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/oo/ as in *home*



Test Yourself

What do you already know about spelling words with the /oo/ sound? Do this self-check.

A. Hear the Sound. Which picture in each pair has the keyword sound /oo/. Circle it. (3pts.)
 Ask a native speaker to read the word pairs or use dictionary.com with audio for words.

 boat	 bought	 toes	 twos	 coke	 cook
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Other minimal-pair words for practice are:

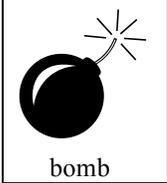
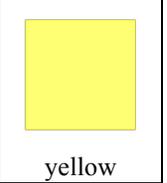
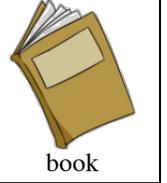
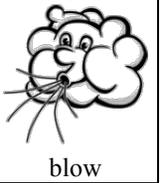
/oo/ coat tote note woke cold Joe	/o/ caught taught naught walk called jaw	/oo/ boat tote bone dome cope coal	/u/ boot toot boon dune coop cool	/oo/ code broke showed stowed bowl hoed	/u/ could brook should stood bull hood
---	--	--	---	---	--

B. Identify the Sound. Circle only the words with the keyword sound /oo/. (10 pts.)

 gloves 1	 flowers 2	 pose 3	 paws 4	 cowboy 5	 explosion 6
 rose 7	 love 8	 golf 9	 bow 10	 bow 11	 mouth 12
 high school 13	 sewing 14	 shoulder 15	 hello 16	 woman 17	 wolf 18

/oo/ as in *home*



					
bureau	bomb	money	yellow	book	blow
19	20	21	22	23	24

C. **Find and Correct.** Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (6pts)

- _____ Joe's new car is a fuor-door sedan.
- _____ Befor this, he drove a sporty little two-door coupe.
- _____ It was a great car, but now he has growing kids.
- _____ For ourdinary use, he needs a larger vehicle.
- _____ There is more storage in the back of the new car.
- _____ And most impartant, there is room for everyone.



D. **Complete the Word.** Add the correct spelling for the sound /oo/ as in *home*. (11pts.)

- Joe's job requires him to drive to several l__cations each day.
- He has GPS, Gl__bal Positioning System, in his car.
- This helps him kn___ exactly where he needs to go.
- He als__ carries a ph__n__ with him when he drives.
- Like m__st new aut__s, his car has a hands-free calling system.
- That way, he w__n't lose contr__l of the wheel while calling.
- Even th___gh Joe is on the r___d, he stays connected.

Score /30 A score greater than 90% (27/30) is good, less than 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.

/oo/ as in *home*

Common Spellings

7.1 **O**

so	no	go	a·go	ho ho
o·pen	o·cean	o·ver	hel·lo	
lo·cal	mo·tor	so·da	so·lar	
jum·bo	au·to	pi·an·o	ze·ro	
pro·noun	pro·to·type	co·op·er·ate		

o /oo/ occurs at the end of a stressed or unstressed syllable.

Also see **o** in *to, do, who* /u/ *blue* (9.7) and *woman* /ʊ/ as in *book* (11.4).

o also occurs in prefixes *co-, fore-, homo-, pro-, proto* and *post-*, usually in a stressed syllable.

7.2 **oa**

boat	coat	road	goal
soap	load	loan	coast
a·float	board	throat	ap·proach

oa /oo/ occurs between two consonants.

oa before *l* is often pronounced as a glide between two vowels *goal* /goʊ əl/.

Also see **oa** in *broad, quinoa* /ɑ/–/ɔ/ *hot* (8.6).

7.3 **oCe**

code	bone	note	zone
owe	froze	a·woke	broke
ex·plode	post·pone	sup·pose	
toe	Joe	woe	foe

o occurs before a consonant and silent **e** or as **oe** at the end of a word.

Also see **oCe** in *move, lose, whose* /u/ *blue* (9.7) and *one, done come, some* /ʌ/ *sun* (10.2).

7.4 **OW**

grow	know	blow	show
be·low	bowl·ing	un·known	
yel·low	rain·bow	shad·ow	
ar·row	fol·low	wi·dow	

ow occurs mostly at the end of a word in a stressed or unstressed syllable.

Also see **ow** in *cow, gown, down, town* /aʊ/ *cow* (13.1) and in *knowledge* /ɒ/ *hot* (8.6).

/oo/ as in *home*



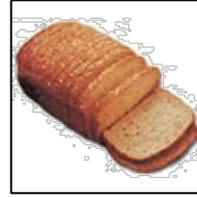
A. **Spell the Noun.** Fill in the spelling **o**, **oa**, **oCe** or **ow** for the sound /oo/. Use the Word List on page 16 to look up the word spellings you do not know.



1. n__s__



2. thr__t



3. l__f of brea**c**



4. s__da



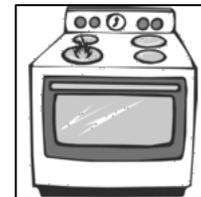
5. . r__d



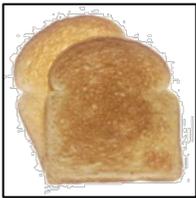
6. b__n__



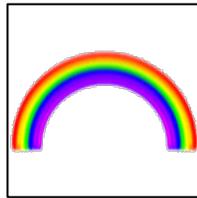
7. cl__th__s



8. st__v__



9. t__st



10. rainb__



11. . __pen



12. __verc__t



13. t__ truck



14. s__p



15. h__s__



16. b__ling



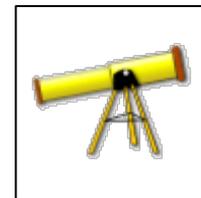
17. ph__n__s



18. gl__b__



19. fl__t



20. telesc__p__



A. Spell the Noun. (continued)



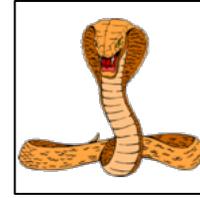
21. t__d



22. g__t



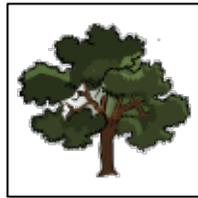
23. f__l



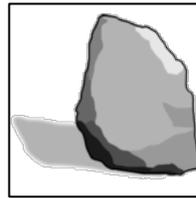
24. c__bra



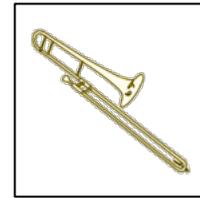
25. tr__phy



26. __k tree



27. st__n__



28. tromb__n__

B. Complete the Verb. Fill in the spelling o, oa, o_e or ow for the sound /oo/.

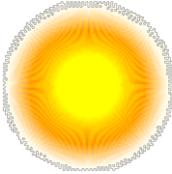
- | | | | |
|--------------|---------------|--------------|---------------|
| 1. n__tice | 2. m__n | 3. h__p__d | 4. __wn |
| 5. fl__t | 6. p__k__ | 7. w__k__ | 8. c__ch |
| 9. r__tate | 10. h__st | 11. r__st | 12. br__k__ |
| 13. sm__k__ | 14. v__t__ | 15. cl__th__ | 16. dr__v__ |
| 17. unl__d | 18. expl__d__ | 19. tipt__ | 20. appr__ch |
| 21. rev__k__ | 22. comp__s__ | 23. outgr__ | 24. disp__s__ |

C. Complete the Words. Fill in the spelling o, oa, o_e or ow for the sound /oo/.

- It is sn__ing outside my wind__.
- It is five degrees bel__ zer__ today.
- This st__rm is coming from the n__rth p__le.
- We expect this cold in N__vember but not Oct__ber .
- Everything is fr__zen and still outside.
- __nly the clouds are m__ving.
- We have to wear c__ts inside because it is so c__ld.
- N__body kn__s when it will stop.

/oo/ as in *home*

D. Find the Sound. Underline the words with the sound of /oo/ as in *home*. (9)



Solar energy comes from the light of the sun. People have used it for a long time and in many different ways all over the world. Traditional uses include heating, cooking and drying. Current uses include powering machines and vehicles. It is most commonly used in remote places to heat and light homes. Unlike oil and coal, it is a renewable, clean energy. Storing energy from sunlight is a bit more difficult than using it directly. We hope to see advances in battery technology so that people can save and use this energy at night or in cloudy weather.

Less Common Spellings

7.5 oC or CoC

con· trol	pa· trol	toll	roll
cold	bold	folk	yolk
don't	won't	most	post
comb	both	oh	on ·ly
post· war	post· pone	de ·pot ¹	

o /oo/ occurs before a consonant or between consonants in a stressed syllable, especially before *l, ll, ld lk, nt, st, mb, th*.

But **o** before a consonant or between consonants in a syllable is usually pronounced /ɔ/ or /ɒ/ as in *moss, lost, cost, doll, dollar, golf* (8.1).

¹ *depot* /'di poʊ; 'dep oʊ/ silent *t*.

7.6 ou eau ew

though ²	al· though	dough
soul ³	boul ·der	shoul ·der
pla· teau ⁴	cha· teau	bu ·reau
mauve ⁵	taupe	chauf·fer
sew ⁶	sewing	co · coa ⁷

ou, eau, ew and **oa** occur as uncommon spellings.

² *though* /ðoo/ Also see **ou** in *through* /u/ *blue* (9.6), *young* /ʌ/ *sun* (10.3), *should* /ʊ/ *book* (11.3), and *plough* /aʊ/ *cow* (13.2).

³ *soul* /soʊl/

⁴ *plateau* /plæ'toʊ/ *chateau* /ʃæ'toʊ/ *bureau* /'byʊər oʊ/ (from French)

⁵ *mauve* /moʊv/ *taupe* /toʊp/ *chauffeur* /'ʃɔ fər/ (from French)

⁶ *sew* /soʊ/

⁷ *cocoa* /'koʊ koʊ/.

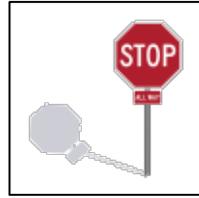
/oo/ as in *home*



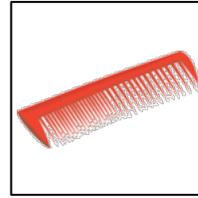
E. **Spell the Word.** Fill in the spelling **o**, **ou**, **eau**, **ew** or **oa** for the sound /oo/.



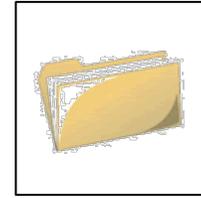
1. str__ller



2. sign p__st



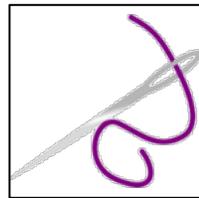
3. c__mb



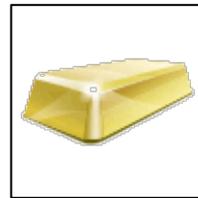
4. f__lder



5. p__stman



6. s__ing



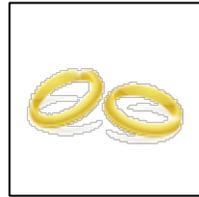
7. g__ld



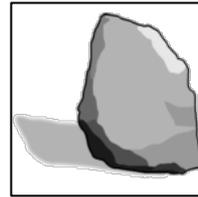
8. lightening b__lt



9. sh__lder



10. b__th



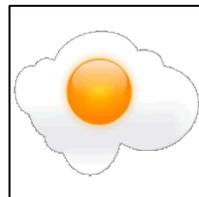
11. b__lder



12. plat__



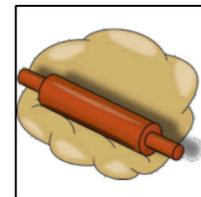
13. chat__



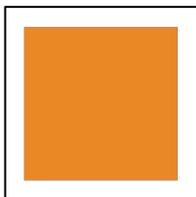
14. egg y__lk



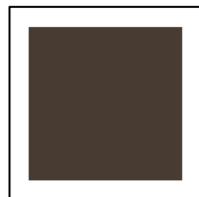
15. ch__ffer



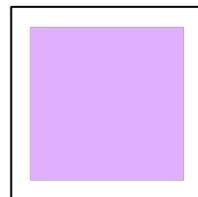
16. d__gh



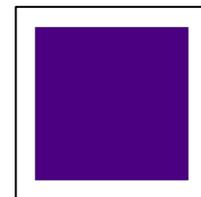
17. __range



18. t__pe



19. m__ve



20. indig__

/oo/ as in *home*

F. Complete the Word. Fill in the correct spelling **o**, **oa**, **ou** or **ew** for the sound /oo/.

- | | | | |
|----------------|----------------|---------------|-----------------|
| 1. b__th | 2. str__ll | 3. patr__l | 4. t__ll r____d |
| 5. f__lk | 6. s____lful | 7. c__lt | 8. c__ld |
| 9. h__stess | 10. alth____gh | 11. p__stcard | 12. g__lden |
| 13. f__lder | 14. s__ldier | 15. coc____ | 16. r__st |
| 17. thor____gh | 18. s____ing | 19. r__ller | 20. gr__ss |

G. Complete the Sentence. Fill in the correct spelling for the sound /oo/.

1. My aunt believes there are gh__sts in her house.
2. She says that she can feel a c__ld draft when she is there.
3. She says it is the wife of a s__ldier who lived there in the 1800s.
4. She finds her upstairs wind____s __pen after she cl__s__s them.
5. She says the wife is actually a wid__ looking for her lost husband.
6. We listen to her st__ries th____gh we kn____ that she is imaginative.
7. Once she asked a patr__l officer to search the house thor____ghly.
8. He found nothing and t__ld her that the s____ls had left.
9. I supp__s__ that some f__lks believe in the supernatural.
10. I think what my aunt likes m__st is being the center of attention.

H. Find and Correct. Underline the misspelled words. Write the correct spelling above. (7)



Bob went to an amusement park with his friends. He played a game to win a prize. He had to thro five balls through a hole. Bob was able to do it after a few tries. He won a gouldfish. He took the fish home and put it in a globe-shaped boll. He named the fish Joe. After a couple of days, he noticed that it looked lonely. So he went back to the amusement park and played the game again. He won. He named the second fish Flo (Florence). He bought some colorful stons and gave some fish food to both. Bob will never know whether they are happy or not, tho they seem to be growing well.



/ou/ as in *home*

Pronunciation Variations

7.10 **CO**

coat	coach	code	co-coa	comb
------	-------	------	---------------	------

co is pronounced /kou/, which is also called "hard c". (Compare this to *ci* and *cy* /saɪ/.)

7.11 **GO**

go	goat	gold	goal	go-fer
----	------	------	------	---------------

go is pronounced /gou/, which is also called "hard g". (Compare this to *gi* and *gy* /dʒaɪ/.)

7.12 **OR AR OUR OAR OOR AUR**

for ¹	form	fork	for-um	forth
short ²	nor-mal ³	morn-ing	cor-ner	
sport ⁴	port	sto-ry	pork	
or-ange ⁵	for-eign ⁶	to-mor-row ⁷		
or-al	for-mal	or-bit	bor-der	
more ⁸	chore	store	bore	
war ⁹	warn	warm	toward ¹⁰	
quart ¹¹	quar-ter	quar-rel		
your ¹²	four	pour	course	
board ¹³	roar	soar	coarse	
door ¹⁴	floor	moor	boor	
aur-al ¹⁵	di-no-saur	Laur-a		

or, ar, our, oar, oor and *aur* occur between consonants in a syllable.

Pronunciation varies in dialectal usage from /our/ to /ɔr/.

¹ *for* /fɔr/ or /foor/, unstressed /fər/

² *short* /ʃɔrt/ or /ʃoort/

³ *normal* /'nɔr mæl/ or /'noor mæl /

⁴ *sport* /spɔrt, spoort/

⁵ *orange* /'ɔr ɪndʒ/ /'ɔr ɪndʒ/ or /oʊrɪndʒ/

⁶ *foreign* /'fɔr ɪn/ or /'fɔr ɪn /

⁷ *tomorrow* /tə'mɔr oʊ, -'mɔr oʊ/

⁸ *more* /mɔr/ or /moor/

⁹ *war* /wɔr/ or /woor/

¹⁰ *toward* /tɔrd, toord, tə'wɔrd, twɔrd, twoord

¹¹ *quart* /kwɔrt/ or /kwoort/

¹² *your* /yʊɔr, yɔr, yoʊr; unstressed yər/

¹³ *board* /bɔrd/ or /boord/

¹⁴ *door* /dɔr/ or /door/

¹⁵ *aural* /'ɔr əl/ or /oʊr əl/

/ou/ as in *home*
I. Complete the Word. Fill in the spelling **or ar, our, oar, oor, aur** for the /ou/–/or/ sound.

Verbs:

- | | | | |
|-----------------|----------------|-------------|-----------|
| 1. w <u>ore</u> | 2. t___ | 3. b___ | 4. st___ |
| 5. expl___ | 6. sc___ | 7. perf___m | 8. ign___ |
| 9. st___m | 10. p___ | 11. fl___ | 12. ad___ |
| 13. ___ganize | 14. transp___t | 15. ab___t | 16. s___t |

Adjectives:

- | | | | |
|-------------|----------------|-------------|------------|
| 17. n___mal | 18. n___th | 19. b___ing | 20. w___m |
| 21. t___n | 22. imp___tant | 23. ___ange | 24. sh___t |

Connective words:

- | | | | |
|-----------------|--------------|------------------|---------------|
| 25. furtherm___ | 26. m___over | 27. f___tunately | 28. of c___se |
|-----------------|--------------|------------------|---------------|

J. Complete the Words in Sentences. Add the correct spelling for the /ou/ or /or/ sound.

- Mr. Bourne has a c___ner grocery st___.
- Every m___ning, he does his ch___s bef___ he opens his d___s.
- He cleans the fl___s and re___rganizes the shelves.
- He looks f___ward to seeing his m___ning customers.
- He knows his neighbors well and enjoys their st___ies.

K. Find the Sound. Underline the words with the /ou/ and /or/sound. (17)


Horse racing is a performance sport. Two or more jockeys (riders) on horseback compete to run a set distance. They run on an outdoor race track, and they try to reach the finish line in the shortest amount of time. Two kinds of horses are commonly used. A thoroughbred horse with long legs runs the course with grace and speed. A quarter horse is a shorter, more muscular breed. It runs with strength and long lasting speed. Horse racing is one of the oldest sports, and it is important worldwide. Some people enjoy the social entertainment—cheering and being around race fans. Other people enjoy the betting—picking a good horse and winning money.

Lesson 7

/oo/ as in *home*



L. Homonyms. Fill in the spellings for word pairs with the same sound but different spellings.

/oo/ or /o/	/oo/ or /o/	/oo/ or /o/	/oo/ or /o/
1. bored 	→ <u>board</u> 	5. soar 	→ s_____ 
2. a d____r 	→ ad____r_____ 	6. aural 	→ ____al 
3. wore 	→ w____r 	7. rode 	→ r_____ 
4. fourth 	→ f____rth 	8. hoarse 	→ h____se 

Word Forms

M-1 Suffixes for verbs ending in oCe. (o + consonant + e) [Omit "e" before -ing.] 

Base Form "E"	3 rd Person + S	Past Form +D	Participle [E]+ ING
1. note	<i>notes</i>	<i>noted</i>	<i>noting</i>
2. code	_____	_____	_____
3. owe	_____	_____	_____
4. rope	_____	_____	_____
5. divide	_____	_____	_____
6. close	_____	_____	_____
7. hope	_____	_____	_____
8. smoke	_____	_____	_____
9. hose	_____	_____	_____
10. doze	_____	_____	_____
11. suppose	_____	_____	_____
12. phone	_____	_____	_____
13. *break	_____	_____	_____
13. *wear	_____	_____	_____
15. *swear	_____	_____	_____

*Only past tense form has the /oo/ sound and spelling.

/ou/ as in *home*



M-2. Suffixes for verbs ending in *-ow / -o / -ew*

Base Form	3 rd Person +S	Past Form +D	Participle +ING
1. tow	<i>tows</i>	<i>towed</i>	<i>towing</i>
2. show	_____	_____	_____
3. grow	_____	*	_____
4. sew	_____	_____	_____
5. go	*	*	*

*irregular forms.

M-3 Suffixes for verbs ending in *-old, -olt, -ost, -oss, -omb*.

Base Form	3 rd Person +S	Past Form +D	Participle Form +ING
1. roll	<i>rolls</i>	<i>rolled</i>	<i>rolling</i>
2. control	_____	*	*
3. fold	_____	_____	_____
4. bolt	_____	_____	_____
5. post	_____	_____	_____
6. gross	**	_____	_____
7. comb	_____	_____	_____

*Double the consonant (*l*) in a stressed syllable. ** *-es* Irregular form: *hold, *held, holding*.

M-4. Plurals for nouns ending in *-ow and -oe*.

Singular Form	Plural -S	Singular Form	Plural -S
1. bow	<i>bows</i>	1. toe	<i>toes</i>
2. low	_____	2. doe (female deer)	_____
3. throw	_____	3. foe (enemy)	_____
4. crow	_____	4. oboe (instrument)	_____
5. blow	_____	5. woe (distress)	_____

M-5. Plurals for nouns ending in *-o*. (Add *-s* to words of foreign origin [e.g., Latin, Greek, Italian])

Singular Form	Plural -s	Singular Form	Plural -es
1. kilo	<i>kilos</i>	1. hero	<i>heroes</i>
2. auto	_____	2. veto	_____
3. photo	_____	3. echo	_____
4. piano	_____	4. tomato	_____
5. soprano	_____	5. potato	_____
6. no ¹	_____	6. zero ¹	_____

¹takes either *-s* or *-es* form

/oo/ as in *home***Test Yourself** (post)

Test yourself again to see if you have made progress from when you began this lesson. The Word List on the next page can be used to mark the spellings that are difficult for you.

A Find the Sound. Underline the words with the /oo/ sound. (13)

What is the right age for a child to have his or her own mobile phone? Some parents want their children to have one mostly for safety reasons, so they give their children only the ability to call home and a GPS location program. Their children, on the other hand, want social apps, music, photos, and other entertainment. Overall, the "right age" depends on how grown-up and responsible the child is and how willing the parents are to pay for it.

B. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5pts)

1. _____ Owning a phone is like opening a dor to the outside world.
2. _____ When an unnone person calls and asks to talk to you,
3. _____ you don't want to give out personal infromation.
4. _____ Some callers try to be sociable and won't let you go.
5. _____ However, mowst people don't actually buy things or give donations over the phone, so hang up!

C Complete the Sentence. Fill in the spellings for the /oo/ sound. (12)

Technology has brought s__ many new things, innovations, that have improved our lives. Internet-connected phones and computers have brought gl__bal communication into the hands of __rdinary people. Online res__rces, such as encyclopedias, dictionaries, and library databases have given us easier access to inf__rmation. Online forums allow us to work together, cooperate and collaborate. More__ver, technology has helped us to be m__r__pr__ductive—able to get things done. Mothers and fathers who have to balance office work and family ch__res can work from h__m__. The gr__ing use of technology has __pened our minds to new possibilities.

Score ____/30

A score of > 90% is good but < 90% needs work.

Use **Word List** on the next page to note and collect difficult-to-spell words for use in Lesson 15.



Word List

7.1 O end of a stressed syllable

ago	coma	linoleum	nobody	pneumonia	social
aroma	component	local	nosy	pony	soda
ammonia	composer	locust	notary	poem	sodium
bifocal	cozy	lotion	notice	poet	sofa
bonus	custodian	magnolia	notion	poker	solar
bony	diploma	melodious	ocean	polar	solo
broken	focus	molar	October	portfolio	spoken
broker	frozen	moment	odor	quota	stolen
choker	global	moreover	open	rodent	token
chosen	go	motion	opponent	rosy	total
cobra	hello	motor	outspoken	smoker	vocal
colon	holy	no	over	so	voter
colonial	joker	noble	petroleum	sober	woven

7.2 oCe before a consonant and silent *e* at the end of a word

alone	cologne	episode	lonesome	propose	telephone
anecdote	compose	explode	microphone	prose	telescope
antelope	condone	expose	microscope	provoke	those
antidote	cone	foe	milestone	quote	tiptoe
awoke	console	foreclose	misquote	remote	tone
backbone	cope	froze	mistletoe	revoke	tote
baritone	corrode	globe	mole	robe	transpose
bone	rove	hoe	monotone	rode	trombone
broke	denote	hole	nose	role	vote
buttonhole	devote	home	note	Rome	whole
casserole	dispose	hope	notebook	rope	wholesale
chaperone	doe	hopeful	oboe	rose	wishbone
choke	dome	hopeless	oppose	shone (shine)	woe
chose	dope	horoscope	overdose	slope	wore
chrome	dose	hose	owe	smoke	wove
close	dove (v.)	impose	parole	sole	wrote
clothe (v.)	doze	Joe	phone	stethoscope	zone
clothes (n.)	drove	joke	poke	stole	toe
clove	elope	keyhole	pole	stone	
code	enclose	lone	postpone	stove	
coke	envelope	lonely	promote	suppose	

7.3 Oa between consonants

afloat	coastal	goal	loathe (v.)	railroad	steamboat
approach	coat	goat	moan	roach	throat
boast	cockroach	groan	oak	road	toad
boat	encroach	Joan	oat	roam	toast
cloak	float	lifeboat	oath	roast	topcoat
coach	float	load	overcoat	soak	unload
coal	foam	loaf	petticoat	soap	
coast	foamy	loan	poach	stagecoach	

7.4 OW end of a word

below	owl	flow	grown	known	outgrowth
blow	bowling	flown	grownup	low	overflow
blown	crow	glow	growth	mow	overgrown
bow	disown	grow	know	outgrow	overthrow

Lesson 7

/ou/ as in *home*



own	show	slow	snowstorm	tow	windblown
rainbow	shown	snow	throw	unknown	
row	showplace	snowflake	thrown	well-known	

7.5 O before particular consonants *l, ld, lk, lt, ss, st*

-l	payroll	scold	blindfold	gross	post office
control	bankroll	golden	household	engross	postpaid
patrol	enrollment	folder	stronghold	-st	postpone
-ll	-ld	holder	shareholder	host	foremost
poll	old	moldy	folk	most	goal post
roll	bold	soldier	yolk	post	signpost
toll	cold	uphold	polka	ghost	uppermost
stroll	fold	withhold	bolt	almost	innermost
enroll	gold	behold	colt	postage	-other-
unroll	hold	unfold	jolt	postal	oh
swollen	mold	retold	volt	poster	only
roller	sold	untold	don't	postman	comb
stroller	told	unsold	won't	postcard	both

7.6 Uncommon Spellings

dough	boulder	sewn	trousseau	mauve
though	shoulder	eau	plateau	taupe
although	cantaloupe	beau	chateau	chauffeur
soul	sew	tableau	au	chauvinist

7.7 O unstressed, at the end of a syllable or word

auto	Eskimo	jumbo	piano	solo	veto
buffalo	gusto	Mexico	protection	soprano	zero
ditto	hero	motto	poncho	studio	
donation	information	Negro	postpone	tempo	

7.8 OW unstressed, at the end of a word

arrow	fellow	hollow	narrow	shadow	widow
borrow	follow	mellow	pillow	shallow	window

7.9 O unstressed

bu-reau	co-coa	fur-lough	thor-ough
----------------	---------------	------------------	------------------

7.10 OI in a stressed syllable, pronounced /our/ or /ɔɪ/

door	foreign	formal	north	storm	war
floor	form	more	pour	story	warm
for	forth	morning	store	tomorrow	you



Answers

Test Yourself (pre)

1

- A. **Hear the Sound.** boat/**bought**, **toes**/twos, **coke**/cook (3)
- B. **Identify the Sound.** (10) 3. pose, 6. explosion, 7. rose, 10. bow, 14. sewing, 15. shoulder, 16. hello, 19. bureau, 22. yellow, 24. blow (10)
- C. **Find and Correct.** (6)
- four Joe's new car is a fuor-door sedan.
 - x before Befor this, he drove a sporty little two-door coupe.
 - ✓ It was a great car, but now he has growing kids.
 - x ordinary For ourdinary use, he needs a larger vehicle.
 - ✓ There is more storage in the back of the new car.
 - x important And most impartant, there is room for everyone.
- D. **Spell the Word.** (11)
- Joe's job requires him to drive to several **locations** each day.
 - He has GPS, **Global** Positioning System, in his car.
 - This helps him **know** exactly where he needs to go.
 - He **also** carries a **phone** with him when he drives.
 - Like **most** new **autos**, his car has a hands-free calling system.
 - That way, he **won't** lose **control** of the wheel while making calls.
 - Even **though** Joe is on the **road**, he stays connected.

Lesson 7 o /oo/ as in home.

3

A. Spell the Word.

5

- | | | | |
|---------------|--------------|------------|---------------|
| 1. nose | 2. throat | 3. loaf | 4. soda |
| 5. road | 6. bone | 7. clothes | 8. stove |
| 9. toast | 10. rainbow | 11. open | 12. overcoat |
| 13. tow truck | 14. soap | 15. hose | 16. bowling |
| 17. phones | 18. global | 19. float | 20. telescope |
| 21. toad | 22. goat | 23. foal | 24. cobra |
| 25. trophy | 26. oak tree | 27. stone | 28. trombone |

B. Complete the Verb.

5

- | | | | |
|------------|-------------|-------------|--------------|
| 1. notice | 2. moan | 3. hoped | 4. own |
| 5. float | 6. poke | 7. woke | 8. coach |
| 9. rotate | 10. host | 11. roast | 12. broke |
| 13. smoke | 14. vote | 15. clothe | 16. drove |
| 17. unload | 18. explode | 19. tiptoe | 20. approach |
| 21. revoke | 22. compose | 23. outgrow | 24. dispose |

C. Complete the Sentence.

5

- It is snowing outside my window.
- It is five degrees below zero today.
- This storm is coming from the north pole.
- We expect this cold in November but not October.
- Everything is frozen and still outside.
- Only the clouds are moving.
- We have to wear a coat inside because it is cold.
- Nobody knows when it will stop.

D. Find the Sound /oo/.

5

Solar energy comes from the light of the sun. People have used it for a long time and in many different ways all **over** the world. Traditional uses include heating, cooking and drying. Current uses include powering machines and vehicles. It is **most** commonly used in **remote** places to heat and light **homes**. Unlike oil and **coal**, it is a renewable, clean energy. **Storing** energy from sunlight is a bit more difficult than using it directly. We **hope** to see advances in battery technology **so** that people can save and use this energy at night or in cloudy weather.


E. Spell the Word. 7

- | | | | |
|-------------|-----------|---------------|-------------|
| 1. stroller | 2. post | 3. comb | 4. folder |
| 5. postman | 6. sewing | 7. gold | 8. bolt |
| 9. shoulder | 10. both | 11. boulder | 12. plateau |
| 13. chateau | 14. yolk | 15. chauffeur | 16. dough |
| 17. orange | 18. taupe | 19. mauve | 20. indigo |

F. Complete the word. 8

- | | | | |
|--------------|--------------|--------------|--------------|
| 1. both | 2. stroll | 3. patrol | 4. toll road |
| 5. folk | 6. soulful | 7. colt | 8. cold |
| 9. hostess | 10. although | 11. postcard | 12. golden |
| 13. folder | 14. soldier | 15. cocoa | 16. roast |
| 17. thorough | 18. sewing | 19. roller | 20. gross |

G. Complete the word in the sentence. 8

- My aunt believes there are ghosts in her house.
- She says that she can feel a cold draft when she is there.
- She says it is the wife of a soldier who lived there in the 1800s.
- She finds her upstairs windows open after she closes them.
- She says the wife is actually a widow looking for her lost husband.
- We listen to her stories though we know that she is imaginative.
- Once she asked a patrol officer to search the house thoroughly.
- He found nothing and told her that the souls had left.
- I suppose that some folks believe in the supernatural.
- I think what my aunt likes most is being the center of attention.

H. Read and Correct. 8

Bob went to an amusement park with his friends. He played a game to win a prize. He had to **throw** five balls through a hole. Bob was able to do it after a few tries. He won a **goldfish**. He took the fish home and put it in a globe-shaped **bowl**. He named the fish Joe. After a couple of days, he noticed that it looked **lonely**. So he went back to the amusement park and played the game again. He won. He named the second fish Flo (Florence). He bought some colorful **stones** and gave some fish food to both. Bob will never **know** whether they are happy or not, **tho** they seem to be growing well.

I. Complete the word. 10

- | | | | |
|-----------------|---------------|-----------------|---------------|
| 1. wore | 2. tore | 3. bore | 4. store |
| 5. explore | 6. score | 7. perform | 8. ignore |
| 9. storm | 10. pour | 11. floor | 12. adore |
| 13. organize | 14. transport | 15. abort | 16. sort |
| 17. normal | 18. north | 19. boring | 20. warm |
| 21. torn | 22. important | 23. orange | 24. short |
| 25. furthermore | 26. moreover | 27. fortunately | 28. of course |

J. Complete the sentence. 10

- Mr. Bourne has a corner grocery store.
- Every morning, he does his chores before he opens his doors.
- He cleans the floors and reorganizes the shelves.
- He looks forward to seeing his morning customers.
- He knows his neighbors well and enjoys their stories.

K. Read and Correct It. 10

Horse racing is a **performance sport**. Two or more jockeys (riders) on **horseback** compete to run a set distance. They run on an **outdoor** race track, and they try to reach the finish line in the **shortest** amount of time. Two kinds of **horses** are commonly used. A **thoroughbred horse** with long legs runs the **course** with grace and speed. A **quarter** horse is a **shorter**, more muscular breed. It runs with strength and long lasting speed. **Horse** racing is one of the oldest **sports**, and it is **important worldwide**. Some people enjoy the

/oo/ as in *home*

social entertainment—cheering and being around race fans. Other people enjoy the betting—picking a good **horse** and winning money.

L. Exchange the sound.

11

- | | | | |
|-----------|-------|-----------|-------|
| 1. bored | board | 5. soar | sore |
| 2. a door | adore | 6. aural | oral |
| 3. wore | war | 7. rode | roae |
| 4. fourth | forth | 8. hoarse | horse |

M-1 Word Forms— Verbs ending in –oCe.

1. note	notes	noted	noting
2. code	codes	coded	coding
3. owe	owes	owed	owing
4. rope	ropes	roped	roping
5. divide	divides	divided	dividing
6. close	closes	closed	closing
7. hope	hopes	hoped	hoping
8. smoke	smokes	smoked	smoking
9. hose	hoses	hosed	hosing
10. doze	dozes	dozed	dozing
11. suppose	supposes	supposed	supposing
12. phone	phones	phoned	phoning
13. *break	breaks	broke	breaking
13. *wear	wears	wore	wearing
15. *swear	swears	swore	swearing

M-2 Suffixes for verbs ending in –ow / –o / –ew.

1. tow	tows	towed	towing
2. show	shows	showed	showing
3. grow	grows	grew	growing
4. sew	sews	sewed	sewing
5. go	*goes	*went	*going

M-3 Suffixes for verbs ending in –old, –olt, –ost, –oss, –omb

1. roll	rolls	rolled	rolling
2. control	controls	*controlled	controlling
3. fold	folds	folded	folding
4. bolt	bolts	bolted	bolting
5. post	posts	posted	posting
6. gross	grosses	grossed	grossing
7. comb	combs	combed	combing

M-4 Plurals for nouns ending in –ow and –oe.

	Singular Form	Plural -S		Singular Form	Plural -S
1.	bow	bows	1.	toe	toes
2.	low	lows	2.	doe (female deer)	does
3.	throw	throws	3.	foe (enemy)	foes
4.	crow	crows	4.	oboe (instrument)	oboes
5.	blow	blows	5.	woe (distress)	woes

/oo/ as in *home*

M-5. Plurals for nouns ending in -o.

1. kilo	<u>kilos</u>	1. hero	<u>heroes</u>
2. auto	<u>autos</u>	2. veto	<u>veto</u>
3. photo	<u>photos</u>	3. echo	<u>echoes</u>
4. piano	<u>pianos</u>	4. tomato	<u>tomatoes</u>
5. soprano	<u>sopranos</u>	5. potato	<u>potatoes</u>
6. no'	<u>nos / noes</u>	6. zero	<u>zeros / zeroes</u>

N. Write a short description. (Answers will vary.) 13

Test Yourself 14

A Underline the words with the with the /oo/ sound. (13)

What is the right age for a child to have his or her **own mobile phone**? Some parents want their children to have one **mostly** for safety reasons, **so** they give their children **only** the ability to call **home** and a GPS **location program**. Their children, on the other hand, want **social** apps, music, **photos**, and other entertainment. **Overall**, the "right age" depends on how **grown-up** and responsible the child is and how willing the parents are to pay for it.

B Find and correct. (4)

- X door Owing a phone is like opening a **dor** to the outside world.
- X unknown When an **unnone** person calls and asks to talk to you,
- X information you don't want to give out personal **infernation**.
- ✓ Some callers try to be sociable and won't let you go.
- X most However, **moast** people don't actually buy things or give donations over the phone.

C Spell the word. (12)

Technology has brought **so** many innovations, new things, that have improved our lives. Internet-connected phones and computers have brought **global** communication into the hands of **ordinary** people. Online **resources**, such as encyclopedias, dictionaries, and library databases have given us easier access to **information**. Online forums allow us to work together, cooperate and collaborate. **Moreover**, technology has helped us to be **more productive**—able to get things done. Mothers and fathers who have to balance office work and family **chores** can work from **home**. The **growing** use of technology has **opened** our minds to new possibilities.

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