Lesson 12

/ɔi/ as in toys

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Test Yourself
What do you already know about spelling words with the /ɔi/ sound? Do this self-check.

A. **Hear the Sound.** Which picture in each pair has the keyword sound /ɔi/. Circle it. (3 pts.)
   Ask a native speaker to read the word pairs or use dictionary.com with audio for word items.

Other minimal-pair words are:

<table>
<thead>
<tr>
<th>/ɔi/</th>
<th>/oʊ/</th>
<th>/ɔi/</th>
<th>/ɒi/</th>
<th>/ɔi/</th>
<th>/ɑɪ/</th>
<th>/ɔi/</th>
<th>/oʊ/</th>
</tr>
</thead>
<tbody>
<tr>
<td>boy</td>
<td>bow</td>
<td>boy</td>
<td>by</td>
<td>boy</td>
<td>bah</td>
<td>boy</td>
<td>bah</td>
</tr>
<tr>
<td>soy</td>
<td>so</td>
<td>soy</td>
<td>sigh</td>
<td>soy</td>
<td>saw</td>
<td>soy</td>
<td>saw</td>
</tr>
<tr>
<td>coy</td>
<td>co-</td>
<td>toy</td>
<td>tie</td>
<td>toy</td>
<td>caw</td>
<td>toy</td>
<td>caw</td>
</tr>
<tr>
<td>joy</td>
<td>Joe</td>
<td>boil</td>
<td>bile</td>
<td>boil</td>
<td>jaw</td>
<td>boil</td>
<td>jaw</td>
</tr>
<tr>
<td>Lloyd</td>
<td>load</td>
<td>voice</td>
<td>vice</td>
<td>voice</td>
<td>noise</td>
<td>noise</td>
<td>noise</td>
</tr>
<tr>
<td>moist</td>
<td>most</td>
<td>Royce</td>
<td>rice</td>
<td>Royce</td>
<td>Royce</td>
<td>Royce</td>
<td>Royce</td>
</tr>
<tr>
<td>noise</td>
<td>nose</td>
<td>point</td>
<td>pint</td>
<td>point</td>
<td>pint</td>
<td>point</td>
<td>pint</td>
</tr>
</tbody>
</table>

B. **Identify the Sound.** Circle only the words with the keyword sound /ɔi/. (7 pts.)

1. buy
2. bow
3. boy
4. bow
5. bee
6. bay
7. toy
8. tie
9. toes
10. twos
11. choice
12. choose
13. porpoise
14. posed
15. file
16. foil
17. pint
18. point
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C. Find and Correct. Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5pts)

1. _______ Woody is a cowboy character in the film Toy Story.
2. _______ He is a loyal friend of Buzz Lightyear, an astronaut doll.
3. _______ Sometimes Buzz goes off on space voyages and gets lost.
4. _______ Woody tries to help him and point out the best way home.
5. _______ But Buzz makes bad choices and annoys Woody.

D. Complete the Word. Add the correct spelling for the keyword sound /ɔi/. (6pts.)

1. Great toys don't need to be electronic. They spell the creativity of a child.
2. Let the child make the voice of the doll or action figure.
3. Let the child animate the car and make its motor noise.
4. Who enjoys hearing the same sounds again and again?
5. Avoid that battery operated stuff!

Score__/20 A score greater than 90% (18/30) is good, less 90% needs work.

Use the Word List at the end of this lesson to mark or collect difficult-to-spell words.
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Common Spellings

12.1  **oi**

| toi·let | moist | poise | a·void |
| coin | join | loin | oink |
| voice | choice | re·joice | poi·son |
| spoil | oil | boil | foil | soil |
| point | ap·point | joint | dis·ap·point |

oi occurs between consonants in a stressed syllable.

12.2  **oy**

| en·joy | de·stroy | em·ploy | soy |
| a·hoi | an·noy | buoi¹ | de·ploy |

| boy·cott³ | boy·sen·ber·ry | loy·al |
| roy·al | oy·ster | voy·age | joy·ful |

oy occurs mostly at the end of a word.

oy occurs at the end of a stressed syllable in a few words.

But not:

| he·ro·ic | e·go·ist | her·o·ine | go·ing |
| por·poise | co·in·ci·dence | so·lo·ist |
| choir | coif·fure | crois·sant |

• when separated into different syllables, *heroic* /huˈroʊ ɪk/ egoist /ˈi ɡoʊ ɪst/.
• in an unstressed syllable *porpoise* /ˈpɔr poʊt/.
• in words of foreign origin *coiffure* /kwaˈfyər/ and *croissant* /krɔˈsænt/.

Suffix -**oid**

| ste·roid | an·droid | trap·e·zoid² |
| hu·man·oid | fac·toid | rheu·ma·toid² |
| fi·broid | thy·roid | par·a·noid |

-**oid** occurs unstressed at the end of a word as an adjectival suffix /əid/ "resembling, like".

¹ /ˈtræp əˌzoɪd/ four sides, one side is parallel.
² /ˈru məˌtɔɪd/ related to joint pain disease
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A. Spell the Noun. Fill in the correct spelling oi or oy for the word with the /ɔi/ sound.

1. c___ns
2. t___let
3. s___l
4. turqu___se
5. cordu___
6. m___sture
7. trapez___d
8. empl___ee
9. s___ sauce
10. ___ter
11. dec___
12. ch___ce
13. r___alty
14. c___pu
15. v___ce
16. aster___d
17. v___age
18. bu___
19. Sequ___a
20. human___d
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A-2. Spell the Adjective.

21. j___ful
22. n___se
23. l___al
24. v___d
25. ann___ed
26. c___ed
27. b___led
28. sp___led


29. p___nt
30. b___cott
31. p___son
32. enj___
33. j___n
34. t___l
35. destr___
36. b___l
37. ___nk
38. h___st
39. av___d
40. disapp__nt
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B. Complete the Word. Fill in the correct spelling oi or oy for the word with the /ɔi/ sound.

1. br___ler
2. v____celess
3. expl__it
4. j____nt
5. depl____ment
6. empl____ment
7. enj____ment
8. ___ntment
9. m____sturizer
10. pinp____nt
11. rej____ce
12. unav___dable
13. rheumat____d
14. thyr____d
15. paran____d
16. andr____d

C. Complete the Paragraph. Fill in the spelling oi or oy for the /ɔi/ sound.(7)

Why is this little b__ so n____sy? He’s shouting and ann___ing everyone with his high-pitched, loud v____ce. His parents are av___ding him. Why don’t they make him stop? What is the p____nt of his boisterous behavior? He’s so sp____led. He is a r___al pain!

D-1. Sound Exchange. Change the word with mid-sound /ɔɪ/ to a word with final /ɔɪ/.

<table>
<thead>
<tr>
<th>–oi–</th>
<th>–oy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>toil (v.)</td>
</tr>
<tr>
<td>2.</td>
<td>coil (n.)</td>
</tr>
<tr>
<td>3.</td>
<td>boil (v.)</td>
</tr>
<tr>
<td>4.</td>
<td>soil (n.)</td>
</tr>
<tr>
<td>5.</td>
<td>join (v.)</td>
</tr>
</tbody>
</table>

(n.) noun, (n.) verb, (n.) adjective
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D-1. Sound Exchange. Change the word from /oʊ/ as in home to /ɔi/ as in toys.

0 /oʊ/ home  o /ɔi / toys

6. toes  ➞  toys

7. nose  ➞  

8. bows  ➞  

9. cone  ➞  

10. foal  ➞  

D-2. Sound Exchange. Change the word with /ɔ/ dog to a word with/ɔi/ toy.

a /ɔ/ dog  o /ɔi / toys

11. all (adv.)  ➞  (n.) oil

12. ball (n.)  ➞  (v.)

13. call (v.)  ➞  (n.)

14. fall (v.)  ➞  (n.)

15. tall (adj.)  ➞  (v.)
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E. Writing. Write a descriptive paragraph about a picture. Tell what is happening—who, what, where, why, when and maybe how. Underline words with the /ɔi/ sound.

"Annoying Boy"

"Poisonous Mushrooms"

Write a descriptive paragraph about a picture. Tell what is happening—who, what, where, why, when and maybe how. Underline words with the /ɔi/ sound.
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Test Yourself (post)

A. **Find the Sound.** Underline the words with /ɔi/ in a stressed syllable. (7 pts.)

To make boysenberry jam, pick some choice, ripe fruit with a dark maroon color. At home, wash the berries and put them in a pot with sugar and lemon juice. Cook the mixture and boil it to the point that it begins to thicken. Avoid burning the mixture because it will spoil the taste. Allow the mixture to cool and then pour it into clean jars. Place the jars on a shelf until you are ready to open and enjoy your jam.

B. **Find and Correct.** Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5 pts)

1. _______ A boy often wants a dog as his loyal companion.
2. _______ However, he must teach the dog to use outdoor areas for his toylet.
3. _______ He should keep the dog from destroing furniture or rugs.
4. _______ While training the dog, he must speak to the dog with a calm, sure voyce.
5. _______ With time and patience, he will have enjoyable pet.

C. **Complete the Paragraph.** Fill in the correct spellings for the /ɔi/ sound. (8 pts.)

The Coypu (Coipu in Spanish) is also known as the "river rat" in South America. In North America and Asia, it is known as "nutria". Coypus live in m___st areas near fresh water and enj___ a plant-based diet. Because coypus are usually large, 4–9 kg (8.8–19.8 lb), they can rapidly destr___ an area by eating all the plant life alongside a river. Coypus empl___ their claws to dig into the s___l of riverbanks, causing the banks to fall. Their expl___ts have caused farmers to consider them ann___ing pests. Some ranchers, have successfully raised them and sold them their fur. However, a few countries, such as New Zealand, prohibit bringing them into their territory. They want to av___d the destruction of their ecosystems.

Score _______/20 Greater than 90% (18/20) is good, less than 90% needs work.

Use Word List on the next page to mark and collect difficult-to-spell words for use in Lesson 15.
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Word List

12.1  Oɪ before a consonant

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>adenoid</td>
<td>coil</td>
<td>humanoid</td>
<td>paranoid</td>
<td>spoil</td>
</tr>
<tr>
<td>adroit</td>
<td>coin</td>
<td>join</td>
<td>pinpoint</td>
<td>steroid</td>
</tr>
<tr>
<td>android</td>
<td>disappoint</td>
<td>joint</td>
<td>poignant</td>
<td>thyroid</td>
</tr>
<tr>
<td>anoint</td>
<td>disjoint</td>
<td>loin</td>
<td>point</td>
<td>toil</td>
</tr>
<tr>
<td>appointment</td>
<td>doily</td>
<td>loiter</td>
<td>noise</td>
<td>quois</td>
</tr>
<tr>
<td>avoid</td>
<td>droid</td>
<td>moist</td>
<td>poison</td>
<td>trapezoid</td>
</tr>
<tr>
<td>boil</td>
<td>embroider</td>
<td>moisture</td>
<td>purloin</td>
<td>turquoise</td>
</tr>
<tr>
<td>boiler</td>
<td>exploit</td>
<td>noise</td>
<td>rejoice</td>
<td>voiceless</td>
</tr>
<tr>
<td>boing (sound)</td>
<td>factoid</td>
<td>noisy</td>
<td>rejoice</td>
<td>voiceless</td>
</tr>
<tr>
<td>boisterous</td>
<td>fibroid</td>
<td>oil</td>
<td>rheumatoid</td>
<td>void</td>
</tr>
<tr>
<td>broil</td>
<td>foil</td>
<td>oily</td>
<td>oil</td>
<td>voile</td>
</tr>
<tr>
<td>choice</td>
<td>groin</td>
<td>oink</td>
<td>Sequoia</td>
<td>soil</td>
</tr>
<tr>
<td>cloisters</td>
<td>hoist</td>
<td>ointment</td>
<td>soybeans</td>
<td>oy!</td>
</tr>
</tbody>
</table>

12.2  OY mostly at the end of consonant

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>ahoys</td>
<td>buoyant</td>
<td>destroy</td>
<td>joyful</td>
<td>soybeans</td>
</tr>
<tr>
<td>alloy</td>
<td>cloying</td>
<td>employ</td>
<td>loyal</td>
<td>viceroy</td>
</tr>
<tr>
<td>annoy</td>
<td>corduroy</td>
<td>employee</td>
<td>Oy!</td>
<td>voyage</td>
</tr>
<tr>
<td>boy</td>
<td>coy</td>
<td>employer</td>
<td>oyster</td>
<td>voyeur</td>
</tr>
<tr>
<td>boycott</td>
<td>coypu</td>
<td>enjoy</td>
<td>royal</td>
<td>voyeur</td>
</tr>
<tr>
<td>boysenberry</td>
<td>decoy</td>
<td>goy</td>
<td>royalty</td>
<td>voyeur</td>
</tr>
<tr>
<td>buoy</td>
<td>deploy</td>
<td>joy</td>
<td>soy</td>
<td>voyeur</td>
</tr>
</tbody>
</table>
Answers

Test Yourself (pre) ........................................................................................................................................... 1
A. Hear the Sound. coin/cone, oil/aisle, joy/jaw
B. Identify the Sound. 3. boy, 7. toy, 11. choice, 16. foil, 18 point, 21. royal, 23. soy.
C. Find and Correct. (6)
1. X cowboy  Woody is a cowboy character in the film Toy Story.
2. X loyal  He is a loil friend of Buzz Lightyear, an astronaut doll.
3. √  Sometimes Buzz goes off on space voyages and gets lost.
4. X point  Woody tries to help him and poynt out the best way home.
5. X annoys  But Buzz makes bad choices and annoyes Woody.
D. Complete the Word. (5)
1. Great toys don't need to be electronic. They spoil the creativity of a child.
2. Let the child make the voice of the doll or action figure.
3. Let the child animate the car and make its motor noise.
4. Who enjoys hearing the same sounds again and again?
5. Avoid that battery operated stuff!
A. Spell the Word. ........................................................................................................................................... 4
1. coins 2. toilet 3. soil 4. turquoise
5. corduroy 6. moisture 7. trapezoid 8. employee
9. soy sauce 10. oyster 11. decoy 12. choice
13. royalty 14. coypu 15. voice 16. boysenberry
17. voyage 18. buoy 19. Sequoia 20. humanoid
21. joyful 22. noisy 23. loyal 24. void
25. annoyed 26. coiled 27. boiled 28. spoiled
29. point 30. boycott 31. poison 32 enjoy
33. join 34. toil 35. destroy 36. boil
37. oink 38. hoist 39. avoid 40. disappoint
B. Complete the Word. ........................................................................................................................................... 5
1. broiler 2. voiceless 3. exploit joint
5. deployment 6. employment 7. enjoyment ointment
9. moisturizer 10. pinpoint 11. rejoice unavoidable
13. rheumatoid 14. thyroid 15. paranoid android
C. Complete the Paragraph. ........................................................................................................................................... 5
Why is this little boy so noisy? He's shouting and annoying everyone with his high-pitched, loud voice. His parents are avoiding him. Why don't they make him stop? What is the point of his boisterous behavior? He's so spoiled. He is a royal pain!
D-1. Sound Exchange. /ɔɪ/ mid to final word .................................................................................................... 6
1. boil ➔ boy
2. coil ➔ coy
3. soil ➔ toy
4. join ➔ joy
D-2. Exchange the sound /oʊ/ as in home to /ɔɪ/ as in toys .................................................................................. 7
6. toes ➔ toys
7. nose ➔ noise
8. bows ➔ boys
9. cone ➔ coin
10. foal ➔ foil
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D-3. Sound Exchange. /ɔ / to /ɔi/ ................................................................. 7
11. all ➔ oil
12. ball ➔ boil
13. call ➔ coil
14. fall ➔ foil
15. tall ➔ toil

E. Writing. Write a short descriptions. (Answers will vary.) ........................................ 8

Test Yourself (post) ........................................................................................................ 9

A. Identify the Sound. (7)
To make **boysenberry** jam, pick some **choice**, ripe fruit with a dark maroon color. At home, wash the berries and put them in a pot with sugar and lemon juice. Cook the mixture and **boil** it to the **point** that it begins to thicken. **Avoid** burning the mixture because it will **spoil** the taste. Allow the mixture to cool and then pour it into clean jars. Place the jars on a shelf until you are ready to open and **enjoy** your jam.

D. Find and Correct. (5)
1. ✔ childhood
   A boy often wants a dog as his loyal companion.
2. ✗ toilet
   However, he must teach the dog to use **outdoor** a **toylet**.
3. ✗ destroying
   He should keep the dog from **destroying** furniture or rugs.
4. ✗ voice
   While training, he should speak to his dog with a calm, sure **voyce**.
5. ✗ enjoyable
   With time and patience, he will have an **enjoiable** pet.

C. Complete the Word. (8)
The **Coypu** (Coipu in Spanish) is also known as "the river rat" in South America. In North America and Asia it is known as "nutria". Copyus live in **moist** areas near fresh water and **enjoy** a plant-based diet. Because copyus are usually large, 4–9 kg (8.8–19.8 lb), they can rapidly **destroy** an area by eating all the plant life alongside a river. Copyus **employ** their claws to dig into the **soil** of riverbanks, causing the banks to fall. Their **exploits** have caused farmers to consider them **annoying** pests. Some ranchers, have successfully raised them and sold them their fur. However, a few countries, such as New Zealand, prohibit bringing them into their territory. They want to **avoid** the destruction of their ecosystems.

Resources

Photos (pages 5-9)
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Illustrations

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Online Dictionaries: dictionary.com; ldoceonline.com; merriam-webster.com.

International Phonetic Alphabet (keyboard) http://westonruter.github.io/ipa-chart/keyboard/