Lesson 12

/ɔi/ as in toys

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Pre Test

A. Distinguish the /ɔɪ/ sound from similar sounds. (3pts) [Instructor reads pairs.]

[Images of coin, cone, oil, aisle, joy, jaw]

Other minimal-pair words are:

<table>
<thead>
<tr>
<th>/ɔɪ/</th>
<th>/ou/</th>
<th>/ɔɪ/</th>
<th>/ai/</th>
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<th>/ɔ/</th>
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<td>boil</td>
<td>bile</td>
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<td>jaw</td>
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<td>vice</td>
<td>noise</td>
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<td>most</td>
<td>Royce</td>
<td>rice</td>
<td>loin</td>
<td>lawn</td>
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<tr>
<td>noise</td>
<td>nose</td>
<td>point</td>
<td>pint</td>
<td>pose</td>
<td>paws</td>
</tr>
</tbody>
</table>

B. Identify the /ɔɪ/ sound in a stressed syllable. Circle the word. (7 pts) [Instructor reads words.]

[Images of buy, bow, boy, bow, bee, bay, toy, tie, toes, twos, choice, choose, porpoise, posed, file, foil, pint, point]
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C. Complete the word with the correct spelling for the /ɔɪ/ sound. (6 pts.)

1. Great toys don't need to be electronic; they sp___l kids' creativity.
2. Let the child make the v____ce of the doll or action figure.
3. Let the child animate the car and make its motor n____se.
4. Who enj____s hearing the same sounds again and again?
5. Av____d that battery operated stuff!

D. Find the misspelling. Mark ✔ if correct. Mark ✗ if incorrect and write the correct spelling on the blank. (5 pts.)

1. ________ His ball goes "boing" when he bounces it.
2. ________ Her stuffed pig goes "oynk" when she squeezes it.
3. ________ His humanid walks, talks and blinks when he pushes it.
4. ________ Her doll cries "mama" and moistens its diapers when she feeds it.
5. ________ Their mother emplois earplugs while they play.

Score _______/20

To continue the student should achieve 18/20 (90%) or better.
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Common Spellings

12.1  **oi**

| toi-let | moist | poise | a-void |
| coin    | join  | loin  | oink   |
| voice   | choice| re-joice | poi-son |
| spoil   | oil   | boil  | foil   | soil   |
| point   | ap-point | joint | dis-ap-point |

**oi** occurs between consonants in a stressed syllable.

12.2  **oy**

| en-joy | de-stroy | em-ploy | soy |
| a-hoy  | an-joy   | buoy    | de-ploy |
| boy-cott | boy-sen-ber-ry | loy-al |
| roy-al | oy-ster | voy-age | joy-ful |

**oy** occurs mostly at the end of a word.

**oy** occurs at the end of a stressed syllable in a few words.

12.3  **-oid**

| ste-roid | an-droid | trap-e-zoid |
| hu-man-oid | fac-toid | rheu-ma-roid |
| fi-broid | thy-roid | par-a-noid |

**-oid** occurs at the end of a word as an adjectival suffix /ɔɪd/.

1/ˈtræpəˌzɔɪd/ 2/ˈru ˈmɑˌtɔɪd/

But not:

| he-ro-ic | e-go-ist | her-o-ine | sto-ic |
| co-in-ci-dence | co-i-tus | so-lo-ist |
| por-poise | coif-fure | crois-sant |

• when separated into different syllables, as in 3/hiˈrʊ ik/ 4/i ˈgʊ ist/.

• in unstressed syllables /ˈpɔr ˈpɑs/.

• in words of foreign origin as in 6/kwəˈfyoʊər/ and 7/ˈkrɔˌsænt/.
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A. Spell the word. Write the spelling for the word with the /ɔi/ sound.

1. c___ns
2. t___let
3. s___l
4. turqu___se
5. cordu____
6. m____sture
7. trapez___d
8. empl__ee
9. s___ sauce
10. ___ster
11. dec___
12. ch____ce
13. r___alty
14. c____pu
15. v____ce
16. aster___d
17. v____age
18. bu____
19. Sequ____a
20. human___d
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A-2. Spell the adjective.

21. j___ful
22. n___se
23. l___al
24. v___d

25. ann___ed
26. c___ed
27. b___led
28. sp___led

A-3. Spell the verb.

29. p___nt
30. b___cott
31. p___son
32. enj___

33. j___n
34. t___l
35. destr___
36. b___l

37. ___nk
38. h___st
39. av___d
40. disapp___nt
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B. Complete the word with the correct spelling for the /ɔi/ sound.

1. gr___n  2. v____celess  3. d____ly  4. l____ter
5. depl____ment  6. empl____ment  7. enj____ment  8. ____ntment
9. vicer____  10. v____eur  11. rej____ce  12. reapp____nt
13. rheumat____d  14. thyr____d  15. paran____d  16. andr____d

C. Complete the words in the paragraph. Use the correct spelling for the /ɔi/ sound.

Why is this little b__ so n____sy? He’s shouting and ann____ing everyone with his high-pitched, loud v____ce. His parents are av____ding him. Why don’t they make him stop? What is the p____nt of his b____sterous behavior? He’s so sp____led. He is a r____al pain!

D-1. Sound Exchange. Change the word with mid-sound /ɔi/ to a word with final /ɔɪ/.

1. toil (v.) ________  ➔ toy (n.)
2. coil (n.) ________  ➔ (adj.)
3. boil (v.) ________  ➔ (n.)
4. soil (n.) ________  ➔ (n.)
5. join (v.) ________  ➔ (adj.)

(n.) noun, (n.) verb, (n.) adjective
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D-1. Sound Exchange. Change the word with /oo/ (toes) to a word with /ɔi/ (toys).

6. toes (n.) ➔ toys (n.)

7. nose (n.) ➔ (n.)

8. bows (n.) ➔ (n.)

9. cone (n.) ➔ (n.)

10. foal (n.) ➔ (n.)

D-2. Sound Exchange. Change the word with /ɔ/ (all) to a word with /ɔi/ (oil).

11. all (adv.) ➔ oil (n.)

12. ball (n.) ➔ (v.)

13. call (v.) ➔ (n.)

14. fall (v.) ➔ (n.)

15. tall (adj.) ➔ (v.)
E. **Writing.** Write a short story about a picture. Tell what is happening, for example, who, what, where, why, when and maybe how. Underline words with the /ɔi/ sound.

"Annoying Boy"

"Poisonous Mushrooms"
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Post Test

A. **Identify and underline words** with the /ɔi/ sound in a stressed syllable. (7 pts.)

To make boysenberry jam, pick some choice, ripe fruit with a dark maroon color. At home, wash the berries and put them in a pot with sugar and lemon juice. Cook the mixture and boil it to the point that it begins to thicken. Avoid burning the mixture because it will spoil the taste. Allow the mixture to cool and then pour it into clean jars. Place the jars on a shelf until you are ready to open and enjoy your jam.

B. **Find and correct the misspellings.** Mark ✔ if correct and ✗ if incorrect. (5 pts.)

1. _______ A boy often wants a dog as his loyal companion.
2. _______ However, he must teach the dog to use outdoor areas for his toylet.
3. _______ He should keep the dog from destroying furniture or rugs.
4. _______ While training the dog, he must speak to the dog with a calm, sure voyage.
5. _______ With time and patience, he will have enjoyable pet.

C. **Complete the words in the paragraph** with the correct spellings for the /ɔi/ sound. (8 pts.)

The Coypu (Coipu in Spanish) is also known as the "river rat" in South America. In North America and Asia it is known as "nutria." Coypus live in m___st areas near fresh water and enj___ a plant-based diet. Because coypus are usually large, 4–9 kg (8.8–19.8 lb), they can rapidly destr___ an area by eating all the plant life alongside a river. Coypus empl___ their claws to dig into the s___l of riverbanks, causing the banks to fall. Their expl___ts have caused farmers to consider them ann___ing pests. Some ranchers, have successfully raised them and sold them their fur. However, a few countries, such as New Zealand, prohibit bringing them into their territory. They want to av___d the destruction of their ecosystems.

Score ______18/20 To continue the student should achieve 18/20 (90%) or better.
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### 12.1 ɔi before a consonant

<table>
<thead>
<tr>
<th>Word</th>
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<td>paranoid</td>
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<tr>
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<td>coin</td>
<td>join</td>
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<td>hoist</td>
<td>ointment</td>
<td>soil</td>
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</table>

### 12.2 oy mostly at the end of consonant

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<td>corduroy</td>
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<td>Oy!</td>
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<td>coypu</td>
<td>goy</td>
<td>royal</td>
<td>voyeur</td>
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</table>
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Answer Key

Pretest

A. Hear the sound. coin/cone, oil/aisle, joy/jaw

B. Identify the sound. 3. boy, 7. toy, 11. choice, 16. foil, 18 point, 21. royal, 23. soy

C. Complete the word.
1. Great toys don't need to be electronic; they spoil kids' creativity.
2. Let the child make the voice of the doll or action figure.
3. Let the child animate the car and make its motor noise.
4. Who enjoys hearing the same sounds again and again?
5. Avoid that battery operated stuff!

D. Find and correct it. (6)
1. ✔ childhood His ball goes "boing" when he bounces it.
2. ✗ oink Her stuffed pig goes "oynk" when she squeezes it.
3. ✗ humanoid His humanid walks, talks and blinks when he pushes it.
4. ✔ Her doll cries "mama" and moistens its diapers when she feeds it.
5. ✗ employs Their mother employs earplugs while they play.

Spelling Patterns for /ɔɪ/

A. See and spell the word.
1. coins 2. toilet 3. soil 4. turquoise
5. corduroy 6. moisture 7. trapezoid 8. employee
9. soy sauce 10. oyster 11. decoy 12. choice
13. royalty 14. coypu 15. voice 16. boysenberry
17. voyage 18. buoy 19. Sequoia 20. humanoid
21. joyful 22. noisy 23. loyal 24. void
25. annoyed 26.coiled 27. boiled 28. spoiled
29. point 30. boycott 31. poison 32. enjoy
33. join 34. toil 35. destroy 36. boil
37. oink 38. hoist 39. avoid 40. disappoint

B. Complete the word.
1. groin 2. voiceless 3. doily 4. loiter
5. deployment 6. employment 7. enjoyment 8. ointment
9. viceroy 10. voyeur 11. rejoice 12. reappoint
13. rheumatoid 14. thyroid 15. paranoid 16. android

C. Complete the words in the paragraph.
Why is this little boy so noisy? He's shouting and annoying everyone with his high-pitched, loud voice. His parents are avoiding him. Why don't they make him stop? What is the point of his boisterous behavior? He's so spoiled. He is a royal pain!

D-1. Change the word with /ɔɪ/ in the middle to a word with /ɔ/ at the end.
1. boil ➔ boy
2. coil ➔ coy
3. toil ➔ toy
4. soil ➔ soy
5. join ➔ joy

D-2. Exchange the sound /ou/ as in home to /ɔ/ as in toys.
6. toes ➔ toys
7. nose ➔ noise
8. bows ➔ boys
9. cone ➔ coin
10. foil ➔ foil

D-3. Exchange the sound /ɔ/ as in dog to /ɔɪ/ as in toys.

Keys to Spelling: Sounds and Syllables  27-Apr-18  Julie Sevastopoulos CC BY-NC-SA 4.0 International
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11. all ➔ oil
12. ball ➔ boil
13. call ➔ coil
14. fall ➔ foil
15. tall ➔ toil

E. Writing. Write a short story about the picture. (Answers will vary.) .................................................... 8

Post Test ................................................................................................................................................... 9

A. Identify words with the sound.

To make boysenberry jam, pick some choice, ripe fruit with a dark maroon color. At home, wash the berries and put them in a pot with sugar and lemon juice. Cook the mixture and boil it to the point that it begins to thicken. Avoid burning the mixture because it will spoil the taste. Allow the mixture to cool and then pour it into clean jars. Place the jars on a shelf until you are ready to open and enjoy your jam.

D. Find and correct it. (6)
   1. ✔ childhood A boy often wants a dog as his loyal companion.
   2. ✗ toilet However, he must teach the dog to use outdoor areas for his toylet.
   3. ✗ destroying He should keep the dog from destroying furniture or rugs.
   4. ✗ voice While training, he should speak to his dog with a calm, sure voyce.
   5. ✗ enjoyable With time and patience, he will have an enjoiable pet.

C. Complete the words with the correct spellings for /oi/.

The Coypu (Coipu in Spanish) is also known as "the river rat" in South America. In North America and Asia it is known as "nutria". Coypus live in moist areas near fresh water and enjoy a plant-based diet. Because coypus are usually large, 4–9 kg (8.8–19.8 lb), they can rapidly destroy an area by eating all the plant life alongside a river. Coypus employ their claws to dig into the soil of riverbanks, causing the banks to fall. Their exploits have caused farmers to consider them annoying pests. Some ranchers have successfully raised them and sold them their fur. However, a few countries, such as New Zealand, prohibit bringing them into their territory. They want to avoid the destruction of their ecosystems.

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