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Test Yourself

What do you already know about spelling words with the /u/ sound? Do this self-check.

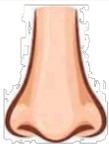
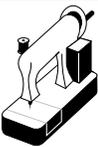
A. Hear the Sound. Which picture in each pair has the keyword sound /u/. Circle it. (3pts.)
 Ask a native speaker to read the word pairs or use dictionary.com with audio for words.

 boot	 boat	 hoop	 hop	 pool	 pull
---	---	---	--	---	---

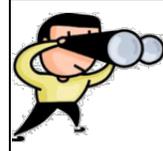
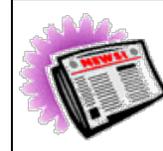
Other minimal pair sounds:

/u/	/oo/	/u/	/o/	/u/	/o/
boon	bone	stoop	stop	cood	could
toot	tote	toot	tot	fool	full
blue	blow	newt	not	shoed	should
whose	hose	Duke	dock	stewed	stood
June	Joan	June	John	wooded	wood
choose	chose	poop	pop	who'd	hood

B. Identify the Sound. Circle only the words with the keyword sound /u/ or /yu/. (11 pts.)

 noodles 1	 flowers 2	 book 3	 cough 4	 comb 5	 boom 6
 superman 7	 toothbrush 8	 door 9	 wood 10	 tuba 11	 shoe 12
 stool 13	 nose 14	 shoulder 15	 sewing 16	 woman 17	 tutu 18



					
bureau	goat	money	uniform	look	news
19	20	21	22	23	24

C. **Find and Correct.** Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (6pts)

- _____ Peru is a producer and exporter of blueberries.
- _____ It exports too tons of blueberries to the United States.
- _____ This butiful berry has numerous benefits
- _____ They are nutritious and high in vitamins C and B6.
- _____ Consuming a handful of them each day keeps you yuthful.
- _____ They reduce inflammation and help the immune system to.



D **Complete the Word.** Add the correct spelling for the keyword sound /u/. (10 pts.)

- Blueberry bushes ___sually grow in c___l mountain areas.
- They bl___m thr___ghout May, J___n___, July and August.
- They become sweet when they l___se their green color.
- The ripe fr___t varies in color from blue to purple.
- Blueberries are tr___ly delicious in pies, jams, jellies and j___ces.
- They are well-liked in North and South America, and ___rope too.

Score ___/30

A score > 90% (27/30) is good, < 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.



Common Spelling Patterns

9.1 **u**

/u/	flu·ent	lu·nar	ru·in	ju·ry
/u/	tru·ly	su·per	ru·mor	
/yu/	u·su·al	u·ni·verse	u·nit	
/yu/	bu·reau	cu·pid	fu·ture	
/yu/	cir·cu·late	hu·man	mu·sic	
/yu/	pu·pil	com·pu·ter	u·vu·la	
/u/–/yu/	du·ty	stu·dent	nu·cle·ar	

u occurs at the end of a stressed syllable, and is pronounced:

/u/ *lu, ru, ju, su*

yu/ *bu, cu, fu, gu, hu, mu, pu, vu*

/u/ or /yu/ *d, s, t, n* (varies with dialect)

u occurs between consonants in a few words: *jun·ior, Ruth, truth, cuck·oo,*

usual /'yu zu əl, 'yu z wəl/, *uvula* /'yu yə lə/

9.2 **uCe** or **ue**

/u/	blue	clue	June	in·clude
/u/	rule	rude	true	ex·ude
/yu/	use	con·fuse		re·fuse
/yu/	ex·cuse	queue	ar·gue	cap·sule
/yu/	res·cue	sta·tue	val·ue	vir·tue
/u/–/yu/	due	tune	nude	tube
/u/–/yu/	is·sue	as·sume	Tues·day	

u occurs before a consonant and silent *e*, at the end of a word and is pronounced:

ue /yu/ occurs mostly in an unstressed final syllable. Also see *guest* (L 4.5)

u rarely occurs at the end of a word, except in shortened words *thru* (*through*) or in words of foreign origin: *Zulu, tutu, Hindu, guru.*

9.3 **oo**

/u/	too	soon	moon	noon
/u/	pool	shoot	school	proof
/u/	spoon	room	goose ¹	choose ¹

oo occurs between two consonants and is pronounced /u/.

Also see *good, cook, stood* with /ʊ/ as in *book*.

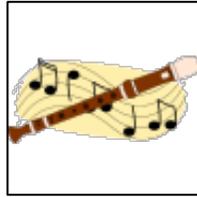
¹**e** belongs to the final *se* spelling not the vowel.



A. **Spell the Word.** Fill in the spelling **u**, **u...e**, **ue**, or **oo** for the /u/ or /yu/ sound.
Use the Word List at the end of this lesson to mark spellings of words you do not know.



1. m__n



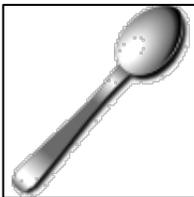
2. fl__t__



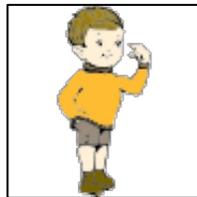
3. m__sic



4. st__dent



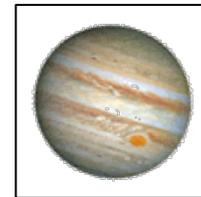
5. sp__n



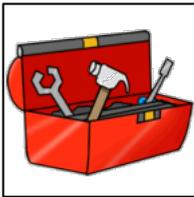
6. h__man



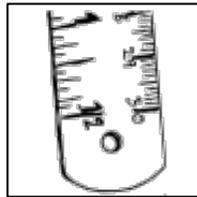
7. stat__



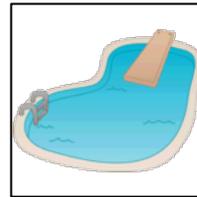
8. J__piter



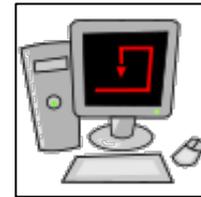
9. t__ls



10. r__ler



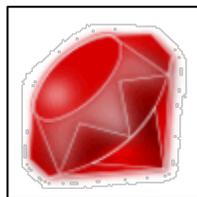
11. p__l



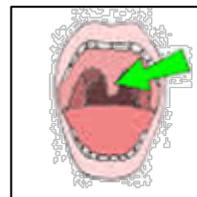
12. comp__ter



13. sch__l



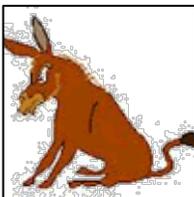
14. r__by



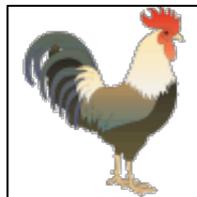
15. uv__la



16. grad__ates



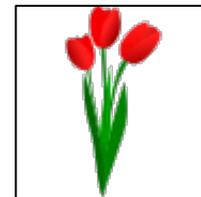
17. m__l__



18. r__ster



19. arg__



20. t__lips

/u/ as in *blue*



21. J__n__



22. r__m



23. parach__t__



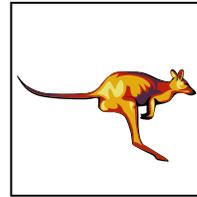
24. s__shi



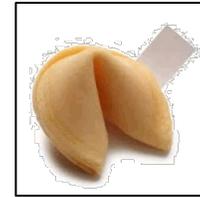
25. t__b__



26. c__pid



27. kangar__



28. fort__n__

B. Complete the Word. Fill in the spelling **u**, **u...e**, **ue**, or **oo** for the /u/ or /yu/ sound.

- | | | | |
|---------------|-----------------|----------------|------------------|
| 1. n__dles | 2. t__ition | 3. r__ster | 4. sm__th |
| 5. r__mor | 6. t__thpaste | 7. r__d__ | 8. st__p |
| 9. __seful | 10. __niverse | 11. post__r__ | 12. __niform |
| 13. icec__b__ | 14. infl__enza | 15. al__minum | 16. m__sician |
| 17. h__mor | 18. disp__t__ | 19. mushr__m | 20. h__midity |
| 21. __sually | 22. absol__tely | 23. n__trition | 24. opport__nity |

C. Complete the Sentence. Fill in the spelling **u**, **u...e**, **ue**, or **oo** for the /u/ or /yu/ sound.

- We don't __sually think of blue as a f__d color, but it is.
- The color is c__l and calming and found in fruit and vegetables.
- You may incl__d__ pr__n__s, cherries and berries in this group,
- and corn, tomatoes, potatoes, carrots and eggplant t__.
- People ass__m__ that blue is not flavorful or n__trititious.
- But something blue can be tr__ly sweet and good for you.
- Blue skins contain "flavonoids", which red__c__ the risk of cancer.
- Next time at the s__permarket, ch__se a blue tomato instead!



D. Find the Sound. Underline the words with the /u/ or /yu/ sound. (9 pts.)



"Once in a blue moon" means that something happens rarely. Whenever there are two full moons in a calendar month, the second one is called "blue." This occurs about every thirty months. Having a second full moon included in one calendar month does not truly change the color. However, pollution in the atmosphere and ash from volcanic eruptions can cause it to appear blue or even red to the human eye.

Less Common Spelling Patterns

9.4 ew

/u/	new	blew	grew	threw
/yu/	few	cur·few	ne·pew	

ew occurs mostly at the end of a word, and is pronounced /u/ or /yu/.

Also see *sew* with /oo/ as in *home*.

9.5 ui

/u/	fruit	suit	cruise	juice
/u/	bruise	pur·suit	nui·sance	

ui occurs between two consonants in a syllable or at the end of a syllable.

Also see **ui** in *cuisine* /kwɪ'zɪn/ (6.3), and *guide* /gɑɪd/ (5.12).

9.6 ou

/u/	you	group	soup	through
/u/	rou·tine	sou·ve·nir	cou·pon	/yu/

ou occurs between two consonants in a syllable or at the end of a syllable.

Also see **ou** in *though* /oʊ/ *home* (7.6), *ought* with /ɔ/ as in *hotdog* (8.5), *young* /ʌ/ *sun* (10.3), *should* /ʊ/ *book* (11.3), and *plough* /aʊ/ *cow* (13.2).

9.7 o

/u/	to	do	who	whom
/u/	move ¹	prove ¹	lose ¹	whose ¹
/u/	shoe	ca·noe	tomb	

o is an unusual spelling that occurs in often-used words such as *to*, *do* and *who*.

Also see *woman* with /ʊ/ as in *book* (11.4).

¹e belongs to the final *ve* and *se* spellings.

9.8 Others

/yu/	beau·ty	beau·ti·ful	va·cuum
/yu/	Eu·rope ²	eu·lo·gy ²	eu·re·ka ² feud
/u/ /yu/	neu·tron	neu·tral	neu·ter

eau is a spelling of French origin.

Also see **eau** in *bureau* /oo/ *home* (7.6).

uu *vacuum* is a spelling of Latin origin.

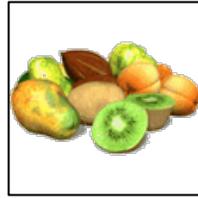
²eu is a spelling of Greek origin "good".



E. Spell the Word. Fill in the spellings *ew, ui, ou, o* and others for the /u/ or /yu/ sound. Use the Word List at the end of this lesson to mark spellings of words you do not know.



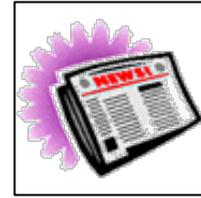
1. vac__um



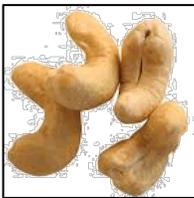
2. fr__t



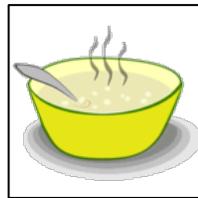
3. gr__p



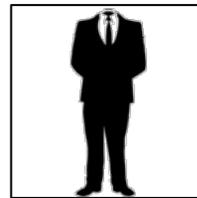
4. n__s



5. cash__s



6. s__p



7. s__t



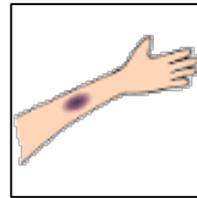
8. can__



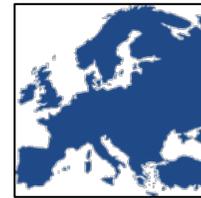
9. cr__se



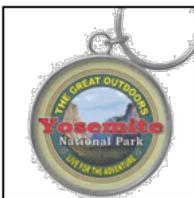
10. j__ce



11. br__se



12. __rope



13. s__venir



14. j__elry



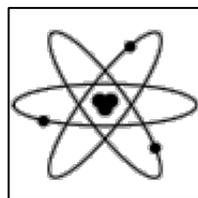
15. st__l



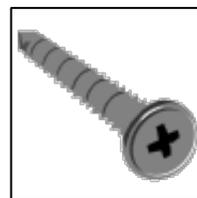
16. sh__



17. b__ty



18. n__trons



19. sc__



20. m__vie



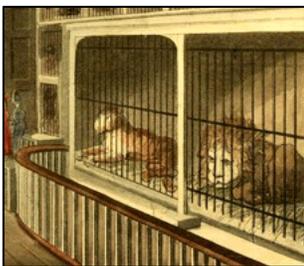
F. Complete the Word. Fill in the spellings for the /u/ or /yu/ sound.

- | | | | |
|--------------|--------------|-------------|----------------|
| 1. kn__ | 2. z__m | 3. ball__n | 4. gr__m |
| 5. thr__ | 6. b__tiful | 7. m__ral | 8. n__tral |
| 9. r__te | 10. fl__ | 11. __reka! | 12. st__l |
| 13. Matth__ | 14. c__pon | 15. r__n | 16. neph__ |
| 17. s__venir | 18. impr__ve | 19. j__ce | 20. thr__ghout |

G. Complete the Sentence. Fill in the spellings for the /u/ or /yu/ sound

- When visitors go to the z__, they like to v__ the animals.
- However, it is unclear wh__ is watching wh__m.
- Some of the h__mans are more am__sing to watch than the animals.
- They make st__pid faces at the monkeys and act like bab__ns.
- They throw f__d and shout r__d__ words at the chimpanzees.
- They whistle, c__, and d__) imitations of mynah bird voices.
- In short, they act like f__ls in front of everyone.
- The orangutans m__ve in closer t__ watch these g__fy guys.
- Thr__ghout the day, visitors "entertain" the animals in this way.
- Do visitors realize what n__sances they are? (annoying persons)

H. Complete the Paragraph. Fill in the spellings for the /u/ or /yu/ sound. (10)



Z__s, or menageries, were __sually kept for the vi__ing pleas__re of royal families and their courts. Animals, incl__ding lions, tigers and hyenas, were kept in small cages. The animals had little space; the conditions were inh__mane. Later they were enlarged to gardens, parks and preserves. With the evol__tion of the z__, the enclos__res became larger and more similar to the natural habitat of the animals. Wildlife specialists contin__ to impr__ve the conditions of the animals and inform the public about the importance of preserving animal habitats.



Pronunciation Variations

9.10 **CU** and **COO**

cute	mo·le·cule	ra·coon
------	------------	---------

c in **cu** is pronounced /k/ with "hard c" and the vowel sound is /yu/.

9.11 **GU** and **GOO**

gu·lag	ja·gu·ar	la·goon
--------	----------	---------

g in **gu** is pronounced /g/ with "hard g" and the vowel sound is /u/ or /yu/.
jaguar /¹dʒæɡ·war/ US-Eng /dʒæɡ·u·ər/ Br-Eng

9.12 **UR** and **OOR**

/uər/	moor	boor	tour	tour -ist
/yuər/	fu -ry	mu -ral	u -rine	bu -reau
/yuər/	cure	pure	sure ³	en· dure ³

ur and **oor** are pronounced /uər/ or /yuər/.

¹ /uər/ ² /yuər/ ³ /uər/ or /yuər/

february /¹fɛb ru, ɛr i/ /²fɛb yu ɛr i/
sure /³fʊər/ /³fɜːr/

9.13 **-ure**

/ʃər/	pres -sure	in· sure	as· sure
/zər/	clo -sure	mea -sure	lei -sure
/tʃər/	pic -ture	fea -ture	crea -ture
/uər/	fig -ure	in· jure	sei -zure
/uər/–/yuər/	ma· ture	man· ure	en· dure

-ure is a suffix that occurs in both stressed and unstressed syllables.

Its pronunciation is affected by the consonant before it.

⁶/ʃər/ ⁷/zər/ ⁸/tʃər/

mature /⁶tyuər/ /⁶tʃuər/ /⁸tʃɜːr/

I. Complete the Word. Fill in the spelling for the /ur/ or /yur/ sound.

Nouns

- | | | | |
|------------------|----------------|----------------|------------------|
| 1. fut_____ | 2. sculpt_____ | 3. signat_____ | 4. legislat_____ |
| 5. lect_____ | 6. post_____ | 7. struct_____ | 8. proced_____ |
| 9. temperat_____ | 10. manic_____ | 11. expos_____ | 12. furnit_____ |
| 13. tex_____ | 14. past_____ | 15. fail_____ | 16. moist_____ |

/u/ as in *blue*



Verbs:

17. sec____ 18. inj____ 19. end____ 20. manufact____
 21. fig____ 22. fract____ 23. ins____ 24. capt____

Adjectives:

25. p____ 26. s____ 27. mat____ 28. dem____
 29. imp____ 30. uns____ 31. immat____ 32. obsc____

J. Complete the Sentence. Fill in the spelling for the /ʊər/ or /yoʊər/ sound.

1. Bob inj____d himself when he fell over a divider in a parking lot.
2. He wasn't s____ if he had just bruised his leg or broken it.
3. We fig____d that it would be best to take him to the doctor.
4. The doctor took some pict____s (x-rays) and said it was a fract____.
5. Fortunately, Bob has health ins____ance.

K. Complete the Sentence. Fill in the spellings for the /u/ or /yu/ sound.



The patient is impr____ving slowly. He is able to m____ve around with crutches and is in good h____mor. On his leg, there is a cast. All his friends have signed it, put their signat____res and good wishes on it. He likes the attention but finds it hard to end____re inactivity. He spends time on his comp____ter and plays video games. The doctor fig____res he will have to leave the cast on for three more weeks.

L. Homonyms. Write the spelling for the /u/ or /yu/ sound.

- | | | | | | |
|----|-----------------------|---|---|----------------------|---|
| 1. | _____ |  | → | y_____ |  |
| 2. | tw_____ |  | → | t_____ |  |
| 3. | bl_____ |  | → | bl_____ ¹ |  |
| 4. | thr_____ ¹ |  | → | thr_____gh |  |
| 5. | t_____n_____ |  | → | cart_____n |  |
- ¹past tense



Word Forms

M-1 Suffixes for verbs ending in -uCe or -ue [Omit "e" before -ing.]

Base Form "E"	3 rd Person + S	Past Form + D	Participle [E]+ ING
1. amuse	<i>amuses</i>	<i>amused</i>	<i>amusing</i>
2. argue	_____	_____	_____
3. confuse	_____	_____	_____
4. cure	_____	_____	_____
5. dispute	_____	_____	_____
6. excuse	_____	_____	_____
7. include	_____	_____	_____
8. introduce	_____	_____	_____
9. pursue	_____	_____	_____
10. rescue	_____	_____	_____
11. secure	_____	_____	_____
12. salute	_____	_____	_____
13. use	_____	_____	_____
14. value	_____	_____	_____

M-2. Suffixes for verbs ending in -ew

Base Form	3 rd Person +S	Past Form +D	Participle +ING
1. brew	<i>brews</i>	<i>brewed</i>	<i>brewing</i>
2. chew	_____	_____	_____
3. screw	_____	_____	_____
4. stew	_____	_____	_____
5. view	_____	_____	_____

Irregular forms: throw-threw-throwing; draw-drew-drawing; blow-blew-blowing

M-3 Suffixes for verbs ending in -e. ue [Omit "e" before -ing.]

Base Form	3 rd Person +S	Past Form +D	Participle Form +ING
1. choose	<i>chooses</i>	<i>chose</i>	<i>choosing</i>
2. cruise	_____	*	_____
3. lose	_____	*	_____
4. move	_____	_____	_____
5. prove	_____	_____	_____

*Irregular forms: loses-lost-losing; chooses-chose-choosing; canoes, canoed, canoeing


M-4. Plurals for nouns ending in *-ue* and *-ew*.

Singular Form	Plural -S	Singular Form	Plural -S
1. cue	<i>cues</i>	1. crew	<i>crews</i>
2. blue	_____	2. stew	_____
3. clue	_____	3. cashew	_____
4. recue	_____	4. curfew	_____
5. statues	_____	5. nephew	_____
6. tissue	_____	6. view	_____

M-5. Plurals for nouns ending in *-o* and *-oe*.

Singular Form	Plural -S	Singular Form	Plural -S
1. boo	<i>boos</i>	1. canoe	<i>canoes</i>
2. cuckoo	_____	2. shoe	_____
3. igloo	_____		_____
4. zoo	_____		_____
5. two ¹	_____		_____

¹count by twos

N. Complete the Paragraph. Complete the words with suffixes **-s**, **-ed**, **-ing**. Pay attention to tense within the context of the paragraph. Remove e if necessary.


Andy has an old pair of shoe___ that he wears on the weekends. His wife keeps remove___ them from the house. His kids keep throwing them away. But Andy rescue___ them from the garbage. He argue___ that they are just fine even though he has worn holes through the toes. He keeps glue___ them back together and taping the ends with duct tape. They look as if a dog has chew___ and ruin___ them. His family keeps "lose___" them. However, Andy doesn't care. He choose___ to wear them, and he continue___ to repair them.

**Test Yourself** (post-test)

Test yourself again to compare your progress since taking the pretest.

A Find the Sound. Underline the words with the /u/ sound in stressed and unstressed syllables. (11)



The computer has contributed to the ruined posture of pupils in schools. Look in any educational institution, and you will find students bent over their desks doing their course work. The result is a lot of aching backs. The positioning of the keyboard, and the the monitor needs improvement. The study of the design of equipment that fits the way humans work is called *ergonomics*.

B. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5pts)

1. _____ Matthew continus to rethink his work habits at his computer.
2. _____ Sometimes he choses to stand up and work upright.
3. _____ He usually adjusts his desk to a sutable height too.
4. _____ A stool is useful for changing positions thruout the day.
5. _____ He often gets up and moves around the room to stretch.

C Complete the Paragraph. Fill in the spelling for the words with the /u/-/yu/ sound. (14)



The current trend in impr__ving workplace design incl__des __sing standing desks. The health benefits and risks of standing desks versus seated desks are disp__t__d. One study concl__d__d that a person wh__ stands burns 50 more calories per hour and has better circ__lation. Another study arg__ed that standing workers suffer from t__ many knee, leg and foot problems. Also, workers __sually tire after an hour or tw__ and want to sit down. In short, there is no pr__f that a standing desk act__ally impr__ves health.

benefits (good points) / risks (negative points)

Score _____/30

A score > 90% (27/30) is good, but < 90% needs work.

The Word List on the next page can be used to mark and collect difficult-to-spell words.



Word List

9.1 u /u/ end of a stressed syllable (not at the end of word)

accumulate ¹	dune ²	human ¹	music ¹	regulate ³	tubular ²
actually ³	duplicate ²	humid ¹	musician ¹	rubella	tuition ²
acuity	duty ²	humor ¹	mutation ¹	ruble	tulip
aluminum	fabulous ³	inauguration ¹	mutiny ¹	ruby	tutu
angular ¹	February	influenza	mutual ¹	ruin	tumor ²
brutal	fluent	institution ²	nuance	ruler	tutor ²
bugle ¹	fluid	jaguar ⁴	nuclear	rumor	unicorn ¹
bureau ¹	frugal	junior	nucleus	rupee	uniform ¹
bureaucracy ¹	fuel ¹	Jupiter	numerical	rural	union ¹
bureaucrat ¹	furious ¹	juvenile	numerous	Ruth*	union ¹
circulatory ³	fury ¹	kudos	nutrition	solution ³	unit ¹
conclusion	fuselage ¹	lubricate	opportunity ^{2*}	spectacular ³	universe ¹
cucumber ¹	fusion ¹	lucid	peculiar ¹	student ²	urine
cupid ¹	futile ¹	Lucille	pollution	stupid ²	usual ¹
curable ¹	future ¹	Lucite	populate ¹	superman	usually ¹
curious ¹	graduate ¹	luminous	puma ¹	supersonic	utilize ¹
cuticle ¹	gulag	lunar	pupa ¹	superstition	visual
dual ²	guru	lunatic	pupil ¹	truly	zucchini
duel ²	Hindu	mural ¹	purify ¹	truth*	Zulu
duet ²	hula	museum ¹	putrid ¹	tubing ²	

¹/yu/ ²/u/ or /yu/ dialectal variation ³/yu/ or /yə/ (unstressed syllable) ⁴/'dʒæɡ yu ə/ British

9.2 uCe /u/ before a consonant and silent *e* at the end of a word (and **-ure**)

absolute	cube ¹	fortune	lecture	nutrition	rude
abuse ¹	cure ¹	fume ¹	legislature	nutritious	rule
accuse ¹	cute ¹	furniture	manicure	obscure	salute
acute ¹	deluge	fuse ¹	manufacture	obtuse	sculpture
amuse ¹	demure	future	manure	pasture	secure ¹
assume ²	dispute	granule ¹	mature ¹	perfume ¹	signature
assure	dude ²	huge ¹	measure	plume	spruce
attitude ²	Duke ²	immature	minute	posture	structure
brute	dune ²	immune	misuse	procedure	sure
capsule ²	endure ²	include	module ¹	prosecute ¹	temperature
capture	excuse ¹	injure	moisture	prunes	texture
chute	execute ¹	institute ²	molecule	pure ¹	truce
confuse ¹	exposure	insure	mule ¹	rebuke ¹	tube ²
consume ²	failure	introduce ²	muse ¹	reduce	tune ²
costume ²	feature	intrude	mute ¹	refuge ¹	unsure
creature	figure	June	nude	refuse ¹	use ¹
crude	flute	jute	nuke	resume ²	Yule

Lesson 9

/u/ as in *blue*



9.2 **ue** /u/-/yu/ end of a word

argue	cue	gruesome	rescue	sue	value
barbecue	due	hue	revue	Sue	
blue	ensue	issue	rue	tissue	
clue	flue	pursue	statue	true	
continue	glue	queue†	subdue	Tuesday*	

9.3 **oo** /u/-/yu/ between consonants

balloon	cool	lagoon	room	spoon	goo
bloom	cuckoo*	loose*	roost	stool	groove*
boom	doom	mood	school	stoop	hoot
boot	droop	moon	scoop	too	loop
boost	food	noodles	scoot	tools	Yahoo!
broom	fool	poodle	shoo	tooth	zoo
caboose*	gloom	pool	shoot	troop	zoom
choose*	goose*	proof	smooth	woo	
coo	heirloom	raccoon	soon	igloo	

9.4 **ew** /u/-/yu/ end of a word

blew	crew	few	nephew	preview	stew
brew	curfew	flew	new	renew	threw
cashew	dew	grew	newt	screw	whew
chew	drew	jewel	pew	shrew	withdrew
corkscrew	ewe	knew	phew	sinew	yew

9.5 **ui** /yu/ between consonants

acquire	bruit	fruit	juicy	ruin
bruise*	cruise*	juice*	nuisance*	suit

9.6 **ou** /u/-/yu/ mid word

coupon	ghoulish	routine	soup	you
ghoul	group	souvenir	through	youth

9.7 **o** /u/

canoe	lose*	prove*	tomb	whom
do	move*	shoe	two	whose*
improve*	movie	to	who	

9.8 **Other spellings**

beauty	Eureka	eunuch	neutron	vacuum
beautiful	eulogy	euthanasia	neuter	
European	euphemism	leukemia	neutral	

*The *e* at the end of these words belongs to final *ce*, *se*, and *ve* spellings (rather than the vowels).



Answers

Test Yourself (pre)

1

A. Hear it. boot/boat, hoop/hop, pool/pull (3)

B. Identify it. 1. noodles 6. boom 7. superman 8. toothbrush 11. tuba 12. shoe 13. stool 18. tutu 19. bureau 22. uniform 24 news (11)

C. Find and Correct. (6)

1. X producer Peru is a produicer and exporter of blueberries.
2. X two It exports too tons of blueberries to the United States.
3. X beautiful This butiful fruit has numerous benefits
4. ✓ They are nutritious and high in vitamins C and B6.
5. X youthful Consuming a handful each day keeps you yuthful.
6. X too They reduce inflammation and help the immune system to.

D. Spell the Word. (10)

1. Blueberry bushes usually grow in cool mountain areas.
2. They bloom throughout May, June, July and August.
3. They become sweet when they lose their green color.
4. The ripe fruit varies in color from blue to purple.
5. Blueberries are truly delicious in pies, jams, jellies and juices.
6. They are well-liked in North and South America, and Europe too.

A. Spell the word.

5

- | | | | |
|------------|-------------|---------------|----------------|
| 1. moon | 2. flute | 3. music | 4. student |
| 5. spoon | 6. human | 7. statue | 8. Jupiter |
| 9. tools | 10. ruler | 11. pool | 12. computer |
| 13. school | 14. ruby | 15. uvula | 16. graduation |
| 17. mule | 18. rooster | 19. argue | 20. tulips |
| 21. June | 22. room | 23. parachute | 24. sushi |
| 25. tube | 26. cupid | 27. kangaroo | 28. fortune |

B. Complete the Word.

5

- | | | | |
|--------------|----------------|---------------|-----------------|
| 1. noodles | 2. tuition | 3. rooster | 4. smooth |
| 5. rumor | 6. toothpaste | 7. rude | 8. stoop |
| 9. useful | 10. universe | 11. mute | 12. uniform |
| 13. ice cube | 14. influenza | 15. aluminum | 16. musician |
| 17. humor | 18. dispute | 19. mushroom | 20. humidity |
| 21. usually | 22. absolutely | 23. nutrition | 24. opportunity |

C. Complete the Sentence.

1. We don't usually think of blue as a food color, but it is.
2. The color is cool and calming and found in fruit and vegetables.
3. You may include prunes, cherries and berries in this group, and corn, tomatoes, potatoes, carrots and eggplant too.
4. People assume that blue is not flavorful or nutritious.
6. But something blue can truly taste sweet and be good for you.
7. Blue skins contain "flavonoids", which reduce the risk of cancer.
8. Next time at the supermarket, choose a blue tomato instead!

D. Find the words with the /u/ sound. Underline the words. (12)

"Once in a blue moon" means that something happens rarely. Whenever there are two full moons in a calendar month, the second one is called "blue." This occurs about every thirty months. Having a second full moon included in one calendar month does not truly change its color. However, pollution in the atmosphere and ash from volcanic eruptions can cause it to appear blue or even red to the human eye.

Lesson 9

/u/ as in *blue*



E. Spell the word with the /u/ sound.

- | | | | |
|----------------|--------------|------------|------------|
| 1. vacuum | 2. fruit | 3. group | 4. news |
| 5. cashews | 6. soup | 7. suit | 8. canoe |
| 9. cruise ship | 10. juice | 11. bruise | 12. Europe |
| 13. souvenir | 14. jewelry | 15. stool | 16. shoe |
| 17. beauty | 18. neutrons | 19. screw | 20. movie |

F. Complete the word with the correct spelling for the /u/sound.

- | | | | |
|--------------|----------------|-------------|----------------|
| 1. knew | 2. zoom | 3. balloon | 4. groom |
| 5. threw | 6. beautiful | 7. mural | 8. neutral |
| 9. route | 10. flu / flue | 11. Eureka! | 12. stool |
| 13. Matthew | 14. coupon | 15. ruin | 16. nephew |
| 17. souvenir | 18. improve | 19. juice | 20. throughout |

G. Complete the word(s) in the sentences with the correct spellings for the /u/ sound.

1. When visitors go to the zoo, they like to view the animals.
2. However, it is unclear who is watching whom.
3. Some of the humans are more amusing to watch than the animals.
4. They make stupid faces at the monkeys and act like baboons.
5. They throw food and shout rude words at the chimpanzees.
6. They whistle, coo, and do imitations of mynah bird voices.
7. In short, they act like fools in front of everyone.
8. The orangutans move in closer to watch these goofy guys!
9. Throughout the day, visitors "entertain" the animals in this way.
10. Do visitors realize what nuisances they are?

H. Complete the words in the paragraph with the /u/ sound. (10)

Zoos, or menageries, were usually kept for the viewing pleasure of royal families and their courts. Animals, including lions, tigers and hyenas, were kept in small cages. The animals had little space; the conditions were inhumane. Later they were enlarged to gardens, parks and preserves. With the evolution of the zoo, the enclosures became larger and more similar to the natural habitat of the animals. Wildlife specialists continue to improve the conditions of the animals and inform the public about the importance of preserving animal habitats.

I. Complete the words with correct spelling) for the /ur/ or /yur/ sound.

Nouns

- | | | | |
|----------------|--------------|--------------|----------------|
| 1. future | 2. sculpture | 3. signature | 4. legislature |
| 5. lecture | 6. posture | 7. structure | 8. procedure |
| 9. temperature | 10. manicure | 11. exposure | 12. furniture |
| 13. texture | 14. pasture | 15. failure | 16. moisture |

Nouns

- | | | | |
|------------|--------------|------------|-----------------|
| 17. secure | 18. injure | 19. endure | 20. manufacture |
| 21. figure | 22. fracture | 23. insure | 24. capture |

Adjectives

- | | | | |
|------------|------------|--------------|-------------|
| 25. pure | 26. sure | 27. mature | 28. demure |
| 29. impure | 30. unsure | 31. immature | 32. obscure |

J. Complete the word in the sentence with the correct spelling for the /ʊər/ or /yʊər/ sound.

1. Bob injured himself when he fell over a divider in a parking lot.
2. He wasn't sure if he had just bruised his leg or broken it.
3. We figured that it would be best to take him to the doctor.
4. The doctor took some pictures (x-rays) and said it was a fracture.
5. Fortunately, Bob has health insurance.

Lesson 9

/u/ as in *blue*



K. Complete the words with the correct spellings for the /u/, /yu/, /ʊər/ or /yʊər/ sound.

The patient is improving slowly. He is able to move around with crutches and is in good humor. On his leg, there is a cast. All his friends have signed it, put their signatures and good wishes on it. He likes the attention but finds it hard to endure inactivity. He spends time on his computer and plays video games. The doctor figures he will have to leave the cast on for three more weeks.

L. Homonyms

- | | | |
|----------|---|---------|
| 1. U | → | you |
| 2. two | → | to |
| 3. blue | → | blew |
| 4. threw | → | through |
| 5. tune | → | toon |

M-1. Suffixes. Verbs ending in e

1. amuse	amuses	amused	amusing
2. argue	argues	argued	arguing
3. confuse	confuses	confused	confusing
4. cure	cures	cured	curing
5. dispute	disputes	disputed	disputing
6. excuse	excuses	excused	excusing
7. include	includes	included	including
8. introduce	introduces	introduced	introducing
9. pursue	pursues	pursued	pursuing
10. rescue	rescues	rescued	rescuing
11. secure	secures	secured	securing
12. salute	salutes	saluted	saluting
13. use	uses	used	using
14. value	values	valued	valuing

M-2. Suffixes. Verb ending in ew

1. brew	brews	brewed	brewing
2. chew	chews	chewed	chewing
3. screw	screws	screwed	screwing
4. stew	stews	stewed	stewing
5. view	views	viewed	viewing

Irregular forms: throw-threw-throwing; draw-drew-drawing; blow-blew-blowing

M-3 Suffixes. Verbs ending in -e.

1. choose	moves	moved	moving
2. cruise	cruises	cruised	cruising
3. lose	loses	*lost	losing
4. move	moves	moved	moving
5. prove	proves	proved	proving

Irregular forms: loses-lost-losing; chooses-chose-choosing; canoes, canoed, canoeing

M-4. Plurals. Nouns ending in -ue and -ew.

1. cue	cues	1. crew	crews
2. blue	blues	2. stew	stews
3. clue	clues	3. cashew	cashews
4. recue	rescues	4. curfew	curfews
5. statues	statues	5. nephew	nephews
6. tissue	tissues	6. view	views



M-5. Plurals for nouns ending in -o and -oe.

- | | | | |
|---------------------|----------------|----------|-------------------|
| 1. boo | <u>boos</u> | 1. canoe | <u>canoes</u> |
| 2. cuckoo | <u>cuckoos</u> | 2. shoe | <u>shoes</u> |
| 3. igloo | <u>igloos</u> | 4. | <u> </u> |
| 4. zoo | <u>zoos</u> | 5. | <u> </u> |
| 5. two ¹ | <u>twos</u> | 6. | <u> </u> |

¹"count by twos"

N. Complete the word forms in the sentences. (-s, -ed, -ing)

Andy has an old pair of **shoes** that he wears on the weekends. His wife keeps **removing** them from the house. His kids keep throwing them away. But Andy **rescues** them from the garbage. He **argues** that they are just fine even though he has worn holes through the toes. He keeps **glues** them back together and taping the ends with duct tape. They look as if a dog has **chews** and **ruins** them. His family keeps **"losing"** them. However, Andy doesn't care. He **chooses** to wear them, and he **continues** to repair them.

O. Writing. Write a short story about the picture. (Answers will vary.)

Test Yourself (post) 14

A. Complete the word. Underline the words with the /u/ sound in stressed and unstressed syllables. (11)

The computer has contributed to the ruined posture of pupils in schools. Look in any educational institution, and you will find students bent over their desks doing their course work. The result is a lot of aching backs. The positioning of the keyboard, and the the monitor needs improvement. The study of the design of equipment that fits the way humans work is called *ergonomics*.

B. Find and Correct. (5pts)

1. X continues Matthew continus to try to improve his work station.
2. X chooses Sometimes he choses to stand up and work upright.
3. X suitable He likes to adjust his desk to a sutable height too.
4. X throughout A stool is useful for changing positions thruout the day.
5. ✓ He often gets up and moves around the room to stretch.

C Underline the words with the /u/ sound in a stressed or unstressed syllable. (14)

The current trend in **improving** workplace design **includes using** standing desks. The health benefits and risks of standing desks versus seated desks are **disputed**. One study **concluded** that a person **who** stands burns 50 more calories per hour and has better **circulation**. Another study **argued** that standing workers suffer from **too** many knee, leg and foot problems. Also, workers **usually** tire after an hour or **two** and want to sit down. In short, there is no **proof** that a standing desk **actually improves** health

Image Credits

"Standing desk illustration" by Angus McIntyre on *Wikimedia Commons*, 21 Feb 2014, licensed under CC BY-SA 3.0 (cropped and resized).

"Standing desk with stool" by kcida 10, *Wikimedia Commons*, 30 Nov 2015, licensed under CC 1.0 (cropped and resized).

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