Lesson 11

/ʊ/ as in book

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Test Yourself

What do you already know about spelling words with the /ʊ/ sound? Do this self-check.

A. Hear the Sound. Which picture in each pair has the keyword sound /ʊ/. Circle it. (3pts.)

Ask a native speaker to read the word pairs or use dictionary.com with audio for word items.

Other minimal-pair words are:

<table>
<thead>
<tr>
<th>/ʊ/</th>
<th>/u/</th>
</tr>
</thead>
<tbody>
<tr>
<td>could</td>
<td>cood</td>
</tr>
<tr>
<td>look</td>
<td>Luke</td>
</tr>
<tr>
<td>full</td>
<td>fool</td>
</tr>
<tr>
<td>should</td>
<td>shoed</td>
</tr>
<tr>
<td>stood</td>
<td>stewed</td>
</tr>
<tr>
<td>wood</td>
<td>wooed</td>
</tr>
<tr>
<td>hood</td>
<td>who'd</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>/ʊ/</th>
<th>/ʌ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>could</td>
<td>cud</td>
</tr>
<tr>
<td>look</td>
<td>luck</td>
</tr>
<tr>
<td>put</td>
<td>putt</td>
</tr>
<tr>
<td>book</td>
<td>buck</td>
</tr>
<tr>
<td>stood</td>
<td>stud</td>
</tr>
<tr>
<td>hoof</td>
<td>huff</td>
</tr>
<tr>
<td>took</td>
<td>tuck</td>
</tr>
</tbody>
</table>

B. Identify the Sound. Circle only the words with the /ʊ/ sound. (4 pts)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>foil</td>
<td>full (glass)</td>
<td>fool</td>
<td>fall</td>
<td>file</td>
<td>foal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>pit</td>
<td>putt</td>
<td>pat</td>
<td>pot</td>
<td>put</td>
<td>pole</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
</tr>
</thead>
<tbody>
<tr>
<td>wide</td>
<td>wooed</td>
<td>wood</td>
<td>wad</td>
<td>weed</td>
<td>wade</td>
</tr>
</tbody>
</table>
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C. Find and Correct. Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5pts)

1. _______ Abe spent his childhud in the back woods of Indiana.
2. _______ He was very curious child, and he was shure of himself.
3. _______ He tooke great pleasure in reading books and writing.
4. _______ He was not formally educated but understood much from reading.
5. _______ This knowledge wood help him later in his politcal career.

D. Complete the Word. Fill in the correct spelling for the keyword sound /ʊ/. (8pts.)

1. What makes a g___d novel? Excellent writing!
2. It sh___ld p___ll you in and h___k you from the start.
3. It is f____ll of imagery and action.
4. It is something you l___k forward to reading.
5. It is a novel that you c___ld read again and still enjoy it.

Score__/20

A score greater 90% (18/20) is good, less than 90% needs work.

Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
Common Spelling Patterns

11.1 **OO**

<table>
<thead>
<tr>
<th>book</th>
<th>boor</th>
<th>brook</th>
<th>cook</th>
</tr>
</thead>
<tbody>
<tr>
<td>cook·ie</td>
<td>crook</td>
<td>foot</td>
<td>good</td>
</tr>
<tr>
<td>hood</td>
<td>hook</td>
<td>foot</td>
<td>look(^1)</td>
</tr>
<tr>
<td>nook</td>
<td>root(^2)</td>
<td>root(^2)</td>
<td>hoof(^2)</td>
</tr>
<tr>
<td>stood</td>
<td>soot</td>
<td>took</td>
<td>wood</td>
</tr>
<tr>
<td>whoops</td>
<td>wook·ie</td>
<td>wool</td>
<td>gook</td>
</tr>
<tr>
<td>neigh·bor·hood</td>
<td>child·hood</td>
<td>boo·ger</td>
<td></td>
</tr>
</tbody>
</table>

oo /ʊ/ occurs between consonants in a syllable, mostly before d, t and k.

Also see oo in *food, cool, fool, room, broom* /u/ blue (9.3), and *blood* /ʌ/ sun (10.4).

\(^1\) look /ʊ/ and luck /ʌ/ are pronounced the same in Irish English.

\(^2\) *root, roof, hoof, soot* are pronounced /ʊ/ or /u/ in some dialects.

11.2 **u**

<table>
<thead>
<tr>
<th>bull</th>
<th>bul·let</th>
<th>bush</th>
<th>butch·er</th>
</tr>
</thead>
<tbody>
<tr>
<td>full</td>
<td>put</td>
<td>push</td>
<td>pull</td>
</tr>
<tr>
<td>pud·ding</td>
<td>su·gar</td>
<td>cush·ion</td>
<td></td>
</tr>
</tbody>
</table>

u /u/ occurs between consonants in a syllable, and mostly before t, d, g, t, ll, sh /ʃ/ and ch /tʃ/.

11.3 **ou**

<table>
<thead>
<tr>
<th>could</th>
<th>should</th>
<th>would</th>
<th>tour(^3)</th>
</tr>
</thead>
</table>

ou /ʊ/ occurs in a few words, mostly before ld.

\(^3\) tour /ʊ/ or /u/.

Also see ou in *though* /ʊ/ home (7.6), *through* /u/ blue (9.6), *young* /ʌ/ sun (10.3), and *plough* /əʊ/ cow (13.2).

11.4 **Others**

| wo·man | wolf | bos·um |

Keys to Spelling: Sounds and Syllables  15 June 2019

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Lesson 11

/ʊ/ as in book

A. Spell the word. Fill in the spelling oo, u and ou for the sound /ʊ/.

1. c__shion
2. s__gar
3. b__ll
4. h___k
5. w__man
6. p__sh
7. p__ll
8. p__t
9. s___t
10. w___l
11. h___d
12. b__llet
13. cr__ked
14. r__k
15. b__som
16. f__ll moon
17. . w__lf
18. b__tcher
19. b__sh
20. p__hpin
Lesson 11

/ʊ/ as in book

B. Complete the Word. Fill in the spelling oo, u and ou for the sound /ʊ/.

1. g__dness 2. ins__ance 3. b__lletin 4. c__ckoo
5. f__lfill 6. p__lpit 7. c__ldn’t 8. p__sh-up
9. underst__d 10. brotherh__d 11. ass__re 12. w__ldn’t
13. b__lly 14. br__k 15. wh__ps 16. redw__d

C. Complete the Paragraph. Fill in the spelling oo, u and ou for the sound /ʊ/.

Chocolate chip c___kies are f__ll of g__d things—chocolate chips, butter, vanilla and s__gar. You can p__t nuts in them too. They sh__ld be crunchy on the outside and soft on the inside and l__k golden-brown. One bite brings back memories of childh__d.

D-1. Sound Exchange. Change the word with the sound of /u/ to a word with the /ʊ/.

/u/ as in blue ➔ /ʊ/ as in book

1. Luke (n.) ➔ look
2. wooed (v.) ➔ __________________
3. pool (n.) ➔ __________________
4. stewed ➔ __________________
5. who’d (n.) noun, (v.) verb ➔ __________________

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Lesson 11

/ʊ/ as in book

D-1. Sound Exchange. (continued)

\[ /u/ \text{ as in } \text{blue} \quad \Rightarrow \quad /\text{o}/ \text{ as in } \text{book} \]

6. shooed (v.) \quad \Rightarrow \quad \text{ (v.) } \]

7. fool (n.) \quad \Rightarrow \quad \text{ (adj.) } \]

8. suit (n.) \quad \Rightarrow \quad \text{ (n.) } \]

D-2. Exchange the sound.

\[ /\text{ʌ}/ \text{ as in } \text{sun} \quad \Rightarrow \quad /\text{o}/ \text{ as in } \text{book} \]

9. luck (n.) \quad \Rightarrow \quad \text{ look} \]

10. putt (v.) \quad \Rightarrow \quad \text{ (v.) } \]

11. bucks (n.) \quad \Rightarrow \quad \text{ (n.) } \]

12. stud (n.) \quad \Rightarrow \quad \text{ (v.) } \]

13. tuck (v.) \quad \Rightarrow \quad \text{ (v.) } \]

14. shuck (v.) \quad \Rightarrow \quad \text{ (v.) } \]

(n.) noun, (v.) verb, (adj.) adjective
Lesson 11

/ʊ/ as in book

E. Writing. Write a short description about a picture. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ʊ/ sound.

"Bully!"

"Are You Pulling My Leg?"

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Lesson 11

/ʊ/ as in book

Test Yourself (post)
Test yourself again to see if you have made progress from when you began this lesson.

A. Identify and underline words with the /ʊ/ sound in a stressed syllable. (7 pts.)
   A bully, male or female, is a person who repeatedly puts down another person. This aggressor (aggressive person) lacks empathy, sympathy for how the other person is feeling. Usually, the victim is not fully able to defend himself. The bully chooses someone who is younger, socially different or personally unsure of himself. He attacks with behavior that is rude and pushy. It may be in the form of words, texts or physical contact. Bullying may occur at home, in workplaces, in schools, on teams or online. It often does not stop until the victim gains strength through the help of friends who come together to help end the behavior.

B. Find and Correct. Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5 pts.)
   1. The school committee put in place anti-bullying laws.
   2. The committee included penalties for onlookers of bullying.
   3. The laws made it clear that bad behavior would not be overlooked.
   4. The committee wanted to reassure students by declaring:
   5. Every person deserves the opportunity to fulfill his or her goals."

C. Complete the words in the paragraph with the correct spellings for the /ʊ/ sound. (8 pts.)
   Currently, companies are beginning to hire full-time mediators. A mediator is a person who talks to people who are having disagreements within their work-teams. The hope is that the mediator can settle a problem before it becomes a full-blown battle that could cause the employees to quit. The mediator serves as a champion between the two opposing sides and the individuals to find common ground (goals). For example, one individual felt she was being attacked for expressing her ideas. The mediator interviewed employees on both sides of the disagreement and understood that the man would probably fit better into another team within the company.

Score__/20 A score greater 90% (18/20) is good, less than 90% needs work. Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
Lesson 11

/ʊ/ as in book

Word List

11.1  ʊ

before one or more consonants in a stressed syllable

<table>
<thead>
<tr>
<th>word</th>
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</tr>
</thead>
<tbody>
<tr>
<td>booger</td>
<td>brook</td>
<td>foot</td>
<td>neighborhood</td>
<td>took</td>
<td></td>
</tr>
<tr>
<td>book</td>
<td>brotherhood</td>
<td>footer</td>
<td>nook</td>
<td>understood</td>
<td></td>
</tr>
<tr>
<td>bookcase</td>
<td>childhood</td>
<td>good</td>
<td>onlooker</td>
<td>woof</td>
<td></td>
</tr>
<tr>
<td>bookend</td>
<td>cook</td>
<td>hood</td>
<td>overlook</td>
<td>whoops</td>
<td></td>
</tr>
<tr>
<td>booking</td>
<td>cookery</td>
<td>hoodie</td>
<td>rook</td>
<td>wood</td>
<td></td>
</tr>
<tr>
<td>bookkeeping</td>
<td>cookie</td>
<td>hoof</td>
<td>rookie</td>
<td>wooden</td>
<td></td>
</tr>
<tr>
<td>booklet</td>
<td>cookout</td>
<td>hook</td>
<td>shook</td>
<td>woods</td>
<td></td>
</tr>
<tr>
<td>bookmark</td>
<td>crook</td>
<td>look</td>
<td>soot</td>
<td>wool</td>
<td></td>
</tr>
<tr>
<td>bookworm</td>
<td>crooked</td>
<td>look over</td>
<td>stood</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11.2  u

<table>
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<tbody>
<tr>
<td>bull</td>
<td>bulwark</td>
<td>full-blown</td>
<td>fully</td>
<td>pusher</td>
</tr>
<tr>
<td>bull-ring</td>
<td>bush</td>
<td>full-grown</td>
<td>insurance</td>
<td>pushover</td>
</tr>
<tr>
<td>bull's-eye</td>
<td>bushel</td>
<td>full-length</td>
<td>pudding</td>
<td>pushup</td>
</tr>
<tr>
<td>bullet</td>
<td>butcher</td>
<td>full-moon</td>
<td>pull</td>
<td>pushy</td>
</tr>
<tr>
<td>bullfight</td>
<td>cushion</td>
<td>full-scale</td>
<td>pullet</td>
<td>put</td>
</tr>
<tr>
<td>bullion</td>
<td>fulcrum</td>
<td>full-stop</td>
<td>pulley</td>
<td>sure</td>
</tr>
<tr>
<td>bullock</td>
<td>fulfill</td>
<td>full-time</td>
<td>pulpit</td>
<td>tush</td>
</tr>
<tr>
<td>bulrush</td>
<td>full</td>
<td>fullback</td>
<td>push</td>
<td></td>
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</tbody>
</table>

11.3  ou

<table>
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</thead>
<tbody>
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<td>should</td>
<td>could</td>
<td>tour</td>
</tr>
<tr>
<td>wouldn't</td>
<td>shouldn't</td>
<td>couldn't</td>
<td></td>
</tr>
</tbody>
</table>

11.4  o

<table>
<thead>
<tr>
<th>word</th>
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</thead>
<tbody>
<tr>
<td>woman</td>
<td>wolf</td>
<td>bosom</td>
</tr>
</tbody>
</table>

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Lesson 11

/ʊ/ as in book

Answers

Pretest

A. Hear the sound. pull /pool, look /luck, cook/coke

B. Identify the sound. 2. full 11. put 15. wood 24. foot

C. Find and correct it. (6)

1. × childhood Abe spent his childhud in the back woods of Indiana.
2. × sure He was very curious child, and he was shure of himself.
3. × took He tooke great pleasure in reading books and writing.
4. ✔ would He was not formally educated but understood much from reading.
5. ×

D. Complete the word.

1. What makes a good novel? Excellent writing!
2. It should pull you in and hook you from the start.
3. It is full of imagery and action.
4. It is something you look forward to reading.
5. It is a novel that you could read again and still enjoy it.

Common Spelling Patterns

A. See and spell the word.

1. cushion 2. sugar 3. bull 4. hook
5. woman 6. push 7. pull 8. put
9. soot 10. wool 11. hood 12. bullet
13. crooked 14. rook 15. bosom 16. full moon
17. wolf 18. butcher 19. bush 20. pushpin

B. Complete the word.

1. goodness 2. insurance 3. bulletin 4. cuckoo
5. fulfill 6. pulpit 7. couldn't 8. push-up
9. understood 10. brotherhood 11. assure 12. wouldn't
13. bully 14. brook 15. whoops 16. redwoods

C. Complete the words in the paragraph.

Chocolate chip cookies are full of good things—chocolate chips, butter, vanilla and sugar. You can put nuts in them too. They should be crunchy on the outside and soft on the inside and look golden-brown. One bite brings back memories of childhood.

D. Exchange the sound /u/ to /ʊ/.

1. Luke ➔ look
2. wooed ➔ wood
3. pool ➔ pull
4. stewed ➔ stood
5. who'd ➔ hood
6. shooed ➔ should
7. fool ➔ food
8. suit ➔ soot

D. Exchange the sound /ʌ/ to /ʊ/.

9. luck ➔ look
10. putt ➔ put
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/u/ as in book

11. bucks  ➔ books
12. stud  ➔ stood
13. tuck  ➔ took
14. shuck  ➔ shook

F. Writing. Write a short story about the picture. (Answers will vary.) ........................................ 7

Post Test ........................................................................................................................................... 8

A. Identify words with the sound.

A bully, male or female, is a person who repeatedly puts down another person. This aggressor (aggressive person) lacks empathy, sympathy for how the other person is feeling. Usually, the victim is not fully able to defend himself. The bully chooses someone who is younger, socially different or personally unsure of himself. He attacks with behavior that is rude and pushy. It may be in the form of words, texts or physical contact. Bullying may occur at home, in workplaces, in schools, on teams or online. It often does not stop until the victim gains strength through the help of friends who come together to help end the behavior.

B. Find and correct it. (6)

1. ✔ childhood  The school committee put in place anti-bullying laws.
2. ✗ onlookers  The committee included penalties for onlockers of bullying.
3. ✗ overlooked  The laws made it clear that bad behavior would not be overlucked.
4. ✔ fulfill  The committee wanted to reassure students by declaring: “Every person deserves the opportunity to foolfill his or her goals.”

C. Complete the words.

Currently, companies are beginning to hire full-time mediators. A mediator is a person who talks to people who are having disagreements within their work-teams. The hope is that the mediator can settle a problem before it becomes a full-blown battle that could cause the employees to quit. The mediator serves as a cushion between the two opposing sides and pushes the individuals to find common ground (ideas or goals). For example, one individual felt she was being attacked for expressing her ideas. The mediator interviewed employees on both sides of the disagreement and understood that the woman would probably fit better into another team within the company.

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