Commonly Misspelled Words

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Commonly Misspelled Words

Pre-test Yourself  Find out what you know already.

A. Spell the Word. Write the correct spelling for these commonly confused pairs. (6 pts.)

<table>
<thead>
<tr>
<th>/dés-ərt/</th>
<th>/dih-zúrt/</th>
<th>/bæθ/</th>
<th>/beið/</th>
<th>/hohl/</th>
<th>/hohl/</th>
</tr>
</thead>
</table>

B. Correct the Spelling. Write the spelling for these commonly misspelled words. (24 pts.)

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>gest</td>
<td>rasberry</td>
<td>island</td>
<td>sisors</td>
<td>cofe</td>
<td>oshun</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>grajuate</td>
<td>vacuum</td>
<td>laf</td>
<td>spagetti</td>
<td>haf</td>
<td>bisicle</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>buty</td>
<td>cresent</td>
<td>matres</td>
<td>nalege</td>
<td>byuro</td>
<td>eit</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>anser</td>
<td>musition</td>
<td>kichen</td>
<td>chiken</td>
<td>garaj</td>
<td>Wensdy</td>
</tr>
</tbody>
</table>
Lesson 15

Commonly Misspelled Words

C. **Find and Correct.** Mark ✔ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (8pts)

1. ____________________ You wouldn’t egzactly refer to fast-food as a cuisine.
2. ____________________ But when it is done well, it is especially delisious to eat.
3. ____________________ An experiensed chef can serve up crispy fries
4. ____________________ and turn out a juicy hamburger grilled to perfeetion.
5. ____________________ Along with a little manaize and mustard, it’s excellent.
6. ____________________ A cold, creamy, choclet milkshake is hard to beat.
7. ____________________ As long as the ingredients are fresh and flavorful,
8. ____________________ the result will be a plezure to eat.

D. **Find the Misspelling.** Underline the word that is spelled incorrectly. (12pts.)

When we hear the expresion "gourmet food", we think of high-priced, exotic food that requires a lot of preparation. But these descriptions are not neccessarily true or acurate. Foods from foriegn places may make resipes more speshal, but exotic origins do not qualify food as "gourmet". Hi qwality ingredients are most important. That is to say, if the food is fresh, in-season and checked for flavor, only then can you garantee that the food will ad better flavor to the recipe. Next, if the food is cleaned and stored well, prepared and cooked properly, and served at the right temperture, it will be at its best. Finally, an unusual but complimentary blending of flavors will cause the food to be worthy of the title "gourmet".

Score_____/30

90% or higher (≥ 27/30) is good but less than 90% (≤ 26) needs work.

The Word List on page 24 can be used to s and collect difficult-to-spell words
Lesson 15

Commonly Misspelled Words

.Silent Letters

1.1 Silent a

\[
\begin{align*}
\text{aisle}^1 & \quad \text{tem} \cdot \text{per} & \quad \text{lit} \cdot \text{er} \cdot \text{a} \cdot \text{ture} \\
\text{sep} \cdot \text{a} \cdot \text{rate} & \quad \text{min} \cdot \text{ia} \cdot \text{ture} & \quad \text{di} \cdot \text{a} \cdot \text{mond} \\
\text{meat} /\text{i}/ & \quad \text{head} /\text{e}/ & \quad \text{coat} /\text{oo}/ & \quad \text{dia} \cdot \text{per} /\text{au}/
\end{align*}
\]

a may occur shortened /a/ or silent.
\[a\] occurs in vowel blends \text{ea}, \text{oa}, \text{ia}

\[1\] aisle /əɪl/ (silent \text{i})
\[2\] temperature /ˈtɛmpərətʃər/ (reduced)

1.2 Silent b

\[
\begin{align*}
\text{bomb} & \quad \text{climb} & \quad \text{comb} & \quad \text{dumb} \\
\text{lamb} & \quad \text{plumbb} & \quad \text{thumb} & \quad \text{tomb} \\
\text{debt} & \quad \text{doubt} & \quad \text{sub} & \quad \text{tle} & \quad \text{doubt}
\end{align*}
\]

b after m at the end of a word is silent.
b before t is silent in a few words.

1.3 Silent c

\[
\begin{align*}
\text{scene} & \quad \text{scent} & \quad \text{sgi} \cdot \text{ence} & \quad \text{scis} \cdot \text{sors} \\
\text{con} \cdot \text{science} & \quad \text{con} \cdot \text{scious} & \quad \text{cres} \cdot \text{cent} \\
\text{ascend} & \quad \text{des} \cdot \text{cend} & \quad \text{dis} \cdot \text{gi} \cdot \text{ple} \\
\text{fasci} \cdot \text{nate} & \quad \text{flu} \cdot \text{o} \cdot \text{res} & \quad \text{gent} & \quad \text{mus} \cdot \text{gles}
\end{align*}
\]

sc is a consonant blend that is pronounced /s/.

Dictionaries may divide these letters into different syllables, but it does not affect the pronunciation /s/. crescent /ˈkres ant/.

1.4 Silent d

\[
\begin{align*}
\text{hand} & \quad \text{ker} \cdot \text{chief} & \quad \text{hand} & \quad \text{some} & \quad \text{Wed} & \quad \text{n} \cdot \text{es} & \quad \text{day}^3 \\
\text{judge} & \quad \text{fudge} & \quad \text{hedge} & \quad \text{pledge}
\end{align*}
\]

d is silent in a few words.
d before ge /dʒ/ at the end of a word is silent.
\[3\] Wednesday /ˈwenz di, -di/

1.5 Silent e ea

\[
\begin{align*}
\text{Ae} \cdot \text{ge} \cdot \text{an} & \quad \text{agr} \cdot \text{i} \cdot \text{al} & \quad \text{ag} \cdot \text{rob} \cdot \text{ic} & \quad \text{ags} \cdot \text{thet} \cdot \text{ic} \\
\text{Eu} \cdot \text{rope} & \quad \text{neu} \cdot \text{tron} & \quad \text{neu} \cdot \text{ron} & \quad \text{ma} \cdot \text{neu} \cdot \text{ver} \\
\text{beau} \cdot \text{ti} \cdot \text{ful} & \quad \text{beau} \cdot \text{ty} & \quad \text{beau} \cdot \text{ti} \cdot \text{cian} \\
\text{vege} \cdot \text{ta} \cdot \text{bles} & \quad \text{em} \cdot \text{g} \cdot \text{rald} & \quad \text{math} \cdot \text{e} \cdot \text{ma} \cdot \text{tics} \\
\text{cake} & \quad \text{these} & \quad \text{time} & \quad \text{home} & \quad \text{tune} \\
\text{sun} \cdot \text{daeg} & \quad \text{tree} & \quad \text{tie} & \quad \text{toe} & \quad \text{blue} \\
\text{peace} & \quad \text{huge} & \quad \text{house} & \quad \text{poise} & \quad \text{leave}
\end{align*}
\]

\[\text{ae} /ei/ \] (from Greek) with silent e.
\[\text{eu} /ju/ \] (from Greek) with silent e
\[\text{eau} /yu/ \] (French) is more commonly pronounced /oo/ bureau, château.
\[e /ə/ \] (or silent) mid-word, unstressed
\[e \] (silent) affects pronunciation of the preceding vowel (aCe, eCe, oCe, uCe)
e (silent) affects pronunciation of the final consonant ce /s/, ge /dʒ/, se /s/ or /z/, ve /v/.
Lesson 15

Commonly Misspelled Words

A. Spell the word. (Add silent a, b, c, d, e or ea.)

1. thro__t
2. le__f
3. di__mond
4. __isle
5. thum__
6. com__
7. lam__
8. plum__er
9. mus__le
10. s__ience
11. s__issors
12. cres__ent
13. We__nesday
14. han__some
15. fu__ge
16. han__kerchief
17. b__uty
18. n__utral
19. __urope
20. to__s
Lesson 15

Commonly Misspelled Words

1.6 **Silent g gh**

<table>
<thead>
<tr>
<th>Word</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>cham</td>
<td>pagne</td>
</tr>
<tr>
<td>gnaw</td>
<td>gnu</td>
</tr>
<tr>
<td>sign</td>
<td>reign</td>
</tr>
<tr>
<td>high</td>
<td>laugh</td>
</tr>
</tbody>
</table>

**gn** is a consonant blend with silent **g** (French and Italian origin).

**ng** is a consonant blend pronounced /ŋ/ (but not in *finger*).

1‘gh’ is usually silent, but may also be /f/ as in *lugh* /læf/, *rough*, *tough*, *coagh*.

1.7 **Silent h**

<table>
<thead>
<tr>
<th>Word</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>herb</td>
<td>heir</td>
</tr>
<tr>
<td>ghost</td>
<td>John</td>
</tr>
<tr>
<td>rhyme</td>
<td>rhythm</td>
</tr>
<tr>
<td>school</td>
<td>mon·arch</td>
</tr>
<tr>
<td>what</td>
<td>whe·ther</td>
</tr>
</tbody>
</table>

**h** is silent in a few words;

**ch** /k/ is a consonant blend (< Greek);

2 /urb/ US-Eng but /hurb/ in Br-Eng

3 **wh** in *what, when where, whether* is pronounced /hw/ by some speakers.

1.8 **Silent i**

<table>
<thead>
<tr>
<th>Word</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>bus·ness</td>
<td>me·di·c·ine</td>
</tr>
<tr>
<td>rain</td>
<td>friend</td>
</tr>
<tr>
<td>ceil·ling</td>
<td>fruit</td>
</tr>
</tbody>
</table>

**i** is diminished or silent in these words;

**ai** /ai/, **ie and ei** /i/ and **ui** /u/ are vowel blends, in which two vowels form one sound. **4/ram, 5/rend, 6/si lyn, 7/fruit/**.

1.9 **Silent k**

<table>
<thead>
<tr>
<th>Word</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>knee</td>
<td>knight</td>
</tr>
<tr>
<td>knot</td>
<td>know</td>
</tr>
<tr>
<td>duck</td>
<td>dock</td>
</tr>
<tr>
<td>pick</td>
<td>sick</td>
</tr>
</tbody>
</table>

**kn** /n/ has a silent **k**.

**ck** /k/ occurs at the end of a word.

Either sound alone is pronounced /k/; therefore, either one could be regarded as silent.

1.10 **Silent l**

<table>
<thead>
<tr>
<th>Word</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>calf</td>
<td>half</td>
</tr>
<tr>
<td>chalk</td>
<td>talk</td>
</tr>
<tr>
<td>could</td>
<td>should</td>
</tr>
</tbody>
</table>

**l** is silent after vowels **a, o, and u**, but not in *bulk, stalk, hold, sold or fold*.

8 **ould** /od/ as in *wood*.

1.11 **Silent m**

<table>
<thead>
<tr>
<th>Word</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>mne·mon·ic</td>
<td></td>
</tr>
</tbody>
</table>

**m** is silent in this word.

9 assistive or relating to memory.
Lesson 15

Commonly Misspelled Words

B. Spell the word. (Add silent g, gh, h, i, k, or m.)

1. nec__lace  2. si__n  3. yo__k  4. fi__t

5. sc__ool  6. cha__k  7. snac__  8. r__noceros

9. sa__mon  10. __erbs  11. __nu  12. champa__ne

13. wa__k  14. __our  15. __nit  16. bus__ness

17. colo__ne  18. ex__aust  19. ei__t  20. monarc__y
Lesson 15

Commonly Misspelled Words

1.12 **Silent n**

<table>
<thead>
<tr>
<th>au-tumn</th>
<th>col-umn</th>
<th>con-demn</th>
</tr>
</thead>
<tbody>
<tr>
<td>damn</td>
<td>hymn</td>
<td>sol-emn</td>
</tr>
</tbody>
</table>

n after m is silent in these words

1.13 **Silent o**

<table>
<thead>
<tr>
<th>peg-ple</th>
<th>legg-ard</th>
<th>jeep-ard-y</th>
</tr>
</thead>
<tbody>
<tr>
<td>soph-o-more</td>
<td>colo-nel1</td>
<td></td>
</tr>
</tbody>
</table>

eo /i/ is a vowel blend; o is silent in these words. 1/ˈkær nl/

1.14 **Silent p**

<table>
<thead>
<tr>
<th>rasp-ber-ry</th>
<th>corps</th>
<th>cup-board</th>
</tr>
</thead>
<tbody>
<tr>
<td>psy-chol-o-gy</td>
<td>rec-eipt</td>
<td>pneum-on-ia</td>
</tr>
</tbody>
</table>

p is silent in a few words, especially in words of Greek origin, ψ (ps) / πυ (pn).

1.15 **Silent r & s**

| Febru-ar-y | aisle | is-land | de-bris |

r is silent for some speakers in *February.* s is silent in a few words.

1.16 **Silent t & th**

<table>
<thead>
<tr>
<th>whis-tle</th>
<th>bris-tle</th>
<th>cas-tle</th>
<th>mis-tle-toe</th>
</tr>
</thead>
<tbody>
<tr>
<td>listen</td>
<td>of-ten</td>
<td>soft'en</td>
<td>bal-let</td>
</tr>
<tr>
<td>gour-met</td>
<td>bou-quet</td>
<td>sor-bet</td>
<td></td>
</tr>
<tr>
<td>Christ-mas</td>
<td>mustn't</td>
<td>as-thma1</td>
<td>clothes1</td>
</tr>
</tbody>
</table>

* t is silent before *le* in a few words.  
* t is silent before *en* in a few words.  
* t is silent with final *et* (French).  
* th is often silent in *asthma* /azma/ and *clothes* /cloz/.

1.17 **Silent u & ue**

<table>
<thead>
<tr>
<th>buy</th>
<th>build</th>
<th>guest</th>
<th>guard</th>
<th>gui-tar</th>
</tr>
</thead>
<tbody>
<tr>
<td>be-cause</td>
<td>di-a-logue</td>
<td>tongue</td>
<td>laugh2</td>
<td></td>
</tr>
</tbody>
</table>

* u is silent in *ui* and *uy* vowel blends;  
* u is silent in *gu*, and *ue* is silent in *gue* at the end of a word.  
*2laugh /læf/  

1.18 **Silent w**

<table>
<thead>
<tr>
<th>ans-wer</th>
<th>sword</th>
<th>two</th>
</tr>
</thead>
<tbody>
<tr>
<td>who</td>
<td>whole</td>
<td>whom</td>
</tr>
<tr>
<td>write</td>
<td>writ-ing</td>
<td>wring</td>
</tr>
<tr>
<td>writhe</td>
<td>wrought</td>
<td>knowl-edge3</td>
</tr>
</tbody>
</table>

* w is silent in a few words.  
* w is silent before *r*.  
*3knowledge /ˈnɒldʒ/
Lesson 15

Commonly Misspelled Words

C. Spell the word. (Add silent n, o, pm r, s, t, th, u, or w.)

1. ras___berry
2. pe___ple
3. ___rist
4. bouque___
5. b___ild
6. ___rite
7. cas___le
8. lifeg___ards
9. debri___
10. lis___en
11. cu___board
12. ___sychiatrist
13. as___ma
14. whis___le
15. g___itar
16. ___neumonia
17. ans___er
18. i___land
19. autom___
20. s___ord
Lesson 15

Commonly Misspelled Words

D. All Patterns.

1. clim__er
2. colum__
3. w__eel
4. __hole (wheat)
5. dou__
6. t__o
7. __no__ledge
8. __nuckles
9. w__ale
10. plum__er
11. sunda__
12. __rench
13. __nee
14. des__end
15. r__ythm
16. floures__ent
17. clo___s
18. veg__tables
19. Feb__uary
20. dam__!
Lesson 15

Commonly Misspelled Words

Consonant and Vowel Blends

2.1 /tʃ/ ch tch tu ti

- ch is the usual spelling for the sound /tʃ/.
- tch is also pronounced /tʃ/.
- tu in -tual and -ture are pronounced /tʃ/.
- -tion is pronounced /tʃ/ in a few words.

check  achieve  church  beach
kitch-en  match  watch  witch
nat-u-ral  ac-tu-al  fac-tu-al  cen-tu-ry
pic-ture  lit-er-a-ture  fu-ture  mix-ture
ques-tion  sug- ges-tion  cel-lo  con-ger-to

2.2 /f/ ff ph gh

- f is the usual spelling for /f/.
- ph is also pronounced /f/.
- gh is pronounced /f/ at the end of a few words.

film  cof-fee  waf-fle  phar-ma-cy
hyphen  dol-phin  al-pha  Jo-seph
triumph  at-mos-phere  pho-to-graph
laugh  tough  rough  cough

2.3 /g/ gu gh x

- g before u is often pronounced /g/,
  but /gyu/ in figure and legume. See Long U.
- gh is also pronounced /g/.

  x is pronounced /gz/ in a few words.

guest  gui-tar  guide  di-a-logue
ghost  ghett-o  spa-ghet-ti  Pitts-burgh
ex-ist1  ex-act-ly1  ex-am-ple1  ex-ist1

2.4 /dʒ/ ge gi gy dg du -dge

- j is the usual spelling for /dʒ/.
- g before i, e, or y is pronounced /dʒ/.
- dg is pronounced /dʒ/.

  dge occurs at the end of word.

- du is pronounced /dʒ/ in a few words,
  but usually as /dʒ/ duel. See /u/ blue.

  2di is /dʒ/ in this rare spelling sol-dier,
  but not in brig-a-dier /dʒər/ or stu-di-er /dʒər/.
Lesson 15

Commonly Misspelled Words

E. Spell the words with /tʃ/ ch tch tu ti, /f/ ph gh, /g/ gu gh x, /dʒ/ g dg du.

1. ma____ /tʃ/
2. ki__en /tʃ/
3. ques__on /tʃ/
4. ___ur__ /tʃ/

5. co__ee /f/
6. lau__ /f/
7. ele__ant /f/
8. cou__ /f/

9. ___ost /g/
10. spa__etti /g/
11. ___est /g/
12. e__it /ɡʒ/

13. bri____ /dʒ/
14. ju__ /dʒ/
15. gra__uate /dʒ/
16. en__ine /dʒ/

17. oran__ /dʒ/
18. ___eans /dʒ/
19. sol__er /dʒ/
20. spon__ /dʒ/
Lesson 15

Commonly Misspelled Words

2.5  /k/ ck ch x qu que

- School po-ck·et  chick·en  pick
- Chem·is·try  sto·mach  tech·nique  ache
- Ex·cept  ex·cit·ing  ex·cel·lent  ta·xi
- Que·s·tion  mos·qui·to  squa·re  bou·ti·que

ck, a blend, is pronounced /k/.
ch in words of Greek origin is /k/.
x in a few words is /k/ or /ks/.
qu mostly occur together as /kw/ but
que occurs at the end of a word as /k/.

2.6  /ŋ/ n nk ng

- Sing  song  wrong  be·long
- An·kle  un·cle  mon·key  sink
- Sing·er  lan·guage  sin·gle  on·ion

ng is pronounced /gə/ in a few words.
n before c or k is pronounced /ŋk/.
n before g is pronounced /ŋ/.1

1 onion /ˈɔnʌn/  union /ˈʌnjən/  

2.7  /s/ ss ce sc x

- Sent  sys·la·bus  boss  pro·cess
- Cent  bi·cy·cle  li·cence  dance
- Scent  sce·ne  sci·ence  de·scend
- Six  ta·xi  next  ex·pen·sive

s is the usual spelling for /s/.
c often before i, e, or y is pronounced /s/
and occurs at the end of a word as ce.
se is pronounced /s/.
x is pronounced /ks/ in a few words.

2.8  /ʃ/ sh s ss ci si ti ch

- Share  sug·ar  sure  pres·sure  is·ue
- Dis·cus·sion  per·mis·sion  di·men·sion
- So·cial  spe·cial  de·li·cious  ef·fi·cient
- Sta·tion  pa·tient  in·ti·tial  va·ca·tion
- Chi·ca·go  chic  pa·nache  mus·tache1
- O·ce·an  con·scious  con·science  an·xious

sh is the usual spelling for /ʃ/.
s and ss before u, ure and i, ion are /ʃ/.
ci, si and ti are often pronounced /ʃ/.
ch/che in words of French origin is /ʃ/.
ce, sci, xi are pronounced /ʃ/ sometimes.
1 mus tache or mus tache

2.9  /ʒ/  s z ge ti

- Usu·al·ly  A· sia  tel·e·vi·sion  de·ci·sion
- Plea·sure  lei·sure2  sei·zure  oc·ca·sion
- Beige  pres·ti·ge  ga·rage  e·qua·tion

s is pronounced /ʒ/ in a few words.
ge is pronounced /ʒ/ in a few words
(Also see /dʒ/ as in age or orange.)
2 /ˈliːʒər, ˈleɪʒər/
Lesson 15

Commonly Misspelled Words

F. Spell the words. ck, ch, x, qu, n, nk, ng, c, ce, sc, sc, x, sh, s, ss, ci, si, ti, ch, che, s, z, ge.

1. po_et /k/
2. mi_er /ks/
3. _emistry /k/
4. mos_ito /k/
5. swi__ /ŋ/
6. ha_er /ŋ/
7. mo_key /ŋ/
8. fi_gers /ŋ/
9. bi__ycle /s/
10. li_en__ /s/
11. _ien__ /s/
12. ta_i /ks/
13. ___ugar /ʃ/
14. pre__ure /ʃ/
15. musta__ /ʃ/
16. pa__ent /ʃ/
17. lei__ure /ʒ/
18. gar_a__ /ʒ/
19. mea__ure /ʒ/
20. A__ia /ʒ/
Lesson 15

Commonly Misspelled Words

2.10  /θ/ th

<table>
<thead>
<tr>
<th>thing</th>
<th>thought</th>
<th>thanks</th>
<th>throw</th>
</tr>
</thead>
<tbody>
<tr>
<td>bath</td>
<td>cloth</td>
<td>mouth</td>
<td>breath</td>
</tr>
</tbody>
</table>

initial th is sometimes pronounced /θ/.
final th is pronounced /θ/.

2.11  /ð/ th, the

<table>
<thead>
<tr>
<th>this</th>
<th>these</th>
<th>those</th>
<th>the</th>
<th>there</th>
</tr>
</thead>
<tbody>
<tr>
<td>bathe</td>
<td>clothe</td>
<td>mouth</td>
<td>breathe</td>
<td></td>
</tr>
</tbody>
</table>

initial th is sometimes pronounced /ð/.
final the is pronounced /ð/.
1 verbs

2.12  /v/ v ve f

<table>
<thead>
<tr>
<th>ve·ry</th>
<th>fa·vor</th>
<th>loy·er</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>leave</td>
<td>love</td>
<td>twelve</td>
<td>of</td>
</tr>
</tbody>
</table>

v is the usual spelling for /v/.
ve occurs at the end of a word.
f in of is pronounced /v/.

2.13  /w/ w wh qu u ou o

<table>
<thead>
<tr>
<th>want</th>
<th>whe· ther</th>
<th>where</th>
<th>when</th>
<th>what</th>
</tr>
</thead>
<tbody>
<tr>
<td>quick</td>
<td>qui· et</td>
<td>square</td>
<td>squir· rel</td>
<td></td>
</tr>
<tr>
<td>hour</td>
<td>proud</td>
<td>blouse</td>
<td>pro·nounce</td>
<td></td>
</tr>
<tr>
<td>lan·guage</td>
<td>per·suade</td>
<td>one</td>
<td>once</td>
<td></td>
</tr>
</tbody>
</table>

w is the usual spelling for /w/.
wh is pronounced /w/ or /b/w/.

u is pronounced /w/ in a few words and
in ou in the /au/ diphthong.
2 o in one, once is /w/. (/ʌ/ sun)

2.14  /y/ y i

<table>
<thead>
<tr>
<th>dry</th>
<th>fa·mil· iar</th>
<th>o·pin· ion</th>
<th>con·ven· ient</th>
</tr>
</thead>
</table>

y is the usual spelling for /y/
i is pronounced /y/ in a few suffixes
peculiar, brilliant, convenient, opinion.

2.15  /z/ Z X S SS

<table>
<thead>
<tr>
<th>zoo</th>
<th>ze· bra</th>
<th>xy·lo· phone</th>
<th>xen·o· pho· bia</th>
</tr>
</thead>
<tbody>
<tr>
<td>be·cause</td>
<td>please</td>
<td>may· on· naise</td>
<td>use</td>
</tr>
<tr>
<td>des· ert</td>
<td>grea· s· y3</td>
<td>blou· s· y3</td>
<td>eas· y</td>
</tr>
<tr>
<td>des· ert</td>
<td>pos· sess</td>
<td>seig· sors</td>
<td>fis· sion</td>
</tr>
<tr>
<td>ex· am4</td>
<td>ex· act4</td>
<td>ex· ist4</td>
<td>ex· it5</td>
</tr>
</tbody>
</table>

z is the usual spelling for /z/
x is /z/ in words of Greek origin.
s occurs at the end of a word as se /z/.
3s between two "long vowels" is /z/ in
some southern US dialects.
s is pronounced /z/ in a few words.
4x /gz/  5x /gz/ or /ks/ (dialectal variation).
Lesson 15

Commonly Misspelled Words

G. Spell the words. /ð/ th /ð/ th, the /v//, ve, f /w/ w, wh, qu u, ou o, /y/ y, i /z/ z, x, s.

1. mou__ /θ/
2. clo__ /θ/
3. ___row /θ/
4. ___ing /θ/
5. wea__er /ð/
6. clo___ s /ð/
7. brea___ /ð/
8. fa__er /ð/
9. ___acuum /v/
10. ha__ /v/
11. en___elope /v/
12. queen o___ hearts
13. ___atch /w/
14. sq__irrel /w/
15. __ne /w/
16. ___eel /w/
17. o__on /ŋy/
18. fu__y /z/
19. ___ipper /z/
20. eye e__am /gz/
Lesson 15

Commonly Misspelled Words

Double Letters

3.1 **cc**

cc occurs in these and other words and is pronounced:
/k/ as in *occasion* /ˈəˈkeɪʃən/
/ks/ as in *accept, succeed* /əkˈsept/.

| cc |  
|---|---
| ac·cept | ac·ci·dent | ac·com·mo·date |
| ac·cu·rate | oc·ca·sion | oc·cur·rence |
| re·oc·cur | suc·cess | vac·cine |

3.2 **dd**

dd occurs in these and other words and is pronounced /d/ as in *middle* /ˈmɪdl/.

| dd |  
|---|---
| ad·ded | ad·di·tion | ad·dic·ted |
| od·dly | sad·dened | sud·den·ly |
| tod·dler |  |

3.3 **ff**

ff occurs in these and other words and is pronounced /f/ as in *coffee* /ˈkəfi/.

| ff |  
|---|---
| af·fect | caf·feine |
| cof·fee | dif·fi·cult |
| ef·fect | ef·fi·cient |
| of·fi·cial | suf·fix |

3.4 **gg**

gg occurs in these and other words and is pronounced /g/ as in eggs /eɡz/.

| gg |  
|---|---
| bag·gage | big·ger |
| eggs | blog·ger |
| lug·gage | strug·gle |
| sug·gest | wig·gle |

3.5 **ll**

ll occurs in these and other words and is pronounced /l/ as in *all* /ɔl/ or *village* /ˈvɪlɪdʒ/.

| ll |  
|---|---
| ac·ci·den·tal·ly | ac·tu·al·ly |
| al·ler·gy | an·nu·al·ly |
| aw·ful·ly | all |
| col·lege | el·lip·sis |
| in·tel·li·gence | mil·len·ni·um |
| mis·spell | pol·lute |
| va·nil·la | vil·lage |

3.6 **mm**

mm occurs in these and other words and is pronounced /m/ as in *command* /kəˈmænd/.

| mm |  
|---|---
| am·mo·ni·a | com·mand |
| com·ments | com·mit·ted |
| com·mu·ni·ty | di·lem·ma |
| gram·mar | im·me·di·ate |
| rec·om·mend |  |

2a·mon·ia or a·mo·ni·a.
Lesson 15

Commonly Misspelled Words

3.7 nn

nn occurs in these and other words and is pronounced /k/ as in cannot /ˈkæn pt/.

annual /ˈæn yu əl/

3.8 pp

pp occurs in these and other words and is pronounced /p/ as in apparel /əˈpærəl/.

3.9 rr

rr occurs in these and other words and is pronounced /r/ as in arrange /əˈreɪndʒ/.

3.10 ss

ss occurs in these words and is pronounced /s/ as in assist /əˈsist/ or 3/f/ as in assure /əˈʃʊər, əˈʃɜər/.

2/z/ as in possession /poˈzɛʃən/.

4 /hoʊˈreɪs mɑnt, ˈhær əs mɑnt/.

3.11 tt

tt occurs in these and other words and is pronounced /t/ as in attempt /əˈtɛmp/.

3.12 zz

zz occurs in these and other words and is pronounced /z/ as in puzzle /ˈpæzl/.
Lesson 15

Commonly Misspelled Words

H. Correct the spelling. Edit the spelling if needed.

1. personal neccesity
2. lugage selection
3. jaz musician
4. special ocasion
5. upper-arm tatoo
6. recomended aparel
7. industrial polution
8. inovative thinking
9. directional arow
10. oficial seal of aproval
11. conecting cable
12. dental apointment
13. vilage comitee
14. decafeinated cofee
15. unexpected ocurrence
16. efective solution
17. accidentaly broken
18. sucesful atemt
19. ilegal posesion
20. embarasing gosip
Lesson 15

Commonly Misspelled Words

Unexpected Letters

4.1 Dropped Letter

<table>
<thead>
<tr>
<th>argue—argument</th>
<th>judge—judgment</th>
</tr>
</thead>
<tbody>
<tr>
<td>pass time—pastime</td>
<td></td>
</tr>
</tbody>
</table>

In a few words, a final vowel or consonant is dropped when adding a suffix or forming a compound word.

2 Unexpected Vowel

| cal·en·dar | change·able | ce·me·tery |
| col·lec·ti·ble | con·duc·tor | def·i·nitive |
| ig·no·rance | in·de·pend·ent | gram·mar |
| in·di·spen·sa·ble | jewel·ry | sep·a·rate |
| me·men·to | noticeable | main·te·nance |
| priv·i·lege | rel·e·vant | res·tau·rant |

In a few words, the sound of a vowel is diminished or dropped, yet it remains part of the spelling.

In other cases, the origin of the word causes the spelling to differ.

4.4 Consonant Doubling with Suffixes

| re-bé̆l1—rebelled | re-fér1—referred |
| trá·vel2—traveled | cán·cel2—canceled |

1Consonant doubling occurs in a stressed syllable [CVC] when adding a suffix.
2An unstressed final syllable is not doubled when adding a suffix. (Br. Eng. differs.)

4.5 Others

| aux·il·ia·ry | beau·ty3 | bu·reau4 |
| com·for·ta·ble | con·sen·sus | ex·ceed |
| ex·hil·a·rate | for·eign | gauge |
| guar·an·tee | hier·archy | in·gre·d·ients |
| li·brary | nec·es·sary | mas·sa·cre |
| mis·cel·lan·eous | li·cence | pub·lic·ly |
| pro·ducts | pro·num·ci·a·tion | ref·er·ence |
| rec·om·mend | res·tau·rant | sched·ule |
| ser·geant | sub·tle | twelfth | weird |

Other words are misspelled for various (miscellaneous) reasons.

3eau /yu/ and 4eau /ou/ are vowel blends with silent e. (French origin)
Lesson 15

Commonly Misspelled Words

I. Commonly Confused Word Pairs. Write the spelling for the word in the picture.

1. air /ər/

2. ___ir /ər/

3. fil___d /fɪld/

4. fil___d /faɪld/

5. ___sle /æl/

6. ___sle /æl/

7. capit__l /tæl/

8. capit__l /tæl/

9. ___n__ /wʌn/

10. ___n /wʌn/

11. w___ther

12. w___ther

13. w___ch /wɪtʃ/

14. w___ch /wɪtʃ/

15. ___n__ /noʊ/

16. n__ /noʊ/

17. h___l /hæt/

18. h___ /hæt/

19. hi___ /hæt/

20. hi___ /hæt/
Lesson 15

Commonly Misspelled Words

I. Commonly Confused Word Pairs (continued). Fill in the spelling.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21. __our /əʊər/</td>
<td>22. __our</td>
<td>23. w____/ˈwɛt/</td>
</tr>
<tr>
<td>25. mus_l /ˈmʌsəl/</td>
<td>26. mus_l_</td>
<td>27. bor__d /ˈbɔrd/</td>
</tr>
<tr>
<td>29. ____ent /ˈsent/</td>
<td>30. ____ent</td>
<td>31. th_r_ /ˈðeər/</td>
</tr>
<tr>
<td>33. w____d you?</td>
<td>34. w____d /ˈwʊd/</td>
<td>35. <em>rit</em> /ˈrɪt/</td>
</tr>
<tr>
<td>37. l__s_ /ˈlus/</td>
<td>38. l__s_ /ˈlʊs/</td>
<td>39. les__n /ˈlesn/</td>
</tr>
</tbody>
</table>
Lesson 15

Commonly Misspelled Words

1. Confusing Pairs (continued). Write the spelling for the word in the picture.

41. p____r /pear/
42. p____r
43. b__ar /bear/
44. bar__
45. ni____t /nart/
46. _ni____t
47. w____r /wear/
48. w____r
49. s____n /sun/
50. s____n
51. t____ /tuw/
52. t____ (direction)
53. ra____n /rein/
54. re____n
55. proc____ds
56. prec_d_s
57. compl____-mentary
58. compl____-mentary
59. person____l /par sə nəl/
60. person____l /par sə ’nel/
Lesson 15

Commonly Misspelled Words

Post-test Yourself. Find out what you learned.

A. Find the misspellings. Underline each misspelled word and correct its spelling. (30)

Marketing is the science of getting people to buy what they may not necessarily know they need. Fully assessing the customer's situation will help the marketer to be successful at making a sale. (8)

First, the job of a marketer is to become personally familiar with the customer and to make him/her feel comfortable. The marketer is usually complementary and encourages the customer to talk. Then, the marketer can suggest one or more products to fill the emotional desires or practical needs of the customer. (9) (marketer – a person who sells a product or service)

Second, the job of a marketer is to find out were the "price line" is. That is to say, if the marketer is selling a computer, the cost of the computer has to be under the amount that requires the customer to have to ask permission from a spous, partner or business manager. (7)

Next, the marketer proceeds to present items for the customer's consideration. As soon as the customer makes a choice, the marketer praises the customer’s decision and comments on his/her good sens or good taste. In this way, the marketer succeeds, and both salesman and customer walk away happy. (6)

Score ______/30 90% or higher (≥ 27/30) is good but less than 90% (≤ 26) needs work.

The Word List on the next page can be used to mark and collect difficult-to-spell words.
# Lesson 15

Commonly Misspelled Words

## Word List—Silent Letters

### Silent A
- aisle
- diamond
- literature
- temperature
- miniature
- separate

### Silent B
- bomb
- comb
- climb
- debt
- doubt
- subtle

### Silent C
- conscience
- discipline
- muscles
- scissors
- duck
- lock
- scion
- scent
- peck

### Silent D
- handkerchief
- handsome
- Wednesday

### Silent E
- Aegean
- amateur
- beauty
- emerald
- Europe
- neutral
- neutron
- pick
- mathematics
- pneumonia
- steak
- vegetables

### Silent F
- champagne
cologne
- gnaw
- gnu
- lasagna
- reign
- sign

### Silent GH
- height
- high
- light
- might
- right
- sight
- though
- through
- cough

### Silent H
- chaos
- exhaunt
- ghost
- heir
- herb
- honest
- hour
- John
- oh
- orchid
- rhyme
- rhythm
- Thomas
- whale
- what
- whether
- when
- where
- /w/ or /hw/

### Silent I
- business
- medieval
- miniature

### Silent K
- knead
- knife
- knight
- know
- knuckle

### Silent L
- calf
- chalk
- could
- salmon
- talk
- walked
- would
- yolk

### Silent M / N / O
- mnemonic
- condemn
- solemn
- leopard
- autumn
- damn
- colonel
- people
- column
- hymn
- jeopardy
- sophomore
Lesson 15
Commonly Misspelled Words

<table>
<thead>
<tr>
<th>Silent P</th>
<th>corps</th>
<th>cupboard</th>
<th>psychiatrist</th>
<th>raspberry</th>
</tr>
</thead>
<tbody>
<tr>
<td>coup</td>
<td></td>
<td>pneumonia</td>
<td>psychology</td>
<td>receipt</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent S</th>
<th>aisle</th>
<th>island</th>
<th>debris</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Silent T &amp; TH</th>
<th>listen</th>
<th>whistle</th>
<th>castle</th>
<th>Christmas</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>often</td>
<td>musn't</td>
<td>ballet</td>
<td>gourmet</td>
</tr>
<tr>
<td></td>
<td>bouquet</td>
<td>mortgage</td>
<td>soften</td>
<td></td>
</tr>
<tr>
<td></td>
<td>asthma</td>
<td>clothes</td>
<td>depths</td>
<td>lengths</td>
</tr>
<tr>
<td></td>
<td>months</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent U</th>
<th>build</th>
<th>guest</th>
<th>guard</th>
<th>guild</th>
<th>guilt</th>
<th>laugh</th>
<th>tongue</th>
<th>vacuum</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Silent W</th>
<th>answer</th>
<th>sword</th>
<th>two</th>
<th>who</th>
<th>whole</th>
<th>whose</th>
<th>wrist</th>
<th>write</th>
</tr>
</thead>
</table>

Word List—Consonant and Vowel Blends

<table>
<thead>
<tr>
<th>CH /ʃ/</th>
<th>achieve</th>
<th>cello</th>
<th>chew</th>
<th>literature</th>
<th>question</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>actual</td>
<td>century</td>
<td>chimpanzee</td>
<td>match</td>
<td>suggestion</td>
</tr>
<tr>
<td></td>
<td>beach</td>
<td>chair</td>
<td>concerto</td>
<td>mixture</td>
<td>watch</td>
</tr>
<tr>
<td></td>
<td>butcher</td>
<td>check</td>
<td>future</td>
<td>natural</td>
<td>witch</td>
</tr>
<tr>
<td></td>
<td>catch</td>
<td>chief</td>
<td>kitchen</td>
<td>picture</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F /f/</th>
<th>atmosphere</th>
<th>elephant</th>
<th>hyphen</th>
<th>pharmacy</th>
<th>rough</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>coffee</td>
<td>emphasis</td>
<td>Joseph</td>
<td>philosophy</td>
<td>tough</td>
</tr>
<tr>
<td></td>
<td>cough</td>
<td>enough</td>
<td>laugh</td>
<td>phone</td>
<td>triumph</td>
</tr>
<tr>
<td></td>
<td>dolphin</td>
<td>fluffy</td>
<td>paragraph</td>
<td>photograph</td>
<td>waffle</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G /ɡ/</th>
<th>dialogue</th>
<th>exist /ɡz/</th>
<th>guarantee</th>
<th>guild</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>exactly /ɡz/</td>
<td>exit /ɡz/ /ks/</td>
<td>guest</td>
<td>guitar</td>
</tr>
<tr>
<td></td>
<td>exam /ɡz/</td>
<td>ghetto</td>
<td>guest</td>
<td>Pittsburgh</td>
</tr>
<tr>
<td></td>
<td>example /ɡz/</td>
<td>ghost</td>
<td>guide</td>
<td>spaghetti</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>J /dʒ/</th>
<th>adjective</th>
<th>college</th>
<th>giant</th>
<th>knowledge</th>
<th>soldier</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>adjust</td>
<td>dangerous</td>
<td>gradual</td>
<td>language</td>
<td>suggest</td>
</tr>
<tr>
<td></td>
<td>age</td>
<td>edge</td>
<td>graduate</td>
<td>large</td>
<td></td>
</tr>
<tr>
<td></td>
<td>agency</td>
<td>educate</td>
<td>gym</td>
<td>orange</td>
<td></td>
</tr>
<tr>
<td></td>
<td>average</td>
<td>energy</td>
<td>gyroscope</td>
<td>original</td>
<td></td>
</tr>
<tr>
<td></td>
<td>biology</td>
<td>engine</td>
<td>individual</td>
<td>passenger</td>
<td></td>
</tr>
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### Commonly Misspelled Words

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| N/n/           |                        |                        |                        |                        |                        |                        |
| autumn         | knife                  | knee                   | foreign                | design                 |                        |                        |
| column         | know                   | knock                  | sign                   | campaign               |                        |                        |

| Z /z/          |                        |                        |                        |                        |                        |                        |
| because        | example /gz/           | lose                   | scissors               | xenia                  |                        |                        |
| desert         | exercise               | noise                  | surprise               | xenophobia             |                        |                        |
| cuisine        | exist /gz/             | please                 | these                  | xylophone               |                        |                        |
| exact /gz/     | fission                | pleasure               | those                  |                        |                        |                        |
| exam /gz/      | fuse                   | possess                | use                    |                        |                        |                        |

| NG /n/         |                        |                        |                        |                        |                        |                        |
| anger /ŋg/     | English /ŋg/           | hunger /ŋg/            | single /ŋg/            | uncle /ŋk/             | younger /ŋg/           |                        |
| ankle /ŋk/     | finger /ŋg/            | language /ŋg/          | sing /ŋk/              |                        |                        |                        |
| garg /ŋk/      | handkerchief /ŋk/      | longer /ŋg/            | stronger /ŋg/          |                        |                        |                        |
| drank /ŋk/     | źŋk/                   | monkey /ŋk/            | think /ŋk/             |                        |                        |                        |

| R /r/          |                        |                        |                        |                        |                        |                        |
| wrong          | write                  | wrist                  | rhyme                  | rhythm                 |                        |                        |

| S /s/          |                        |                        |                        |                        |                        |                        |
| aisle          | cent                   | expensive /ks/         | office                 | police                 |                        |                        |
| answer         | city                   | face                   | once                   | recipe                 |                        |                        |
| bicycle        | corps                  | island                 | pencil                 | six /ks/               |                        |                        |
| box /ks/       | dance                  | next /ks/              | piece                  | sword                  |                        |                        |
| ceiling        | exercise               | nice                   | place                  | taxi /ks/              |                        |                        |

| SH /ʃ/         |                        |                        |                        |                        |                        |                        |
| anxious /ʃʃ/   | discussion             | issue                  | patient                | special                |                        |                        |
| Chicago        | education              | machine                | pension                | station                |                        |                        |
| conscious      | especially             | musician               | permission             | sugar                  |                        |                        |
| conversation   | information            | mustard                | pressure               | sure                   |                        |                        |
| delicious      | initial                | ocean                  | profession             | tissue                 |                        |                        |
| dimension      | insurance              | official               | social                 | vacation               |                        |                        |
Lesson 15

Commonly Misspelled Words

**th /θ/**

<table>
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**th /ð/**

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**ZH /ʒ/**

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**V /v/**

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<td>love</td>
<td>of</td>
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**W /w/**

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<td>while†</td>
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**Y /y/**

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**Y /y/**

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**Z /z/**

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<td>mayonnaise</td>
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**Word List—Double Letters**

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Lesson 15

## Commonly Misspelled Words

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<td>billion</td>
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## Lesson 15

### Commonly Misspelled Words

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Lesson 15

Commonly Misspelled Words

matte          otter          pretty          shuttle          toilette
matter         palette        put             skittle         twitter
mitten         pattern        rebellial       slotted          utter
nutty          pipette        scatter         sotty            wait
nutty          pitted         settings        tattle           witty
omitted        platter        settlers        tattoos          

Double Z

blizzard       fizzle         grizzly         nuzzle           sizzler
buzz           frazzle        gizzle          pizazz           whizzled
dazzle          frizzy        jazz            puzzle           
embezzle        fuzz           muzzle          scuzzy           

Word List—Miscellaneous

amateur         conscious       hierarchy       minuscule       reference
argument        definitely      humorous       neighbor        referred
auxiliary       discipline      ignorance      noticeable       relevant
because         emotional       independent    pastime         renaissance
buying          equipment      indispensable  pastime         restaurant
calendar        exceed         ingredients    perseverance    rhyme
canceled        exhilarate     inoculate      personnel       rhythm
cause           existence       jewelry        privilege       schedule
cremancy        experience     judgment      playwright      separate
changeable      familiar       leisure       practical       sergeant
collectible     fiery           library       precede         special
colonel         foreign        license       products        temperature
comfortable     gauge          maintenance   pronunciation   threshold
complementary   grammar        maneuver      publicly        traveled (US-Eng)
complimentary   grateful        medieval      receipt         twelfth
consensus       guarantee      memento       receive          tyranny
conscious        harass         miniature     recommend       weird
conscientious   height          

Confusing Pairs

air / heir      copyright /     its / it's        personnel /     there / their /
aisle / I'll    playwright      kernel / colonel  personal        they're
bare / bear     desert / dessert know / no         precede/proceed  two / too / to
bath / bathe    filed / filled   knight / night   principal /      wait / weight
bored / board   gnu / new       lessen / lesson   principle        where / ware
capital / capitol  great / grateful mussels / muscles reign / rain  whether / weather
cloth / clothe  guarantee /      palate / palette /  scene / seen  which / witch
complimentary /  warranete      pallet        secede/succeed  would / wood
complimentary  hay / hey        pair / pear      stationery/      write / right
core / corps    high / hi        

Also available

Alphabetic listing: Commonly Misspelled Word List:
Lesson 15

Commonly Misspelled Words

Answer Key

Pretest

Pre A. Write the spelling for these pairs.
1. desert / dessert 2. bath / bathe 3. hole/whole

Pre B. Correct the spelling.
1. guest 2. raspberry 3. island 4. scissors 5. coffee 6. ocean
7. graduate 8. vacuum 9. laugh 10. spaghetti 11. half 12. bicycle
13. beauty 14. crescent 15. mattress 16. knowledge 17. bureau 18. eight

Pre C. Find the misspelling.
1. ✗ exactly You wouldn't egzactly refer to fast-food as a cuisine.
2. ✗ delicious But when it is done well, it is especially delisious to eat.
3. ✗ experienced An experiensed chef can serve up crispy fries
4. ✔
5. ✗ mayonnaise Along with a little manaize and mustard, it's excellent.
6. ✗ chocolate A cold, creamy, choclet milkshake is hard to beat.
7. ✗ ingredients As long as the ingredents are fresh and flavorful,
8. ✗ pleasure the result will be a plezure to eat.

Pre D. Underline a misspelled word and write the correct spelling below it. (12pts.) 2
When we hear the expression "gourmet food", we think of high-priced, exotic food that requires a lot of preparation. But these descriptions are not necessarily true or accurate. Foods from foreign places may make recipes more special, but exotic origins do not qualify food as "gourmet". High quality ingredients are most important. That is to say, if the food is fresh, in-season and checked for flavor, only then can you guarantee that the food will add better flavor to the recipe. Next, if the food is cleaned and stored well, prepared and cooked properly, and served at the right temperature, it will be at its best. Finally, an unusual but complimentary blending of flavors will cause the food to be worthy of the title "gourmet".

Silent Letters

A. Spell the word. 4
1. necklace 2. sign 3. yolk 4. fight
5. school 6. chalk 7. snack 8. rhinoceros
9. salmon 10. herbs 11. gnu 12. champagne
13. walk 14. hour 15. knit 16. business

B. Spell the word. 6

Keys to Spelling: Sounds and Syllables Jun 6, 2020  31  Julie Sevastopoulos CC BY-NC-SA 4.0 International
Lesson 15

Commonly Misspelled Words

17. cologne 18. exhaust 19. eight 20. monarchy

C. Spell the word.
1. raspberry 2. people 3. wrist 4. bouquet
5. build 6. write 7. castle 8. lifeguards
9. debris 10. listen 11. cupboard 12. psychiatrist
13. asthma 14. whistle 15. guitar 16. pneumonia
17. answer 18. island 19. autumn 20. sword

Blends

D. Spell the word.
1. climber 2. column 3. wheel 4. whole
5. dough 6. two 7. knowledge 8. knuckles
9. whale 10. plumber 11. sundae 12. wrench
17. clothes 18. vegetables 19. February 20. damn

E. Spell the word.
1. match 2. kitchen 3. question 4. church
5. coffee 6. laugh 7. elephant 8. cough
9. ghost 10. spaghetti 11. guest 12. exit
13. bridge 14. judge 15. graduate 16. engine
17. orange 18. jeans 19. soldier 20. sponge

F. Spell the word.
1. pocket 2. mixer 3. chemistry 4. mosquito
5. swing 6. hanger 7. monkey 8. fingers
9. bicycle 10. license 11. science 12. taxi
13. sugar 14. pressure 15. mustache 16. patient
17. leisure 18. garage 19. measure 20. Asia

G. Spell the word.
1. mouth 2. cloth 3. throw 4. thing
5. weather 6. clothes 7. breathe 8. father
9. vacuum 10. have 11. envelope 12. of
Lesson 15

Commonly Misspelled Words

13. watch
14. squirrel
15. one
16. wheel

17. onion
18. fuzzy
19. zipper
20. exam

H. Edit and correct the spelling.

1. personal necessity
2. luggage selection
3. jazz musician
4. special occasion

5. upper-arm tattoo
6. recommended apparel
7. industrial pollution
8. innovative thinking

9. directional arrow
10. official seal of approval
11. connecting cable
12. dental appointment

13. village committee
14. decaffeinated coffee
15. unexpected occurrence
16. effective solution

17. accidentally broken
18. successful attempt
19. illegal possession
20. embarrassing gossip

I. Confusing Pairs.

1. air
2. heir
3. filled
4. filed

5. isle
6. aisle
7. capitol
8. capital

9. one
10. won
11. weather
12. whether

13. witch
14. which
15. know
16. no

17. hey
18. hay
19. hi
20. high

21. hour
22. our
23. weight
24. wait

25. mussel
26. muscle
27. bored
28. board

29. cent
30. scent
31. there
32. their

33. would
34. wood
35. write
36. right

37. loose
38. lose
39. lesson
40. lessen

41. pear
42. pair
43. bear
44. bare

45. night
46. knight
47. where
48. wear

49. sun
50. son
51. two
52. to

53. rain
54. reign
55. proceed
56. precede

57. complementary
58. complimentary
59. personal
60. personnel
Lesson 15

Commonly Misspelled Words

Post Test

A. Find and Correct. (30)

Marketing is the science of getting people to buy what they may not necessarily know they need. Fully assessing the customer's situation will help the marketer be successful at making a sale. (8)

First, the job of a marketer is to become personally familiar with the customer and to make him/her feel comfortable. The marketer is usually complimentary and encourages the customer to talk. Then, the marketer can suggest one or more products to fill the emotional desires or practical needs of the customer. (9)

Second, the job of a marketer is to find out where the "price line" is. That is to say, if the marketer is selling a computer, the cost of the computer has to be under the amount that requires the customer to have to ask permission from a spouse, partner or business manager. (7)

Next, the marketer proceeds to present items for the customer's consideration. As soon as the customer makes a choice, the marketer praises the customer's decision and comments on his/her good sense or good taste. In this way, the marketer succeeds, and both salesman and customer walk away happy. (6)

Illustrations


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Longman Dictionary Online: www.ldoceonline.com

Merriam-Webster: www.merriam-webster.com