7. Wouldn’t it be gr____t if the weather changed.
8. We could go outside and see our n____ghbors.

Score__/30__ A score greater than 90% (27/30) is good, less than 90% needs work.

Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
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/əɪ/ as in cake

Common Spelling Patterns

1.1 a

<table>
<thead>
<tr>
<th>a·ble</th>
<th>ba·by</th>
<th>ta·ble</th>
<th>ra·dio</th>
</tr>
</thead>
<tbody>
<tr>
<td>fa·vor</td>
<td>cra·zy</td>
<td>pa·per</td>
<td>A·pril</td>
</tr>
<tr>
<td>da·ta¹</td>
<td>la·zy</td>
<td>a·gent</td>
<td>an·gel</td>
</tr>
<tr>
<td>ma·jor</td>
<td>na·ture</td>
<td>la·bor</td>
<td>ra·zor</td>
</tr>
</tbody>
</table>

a /əɪ/ mostly occurs after a consonant or by itself at the end of a stressed syllable.

¹data is also pronounced /ˈdætə/ with /əɪ/ as in cat.

1.2 ai

<table>
<thead>
<tr>
<th>fail</th>
<th>paid</th>
<th>laid</th>
<th>wait</th>
</tr>
</thead>
<tbody>
<tr>
<td>mail</td>
<td>rain</td>
<td>maid</td>
<td>main</td>
</tr>
<tr>
<td>tai·lor</td>
<td>dai·sy</td>
<td>dai·ly</td>
<td>rai·sin</td>
</tr>
<tr>
<td>ex·plain</td>
<td>re·main</td>
<td>com·plain</td>
<td></td>
</tr>
</tbody>
</table>

ai /əɪ/ occurs after a consonant or between two consonants at the end of a stressed syllable.

Also see ai in said, again, against with /ɛ/ bed (4.3), and aisle /aɪ/ pie (5.6).

1.3 aCe

<table>
<thead>
<tr>
<th>ate</th>
<th>place</th>
<th>take</th>
<th>age</th>
</tr>
</thead>
<tbody>
<tr>
<td>game</td>
<td>same</td>
<td>grade</td>
<td>tape</td>
</tr>
<tr>
<td>mis·take</td>
<td>made</td>
<td>page</td>
<td>gave</td>
</tr>
<tr>
<td>be·came</td>
<td>safe·ty</td>
<td>state</td>
<td>place¹</td>
</tr>
</tbody>
</table>

aCe /əɪ/ occurs before one or more consonants and silent e in a syllable.

Also see aCe in have, dance /æ/ cat (2.1) and orange /ˈɔrɪndʒ/ /ˈɔrəndʒ/ (6.3)

¹Final e /s/ is written as ce as in place, piece, force, lace, introduce.

1.4 ay

<table>
<thead>
<tr>
<th>way</th>
<th>may</th>
<th>say</th>
<th>stay</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>day</td>
<td>a·way</td>
<td>o·kay</td>
</tr>
<tr>
<td>an·y-way</td>
<td>de·lay</td>
<td>dis·play</td>
<td></td>
</tr>
</tbody>
</table>

ay /əɪ/ occurs mostly at the end of a word.

Also see ay in says /e/ bed (4.3).
Lesson 1

/ər/ as in cake

A. Spell the Noun. Fill in the spelling a, ai, a…e or ay for the /ər/ sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.

1. tom__to
2. b__by
3. w__ter
4. .s__ "Hello"
5. r____nbow
6. r__cer
7. r___n
8. b_s_ball
9. b__ker
10. sp__c__
11. suitc__s_
12. newsp__per
13. t__ble
14. p____
15. torn__do
16. r__dar
17. fl__m__
18. volc__no
19. w__v__
20. gr__p__s
Lesson 1

/et/ as in cake

B. Complete the Verb. Add the spelling a, ai, a...e or ay for the sound /et/.

1. displ___ 2. sh____v__ 3. ___ch_ 4. spr___
5. bec____m__ 6. expl____n 7. ch___ng__ 8. del___
9. rem____n 10. sh____m__ 11. cont____n 12. aw____k__
13. mist____k__ 14. br____k__ 15. entert____n 16. esc____p__

C. Complete the Sentence. Fill in the words with the a, ai, a...e or ay spellings.

1. This coming M____ we are going on v____c____tion.
2. We are going to Sp____n by airpl____n__.
3. We check d____ly for the best travel r____t____s.
4. Madrid has several f____vorable loc____tions to visit.
5. We want to st____ in a pl____c____ that is close to the city center.
6. Fortunately, the tr____n st____tion is in the center of Madrid.
7. We would like to rem____n in Madrid for ten d____s.
8. Then we will head south to see other f____mous landmarks.
9. We have reserv____tions to tour Granada and the Alhambra.
10. We are getting lots of inform____tion to help us arr____ng____ our trip.

D. Find the Correct. Underline incorrectly spelled words with the /et/ sound. Write the correct spelling above the word. (9)

The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They cam from many places such as Spain, Portugal and North Africa. For centuries, seylors have landed on the shores of these islands. Some have stayed and rased families and others have sayled away across the Atlantic Ocean. The mixture of cultures has maid this a very interesting vacaition spot to visit.
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/ea/ as in cake

Less Common Spelling Patterns

1.5 **ei**

<table>
<thead>
<tr>
<th>eight</th>
<th>beige</th>
<th>freight</th>
<th>feign</th>
</tr>
</thead>
<tbody>
<tr>
<td>neigh-bor</td>
<td>reign</td>
<td>sleigh</td>
<td>sheik</td>
</tr>
<tr>
<td>rein-deer</td>
<td>veil</td>
<td>weigh</td>
<td>weight</td>
</tr>
</tbody>
</table>

**ei** /ei/ occurs between consonants, especially before gn, gh and ght.

Also see *height* and *Einstein* with /ai/ as in *pie*.

1.6 **ey**

| they | o-bey | grey¹ | hey |

**ey** occurs in a few words as /ey/.

¹spelled *grey* or *gray*

Also see *key* and *money* with /i/ as in *tea*.

1.7 **ea**

| great | steak | break | Rea-gan |

**ea** occurs in a few words as /eə/.

Also see /i/ as in *tea* (read, meal, each)

1.8 **ae**

| aer-o·bics | aer·i·al | Ae·ge·an |
| sun·dae | reg·gae | ver·te·brae² |

**ae** occurs in a few words of Greek origin and is pronounced /eə/ (unstressed).

²ae is a plural suffix for -a in Latin words.

1.9 **é, ée, et**

| fi·an·cé³ | ca·fé | sau·té |
| fi·an·née⁴ | mat·i·née | soi·rée |
| bal·let⁵ | bou·quet | val·et |

**é, éé and et** occur in words of French origin and are pronounced /eə/.

³ for a male
⁴ for a female
⁵/ˈbæl et, ˈbæl eə/ (silent t)

1.10 **Others**

| bass | suede | lin·ge·rie | cham·págne |

*bass* a low sound pitch or range

*suede* – *u* belongs to the *su* /sw/ spelling.

*lingerie* /ˌlan ˈlɛri/,
*champagne* /ʃæmpoʊn/
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/æt/ as in cake

E. Spell the Word. Fill in the spelling ei, ey, ea, ae or é for the /æt/ sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.

1. th___
2. r___ndeer
3. b___ge (color)
4. H___!

5. matin___
6. bouqu__t
7. br___k
8. gr____t white

9. fianc____
10. linger__
11. ball__t
12. champ__gne

13. n____ghbors
14. st____k
15. w____ght
16. v___l

17. . *gr____
18. sund____
19. ____ght
20. b__ss guitar

*two spellings
Lesson 1

/æt/ as in cake

F. Complete the Word. Fill in the spelling ei, ey, ea, ae or é for the sound /æt/.

1. __ghty (80)  
2. th__  
3. H__ you!  
4. overw__ght  
5. gr__t  
6. beefst__k  
7. fish fil__t  
8. daybr__k  
9. __ghteen  
10. Chevrol__  
11. su__de coat  
12. matin__  
13. sorb__t  
14. surv__  
15. b__ss  
16. v__l

G. Complete the Sentence. Fill in the spelling ei, ey, ea, ae or é for the sound /æt/.

1. Tonight __ght of my n__ghbors are coming for a barbecue.  
2. We are going to have beef st__ks and fish fil__ts for dinner.  
3. I’m trying to decide whether to wear b__ge or gr__ pants.  
4. I spilled coffee on my blue jeans at a caf__ this morning.  
5. Since th__ are dirty, I’ll have to wear something else.  
6. My fianc__ is coming to the dinner too. He’ll bring champ__gne.  
7. I am making chocolate souffl__ and peach sorb__t for dessert.  
8. One neighbor plays in a band. He plays b__ss guitar.  
9. Another play drums. He likes regg__ music.  
10. We usually st__ up late and have a gr__t time.

H. Find and Correct. Underline incorrectly spelled words with the /æt/ sound. Write the correct spelling above the word. (10)

Today, the eyth of April, is the birthday of Jane, our roommat.  
James, her fiancé, has invited her on a dayt. Laiter this evening,  
he is going to taek her some balloons and a bouquay of her  
favorite flowers, daisies. Next, they are going to movie—a matinée. After  
that, they are going to a very nice restaurant. The waiter will bring them  
back to a special room where we will be weighting. We’ll have dinner,  
champagne and cake and ice cream. It will be a greit celebretion.
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/əɪ/ as in cake

Pronunciation Variations (dialectal variation)

1.11   ale ail

<table>
<thead>
<tr>
<th>ale</th>
<th>dale</th>
<th>hale</th>
<th>kale</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>sale</td>
<td>tale</td>
<td>whale</td>
</tr>
<tr>
<td>hail</td>
<td>mail</td>
<td>sail</td>
<td>tail</td>
</tr>
<tr>
<td>mail-man</td>
<td>rail-road</td>
<td>sail-boat</td>
<td></td>
</tr>
</tbody>
</table>

ale and ail mostly occur at the end of a syllable or word.
a before l is pronounced as a glide between two vowels /eɪl/ or /eəl/.
Also see aisle with /au/ as in pie (5.6).

1.12   ar air ear

<table>
<thead>
<tr>
<th>var·y</th>
<th>ar·e·a</th>
<th>par·ent</th>
<th>dar·ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Par·is¹</td>
<td>Mar·y²</td>
<td>Sar·ah</td>
<td></td>
</tr>
<tr>
<td>ca·nar·y</td>
<td>var·i·ous</td>
<td>hi·lar·ious</td>
<td></td>
</tr>
</tbody>
</table>

ar, air and ear occur at the end of stressed syllable or word as /eər/.
aire, are and ear occur at the end of a word as /eər/.
a before r is pronounced as a glide between two vowels /e ər/.
Also see tear and fear with /ɪər/ or /ɪər/ as in beer (3.13).
¹ pronounced /ˈpær ɪs/ or /ˈpɛər ɪs/.
² pronounced the same in some dialects:
Mary /ˈmɛər i/ marry /ˈmæri/ merry /ˈmɛri/.

1.13   Others

|  where |  there |  their |  (they’re) |

ere and eir are pronounced /ɛər/ or /eər/ in a stressed syllable.
Lesson 1

/əl/ as in cake

1. Spell the Word. Fill in the spelling *ale, ail* for /əl/ or *ar, ear* for the /ear/ sound. Use the Word List at the end of this lesson to mark spellings of words you do not know.

1. s___lboat
2. t___l
3. n___l
4. s___

5. m___lbox
6. r__lroad
7. wh___l
8. j___l

9. d__ry
10. re-p__r
11. ch___r
12. p___r

13. P__ris
14. toy b____r
15. h__r
16. p__r of socks

17. ___rplane
18. th___r ball
19. st__rs
20. can__ry
Lesson 1

/ˈɛə/ as in cake

J. Complete the Verb. Fill in the spelling ar, air or ear for the sound /ˈɛə/. 

1. p____ent (v.) 2. v____y 3. p____alyze 4. n____rate
5. b____ 6. sw____ 7. t____ 8. w____
13. bew____ 14. c____ 15. d____ 16. gl____
17. prep____ 18. sc____ 19. st____ 20. sh____

pronounced /œə/ by some speakers and /ɛə/ by others; also spelled paralysed in British English.

K. Complete the Sentence. Fill in the spelling ar, air or ear for the sound /ˈɛə/.

1. "Wh____ is the ch____ that you rep____ed?"
2. "I moved it next to the st____s."
3. "It looks crowded th____."
4. "Why don’t you move it to an ___ ea that is b____?"
5. "Okay. Perhaps, we need a p____ of tables next to it."
6. "I sw____. I really don’t really c____."

L. Find the Sound. Underline the words with the /ˈɛə/ sound in a stressed syllable. (9)

Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it "new life". Other products will hold your color and style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware!"
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/ɛɪ/ as in *cake*

**M. Homonyms.** Write the word with the same sound but different spelling and meaning.

<table>
<thead>
<tr>
<th>1. bear</th>
<th>➔ bare</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. sale</td>
<td>➔</td>
</tr>
<tr>
<td>3. way</td>
<td>➔</td>
</tr>
<tr>
<td>4. break</td>
<td>➔</td>
</tr>
<tr>
<td>5. ate</td>
<td>➔</td>
</tr>
<tr>
<td>6. mail</td>
<td>➔</td>
</tr>
<tr>
<td>7. pain</td>
<td>➔</td>
</tr>
<tr>
<td>8. plain (flavor)</td>
<td>➔</td>
</tr>
<tr>
<td>9. hare</td>
<td>➔</td>
</tr>
<tr>
<td>10. pair</td>
<td>➔</td>
</tr>
<tr>
<td>11. reign</td>
<td>➔</td>
</tr>
</tbody>
</table>

*reign* (n.) period of time that a king or queen occupies the throne; rule
Lesson 1

/ɛɪ/ as in cake

N. Write a description for one of the pictures. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ɛɪ/ sound.

"First Shave"

"Neighborly Behavior"

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Keys to Spelling: Sounds and Syllables 19-Sep-19

Julie Sevastopoulos CC BY-NC-SA 4.0 International
Lesson 1

/əɪ/ as in cake

Test Yourself (post)

Test yourself again to see if you have made progress from when you began this lesson.

A. Find the Sound. Underline words with the /əɪ/ sound. (11pts.)

Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find and Correct. Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5 pts.)

1. __________ Did you hear about the train accident on the radio?
2. __________ The engineer couldn’t put the breaks on.
3. __________ They made the operator take an alcohol test.
4. __________ Later they found a mistake in the system computer.
5. __________ An employee forgot to update the main program.

C. Complete the Paragraph. Fill in the spellings for the /əɪ/ sound. (14 pts.)

My nighbor’s name is Jay. He exercises d___ly. His likes to v__ry his routine. One day he lifts w___ghts and the next day he runs. He can lift two hundred and ___ghty pounds. And he can run twenty miles. He alw__s compl__ns about his __ch_s and p__ns when we talk. He says that he works out very c__r__fully so that he doesn’t t___r any muscles or br___k any bones. His goal is to t___k__ part in the next Olympics.

Score__/30 A score greater than 90% (27/30) is good, less than 90% needs work.

Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
Lesson 1

/əɪ/ as in cake

Word List

1.1 a  end of a stressed syllable

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>abbreviation</td>
<td>circulation</td>
<td>favor</td>
<td>miscellaneous</td>
<td>simultaneous</td>
</tr>
<tr>
<td>able</td>
<td>communication</td>
<td>favorite</td>
<td>mistaken</td>
<td>spacious</td>
</tr>
<tr>
<td>adjacent</td>
<td>contagious</td>
<td>fragrant</td>
<td>nation</td>
<td>stable</td>
</tr>
<tr>
<td>administration</td>
<td>conversation</td>
<td>gracious</td>
<td>native</td>
<td>stapler</td>
</tr>
<tr>
<td>advantageous</td>
<td>courageous</td>
<td>gravy</td>
<td>nature</td>
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<tr>
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<td>navy</td>
<td>status</td>
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<td>inflation</td>
<td>occasion</td>
<td>stranger</td>
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<td>angel</td>
<td>creator</td>
<td>information</td>
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</tr>
<tr>
<td>application</td>
<td>danger</td>
<td>invasion</td>
<td>paper</td>
<td>taken</td>
</tr>
<tr>
<td>appreciation</td>
<td>dangerous</td>
<td>investigation</td>
<td>participation</td>
<td>taxation</td>
</tr>
<tr>
<td>April</td>
<td>data</td>
<td>label</td>
<td>potato</td>
<td>tomato</td>
</tr>
<tr>
<td>apron</td>
<td>discrimination</td>
<td>labor</td>
<td>punctuation</td>
<td>unable</td>
</tr>
<tr>
<td>authorization</td>
<td>donation</td>
<td>ladle</td>
<td>racial</td>
<td>vacation</td>
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<tr>
<td>awaken</td>
<td>education</td>
<td>lady</td>
<td>radiation</td>
<td>vibration</td>
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<tr>
<td>baby</td>
<td>equator</td>
<td>lazy</td>
<td>radio</td>
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</tr>
<tr>
<td>bacon</td>
<td>examination</td>
<td>legislation</td>
<td>ranger</td>
<td>vocation</td>
</tr>
<tr>
<td>baker</td>
<td>facial</td>
<td>location</td>
<td>razor</td>
<td>volcano</td>
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<tr>
<td>cable</td>
<td>famous</td>
<td>major</td>
<td>recommendation</td>
<td>wavy</td>
</tr>
<tr>
<td>celebration</td>
<td>fatal</td>
<td>maker</td>
<td>shady</td>
<td></td>
</tr>
</tbody>
</table>

1.2 ai mostly between two consonants (middle of the word)

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>acquaintance</td>
<td>daily</td>
<td>jail</td>
<td>pain</td>
</tr>
<tr>
<td>acquainted</td>
<td>daisy</td>
<td>laid</td>
<td>paint</td>
</tr>
<tr>
<td>afraid</td>
<td>detail</td>
<td>lain</td>
<td>plain</td>
</tr>
<tr>
<td>aid</td>
<td>drain</td>
<td>maid</td>
<td>postpaid</td>
</tr>
<tr>
<td>aim</td>
<td>entertain</td>
<td>maiden</td>
<td>praise</td>
</tr>
<tr>
<td>air /ɜər/</td>
<td>exclaim</td>
<td>mail</td>
<td>prepaid</td>
</tr>
<tr>
<td>brain</td>
<td>explain</td>
<td>main</td>
<td>rain</td>
</tr>
<tr>
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<td>fail</td>
<td>maintain</td>
<td>raise</td>
</tr>
<tr>
<td>claim</td>
<td>faint</td>
<td>mayonnaise</td>
<td>raisin</td>
</tr>
<tr>
<td>chair /ɛər/</td>
<td>faith</td>
<td>nail</td>
<td>remain</td>
</tr>
<tr>
<td>cocktail</td>
<td>faithful</td>
<td>obtain</td>
<td>repair /ɛər/</td>
</tr>
<tr>
<td>complain</td>
<td>gain</td>
<td>paid</td>
<td>retail</td>
</tr>
<tr>
<td>contain</td>
<td>hair /ɛər/</td>
<td>pail</td>
<td>retain</td>
</tr>
</tbody>
</table>

1.3 aCe before one or more consonants and silent e

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
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</thead>
<tbody>
<tr>
<td>ace</td>
<td>bake</td>
<td>blame</td>
<td>came</td>
<td>change</td>
</tr>
<tr>
<td>ache</td>
<td>bare /ɜər/</td>
<td>blaze</td>
<td>candidate</td>
<td>chase</td>
</tr>
<tr>
<td>age</td>
<td>base</td>
<td>blockade</td>
<td>cane</td>
<td>crane</td>
</tr>
<tr>
<td>ape</td>
<td>basement</td>
<td>brake</td>
<td>cape</td>
<td>create</td>
</tr>
<tr>
<td>arrange</td>
<td>baste</td>
<td>brave</td>
<td>care /ɛər/</td>
<td>date</td>
</tr>
<tr>
<td>ate</td>
<td>became</td>
<td>cage</td>
<td>case</td>
<td>decorate</td>
</tr>
<tr>
<td>awake</td>
<td>behave</td>
<td>cake</td>
<td>cave</td>
<td>dictate</td>
</tr>
</tbody>
</table>
Lesson 1

/eɪ/ as in cake

<table>
<thead>
<tr>
<th>embrace</th>
<th>grateful</th>
<th>misplace</th>
<th>rare /eər/</th>
<th>space</th>
</tr>
</thead>
<tbody>
<tr>
<td>engage</td>
<td>grave</td>
<td>mistake</td>
<td>rate</td>
<td>stage</td>
</tr>
<tr>
<td>engagement</td>
<td>haste</td>
<td>nominate</td>
<td>relate</td>
<td>stake</td>
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<td>hate</td>
<td>overcame</td>
<td>replace</td>
<td>state</td>
</tr>
<tr>
<td>escape</td>
<td>haze</td>
<td>page</td>
<td>safe</td>
<td>statement</td>
</tr>
<tr>
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<td>humane</td>
<td>pale</td>
<td>safety</td>
<td>strange</td>
</tr>
<tr>
<td>estimate</td>
<td>indicate</td>
<td>pane</td>
<td>sake</td>
<td>take</td>
</tr>
<tr>
<td>exchange</td>
<td>inhale</td>
<td>parade</td>
<td>sale</td>
<td>tale</td>
</tr>
<tr>
<td>face</td>
<td>insane</td>
<td>pare /eər/</td>
<td>same</td>
<td>tame</td>
</tr>
<tr>
<td>fake</td>
<td>invade</td>
<td>paste</td>
<td>save</td>
<td>tape</td>
</tr>
<tr>
<td>fate</td>
<td>lace</td>
<td>pavement</td>
<td>scrape</td>
<td>trace</td>
</tr>
<tr>
<td>forgave</td>
<td>lake</td>
<td>pavement</td>
<td>scrape</td>
<td>trace</td>
</tr>
<tr>
<td>game</td>
<td>landscape</td>
<td>persuade</td>
<td>separate</td>
<td>trade</td>
</tr>
<tr>
<td>gate</td>
<td>lane</td>
<td>place</td>
<td>shade</td>
<td>translate</td>
</tr>
<tr>
<td>gave</td>
<td>late</td>
<td>placement</td>
<td>shake</td>
<td>undertake</td>
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<tr>
<td>gaze</td>
<td>lemonade</td>
<td>plane</td>
<td>shame</td>
<td>vase</td>
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<tr>
<td>graceful</td>
<td>made</td>
<td>plate</td>
<td>shape</td>
<td>wage</td>
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<tr>
<td>grade</td>
<td>make</td>
<td>race</td>
<td>shave</td>
<td>wake</td>
</tr>
<tr>
<td>grapes</td>
<td>male</td>
<td>rake</td>
<td>skate</td>
<td>waste</td>
</tr>
<tr>
<td>grate</td>
<td>mate</td>
<td>range</td>
<td>snake</td>
<td>wave</td>
</tr>
</tbody>
</table>

1.4  ay  end of the word

<table>
<thead>
<tr>
<th>anyway</th>
<th>freeway</th>
<th>Monday</th>
<th>repay</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>away</td>
<td>Friday</td>
<td>okay</td>
<td>repay</td>
<td>Tuesday</td>
</tr>
<tr>
<td>bay</td>
<td>gray</td>
<td>pay</td>
<td>repay</td>
<td>Thursday</td>
</tr>
<tr>
<td>birthday</td>
<td>holiday</td>
<td>payday</td>
<td>say</td>
<td>Tuesday</td>
</tr>
<tr>
<td>clay</td>
<td>lay</td>
<td>payment</td>
<td>say</td>
<td>way</td>
</tr>
<tr>
<td>day</td>
<td>layer</td>
<td>play</td>
<td>spray</td>
<td>Wednesday</td>
</tr>
<tr>
<td>daytime</td>
<td>layman</td>
<td>playful</td>
<td>stay</td>
<td>yesterday</td>
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<tr>
<td>decay</td>
<td>may</td>
<td>pray</td>
<td>stay</td>
<td>Monday</td>
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<tr>
<td>delay</td>
<td>maybe</td>
<td>prepay</td>
<td>subway</td>
<td>Sunday</td>
</tr>
<tr>
<td>display</td>
<td>mayor</td>
<td>railway</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1.5  Other Spellings

<table>
<thead>
<tr>
<th>ei</th>
<th>sleigh</th>
<th>they'd</th>
<th>Exceptions</th>
<th>consommé_</th>
</tr>
</thead>
<tbody>
<tr>
<td>deign</td>
<td>overweight</td>
<td>they'll</td>
<td>bass</td>
<td>crochet</td>
</tr>
<tr>
<td>eight</td>
<td>weight</td>
<td>they've</td>
<td>gauge</td>
<td>fiancé</td>
</tr>
<tr>
<td>eighteen</td>
<td>weight</td>
<td>ea</td>
<td>straight</td>
<td>fiancée</td>
</tr>
<tr>
<td>eighth</td>
<td>veil</td>
<td>bear /eər/</td>
<td>Borrowed</td>
<td>filet</td>
</tr>
<tr>
<td>eighty</td>
<td>ey</td>
<td>break</td>
<td>ballet</td>
<td>matinée</td>
</tr>
<tr>
<td>freight</td>
<td>convey</td>
<td>daybreak</td>
<td>bass</td>
<td>negligence</td>
</tr>
<tr>
<td>heavyweight</td>
<td>grey / gray</td>
<td>great</td>
<td>bouquet</td>
<td>sachet</td>
</tr>
<tr>
<td>lightweight</td>
<td>hey</td>
<td>pear /eər/</td>
<td>cabaret</td>
<td>sauté</td>
</tr>
<tr>
<td>neighbor</td>
<td>obey</td>
<td>steak</td>
<td>café</td>
<td>soufflé</td>
</tr>
<tr>
<td>neighborhood</td>
<td>survey</td>
<td>wear /eər/</td>
<td>campaign</td>
<td>suede</td>
</tr>
<tr>
<td>overweight</td>
<td>they</td>
<td></td>
<td>champagne</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1

/eɪ/ as in cake

Answers

Test Yourself (pre)

A. Hear the Sound /eɪ/. bait/bat, bake/beak, pain/pen


C. Find and Correct.

1. ✗ newspaper The newspaper says that it is going to rain today.
2. ✗ Saturday I lost my umbrella. I misplaced it last Saturday.
3. ✗ I want to walk outside but may have to delay.
4. ✗ same Tomorrow the weather will be the saym.
5. ✗ games Perhaps, I'll stay inside and play video games.
6. ✗ take Or, maybe, I'll put on my raincoat and taek a walk.

D. Complete the Sentence.

1. They say that the skies will clear.
2. I can’t wait all day to go outside!
3. I hope the weatherman made a mistake.
4. We’ve had eight (8) days of wet weather.
5. We need a break from the wet weather.
6. Staying inside makes my headache.
7. Wouldn’t it be great if the weather changed.
8. We could go outside and see our neighbors.

Common /eɪ/ Spelling Patterns

A. Spell the Word.

1. tomato 6. racer 3. waiter 4. say
5. rainbow 7. rain 8. baseball
9. baker 10. space 11. suitcase 12. newspaper
13. table 14. pay 15. tornado 16. radar
17. flame 18. volcano 19. wave 20. grapes

B. Complete the Word.

1. yesterday 2. favorite 3. headache 4. April
5. became 6. explain 7. famous 8. freeway
9. remain 10. potato 11. lazy 12. awake
13. mistake 14. cocktails 15. gate 16. stranger

C. Complete the Sentence.

1. This coming May we are going on vacation.
2. We are going to Spain by airplane.
3. We check daily for the best travel rates.
4. Madrid has several favorable locations to visit.
5. We want to stay in a place that is close to the center.
6. Fortunately, the train station is in the center of Madrid.
7. We would like to remain in Madrid for ten days.
8. Then we will head south to see other famous landmarks.
9. We have reservations to tour Granada and the Alhambra.
10. We are getting lots of information to help us arrange our trip.
Lesson 1

/eɪ/ as in cake

D. Find and Correct.
The Canary Islands, located to the west of mainland Morocco, have an interesting mixture of people. They came from many places such as Spain, Portugal and North Africa. For centuries, sailors have landed on the shores of these islands. Some have stayed and raised families and others have sailed away across the Atlantic Ocean. The mixture of cultures has made this a very interesting vacation spot to visit.

Less Common /eɪ/ / Spelling Patterns

E. Spell the Word.

1. they
2. reindeer
3. beige
4. Hey
5. matinée
6. bouquet
7. break
8. great
9. fiancé
10. lingerie
11. ballet
12. champagne
13. neighbor
14. steak
15. weight
16. veil
17. grey/gray
18. sundae
19. eight
20. bass

F. Complete the Word.

1. eighty
2. they
3. Hey you!
4. overweight
5. great
6. beefsteak
7. fish filet
8. daybreak
9. eighteen
10. Chevrolet
11. suede coat
12. matinee
13. sorbet
14. survey
15. bass
16. veil

G. Complete the Sentence.

1. Tonight eight of my neighbors are coming for a barbecue.
2. We are going to have beef steaks and fish filets for dinner.
3. I’m trying to decide whether to wear beige or grey pants.
4. I spilled coffee on my blue jeans at a café this morning.
5. Since they are dirty, I’ll have to wear something else.
6. My fiancé is coming to the dinner too. He’ll bring champagne.
7. I am making chocolate soufflé and peach sorbet for dessert.
8. One neighbor plays in a band. He plays bass guitar.
10. We usually stay up late and have a great time.

H. Find and Correct. (10)

Today, the eighth of April, is the birthday of Jane, our roommate. James, her fiancé, has invited her on a date. Later this evening, he is going to take her some balloons and a bouquet of her favorite flowers, daisies. Next, they are going to movie—a matinée. After that, they are going to a very nice restaurant. The waiter will bring them back to a special room where we will be waiting. We’ll have dinner, champagne and cake and ice cream. It will be a great celebration.

Pronunciation Variations /eɪ/ before l and r

I. Spell the Word.

1. sailboat
2. tail
3. nail
4. sale
5. mailbox
6. railroad
7. whale
8. jail
9. dairy
10. repair
11. chair
12. pear
13. Paris
14. bear
15. hair
16. pair
17. airplane
18. their
19. stairs
20. canary

J. Spell the Verb.

1. parent
2. vary
3. paralyze
4. narrate
5. bear/bare
6. swear
7. tear
8. wear/ware
9. air
10. chair
11. pair/pear/pare
12. repair
13. beware
14. care
15. dare
16. glare
17. prepare
18. stare/stair
19. scare
20. share
Lesson 1

/ə/ as in cake

K. Complete the Sentence.
1. "Where is the chair that you repaired?"
2. "I moved it next to the stairs.
3. "It looks crowded there."
4. "Why don't you move it to an area that is bare.
5. "Okay. Perhaps, we need a pair of tables too.
6. "I swear. I really don’t really care."

L. Find the Sound. (9)
Ads for hair care products declare that they will do so much for your hair. Shampoos will make it healthier, shinier and brighter. Conditioners will repair it and give it “new life”. Other products will hold your color style and appear "barely there". The prices of these products vary a lot. The best advice is—"Buyer beware"

M. Homonyms.
1. bear/bare 2. sale/sail 3. way/weigh 4. break/brake 5. ate/eight 6. mail/male 7. pain/pane 8. plain/plane
9. hare/hair 10. pair/pear 11. reign/rain

N. Writing. (Responses will vary.) ............................................................... 12

Test Yourself (post)
.................................................................................................................. 13

A. Find the Sound /ə/ . (11)
Last night, my friends and I went to a reggae concert in the city. We listened to our favorite groups perform some new arrangements of old Bob Marley classics. Eight musicians were on stage playing drums, bass guitar, organ and various percussion instruments. We stayed late. It was a great evening.

B. Find and Correct
1. radio 2. brakes 3. made, take 4. none 5. main. (5)

C. Complete the Paragraph. (14)
My neighbor’s name is Jay. He exercises daily. His likes to vary his routine. One day he lifts weights and the next day he runs. He can lift two hundred and eighty pounds. And he can run twenty miles. He always complains about his aches and pains when we talk. He says that he works out very carefully so that he doesn’t tear any muscles or break any bones. He goal is to take part in the next Olympics.

Resources

Illustrations

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Online Dictionaries: dictionary.com; ldoceonline.com; merriam-webster.com.

International Phonetic Alphabet (keyboard) http://westonruter.github.io/ipa-chart/keyboard/