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Lesson 15

Commonly Misspelled Words

Test Yourself
What do you already know about these difficult-to-spell words? Do this self-check.

A. Spell the Word. Write the correct spelling for these commonly confused pairs. (6 pts.)

B. Correct the Spelling. Write the spelling for these commonly misspelled words. (24 pts.)
Lesson 15

Commonly Misspelled Words

C. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (8pts)

1. ________________ You wouldn’t egzactly refer to fast-food as a cuisine.
2. ________________ But when it is done well, it is especially delious to eat.
3. ________________ An experiensed chef can serve up crispy fries
4. ________________ and turn out a juicy hamburger grilled to perfection.
5. ________________ Along with a little manaize and mustard, it’s excellent.
6. ________________ A cold, creamy, choclet milkshake is hard to beat.
7. ________________ As long as the ingredients are fresh and flavorful,
8. ________________ the result will be a plezure to eat.

D. Find the Misspelling. Underline the word that is spelled incorrectly. (12pts.)

When we hear the expresion "gourmet food", we think of high-priced, exotic food that requires a lot of preparation. But these descriptions are not neccessarily true or acurate. Foods from foreign places may make resipes more speshal, but exotic origins do not qualify food as "gourmet". Hi qwality ingredients are most important. That is to say, if the food is fresh, in-season and checked for flavor, only then can you garantee that the food will ad better flavor to the recipe. Next, if the food is cleaned and stored well, prepared and cooked properly, and served at the right temperature, it will be at its best. Finally, an unusual but complimetary blending of flavors will cause the food to be worthy of the title "gourmet".

Score ___/50

A score > 90% (45/50) is good, < 90% needs work.

The Word List at the end of this lesson is useful for marking difficult-to-spell words.
**Lesson 15**

Commonly Misspelled Words

**Silent Letters**

1. **Silent a**

   - boat, coat, tea, read
   - aisle, diamond, separate
   - miniature, temperature, literature

   **oa** /o/ and **ea** /i/ are vowel blends, in which two vowels form one sound.

   - **a** may sound shortened or silent.

2. **Silent b**

   - bomb, climb, comb, dumb
   - lamb, plumb, er, thumb, tomb
   - debt, doubt, subtle, doubt

   - **b** after **m** at the end of a word is silent.

   - **b** before **t** is silent in a few words.

3. **Silent c**

   - scene, scent, science, scissors
   - con-science, con-scious, cres-cent
   - a-scend, des-cend, dis-ci-ples
   - fas-ci-nate, flu-oro-gent, mus-cles

   **sc** is a consonant blend that is pronounced /s/.

4. **Silent d**

   - hand-kerchief, hands-ome, Wed-nes-day
   - judge, fudge, hedge, wedge

   - **d** is silent in a few words.

   - **d** before **ge** /dʒ/ at the end of a word is silent.

5. **Silent e /ea**

   - Aegean, a-erial, agro-space, a-erial
   - Eu-rope, neutron, neu-ron, man-eu-ver
   - break, steak, great, beau-ti-ful
   - ve-getables, em-erald, math-e-matics
   - cake, sundae, these, three
   - like, pie, home, toe
   - blue, does, house, poise

   **ae** /ei/ and **eu** /yu/ (< Greek) are vowel blends. (Two sounds form one sound.)

   - **\(\text{d}\)eau** /yu/ (< French) is more commonly pronounced /oo/ *'bu-reau, ga-teau.*

   **e** occurs at the end of a word and affects the pronunciation of the preceding vowel
   (aCe, eCe, oCe, uCe) or final consonant **ce** /s/, ge /dʒ/, se /z/, ve /v/.

   C–consonant
Lesson 15
Commonly Misspelled Words

A. Spell the word. (Add silent a, b, c, d, e or ea.)

1. thro__t
2. le__f
3. di__mond
4. __isle

5. thum__
6. com__
7. lam__
8. plum__er

9. mus__le
10. s__ience
11. s__issors
12. cres__ent

13. We__nesday
14. han__some
15. fu__ge
16. han__kerchief

17. b__uty
18. n__utral
19. __urope
20. to__s
Lesson 15

Commonly Misspelled Words

1.6 Silent g gh

| Cham· pave | co· logo | la· sa· gne |
| gnaw | gnu | sing·er | hang·er |
| sign | reign | sight | bright |
| high | laugh¹ | though | through |

gn is a consonant blend with silent g. (<French and Italian)

ng is a consonant blend pronounced /ŋ/ (but not in finger).

gh is usually silent.

¹ laugh/laɪ/; rough, tough, cough

1.7 Silent h

| Herb⁵ | heir | hon·or | hour |
| ghost | John | oh | Thomas |
| rhyme | rhythm | rhi· noe· ros | ec· ho |
| school | mon·arch | choir | chem·is·try |
| what⁶ | whe· ther⁶ | wheel | whale |

h is silent in a few words;

ch /k/ is a consonant blend (< Greek);

⁵ /urb/ US-Eng but /hurb/ in Br-Eng

⁶ wh in what, when where, whether is pronounced /hw/ by some speakers.

1.8 Silent i

| Busi·ness | me· di· vac | min· i· ture |
| rain⁷ | field⁸ | ceil·ing⁹ | fruit¹⁰ |

i is diminished or silent in these words;

ai /ai/; ie and ei /i/ and ui /u/ are vowel blends, in which two vowels form one sound.⁷ /ram/, ⁸ /fild/, ⁹ /si lʊ/, ¹⁰ /frʊt/.

1.9 Silent k

| Knee | knight | knit | knock |
| knot | know | knead | knuck·le |
| duck | dock | lock | neck |
| pick | sick | lick | snack |

kn /n/ has a silent k.

ck /k/ occurs at the end of a word.

Either sound alone is pronounced /k/; therefore, either one could be regarded as silent.

1.10 Silent l

| Calf | half | sal· mon | yolk |
| chalk | talk | walk | stalk |
| could¹¹ | should¹¹ | would¹¹ |

l is silent after vowels a, o, and u, but not in bulk, suck, hold, sold or fold.

¹¹ ould /od/ as in wood.

1.11 Silent m

| Mne·mon· ic¹² |

m is silent in this word.

¹² assistive or relating to memory.
Lesson 15

Commonly Misspelled Words

B. Spell the word. (Add silent g, gh, h, i, k, or m.)

1. nec__lace
2. si__n
3. yo__k
4. fi__ _t
5. sc__ool
6. cha__k
7. snac__
8. r__noceros
9. sa__mon
10. __erbs
11. __nu
12. champa__ne
13. wa__k
14. __our
15. __nit
16. bus__ness
17. colo__ne
18. ex__aust
19. ei__t
20. monarc__y
Lesson 15

Commonly Misspelled Words

1.12 **Silent n**

<table>
<thead>
<tr>
<th>au-tumn</th>
<th>col-umn</th>
<th>con-demn</th>
</tr>
</thead>
<tbody>
<tr>
<td>damn</td>
<td>hymn</td>
<td>sol-emn</td>
</tr>
</tbody>
</table>

n after m is silent in these words

1.13 **Silent o**

<table>
<thead>
<tr>
<th>peo-ple</th>
<th>leap-ard</th>
<th>jeop-ard-y</th>
</tr>
</thead>
<tbody>
<tr>
<td>soph-o-more</td>
<td>colo-net1</td>
<td></td>
</tr>
</tbody>
</table>

eo /i/ is a vowel blend; o is silent in these words. ¹/kər nl/

1.14 **Silent p**

<table>
<thead>
<tr>
<th>rasp·ber·ry</th>
<th>corps</th>
<th>cup·board</th>
</tr>
</thead>
<tbody>
<tr>
<td>psy·chol·o·gy</td>
<td>re·ceipt</td>
<td>pneu·mon·ia</td>
</tr>
</tbody>
</table>

p is silent in a few words, especially in words of Greek origin, ψ (ps) / πν (pn).

1.15 **Silent r & s**

| Feb·ru·ar·y | aisle | is·land | de·bris |

r is silent for some speakers in February. s is silent in a few words.

1.16 **Silent t & th**

<table>
<thead>
<tr>
<th>whis·tle</th>
<th>bris·tle</th>
<th>cas·tle</th>
<th>mis·tle·toe</th>
</tr>
</thead>
<tbody>
<tr>
<td>listen</td>
<td>of·ten</td>
<td>soft·en</td>
<td></td>
</tr>
<tr>
<td>bal·let</td>
<td>gour·met</td>
<td>bou·quet</td>
<td>sor·bet</td>
</tr>
<tr>
<td>Christ·mas</td>
<td>mustn't</td>
<td>as·thma1</td>
<td>clothes1</td>
</tr>
</tbody>
</table>

1.17 **Silent u & ue**

<table>
<thead>
<tr>
<th>buy</th>
<th>build</th>
<th>guest</th>
<th>guard</th>
<th>gui·tar</th>
</tr>
</thead>
<tbody>
<tr>
<td>be·cause</td>
<td>di·a·logue</td>
<td>tongue</td>
<td>laugh2</td>
<td></td>
</tr>
</tbody>
</table>

u is silent in ui and uy vowel blends; u is silent in gu, and ue is silent in gue at the end of a word. ²laugh /læf/

1.18 **Silent w**

<table>
<thead>
<tr>
<th>ans·wer</th>
<th>sword</th>
<th>two</th>
</tr>
</thead>
<tbody>
<tr>
<td>who</td>
<td>whole</td>
<td>whom</td>
</tr>
<tr>
<td>write</td>
<td>writ·ing</td>
<td>wring</td>
</tr>
<tr>
<td>writhe</td>
<td>wrought</td>
<td>knowl·edge3</td>
</tr>
</tbody>
</table>

w is silent in a few words. w is silent before r. ³knowledge /′nɒl ɪdʒ/
Lesson 15

Commonly Misspelled Words

C. Spell the word. (Add silent n, o, pm r, s, t, th, u, or w.)

1. ras__berry
2. pe__ple
3. __rist
4. bouque__

5. b__ild
6. __rite
7. cas__le
8. lifeg__ards

9. debri__
10. lis__en
11. cu__board
12. __sychiatrist

13. as__ma
14. whis__le
15. g__itar
16. __neumonia

17. ans__er
18. i__land
19. autumn__
20. s__ord
Lesson 15

Commonly Misspelled Words

D. All Patterns.

1. clim__er 2. colum__ 3. w__eel 4. __hole (wheat)

5. dou__ 6. t__o 7. __no__ledge 8. __nuckles

9. w__ale 10. plum__er 11. sunda__ 12. __rench

13. __nee 14. des__end 15. r__ythm 16. floures__ent

17. clo__s 18. veg__tables 19. Feb__uary 20. dam__!
Lesson 15

Commonly Misspelled Words

Consonant and Vowel Blends

2.1 /tf/ ch tch tu ti

<table>
<thead>
<tr>
<th>check</th>
<th>achieve</th>
<th>church</th>
<th>beach</th>
</tr>
</thead>
<tbody>
<tr>
<td>kitch·en</td>
<td>match</td>
<td>watch</td>
<td>witch</td>
</tr>
<tr>
<td>nat·ural</td>
<td>ac·tu·al</td>
<td>fac·tu·al</td>
<td>cen·tu·ry</td>
</tr>
<tr>
<td>pic·ture</td>
<td>lit·er·a·ture</td>
<td>fu·ture</td>
<td>mix·ture</td>
</tr>
<tr>
<td>ques·tion</td>
<td>sug·ges·tion</td>
<td>cel·lo</td>
<td>con·cer·to</td>
</tr>
</tbody>
</table>

ch is the usual spelling for the sound /tf/.
tch is also pronounced /tf/.
tu in -tual and -ture are pronounced /tf/.
-tion is pronounced /tf/ in a few words.
ce is /tfə/ in cello and concerto (< Italian).

2.2 /f/ ff ph gh

<table>
<thead>
<tr>
<th>film</th>
<th>cof·fee</th>
<th>waf·fle</th>
<th>phar·ma·cy</th>
</tr>
</thead>
<tbody>
<tr>
<td>hy·phen</td>
<td>dol·phin</td>
<td>al·pha</td>
<td>Jo·seph</td>
</tr>
<tr>
<td>tri·umph</td>
<td>at·mos·phere</td>
<td>pho·to·graph</td>
<td></td>
</tr>
<tr>
<td>laugh</td>
<td>tough</td>
<td>rough</td>
<td>cough</td>
</tr>
</tbody>
</table>

f is the usual spelling for /f/.
ph is also pronounced /f/.
gh is pronounced /f/ at the end of a few words.

2.3 /g/ gu gh x

<table>
<thead>
<tr>
<th>guest</th>
<th>gui·tar</th>
<th>guide</th>
<th>di·a·logue</th>
</tr>
</thead>
<tbody>
<tr>
<td>ghost</td>
<td>ghett·to</td>
<td>spa·ghet·ti</td>
<td>Pitts·burgh</td>
</tr>
<tr>
<td>ex·it1</td>
<td>ex·act·ly1</td>
<td>ex·am·ple1</td>
<td>ex·ist1</td>
</tr>
</tbody>
</table>

g before u is often pronounced /g/,
but /gyu/ in figure and legume. See Long U.
gh is also pronounced /g/.
x is pronounced /gz/ in a few words.

2.4 /dʒ/ ge gi gy dg du -dge

| gen·er·al | gi·ant | gy·ro·scope | gym |
| gen·cy | sug·gest | en·gine | pass·en·ger |
| en·er·gy | vil·lage | orange | priv·i·lege |
| judg·ment | judge | bridge | knowl·edge |
| ed·u·cate | grad·ual | in·di·vid·u·al |
| pro·ce·dure | sol·dier2 |

j is the usual spelling for /dʒ/.
g before i, e, or y is pronounced /dʒ/.
dg is pronounced /dʒ/.
dge occurs at the end of word.
du is pronounced /dʒ/ in a few words,
but usually as /dʒ/ duel. See /w/ blue.
2di is /dʒ/ in this rare spelling sol·dier,
but not in brig-a·dier /dr/ or stu·di·er /dr-ər/.
Lesson 15

Commonly Misspelled Words

E. Spell the words with /tʃ/  ch tch tu ti, /f/  ph gh, /g/  gu gh x, /dʒ/  g dg du.

1. ma____/tʃ/
2. ki__en /tʃ/
3. ques__on /tʃ/
4. __ur__ /tʃ/
5. co__ee /f/
6. lau__ /f/
7. ele__ant /f/
8. cou__ /f/
9. __ost /g/
10. spa__etti /g/
11. __est /g/
12. e__it /gəz/
13. br____ /dʒ/
14. ___u__ /dʒ/
15. gra__uate /dʒ/
16. en__ine /dʒ/
17. oran__ /dʒ/
18. __eans /dʒ /
19. sol__er /dʒ/
20. spon__ /dʒ/
Lesson 15

Commonly Misspelled Words

2.5 /k/ ck ch x qu que

<table>
<thead>
<tr>
<th>School</th>
<th>pock·et</th>
<th>chick·en</th>
<th>pick</th>
<th>chem·is·try</th>
<th>stom·ach</th>
<th>tech·nique</th>
<th>ache</th>
</tr>
</thead>
<tbody>
<tr>
<td>ex·cept</td>
<td>ex·cit·ing</td>
<td>ex·cel·lent</td>
<td>ta·xi</td>
<td>ques·tion</td>
<td>mos·qui·to</td>
<td>square</td>
<td>bou·ti·que</td>
</tr>
</tbody>
</table>

ck, a blend, is pronounced /k/.
ch in words of Greek origin is /k/.
x in a few words is /k/ or /ks/.
qu mostly occur together as /kw/ but
que occurs at the end of a word as /k/.

2.6 /ŋ/ n nk ng

<table>
<thead>
<tr>
<th>Sing</th>
<th>song</th>
<th>wrong</th>
<th>be·long</th>
<th>an·kle</th>
<th>un·cle</th>
<th>mon·key</th>
<th>sink</th>
</tr>
</thead>
<tbody>
<tr>
<td>sing·er</td>
<td>lan·guage</td>
<td>sin·gle</td>
<td>on·ion</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ng is pronounced /gŋ/ in a few words.

n before c or k is pronounced /ŋk/.

n before g is pronounced /ŋg/.

1 on·ion | ˌʌn ˈeɪn /, ˌʌn·ion | ˌʌn·ion ˈeɪn /

2.7 /s/ ss ce sc x

<table>
<thead>
<tr>
<th>Sent</th>
<th>syl·la·bus</th>
<th>boss</th>
<th>pro·cess</th>
<th>cent</th>
<th>bi·cy·cle</th>
<th>li·cence</th>
<th>dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>scent</td>
<td>scene</td>
<td>sci·ence</td>
<td>de·send</td>
<td>six</td>
<td>ta·xi</td>
<td>next</td>
<td>ex·pen·sive</td>
</tr>
</tbody>
</table>

s is the usual spelling for /s/.
c often before i, e, or y is pronounced /s/ and occurs at the end of a word as ce.

sc is pronounced /s/.
x is pronounced /ks/ in a few words.

2.8 /ʃ/ sh s ss ci si ti ch

<table>
<thead>
<tr>
<th>Share</th>
<th>sug·ar</th>
<th>sure</th>
<th>pres·sure</th>
<th>is·ue</th>
<th>dis·cus·sion</th>
<th>per·mis·sion</th>
<th>di·men·sion</th>
</tr>
</thead>
<tbody>
<tr>
<td>soci·al</td>
<td>spec·ial</td>
<td>de·licious</td>
<td>ef·fi·cient</td>
<td>sta·tion</td>
<td>pa·tient</td>
<td>in·itial</td>
<td>va·ca·tion</td>
</tr>
<tr>
<td>Chi·ca·go</td>
<td>chic</td>
<td>pa·nache</td>
<td>mus·tache</td>
<td>o·cean</td>
<td>con·scious</td>
<td>con·science</td>
<td>an·xiou·s</td>
</tr>
</tbody>
</table>

sh is the usual spelling for /ʃ/.
s and ss before u, ure and i, ion are /ʃ/.

ci, si and ti are often pronounced /ʃ/.

ch/che in words of French origin is /ʃ/.

ce, sci, xi are pronounced /ʃ/ sometimes.

1 mus·tache or mus·tache

2 /li ʒɔr, ˈlɛʒ ər/

2.9 /ʒ/ s z ge ti

<table>
<thead>
<tr>
<th>U·su·al·ly</th>
<th>A·sia</th>
<th>tel·e·vi·sion</th>
<th>de·ci·sion</th>
</tr>
</thead>
<tbody>
<tr>
<td>ple·sure</td>
<td>lei·sure</td>
<td>sei·zure</td>
<td>oc·ca·sion</td>
</tr>
<tr>
<td>beige</td>
<td>pres·tige</td>
<td>ga·rage</td>
<td>e·qua·tion</td>
</tr>
</tbody>
</table>

s is pronounced /ʒ/ in a few words.

ge is pronounced /ʒ/ in a few words
(Also see /dʒ/ as in age or orange.)

2 /li ʒɔr, ˈlɛʒ ər/
F. Spell the words. *ck, ch, x, qu, n, nk, ng, c, ce, sc, x, sh, s, ss, ci, si, ti, ch, che, s, z, ge.*

1. po__et /k/
2. mi__er /ks/
3. ___emistry /k/
4. mos__ito /k/
5. sw__ /ŋ/
6. ha__er /ŋ/
7. mo__key /ŋ/
8. fi__gers /ŋ/
9. bi__ycle /s/
10. li__en__ /s/
11. __ien__ /s/
12. ta__i /ks/
13. ___ugar /ʃ/
14. pre__ure /ʃ/
15. musta__ /ʃ/
16. pa__ent /ʃ/
17. lei__ure /ʒ/
18. gara__ /ʒ/
19. mea__ure /ʒ/
20. A__ia /ʒ/
Lesson 15

Commonly Misspelled Words

2.10 /θ/ th

- thing
- thought
- thanks
- throw
- bath
- cloth
- mouth
- breath

initial th is sometimes pronounced /θ/.
final th is pronounced /θ/.

2.11 /ð/ th, the

- this
- these
- those
- the
- there
- bathe
- clothe
- mouth
- breathe

initial th is sometimes pronounced /ð/.
final the is pronounced /ð/.

2.12 /v/ v ve f

- very
- far
- lover
- have
- leave
- love
- twelve
- of

v is the usual spelling for /v/.
ve occurs at the end of a word.
f in of is pronounced /v/.

2.13 /w/ w wh qu u ou o

- want
- whether
- where
- when
- what
- quick
- quiet
- square
- squirrel
- hour
- proud
- blouse
- pronounce
- land
- language
- persuade
- one
- once

w is the usual spelling for /w/.
wh is pronounced /w/ or /h/.w/
u is pronounced /w/ in a few words and in ou in the /ao/ diphthong.
o in one, once is /ʌn/. (/ʌn/ sun)

2.14 /y/ y i

- dry
- family
- open
- opinion
- convenient

y is the usual spelling for /y/.
i is pronounced /j/ in a few suffixes peculiar, brilliant, convenient, opinion.

2.15 /z/ z x s ss

- zoo
- zebras
- xylophone
- xenophobia
- because
- please
- may
- noise
- use
- desert
- grease
- blush
- easy
- deserve
- possess
- science
- horror
- examine
- exact
- exist
- exist
- existe

z is the usual spelling for /z/.
x is /z/ in words of Greek origin.
s occurs at the end of a word as se /z/.
s' between two "long vowels" is /z/ in some southern US dialects.
ss is pronounced /z/ in a few words.
x /gz/ x³ /gz/ or /ks/ (dialectal variation).
Lesson 15

Commonly Misspelled Words

G. Spell the words. /θ/ th /ð/ th, /v/ v, /f/ f, /w/ w, /wh, /qu, /ou, /o, /y, /i, /z, /x, /s.

1. mou__/θ/
2. clo__/θ/
3. __row /θ/
4. ___ing /θ/
5. wea__er /ð/
6. clo__s /ð/
7. brea___/ð/
8. fa__er /ð/
9. ___uum /v/
10. ha__/v/
11. en__elope /v/
12. queen o__ hearts
13. ___atch /w/
14. sq__irrel /w/
15. ___ne /w/
16. ___eel /w/
17. o__on /ŋy/
18. fu__y /z/
19. ___pper /z/
20. eye e__am /gz/
Lesson 15
Commonly Misspelled Words

Double Letters

3.1 cc

\[\text{accept}, \text{cimento}, \text{commodate}\]
c c occurs in these and other words and is pronounced:
/k/ as in occasion /əˈkeɪʒən/
\(^1/ks/ as in accept, succeed /ækˈsept/.

3.2 dd

\[\text{address, decision, medium}\]
d d occurs in these and other words and is pronounced /d/ as in middle /ˈmɪdl/.

3.3 ff

\[\text{aflect, cafeine, coffee}\]
f f occurs in these and other words and is pronounced /f/ as in coffee /ˈkɔ fɪ/.

3.4 gg

\[\text{baggage, bigger, eggs, blogger}\]
g g occurs in these and other words and is pronounced /g/ as in eggs /ˈɛgz/.

3.5 ll

\[\text{accidental, tally, calculate, all, algergy}\]
ll occurs in these and other words and is pronounced /l/ as in all /ɔl/ or village /ˈvɪl ɪdʒ/.

3.6 mm

\[\text{ammonia, command, comments}\]
m m occurs in these and other words and is pronounced /m/ as in command /ˈkɔrˈmeɪnd/.
\(^2/a·mon·ia or a·mo·ni·a.

Keys to Spelling: Sounds and Syllables 6-Jun-19
Lesson 15

Commonly Misspelled Words

3.7  **nn**

- an·na·l
- an·ten·ae
- can·na·bis
- can·not
- cay·en·ne
- cin·na·mon
- con·nect
- in·nate
- in·no·cent
- in·no·va·tion
- ques·tion·naire

**nn** occurs in these and other words and is pronounced /k/ as in cannot /ˈkæn npt/. 

3.8  **pp**

- ap·par·el
- ap·par·ent
- ap·pe·tite
- ap·prov·al
- e·quip·ped
- sup·port
- op·po·nent
- op·pos·ite
- op·por·tu·ni·ty

**pp** occurs in these and other words and is pronounced /p/ as in apparel /əˈpær əl/.

3.9  **rr**

- ar·range
- bor·row
- cor·rect
- cur·rent
- ear·rings
- ir·ri·tate
- in·fer·red
- in·cur·red
- oc·cur·rence
- re·fer·ral
- to·mor·row
- o·ver·rule
- war·ran·tee
- ter·ri·ble
- nar·rate

**rr** occurs in these and other words and is pronounced /r/ as in arrange /əˈrɛŋ ə/.

3.10  **ss**

- as·sist
- as·sure
- des·sert
- mis·spell
- em·bar·rass·ment
- har·ass
- ne·ces·sary
- ex·pres·sion
- pos·ses·sion
- pro·cess

**ss** occurs in these words and is pronounced:

- /s/ as in assist /əˈsɪst/.
- /ʃ/ as in assure /əˈʃʊər, əˈʃɜr/.
- /z/ as in possession /pəˈzenʃən/.
- /ʰær əz mənt/.

3.11  **tt**

- at·tempt
- ba·guette
- cas·sette
- o·mit·ted
- pal·ette
- re·but·tal
- tat·too
- toi·lette

**tt** occurs in these and other words and is pronounced /t/ as in attempt /əˈtɛmp/. 

3.12  **zz**

- bliz·zard
- em·bez·zle
- fiz·zle
- griz·zly
- jazz
- puz·zle
- siz·zle
- whizzed

**zz** occurs in these and other words and is pronounced /z/ as in puzzle /ˈpəz əl/.
H. Correct the spelling. Edit the spelling if needed.

1. personal  
   neccesity

2. lugage  
   selection

3. jaz  
   musician

4. special  
   ocasion

5. upper-arm  
   tatoo

6. recomended  
   aparel

7. industrial  
   polution

8. inovative  
   thinking

9. directional  
   arow

10. oficial seal  
    of aproval

11. conecing  
    cable

12. dental  
    apointment

13. vilage  
    comitee

14. decafeinated  
    cofee

15. unexpected  
    ocurrence

16. efective  
    solution

13. accidentaly  
    broken

14. sucesful  
    atempt

15. ilegal  
    posesion

16. embarasing  
    gosip
Lesson 15
Commonly Misspelled Words

Unexpected Letters

4.1 Dropped Letter

argue—argument judge—judgment
pass time—pastime

In a few words, a final vowel or consonant is dropped when adding a suffix or forming a compound word.

4.2 Unexpected Vowel

cal·en·dar change·able ce·me·tery
col·lec·ti·ble con·duc·tor def·i·nite·ly
ig·no·rance in·de·pen·dent gram·mar
in·di·spen·sa·ble jewel·ry sep·a·rate
me·men·to noticeable main·te·nance
priv·i·lege rel·e·vant res·tau·rant

In a few words, the sound of a vowel is diminished or dropped, yet it remains part of the spelling.

In other cases, the origin of the word causes the spelling to differ.

4.4 Consonant Doubling with Suffixes

re·bé·l1—rebelled re·fé·r1—referred
tré·vel2—traveled cán·cel2—canceled

1Consonant doubling occurs in a stressed syllable [CVC] when adding a suffix.
2An unstressed final syllable is not doubled when adding a suffix. (Br. Eng. differs.)

4.5 Others

aux·il·ia·ry beau·ty2 bu·rea3
com·for·table con·sen·sus ex·ceed
ex·hil·a·rate for·eign gauge
guar·an·tee hier·ar·chy in·gre·dient
li·brary nec·es·sity mas·sa·cre
mis·cel·lan·eous li·cence pub·lic·ly
pro·ducts pro·nun·ci·a·tion refer·ence
rec·om·mend res·tau·rant sched·ule
ser·gent sub·tle twelfth weird

Other words are misspelled for various (miscellaneous) reasons.

2eau /yu/ and 3eau /ou/ are vowel blends with silent e. (French origin)
1. Commonly Confused Word Pairs. Write the spelling for the word in the picture.

1. *air* /eər/
2. *ir* /eər/
3. *ild* /fɪld/
4. *ild* /faɪld/
5. *le* /æl/
6. *le* /æl/
7. *l* /æl/
8. *l* /æl/
9. *n* /wʌn/
10. *n* /wʌn/
11. *ther* /wʌn/   12. *ther* /wʌn/
13. *ch* /hæt/
14. *ch* /hæt/
15. *n* /nɔʊ /
16. *n* /nɔʊ /
17. *! /hi/ 
18. *h* /hæt/
19. *hi* /hæt/
20. *hi* /hæt/
I. Commonly Confused Word Pairs (continued). Fill in the spelling.

21. __our /aʊ ɔə/  
22. __our

23. w____t /weɪt/  
24. w____t

25. mus__l /mʌsəl/  
26. mus__l

27. bor__d /bərd/  
28. bo__rd

29. __ent /sent/  
30. __ent

31. th__r /ðeər/  
32. th__r ball

33. w____d you?  
34. w____d /wəd/

35. _rit_ /raɪt/  
36. ri__t

37. l__s_ /lʌs/  
38. l__s_ /lʊz/

39. les__n /lɛsn/  
40. les__n
I. Confusing Pairs (continued). Write the spelling for the word in the picture.

41. p____r /pɛər/  
42. p____r  
43. b__ar /bɛər/  
44. bar__

45. ni__t /nɔrt/  
46. _ni__t  
47. w__r /wɛər/  
48. w__r

49. s__n /sʌn/  
50. s__n  
51. t__ /tuw/  
52. t__ (direction)

53. ra__n /rem/  
54. re__n  
55. proc__ds  
56. prec_d_s

57. compl__-mentary  
58. compl__-mentary  
59. person__l  
60. person__l /
Lesson 15

Commonly Misspelled Words

Post Test

A. Find the misspellings. Underline each misspelled word and correct its spelling. (30)

Marketing is the science of getting people to buy what they may not necessarily know they need. Fully assessing the customer’s situation will help the marketer be successful at making a sale. (8)

First, the job of a marketer is to become personally familiar with the customer and to make him/her feel comfortable. The marketer is usually complementary and encourages the customer to talk. Then, the marketer can suggest one or more products to fill the emotional desires or practical needs of the customer. (9)

Second, the job of a marketer is to find out where the "price line" is. That is to say, if the marketer is selling a computer, the cost of the computer has to be under the amount that requires the customer to have to ask permission from a spouse, partner or business manager. (7)

Next, the marketer proceeds to present items for the customer's consideration. As soon as the customer makes a choice, the marketer praises the customer’s decision and comments on his/her good sense or good taste. In this way, the marketer succeeds, and both salesman and customer walk away happy. (6)

marketer – a person who sells a product or service

Score _____/30 A score > 90% (27/30) is good, but < 90% needs work.
The Word List on the next page can be used to mark and collect difficult-to-spell words.
## Commonly Misspelled Words

### Word List—Silent Letters

<table>
<thead>
<tr>
<th>Silent A</th>
<th>aisle</th>
<th>literature</th>
<th>temperature</th>
<th>separate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>diamond</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent B</th>
<th>comb/</th>
<th>doubt</th>
<th>subtle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>climb</td>
<td>lamb</td>
<td>thumb</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent C</th>
<th>conscience</th>
<th>discipline</th>
<th>muscles</th>
<th>scissors</th>
<th>pick</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>conscious</td>
<td>disciple</td>
<td>scene</td>
<td>duck</td>
<td>snack</td>
</tr>
<tr>
<td></td>
<td>crescent</td>
<td>fascinate</td>
<td>scent</td>
<td>lock</td>
<td></td>
</tr>
<tr>
<td></td>
<td>descend</td>
<td>fluorescent</td>
<td>science</td>
<td>peck</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent D</th>
<th>handkerchief</th>
<th>handsome</th>
<th>Wednesday</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Silent E</th>
<th>Aegean</th>
<th>emerald</th>
<th>neutral</th>
<th>steak</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>amateur</td>
<td>Europe</td>
<td>neutron</td>
<td>vegetables</td>
</tr>
<tr>
<td></td>
<td>beauty</td>
<td>mathematics</td>
<td>pneumonia</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent G</th>
<th>champagne</th>
<th>gnaw</th>
<th>lasagna</th>
<th>reign</th>
<th>sign</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>cologne</td>
<td>gnu</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent GH</th>
<th>height</th>
<th>light</th>
<th>might</th>
<th>sight</th>
<th>through</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>high</td>
<td>might</td>
<td>right</td>
<td>though</td>
<td>cough</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent H</th>
<th>chaos</th>
<th>herb (US-Eng)</th>
<th>oh</th>
<th>Thomas</th>
<th>when⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>exhaust</td>
<td>honest</td>
<td>orchid</td>
<td>whale</td>
<td>where⁴</td>
</tr>
<tr>
<td></td>
<td>ghost</td>
<td>hour</td>
<td>rhyme</td>
<td>what⁴</td>
<td>⁴/w/ or /hw/</td>
</tr>
<tr>
<td></td>
<td>heir</td>
<td>John</td>
<td>rhythm</td>
<td>whether⁴</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent I</th>
<th>business</th>
<th>medievale</th>
<th>miniature</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Silent K</th>
<th>knead</th>
<th>knife</th>
<th>knight</th>
<th>knot</th>
<th>knuckle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>knee</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent L</th>
<th>could</th>
<th>salmon</th>
<th>talk</th>
<th>would</th>
<th>yolk</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>chalk</td>
<td>should</td>
<td>walk</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Silent M / N / O | mnemonic | autumn | damned | colonel | people |
|                 | column | hymn | solemn | jeopardy | sophomore |
|                 | condemn |         |         | leopard |       |

<table>
<thead>
<tr>
<th>Silent P</th>
<th>corps</th>
<th>cupboard</th>
<th>psychiatrist</th>
<th>raspberry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>coup</td>
<td>pneumonia</td>
<td>psychology</td>
<td>receipt</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Silent S</th>
<th>aisle</th>
<th>island</th>
<th>debris</th>
</tr>
</thead>
</table>
Lesson 15

Commonly Misspelled Words

<table>
<thead>
<tr>
<th>Silent T &amp; TH</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>listen</td>
<td>often</td>
<td>bouquet</td>
<td>asthma</td>
<td>months</td>
<td></td>
</tr>
<tr>
<td>whistle</td>
<td>musn't</td>
<td>mortgage</td>
<td>clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>castle</td>
<td>baller</td>
<td>soften</td>
<td>depths</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christmas</td>
<td>gourmet</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Silent U |   |   |   |   |   |
| build      | guard         | guilt         | laugh         | vacuum       |
| guest      | guild         | guide         | tongue        |   |

| Silent W |   |   |   |   |   |
| answer    | two           | whole         | whose         | write        |
| sword     | who           | whom          | wrist         | writing      |

Word List—Consonant and Vowel Blends

<table>
<thead>
<tr>
<th>CH /ʧ/</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>achieve</td>
<td>cello</td>
<td>chew</td>
<td>literature</td>
<td>question</td>
<td></td>
</tr>
<tr>
<td>actual</td>
<td>century</td>
<td>chimpanzee</td>
<td>match</td>
<td>suggestion</td>
<td></td>
</tr>
<tr>
<td>beach</td>
<td>chair</td>
<td>concerto</td>
<td>mixture</td>
<td>watch</td>
<td></td>
</tr>
<tr>
<td>butcher</td>
<td>check</td>
<td>future</td>
<td>natural</td>
<td>witch</td>
<td></td>
</tr>
<tr>
<td>catch</td>
<td>chief</td>
<td>kitchen</td>
<td>picture</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F /ʧ/</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>atmosphere</td>
<td>elephant</td>
<td>hyphen</td>
<td>pharmacy</td>
<td>rough</td>
<td></td>
</tr>
<tr>
<td>coffee</td>
<td>emphasis</td>
<td>Joseph</td>
<td>philosophy</td>
<td>tough</td>
<td></td>
</tr>
<tr>
<td>cough</td>
<td>enough</td>
<td>laugh</td>
<td>phone</td>
<td>triumph</td>
<td></td>
</tr>
<tr>
<td>dolphin</td>
<td>fluffy</td>
<td>paragraph</td>
<td>photograph</td>
<td>waffle</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G /ʤ/</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>dialogue</td>
<td>exist /ʤ/</td>
<td>guarantee</td>
<td>guild</td>
<td></td>
<td></td>
</tr>
<tr>
<td>exactly /ʤ/</td>
<td>exit /ʤ/ /ks/</td>
<td>guest</td>
<td>guitar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>exam /ʤ/</td>
<td>ghetto</td>
<td>guest</td>
<td>phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>example /ʤ/</td>
<td>ghost</td>
<td>guide</td>
<td>spaghetti</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| J /ʤʤ/ |   |   |   |   |   |
| adjective | college | giant | knowledge | soldier |
| adjust    | dangerous | gradual | language | suggest |
| age       | edge       | graduate | large    | village |
| agency    | educate    | gym      | orange   |   |
| average   | energy     | gyroscope | original |   |
| biology   | engine     | individual | passenger |   |
| bridge    | general    | judge    | procedure |   |

| K /k/ |   |   |   |   |   |
| ache    | character   | Christina    | excellent | monarchy |
| anarchy | charisma    | Christopher  | except   | mosquito |
| anchor  | chemical    | chronic      | exciting | Munich   |
| anxious /ks/ | chemistry | chrysanthemum | experience /ks/ | oligarch |
| archaic | choir       | cuisine /kw/ | headache | orchestra |
| archeology | choral | echo        | hierarchy | orchid |
| architect | chord | epoch       | jacket    | pack |
| boutique | choreograph | equipment /kw/ | lichen  | patriarch |
| chameleon | Christ | exactly     | mechanic | pocket |
| chaos   | Christian   |   | Michael  | psychedelic |

Keys to Spelling: Sounds and Syllables 6-Jun-19
### Lesson 15

**Commonly Misspelled Words**

<table>
<thead>
<tr>
<th>Psychiatrist</th>
<th>Question</th>
<th>Schizophrenic</th>
<th>Synchronize</th>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>psychiatry</td>
<td>rack</td>
<td>scholar</td>
<td>tack</td>
<td>zucchini</td>
</tr>
<tr>
<td>psychologist</td>
<td>sack</td>
<td>school</td>
<td>taxi /ks/</td>
<td></td>
</tr>
<tr>
<td>qualify</td>
<td>schedule</td>
<td>square</td>
<td>technician</td>
<td></td>
</tr>
<tr>
<td>quality</td>
<td>scheme</td>
<td>stomach</td>
<td>technique</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Knife</th>
<th>Knee</th>
<th>Foreign</th>
<th>Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>Column</td>
<td>Know</td>
<td>Knock</td>
<td>Sign</td>
<td>Campaign</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Because</th>
<th>Example /gz/</th>
<th>Lose</th>
<th>Scissors</th>
<th>Xenia</th>
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<tbody>
<tr>
<td>Dessert</td>
<td>Exercise</td>
<td>Noise</td>
<td>Surprise</td>
<td>Xenophobia</td>
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<td>Cuisine</td>
<td>Exist /gz/</td>
<td>Please</td>
<td>These</td>
<td></td>
</tr>
<tr>
<td>Exact /gz/</td>
<td>Fission</td>
<td>Pleasure</td>
<td>Those</td>
<td></td>
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<td>Exam /gz/</td>
<td>Fuse</td>
<td>Possess</td>
<td>Use</td>
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<table>
<thead>
<tr>
<th>Anger /ng/</th>
<th>English /ŋ/</th>
<th>Language /ŋ/</th>
<th>Sink /ŋk/</th>
<th>Younger /ŋg/</th>
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<tbody>
<tr>
<td>Ankle /ŋk/</td>
<td>Finger /ŋ/</td>
<td>Longer /ŋ/</td>
<td>Stronger /ŋg/</td>
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<td>Bank /ŋk/</td>
<td>Handkerchief /ŋg/</td>
<td>Monkey /ŋk/</td>
<td>Think /ŋk/</td>
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</tr>
<tr>
<td>Drank /ŋk/</td>
<td>Hunger /ŋg/</td>
<td>Single /ŋg/</td>
<td>Uncle /ŋk/</td>
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<table>
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<th>Write</th>
<th>Rhyme</th>
<th>Rhythm</th>
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<td>Cent</td>
<td>Office</td>
<td>Police</td>
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<tr>
<td></td>
<td>Answer</td>
<td>City</td>
<td>Once</td>
<td>Recipe</td>
</tr>
<tr>
<td></td>
<td>Bicycle</td>
<td>Corps</td>
<td>Pencil</td>
<td>Six /ks/</td>
</tr>
<tr>
<td></td>
<td>Box /ks/</td>
<td>Dance</td>
<td>Piece</td>
<td>Sword</td>
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<tr>
<td></td>
<td>Ceiling</td>
<td>Exercise</td>
<td>Place</td>
<td>Taxi /ks/</td>
</tr>
</tbody>
</table>

| SH /ʃ/               | Anxious /ʃʃ/     | Discussion          | Patient             | Special           |
|                      | Chicago           | Education           | Pension             | Station           |
|                      | Conscious         | Especially          | Permission          | Sugar             |
|                      | Conversation      | Information         | Pressure            | Sure              |
|                      | Delicious         | Initial             | Profession          | Tissue            |
|                      | Dimension         | Insurance           | Social              | Vacation          |

| Th /ð/               | Bath               | Ethnic              | Method              | Thought            |
|                      | Birthday           | Healthy             | Nothing             | Thousand           |
|                      | Catheter           | Lengthen            | Strengthen          | Threshold          |
|                      | Ethical            | Menthol             | Sympathy            | Throw              |

| Th /ð/               | Another            | Breathe             | Leather             | Those              |
|                      | Bathe              | Clothes             | Rhythmic            | Weather            |
|                      | Bother             | Gather              | Smoothen            |                   |

| ZH /ʒ/              | Asia               | Garage              | Measure             | Treasure           |
|                     | Beige              | Illusion            | Occasion            | Unusual            |
|                     | Decision           | Leisure             | Persian             | Usually            |
|                     | Equation           | Lesion              | Pleasure            | Version            |

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*Keys to Spelling: Sounds and Syllables 6-Jun-19*  
Julie Sevastopoulos  
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Lesson 15
Commonly Misspelled Words

<table>
<thead>
<tr>
<th>V /v/</th>
<th>drive</th>
<th>have</th>
<th>live</th>
<th>move</th>
<th>twelve</th>
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</thead>
<tbody>
<tr>
<td>give</td>
<td>l've</td>
<td>love</td>
<td>of</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| W /w/     | language  | question | squirrel | whether† | white†    |
|           | once      | quickly  | what†    | which†   | why†      |
|           | one       | quiet    | when†    | while†   |           |
|           | persuade  | square   | where†   | whisper† |           |
| †also pronounced /hw/ |

| Y /vu/ | annual | cute | huge | menu | value |
|        | beautiful | excuse | interview | review | view |
|        | continue | few | January | tube | volume |

| Y /y/ | familiar /yə/ | brilliant /yənt/ | convenient /yənt/ |
|       | opinion /yən/ |                     |                     |

| Z /z/ | because | please | use | possess | exist /gz/ |
|       | exercise | surprise | dessert | mayonnaise | /gz/ |
|       | lose | these | mayonnaise | scissors | /gz/ |
|       | noise | those | mayonnaise | scissors | /gz/ |

Word List—Double Letters

Double C
- accept
- accord
- Morocco
- occurred
- succeed
- accurate
- occasion
- occurrence
- tobacco
- acceptable
- accuse
- occasionally
- raccoon
- vaccine
- accommodate
- broccoli
- occult
- reoccur
- Yucca
- hiccup
- occupant
- soccer

Double D
- add
- bladder
- fiddle
- odd
- sadden
- addicted
- Cheddar
- gridle
- padded
- straddle
- addition
- cuddle
- huddle
- paddock
- sudden
- address
- daddy
- middle
- riddle
- toddler

Double F
- affected
- cuff
- handcuff
- raffle
- staff
- affluent
- dandruff
- jiffy
- ruffian
- stiff
- buffer
- differ
- kickoff
- ruffle
- stuff
- caffeine
- difficult
- muffle
- scuff
- suffix
- chiffon
- effect
- muller
- showoff
- toffee
- cliff
- efficient
- officer
- shuffle
- truffle
- coffee
- fluffy
- officer
- sniffle
- waffle
- coiff
- graffiti
- official
- soufflé

Double G
- baggage
- blogger
- googgle
- smuggler
- suggest
- baggy
- boggle
- jogger
- snuggle
- wriggle
- beggar
- egg
- luggage
- struggle
- wriggle
Lesson 15

Commonly Misspelled Words

### Double L

<table>
<thead>
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<th>bell</th>
<th>dull</th>
<th>palette</th>
<th>vanilla</th>
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<tr>
<td>actually</td>
<td>Bill</td>
<td>ellipsis</td>
<td>payroll</td>
<td>village</td>
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<tr>
<td>allege</td>
<td>billiard</td>
<td>fall</td>
<td>pollute</td>
<td>wall</td>
</tr>
<tr>
<td>allegro</td>
<td>billion</td>
<td>fellow</td>
<td>roll</td>
<td>well</td>
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<tr>
<td>allergy</td>
<td>call</td>
<td>fill</td>
<td>seagull</td>
<td>well</td>
</tr>
<tr>
<td>alliance</td>
<td>caller</td>
<td>gorilla</td>
<td>sell</td>
<td>willow</td>
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<tr>
<td>allot</td>
<td>cell</td>
<td>guerilla</td>
<td>shall</td>
<td>yell</td>
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<tr>
<td>allusion</td>
<td>cellar</td>
<td>hello</td>
<td>smell</td>
<td>yellow</td>
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<tr>
<td>annually</td>
<td>cello</td>
<td>intelligence</td>
<td>speller</td>
<td>zillion</td>
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<td>chilly</td>
<td>jolly</td>
<td>spill</td>
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<tr>
<td>ballet</td>
<td>college</td>
<td>miller</td>
<td>thriller</td>
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</tr>
<tr>
<td>balloons</td>
<td>collide</td>
<td>millennium</td>
<td>trillion</td>
<td></td>
</tr>
<tr>
<td>baseball</td>
<td>drill</td>
<td>misspell</td>
<td>trolley</td>
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</table>

### Double M

<table>
<thead>
<tr>
<th>ammonia</th>
<th>committed</th>
<th>hammer</th>
<th>immodest</th>
<th>roommate</th>
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<tr>
<td>commands</td>
<td>community</td>
<td>hammock</td>
<td>immortal</td>
<td>spammer</td>
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<td>commence</td>
<td>dilemma</td>
<td>immature</td>
<td>immune</td>
<td>swimmers</td>
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<tr>
<td>commend</td>
<td>dilemma</td>
<td>immediate</td>
<td>mammoth</td>
<td>yummy</td>
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<tr>
<td>comments</td>
<td>gimmick</td>
<td>merged</td>
<td>mummy</td>
<td></td>
</tr>
<tr>
<td>commerce</td>
<td>grammar</td>
<td>imminent</td>
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### Double N

<table>
<thead>
<tr>
<th>annex</th>
<th>bonnet</th>
<th>connect</th>
<th>innocent</th>
<th>sinners</th>
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<tr>
<td>annoy</td>
<td>cannot</td>
<td>connive</td>
<td>innovate</td>
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<tr>
<td>annual</td>
<td>funnel</td>
<td>cranny</td>
<td>manners</td>
<td>stunning</td>
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<tr>
<td>antennae</td>
<td>granny</td>
<td>cunning</td>
<td>millennium</td>
<td>tennis</td>
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<tr>
<td>banner</td>
<td>kennel</td>
<td>ennable</td>
<td>penned</td>
<td>tunnel</td>
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<tr>
<td>cannabis</td>
<td>cannon</td>
<td>finicky</td>
<td>pinnacle</td>
<td>tyranny</td>
</tr>
<tr>
<td>canned</td>
<td>cayenne</td>
<td>flannel</td>
<td>planner</td>
<td>winners</td>
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<tr>
<td>dinner</td>
<td>cinnamon</td>
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<td>questionnaire</td>
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</table>

### Double P

<table>
<thead>
<tr>
<th>appalling</th>
<th>apply</th>
<th>copper</th>
<th>opposite</th>
<th>wrapping</th>
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<td>apprize</td>
<td>dipper</td>
<td>papoose</td>
<td>zipped</td>
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<td>apparent</td>
<td>approval</td>
<td>dropping</td>
<td>pepper</td>
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<td>appear</td>
<td>chapped</td>
<td>equipped</td>
<td>puppy</td>
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<td>appease</td>
<td>chappers</td>
<td>happy</td>
<td>shippers</td>
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<tr>
<td>appetite</td>
<td>clappers</td>
<td>hippie</td>
<td>snapper</td>
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<tr>
<td>applet</td>
<td>clippers</td>
<td>opponent</td>
<td>support</td>
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### Double R

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<th>berry</th>
<th>correct</th>
<th>err</th>
<th>horrible</th>
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<td>blurred</td>
<td>corridor</td>
<td>erratic</td>
<td>horrid</td>
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<tr>
<td>arrest</td>
<td>borrow</td>
<td>corrupt</td>
<td>farrow</td>
<td>incurred</td>
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<tr>
<td>arrive</td>
<td>burrito</td>
<td>current</td>
<td>ferret</td>
<td>inferred</td>
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<tr>
<td>arrogant</td>
<td>burrow</td>
<td>derriere</td>
<td>ferry</td>
<td>irritate</td>
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<tr>
<td>arrow</td>
<td>carriage</td>
<td>diarrhea</td>
<td>furrowed</td>
<td>marriage</td>
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<td>barracks</td>
<td>carrier</td>
<td>earrings</td>
<td>furry</td>
<td>marrow</td>
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<tr>
<td>barrier</td>
<td>carry</td>
<td>embarrass</td>
<td>Harry</td>
<td>mirror</td>
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</tbody>
</table>
### Commonly Misspelled Words

| narrate | purr | sorrow | terrific | whirring |
| narrow | quarry | sorry | tomorrow | worrisome |
| occurred | referred | sparrow | warrant | worry |
| override | serrated | starring | warrantee | |
| overrule | Sierra | terrace | warrior | |

**Double S**

| accessed | chess | eyeglasses | massacre | possession |
| assault | classic | faceless | massage | possible |
| assail | classy | fission | mattress | press |
| assay | colossus | floss | messages | pressure |
| ensemble | compress | fortress | missiles | process |
| assert | costless | fossil | mission | progress |
| assess | countess | fuzzy | missive | re reassess |
| asset | cross | glossy | misspell | renaissance |
| assist | cuss | gossip | misspend | sassy |
| assorted | dessert | grass | misstep | scissors |
| assure | dissolve | gross | necessarily | session |
| basket | dissuade | harass | necessary | stress |
| bassinet | dresser | helpless | noblesse | tassel |
| bassoon | dressing | homeless | obese | tissue |
| bliss | embarrassment | huntress | omission | toss |
| blissful | emboss | issue | pass | trespass |
| bossy | engross | kiss | passage | tresses |
| bussing | essay | kissable | passport | vessel |
| buttress | essence | lessen | piss | waitress |
| chassis | expression | loss | permission | wussy |

**Double T**

| attach | brunette | fatty | mitten | settings |
| attack | butt | fetter | nutty | settlers |
| attain | butter | flatten | nutty | shuttle |
| attempt | buttocks | flatter | omitted | skittle |
| attend | button | glitter | otter | slotted |
| attest | cassette | jettison | palette | spotty |
| attic | chatter | jetty | pattern | tattle |
| baguette | clutter | kitty | pipette | tattoos |
| barrette | coattail | knitting | pitted | toilete |
| batter | confetti | latticed | platter | twitter |
| befitting | Corvette | libretto | pretty | utter |
| better | dinette | littlest | putt | watt |
| bitter | ditto | matte | rebuttal | witty |
| blotter | fattening | matter | scatter | |

**Double Z**

| blizzard | fizzle | grizzly | nuzzle | sizzler |
| buzz | frazzle | guzzle | pizazz | whizzed |
| dazzle | frizzy | jazz | puzzle | |
| embezzle | fuzz | muzzle | scuzzy | |
Lesson 15

Commonly Misspelled Words

Word List—Miscellaneous

<table>
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<td>neighbor</td>
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<td>renaissance</td>
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<td>ingredients</td>
<td>perseverance</td>
<td>rhyme</td>
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<td>inoculate</td>
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<td>rhythm</td>
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<td>medieval</td>
<td>receive</td>
<td>tyranny</td>
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<td>harass</td>
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Confusing Pairs

<table>
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<tbody>
<tr>
<td>air / heir</td>
<td>desert / dessert</td>
<td>lessen / lesson</td>
<td>secede/succeed</td>
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<td></td>
</tr>
<tr>
<td>aisle / I'll</td>
<td>filed / filled</td>
<td>lose / loose</td>
<td>stationery/</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bare / bear</td>
<td>gnu / new</td>
<td>mussels / muscles</td>
<td>stationary</td>
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<tr>
<td>bath / bathe</td>
<td>great / grateful</td>
<td>palate / palette /</td>
<td>there / their / they're</td>
<td>two / too / to</td>
<td>wait / weight</td>
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<tr>
<td>bored / board</td>
<td>guarantee / warrante</td>
<td>pallet</td>
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<td>where / ware</td>
<td>whether / weather</td>
<td></td>
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<tr>
<td>capital / capitol</td>
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<td>pair / pear</td>
<td>personnel / personal</td>
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<td>would / wood</td>
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<td>cloth / clothe</td>
<td>high / hi</td>
<td>precede/proceed</td>
<td>principal / principle</td>
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<td>its / it's</td>
<td>reign / rain</td>
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<td></td>
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<td>scent / cent</td>
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<td>knight / night</td>
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<td>playwright</td>
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</table>

For an alphabetical list of Commonly Misspelled Words

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Lesson 15

Commonly Misspelled Words

Answer Key

Pretest

Pre A. Write the spelling for these pairs.
1. desert / dessert 2. bath / bathe 3. hole/whole

Pre B. Correct the spelling.
1. guest 2. raspberry 3. island 4. scissors 5. coffee 6. ocean
7. graduate 8. vacuum 9. laugh 10. spaghetti 11. half 12. bicycle
13. beauty 14. crescent 15. mattress 16. knowledge 17. bureau 18. eight

Pre C. Find the misspelling.
1. ✗ exactly You wouldn't egzactly refer to fast-food as a cuisine.
2. ✗ delicious But when it is done well, it is especially delisious to eat.
3. ✗ experienced An experiensted chef can serve up crispy frites
4. ✔ and turn out a juicy hamburger grilled to perfection.
5. ✗ mayonnaise Along with a little manaize and mustard, it's excellent.
6. ✗ chocolate A cold, creamy, choclet milkshake is hard to beat.
7. ✗ ingredients As long as the ingredients are fresh and flavorful,
8. ✗ pleasure the result will be a plezure to eat.

Pre D. Underline a misspelled word and write the correct spelling below it. (12pts.)
When we hear the expression "gourmet food", we think of high-priced, exotic food that requires a lot of preparation. But these descriptions are not necessarily true or accurate. Foods from foreign places may make recipes more special, but exotic origins do not qualify food as "gourmet". Hi quality ingredients are most important. That is to say, if the food is fresh, in-season and checked for flavor, only then can you guarantee that the food will ad better flavor to the recipe. Next, if the food is cleaned and stored well, prepared and cooked properly, and served at the right temperature, it will be at its best. Finally, an unusual but complimentary blending of flavors will cause the food to be worthy of the title "gourmet".

Silent Letters

A. Spell the word.
1. throat 2. leaf 3. diamond 4. aisle
5. thumb 6. comb 7. lamb 8. plumber
9. muscle 10. science 11. scissors 12. crescent
17. beauty 18. neutral 19. Europe 20. toes

B. Spell the word.
1. necklace 2. sign 3. yolk 4. fight
5. school 6. chalk 7. snack 8. rhinoceros
9. salmon 10. herbs 11. gnu 12. champagne
13. walk 14. hour 15. knit 16. business
17. cologne 18. exhaust 19. eight 20. monarchy
Lesson 15

Commonly Misspelled Words

C. Spell the word. 8
1. raspberry 2. people 3. wrist 4. bouquet
5. build 6. write 7. castle 8. lifeguards
9. debris 10. listen 11. cupboard 12. psychiatrist
13. asthma 14. whistle 15. guitar 16. pneumonia
17. answer 18. island 19. autumn 20. sword

Blends 9

D. Spell the word.
1. climber 2. column 3. wheel 4. whole
5. dough 6. two 7. knowledge 8. knuckles
9. whale 10. plumber 11. sundae 12. wrench
17. clothes 18. vegetables 19. February 20. damn

E. Spell the word. 11
1. match 2. kitchen 3. question 4. church
5. coffee 6. laugh 7. elephant 8. cough
9. ghost 10. spaghetti 11. guest 12. exit
13. bridge 14. judge 15. graduate 16. engine
17. orange 18. jeans 19. soldier 20. sponge

F. Spell the word. 13
1. pocket 2. mixer 3. chemistry 4. mosquito
5. swing 6. hanger 7. monkey 8. fingers
9. bicycle 10. license 11. science 12. taxi
13. sugar 14. pressure 15. mustache 16. patient
17. leisure 18. garage 19. measure 20. Asia

G. Spell the word. 15
1. mouth 2. cloth 3. throw 4. thing
5. weather 6. clothes 7. breathe 8. father
9. vacuum 10. have 11. envelope 12. of
13. watch 14. squirrel 15. one 16. wheel
17. onion 18. fuzzy 19. zipper 20. exam

H. Edit and correct the spelling. 18
1. personal 2. luggage 3. jazz 4. special
   necessity selection musician occasion
5. upper-arm 6. recommended 7. industrial 8. innovative
   tattoo apparel pollution thinking
9. directional 10. official seal 11. connecting 12. dental
   arrow approval cable appointment
13. village 14. decaffeinated 15. unexpected 16. effective
   committee coffee occurrence solution
17. accidentally 18. successful 19. illegal 20. embarrassing
   broken attempt possession gossip

I. Confusing Pairs. 20–22
1. air 2. heir 3. filled 4. filed
5. isle 6. aisle 7. capitol 8. capital
9. one 10. won 11. weather 12. whether
13. witch 14. which 15. know 16. no
17. hey 18. hay 19. hi 20. high
Lesson 15

Commonly Misspelled Words

21. hour  22. our  23. weight  24. wait
25. mussel  26. muscle  27. bored  28. board
29. cent  30. scent  31. there  32. their
33. would  34. wood  35. write  36. right
37. loose  38. lose  39. lesson  40. lessen
41. pear  42. pair  43. bear  44. bare
45. night  46. knight  47. where  48. wear
49. sun  50. son  51. two  52. to
53. rain  54. reign  55. proceed  56. precede
57. complementary  58. complimentary  59. personal  60. personnel

Post Test

A. Find and Correct. (30)

Marketing is the science of getting people to buy what they may not necessarily know they need. Fully assessing the customer's situation will help the marketer be successful at making a sale. (8)

First, the job of a marketer is to become personally familiar with the customer and to make him/her feel comfortable. The marketer is usually complimentary and encourages the customer to talk. Then, the marketer can suggest one or more products to fill the emotional desires or practical needs of the customer. (9)

Second, the job of a marketer is to find out where the "price line" is. That is to say, if the marketer is selling a computer, the cost of the computer has to be under the amount that requires the customer to have to ask permission from a spouse, partner or business manager. (7)

Next, the marketer proceeds to present items for the customer's consideration. As soon as the customer makes a choice, the marketer praises the customer's decision and comments on his/her good sense or good taste. In this way, the marketer succeeds, and both salesman and customer walk away happy. (6)

Illustrations


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