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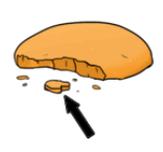
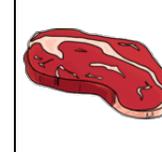
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Test Yourself

What do you already know about spelling words with the /i/ sound? Do this self-check.

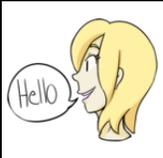
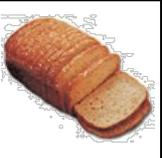
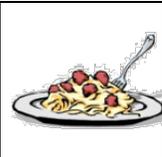
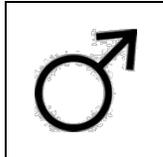
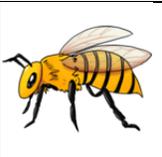
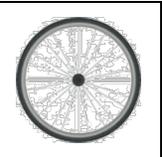
A. Hear the Sound. Which picture in each pair has the keyword sound /i/. Circle it. (3pts.)
 Ask a native speaker to read the word pairs or use dictionary.com with audio for word items.

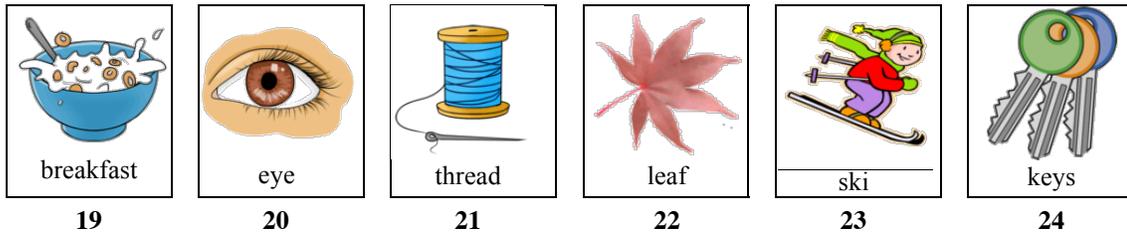
 beet	 bit	 read	 red	 meat	 mate
--	---	--	---	--	--

Other minimal-pair words are:

/i/ bead teen deep peak seek seen liter	/ɪ/ bid tin dip pick sick sin litter	/i/ beet teen seat bead lead meat cheek	/ɛ/ bet ten set bed led met check	/i/ keep mean wheat seal lead see liter	/eɪ/ cape main wait sale laid say letter
--	---	--	--	--	---

B. Identify the Sound. Circle only the words with the keyword sound /i/. (12 pts)

 leave 1	 live 2	 see 3	 say 4	 braid 5	 bread 6
 meal 7	 male 8	 health 9	 heart 10	 bee 11	 wheel 12
 steal 13	 speaker 14	 people 15	 earth 16	 eight 17	 queen 18



C. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark X if one is incorrect and write the correct spelling on the blank. (6pts.)

- _____ My friend works at a hardware store every evning.
- _____ He knows a great deel about home repair.
- _____ He reads fix-it magazenes and books to learn more.
- _____ He frequently helps us complete our projects.
- _____ He's also extreamly good at fixing washing machines.
- _____ And he's one of the nicest poeple we know.



D. Complete the Word. Fill in the correct spellings for the sound /i/. (9pts.)

- Could you pl___se help me?
- Yes, tell me what you n___d.
- I would like a wall rack for my k___s .
- I don't want anything r___lly fanc___.
- Yes. We have just rec___ved some new ones.
- This one arrived this w___k.
- We have others with thr___, four or six hooks.
- I bel___ve that four hooks would be perfect.



Score ___/30

A score > 90% (27/30) is good, < 90% needs work.

Use the **Word List** at the end of this lesson to mark or collect difficult-to-spell words.



Common Spelling Patterns

3.1 **e**

we	be	me	he	she
i·de·a	fe·male	e·ven	se·cret	
me·di·um	re·gion	e·qual		
fre·quent	mu·se·um	le·gal		

e o/i/ occurs after a consonant or by itself at the end of a stressed syllable

3.2 **ee**

deep	street	need	green
see	tree	three	a·gree
beef	speed	green	keep
suc·ceed	cheeze	freeze	teeth

ee /i/ occurs mostly between two consonants, but may also occur at the end of a one-syllable word.

Also see **ee** in *been* /i/ *pig* (6.3) and in *matinée*, *fiancée* /eɪ/ *cake* (1.9).

3.3 **ea**

eat	seat	heat	beat
sea	beach	meal	each
cream	dream	east	lease
tea·cher	rea·son	please ¹	leave ¹

ea occurs mostly between two consonants in a stressed syllable, and is pronounced /i/,

Also see **ea** in *great* /eɪ/ *cake* (1.7) and in *head*, *bread* /ɛ/ *bed* (4.2).

¹The final **e** is silent and is part of the final *s*, *z* and *v* spellings (*please*, *freeze* and *leave*).

3.4 **eCe**

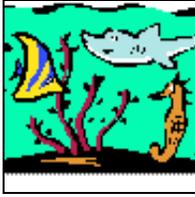
these	scene	Steve	theme
eve·ning ¹	su·preme	ex·treme	
com·plete	con·crete	pre·cede	
Chi·nese	Jap·a·nese	Swede	

e occurs before a consonant and silent **e** at the end of a word, and is pronounced /i/.

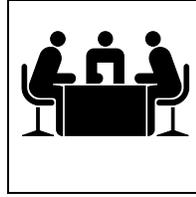
¹*eve* is an unusual initial syllable spelling.



A. **Spell the Word.** Fill in the spelling e, ee, ea, or e_e for the sound /i/.



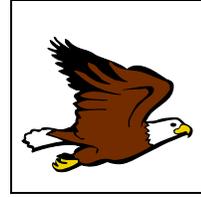
1. s__t



2. m__ting



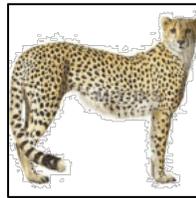
3. sn__kers



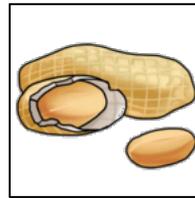
4. __gle



5. s__t



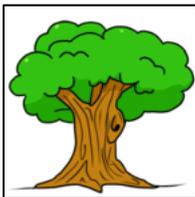
6. ch__tah



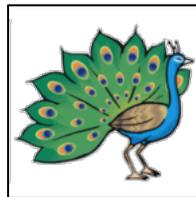
7. p__nut



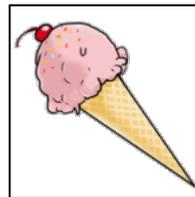
8. dr__m



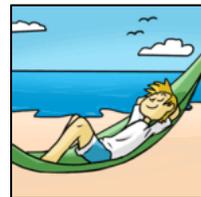
9. tr__



10. p__cock



11. ice cr__m



12. b__ch



13. Gr__k



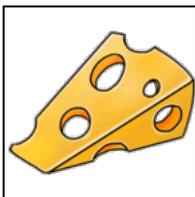
14. w__d



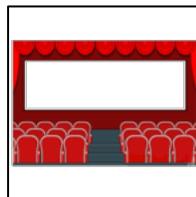
15. scr__n



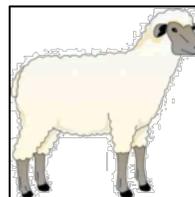
16. p__ce



17. ch__se



18. th__ater



19. sh__p



20. gr__n b__ns

/i/ as in *tea***B. Complete the Word.** Fill in the spelling e, ee, ea, or e_e for the sound /i/.

- | | | | |
|-------------|--------------|-------------|----------------|
| 1. sp__k | 2. ice cr__m | 3. m__dium | 4. blue j__ns |
| 5. sw__t | 6. l__st | 7. de-gr__ | 8. Sw__dish |
| 9. may-b__ | 10. fr__ | 11. fift__n | 12. fr__quent |
| 13. s__cret | 14. Gr__ce | 15. th__s__ | 16. Japan__se |
| 17. sl__py | 18. p__ch | 19. p__s | 20. imm__diate |
| 21. sc__n__ | 22. P__ter | 23. z__ro | 24. th__ater |

C. Complete the Sentence. Fill in the spelling e, ee, ea, or e_e for the sound /i/.

- Peter works in the art mus__um on West Sixt__nth Str__t.
- He used to work with the Gr__k Ministry of Art.
- But now, he overs__s the Modern Art collection.
- Every day he m__ts with his t__m and plans for the day.
- He works extr__m__ly hard to improve the collection.
- He k__ps trying new id__as to interest people in modern art.
- Sometimes, he doesn't __ven have time to __t lunch.
- He r__lly loves to sp__k to others about r__cent changes.
- Peter's work pl__ses the board of directors.
- He k__ps finding new work that is app__ling to the visitors.

D. Find the Correct. Underline incorrectly spelled words with the /i/ sound. Write the correct spellings above them. (8)

Coffee, made from the ground beens of the coffee tree, is the leading choice for many Americans at breakfast and after their evning meal. While some people drink 'instant', or 'freeze dried', others like freshly brewed coffe. Some drinkers like it black and others like it sweat with sugar and creem. And others ask for decaf coffee because the caffeine kepes them awake at night. No matter how one drinks it, coffee is a pleesing hot drink that is increseing in world-wide appeal.



Less Common Spelling Patterns

3.5 **ie**

field	be·lie <u>f</u>	chief	thief
priest	yield	niece	piece
a·chieve ¹	re·lieve ¹	be·lieve ¹	thieve ¹

ie occurs between two consonants in a stressed syllable and is pronounced /i/.

¹silent *e* is part of the final *ve* spelling.

Also see **ie** in *friend* /ɛ/ *bed* (4.3).

3.6 **ei**

ceil·ing	re·ceive	de·ceive	per·ceive
re·ceipt	con·ceive	ei·ther ²	nei·ther ²
seize	pro·tein	caf·feine	lei·sure

ei occurs between two consonants in a syllable and is pronounced /i/.

"**i** before **e**, except after **c**."

²pronounced /'i ðər, 'aɪ ðər/

Also see **ei** in *eight*, *neighbor*, *weigh* /eɪ/ *cake* (1.5).

3.7 **iCe**

po·lice	gas·o·line	ma·chine
u·nique	tech·nique	mag·a·zine
rou·tine	ma·rine	pe·tite suite

i occurs before a consonant and silent **e** in endings *ice*, *ine* /ɪn/, *ite* /ɪt/, *ique* /ɪk/.

Also see **iCe** in *polite* /aɪ/ *pie* (5.2) and in *engine* /ɪ/ *pig* (6.5) (14.3).

3.8 **-y -ie**

cit·y	man·y	ev·ery	nine·ty
ba·by	pret·ty	bus·y	wind·y
quick·ly	slow·ly	quiet·ly	fam·i·ly
Ju·lie	free·bie	mo·vie	Twin·kie

y and **ie** occur at the end of a word in an unstressed syllable, especially with suffixes **-ty** /ti/, **-ly** /li/ and diminutive name forms **-ie**, **-y** (*Billie*, *Billy*), *Julie* (name) [but not *July* /aɪ/ (month)] and *ey* *Berkeley*.

3.9 **Others**

ch <u>i</u> c	p <u>i</u> z·za	de·br <u>i</u> s	ski <u>i</u>
ra·d <u>i</u> ·o	p <u>i</u> ·an·o	su·sh <u>i</u>	chil· <u>i</u>
pe <u>o</u> ple	ke <u>y</u>	mon· <u>e</u> y	al·g <u>a</u> e

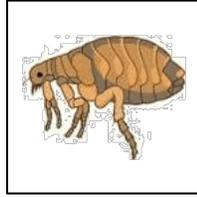
These uncommon spellings occur mostly in words of foreign origin (but not *people*, *key* or *money* which date back to Middle English.)



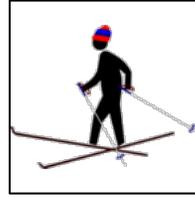
E. **Spell the Word.** Fill in the spelling e, e_e, ea, ee, ie, ei, i, i_e, ey, y for the /i/ sound.



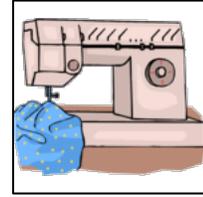
1. coff__



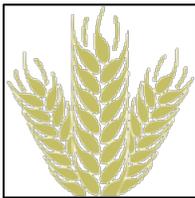
2. fl__



3. sk__er



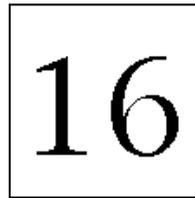
4. mach__n__



5. wh__t



6. goal__



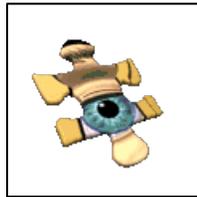
7. sixt__n



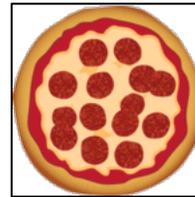
8. Chin__s__



9. p__ple



10. p__ce



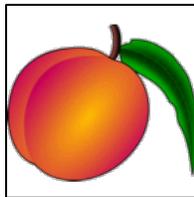
11. p__zza



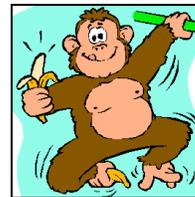
12. ch__f



13. bab__



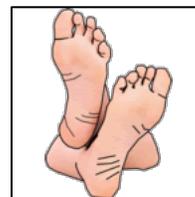
14. p__ch



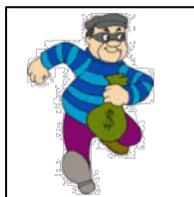
15. monk__



16. cand__



17. f__t



18. th__f



19. magaz__n__



20. k__s



F. Complete the Word. Fill in the spelling e, e_e, ea, ee, ie, ei, i, i_e, ey, y for /i/.

- | | | | |
|------------|-------------|---------------|----------------|
| 1. rec__pt | 2. br__f | 3. prot__n | 4. p__ceful |
| 5. gr__f | 6. k__ | 7. f__ld | 8. automob_l__ |
| 9. p__ple | 10. ach__ve | 11. ma-r__n__ | 12. gasol_n__ |
| 13. y__ld | 14. l__sure | 15. s__zure | 16. pet__t__ |
| 17. ch__c | 18. p__zza | 19. ch__f | 20. sk__s |
| 21. mo-v__ | 22. bel__f | 23. Bel__ze | 24. n__ther |

G. Complete the Sentence. Fill in the spelling e, e_e, ea, ee, ie, ei, i, i_e, ey, y for /i/.

1. My n__ce and I took a trip to Brussels on the North S__.
2. We visited the Mus__um of the City of Brussels
3. On display were s__tes filled with ant__que furniture.
4. N__ther of us had ever s__n such beautiful rooms.
5. The walls were covered with gr__n and gold fabric—very ch__c!
6. We saw art p__ces from the sevent__nth century.
7. We enjoyed seeing and participating in activit__s .
8. Afterwards, we took a walk to a boat mar__na.
9. P__ple were sitting around __ting and drinking.
10. Brussels is such a un__que place with beautiful sc__n__ry.

H. Find and Correct. Underline incorrectly spelled words with the /ei/ sound. Write the correct spellings above them. (8)



Inspector McGuire called the chief of police with a matter of great importance. In brief, someone had stolen his car. "I had stopped to fill it with gasolin. Then, I went to pay and get my reciept. When I came back, it was gone." "Ah, yes," said the Chief. "We have siezed the theif. He didn't get far. One of our officers found it when he stopped a speeding driver. He beleived something might be wrong when he saw your detective badge on the seat. The man tried to decieve the officer and said that it was his, so the officer did a routine check on the automobil." Inspector McGuire was very relieved. "Thank you. Next, time I won't leave my kiys inside!"



Pronunciation Variations

3.10 **ce cei** and **cy**

ceil·ing	re·ceive	per·ceive
scene	scen·ery	ob·scene
fan·cy	phar·ma·cy	Ma·cy's

ce, **sce** and final **-cy** are pronounced /si/.

Final **ce** is /s/ (*peace, lace, introduce*).

3.11 **ge** and **gy**

gen·ius	ge·om·e·try	genes
en·er·gy	a·pol·o·gy	ge·ol·o·gy

ge and final **-gy** are pronounced /dʒi /.

Final **ge** is /dʒ/ (*range, change, George*).

3.12 **eel** and **eal**

heel	feel	kneel	steel	wheel
heal	deal	seal	meal	real

eal and **eel** are pronounced /il/, often as a glide between two vowels /'ri əl/.

3.13 **er eer ear ere ier eir eor**

ze·ro	per·i·od			
beer	deer	sheer	en·gi·neer	
ear	hear	dear	fear	near
here	sphere	se·vere	sin·cere	
pier	cash·ier	front·tier	tier	
weird	theo·ry			

e, **ee**, **ea**, **ie** before **r** varies in pronunciation from /ɪr/ to /iɪr/ to /'i ər/.

The spellings **eer**, **ear**, **ier**, and **ere** (with silent *e*) occur at the end of a word.

But not these **ier** words: *pacifier* /fai ər/ and *fancier* /si ər/.

3.14 **ir** and **yr**

spir·it	mir·ror	ir·ri·tate
syr·up	lyr·ic	pyr·a·mid

The pronunciation of these words vary by dialect from /ir/ (ear) to /ɪr/.



I. Homonyms. Write the word with the same sound but different spelling and meaning.

1. <u>heal</u> 	→ <u>heel</u> 	2. d__r 	→ d__r 
3. st__l 	→ st__l 	4. p__r 	→ p__r 
5. w__'ll 	→ wh__l 	6. h__r 	→ h__ 

J. Complete the Word. Fill in the spelling *er, ear, eer, ere, ier* or *eor* for the /ir/ sound.

1. Helen is very s____ious about her car____ in biology
2. She has had a s____ies of projects this y____.
3. Currently, she is working with bact____ia in a research lab.
4. She has a th____y about how to make vaccines.
5. She is working with a few volunt____s.
6. They want to stop the spread of sev____ diseases.
7. Her results are sup____ior.
8. Her team is n____ to finding a cure.

K. Find the Sound. Underline the words with the /ir/ sound in stressed syllables. (10)



In the early years, in the period between 1700 and 1850, thousands of families moved west into the frontiers of North America to look for new land and opportunity. These pioneers were serious, hard-working and fearless people. As they moved into the interior of the country, they cleared trees from the land to build their homes and they faced a lot of difficulty. Many died from the severe, harsh conditions. Others persevered and were able to find good land, build homes, and raise their families.



L. Word Forms.

Suffixes for verbs ending in e. (consonant + e). Omit "e" before -ing. ✂

Base Form "E"	3 rd Person + S	Past Form +D	Participle Form [E]+ ING
1. compete	<u>competes</u>	<u>competed</u>	<u>competing</u>
2. please	_____	_____	_____
3. sneezing	_____	_____	_____
4. complete	_____	_____	_____
5. believe	_____	_____	_____
6. leave	_____	* _____	_____

Verbs ending in -ee.

Base Form	3 rd Person +S	Past Form +D	Participle Form +ING
7. free	_____	_____	_____
8. agree	_____	_____	_____

*except *sees*, **saw seeing and skis, skied, *skiing*

Plurals for nouns ending in -Y.

Singular Form	Plural Form [Y] + IES	Singular Form	Plural Form [Y] + IES
9. <u>city</u>	<u>cities</u>	10. baby	_____
11. puppy	_____	12. mommy	_____
13. candy	_____	14. property	_____
15. poppy	_____	16. party	_____

Plurals for nouns ending in -ee, -ea, -i, -ey, -ie.

Singular Form	Plural Form + S	Singular Form	Plural Form + S
17. <u>bee</u>	<u>bees</u>	18. sea	_____
19. ski	_____	20. flea	_____
21. key	_____	22. movie	_____

Plurals for nouns ending in -f. (mixed sounds)

Singular Form	Plural Form [F] +VES	Singular Form	Plural Form [F] +VES
23. leaf	<u>leaves</u> _____	24. knife	_____
25. half	_____	26. self	_____
27. shelf	_____	28. scarf	_____
29. wolf	_____	30. calf	_____

*except *belief-beliefs, cliff-cliff, chief-chiefs, roof-roofs*.



Test Yourself (post-test)

Test yourself again to see if you have made progress from when you began this lesson.

A Find the Sound. Underline the words with the /i/ sound in stressed syllables. (13pts)



Jim Wagner has a successful career. He received his engineering degree from Berkeley and immediately went to work for a large construction company. Jim is the chief of a team of people, five men and three women, who draw plans for new airports. Many agree that Jim is the best in his field.

B. Find and Correct. Mark ✓ if all the words in the sentence are correct. Mark ✗ if one is incorrect and write the correct spelling on the blank. (5pts.)

1. _____ Peter recieved a prize for his design ideas.
2. _____ He speaks enthusiastically about his creative work
3. _____ He feals great about it because he loves what he does.
4. _____ He doesn't feel a need to please poeple.
5. _____ He beleives that the key is understanding form and function.

C Complete the Paragraph. Fill in the correct spellings for the /i/ sound.(12pts)



A lot of p___ple around the world practice Tai Chi. Tai Chi is Chin_s__ in origin. It comes from ancient bel__fs. It brings p___ce to one's mind. No two masters t___ch Tai Chi in exactly the same way. ___ch person has a different style. Techn__ques vary. The actions are slow and fr__-flowing, and they rel__ve stress. They are also pl___sing to watch. Those who practice Tai Chi f___l better after doing their morning rout_n_.

Score _____/30

A score of > 90% is good but < 90% needs work.

Use **Word List** on the next page to note and collect difficult-to-spell words for use in Lesson 15.



Word List

3.1 e	end of a stressed syllable			
be	fever	legal	museum	she
demon	frequent	legion	neon	Sweden
ego	frequently	lethal	period	theater
equal	he	maybe	Peter	the ¹
even	idea	me	real	theory
evil	ideal	media	region	veto
exterior	immediately	medium	scenic	we
female	interior	meter	secret	zero

¹pronounced /i/ before a vowel 'the only'

3.2 ee	mostly between two consonants (middle of the word)			
absentee	eighteen	green	screen	steep
addressee	eighteenth	greet	see	steeple
agree	engineer	greeting	seed	street
antifreeze	evergreen	guarantee	seek	streetcar
bee	exceed	Halloween	seem	succeed
beef	feed	heel	seen	sweep
beefsteak	feedback	indeed	seventeen	sweet
beer	feel	keep	seventeenth	sweeten
beet	feet	knee	sheep	teen
beetle	fifteen	kneel	sheer	teenager
bleed	fifteenth	meet	sheet	teeth
breeze	fleece	meeting	sixteen	thirteen
breezy	fleet	need	sixteenth	thirteenth
cheek	fourteen	needle	sleep	three
cheese	fourteenth	needless	sleeper	tree
creek	freeze	nineteen	sleeve	tweezers
deed	freezer	nineteenth	sneeze	volunteer
deep	geese	nominee	speech	weed
deer	greet	proceed	speed	week
degree	Greece	queen	speedy	weep
disagree	greedy	referee	squeeze	wheel
eel	Greek	refugee	steel	

3.3 ea	mostly between two consonants (middle of the word)			
appeal	conceal	ease	impeach	meat
beach	cream	east	increase	moonbeam
bead	crease	Easter	lead	northeast
beard	creature	eastern	leader	oatmeal
beak	daydream	eat	leaf	overeat
beam	deal	fear	leafy	pea
bean	dealer	feast	league	peace
beat	dear	feature	leak	peaceful
beaten	decrease	flea	lean	peach
beneath	defeat	grease	leap	please
beast	dream	heal	lease	preach
breathe	dreamer	hear	least	preacher
cheap	each	heat	leave	reach
cheat	eager	heater	meal	read
clean	eagle	ice cream	mean	real

Lesson 3

/i/ as in *tea*



really	seal	steal	tease	weave
reap	seam	steamer	treat	wheat
rear	seat	stream	treaty	wreath
repeal	shear	tea	underneath	year
repeat	southeast	teach	unreal	
retreat	speak	teacher	veal	
reveal	speaker	team	weak	
sea	squeaky	teamster	weary	

3.4 eCe end of a word

centipede	convene	intervene	precede	Steve
Chinese	eve	Japanese	recede	supreme
compete	evening	kerosene	scene	Swede
complete	extreme	obscene	scheme	theme
concede	extremely	obsolete	serene	these
concrete	incomplete	Peter	stampede	Vietnamese

3.5 ie between two consonants

achieve	chief	grievance	priest	soccer field
achievement	cashier	grieve	relief	thief
battlefield	field	hygiene	relieve	yield
belief	fiend	movie	retrieve	
believe	fiendish	niece	shield	
besiege	frontier	piece	shriek	
brief	grief	pier	siege	

3.6 ei between two consonants

caffeine	conceit	deceive	neither ²	receive
ceiling	conceive	either††	protein	seize
codeine	deceit	leisure†††	receipt	weird

²also pronounced /aɪ/ ²also pronounced /ei/

3.7 iCe end of a word

antique	intrigue	mobile	police	submarine
automobile	machine	naive	prestige	suite
elite	machinery	nicotine	regime	tangerine
fatigue	magazine	petite	routine	technique
gasoline	marine	physique	sardine	unique

3.8 Uncommon spellings

chic	ski	key	we
pizza	debris	people	



Lesson 3 Answer Key

Test Yourself 1

- A. **Hear It.** beet/bit, read/red, meat/mate (3)
- B. **Identify It.** 1. leave 3. see 7. meal 11. bee 12. wheel 13. steal 14. speaker 15. people 18. queen 22. leaf
23. ski 24. keys (12)
- C. **Complete the Word.** 1. please 2. need 3. keys 4. really fancy 5. received 6. week 7. three 8. believe
- D. **Find and Correct.** (6)
- | | |
|-----------------------|---|
| 1. <u>X</u> evening | My friend works at a hardware store every <u>evning</u> . |
| 4. <u>X</u> deal | He knows a great <u>deel</u> about home repair. |
| 2. <u>X</u> magazines | He reads fix-it <u>magazenes</u> and books to learn more. |
| 3. <u>✓</u> | He frequently helps us complete our projects. |
| 5. <u>X</u> extremely | He's also <u>extreamly</u> good at fixing washing machines. |
| 6. <u>X</u> people | And he's one of the nicest <u>poeple</u> we know. |

Lesson /i/ as in tea. 3

A. **Spell the Word.** 4

- | | | | |
|------------|-------------|---------------|-----------------|
| 1. sea | 2. meeting | 3. sneakers | 4. eagle |
| 5. seat | 6. cheetah | 7. peanut | 8. dream |
| 9. tree | 10. peacock | 11. ice cream | 12. beach |
| 13. Greek | 14. weed | 15. screen | 16. peace |
| 17. cheese | 18. theater | 19. sheep | 20. green beans |

B. **Complete the Word.** 5

- | | | | |
|------------|--------------|-------------|---------------|
| 1. speak | 2. ice cream | 3. medium | 4. blue jeans |
| 5. sweet | 6. least | 7. de-gree | 8. Swedish |
| 9. maybe | 10. free | 11. fifteen | 12. frequent |
| 13. secret | 14. Greece | 15. these | 16. Japanese |
| 17. sleepy | 18. peach | 19. peas | 20. immediate |
| 21. scene | 22. Peter | 23. zero | 24. theater |

C. **Complete the Sentence.** 5

- Peter works in the art **museum** on West **Sixteenth Street**.
- He used to work with the **Greek** Ministry of Art.
- But now, he **oversees** the Modern Art collection.
- Every day she **meets** with his **team** and plans for the day.
- He works **extremely** hard to improve the collection.
- He **keeps** trying new **ideas** to interest people in modern art.
- Sometimes, he doesn't **even** have time to **eat** lunch.
- He **really** loves to **speak** to others about **recent** changes.
- Peter's work **pleases** the board of directors.
- He **keeps** finding new work that **appealing** to the visitors.

D. **Find and Correct.** 5

Coffee, made from the ground **beans** of the coffee tree, is the leading choice for many Americans at breakfast and after their **evening** meal. While some people drink 'instant', or 'freeze dried', others like freshly brewed **coffee**. Some drinkers like it black and others like it **sweet** with sugar and **cream**. And others ask for decaf coffee because the caffeine **keeps** them awake at night. No matter how one drinks it, coffee is a **pleasing** hot drink that is **increasing** in world-wide appeal.

E. **Spell the Word.** 7

- coffee
- beets
- skier
- machine
- wheat
- goalie
- sixteen
- Chinese
- people
- piece
- pizza
- chief
- baby
- peach
- monkey
- candy
- feet
- thief
- magazine
- keys



F. Complete the Word.

8

- | | | | |
|------------|-------------|-------------|---------------|
| 1. receipt | 2. brief | 3. protein | 4. peaceful |
| 5. grief | 6. key | 7. field | 8. automobile |
| 9. people | 10. achieve | 11. marine | 12. gasoline |
| 13. yield | 14. leisure | 15. seizure | 16. petite |
| 17. chic | 18. pizza | 19. chief | 20. skis |
| 21. movie | 22. belief | 23. Belize | 24. neither |

G. Complete the Sentence.

8

- My **niece** and I took a trip to Brussels on the North **Sea**.
- We visited the **Museum** of the City of Brussels.
- On display were **suites** filled with **antique** furniture.
- Neither** of us had ever **seen** such beautiful rooms.
- The walls were covered with **green** and gold fabric—very **chic**!
- We saw art **pieces** from the **seventeenth** century.
- We enjoyed seeing and participating in **activities**.
- Afterwards, we took a walk to a boat **marina**.
- People** were sitting around **eating** and drinking.
- Brussels is such a **unique** place with beautiful **scenery**.

H. Read and Correct.

8

Inspector McGuire called the chief of police with a matter of great importance. In brief, someone had stolen his car. "I had stopped to fill it with **gasoline**. Then, I went to pay and get my **receipt**. When I came back, it was gone." "Ah, yes," said the Chief. "We have **seized** the **thief**. He didn't get far. One of our officers found it when he stopped a speeding driver. He **believed** something might be wrong when he saw your detective badge on the seat. The man tried to **deceive** the officer and said that it was his, so the officer did a routine check on the **automobile**." Inspector McGuire was very relieved. "Thank you. Next, time I won't leave my **keys** inside!"

I. Homonyms.

10

1. heal/heel 2. deer/dear 3. steal/steel 4. peer/pier 5. we'll/wheel 6. hear/here

J. Complete the Word.

10

- Helen is very **serious** about her **career** in biology.
- She has had a **series** of projects this **year**.
- Currently, she is working with **bacteria** in a research lab.
- She has a **theory** about how to make vaccines.
- She is working with a few **volunteers**.
- They want to stop the spread of **severe** diseases.
- Her results are **superior**.
- Her team is **near** to finding a cure.

K. Read and Correct.

10

In the early **years**, in the **period** between 1700 and 1850, thousands of families moved west into the **frontiers** of North America to look for new land and opportunity. These **pioneers** were **serious**, hard-working and **fearless** people. As they moved into the **interior** of the country, they **cleared** trees from the land to build their homes and they faced a lot of difficulty. Many died from the **severe**, harsh conditions. Others **persevered** and were able to find good land, build homes, and raise their families.

L. Word Forms.

11

- | | | | |
|-------------|-----------|-----------|------------|
| 2. please | pleases | pleased | pleasing |
| 3. sneezing | sneezes | sneezed | sneezing |
| 4. leave | leaves | left* | leaving |
| 5. believe | believes | believed | believing |
| 6. complete | completes | completed | completing |

Verbs ending in -ee.

- | | | | |
|----------|--------|--------|----------|
| 7. free | frees | freed | freeing |
| 8. agree | agrees | agreed | agreeing |

*except *sees, saw seeing*

**Plurals for nouns ending in -Y.**

9.	city	cities	10.	baby	babies
11.	puppy	puppies	12.	mommy	mommies
13.	candy	candies	14.	property	properties
15.	poppy	poppies	16.	parties	parties

Plurals for nouns ending in -ee, -ea, -i, -ey, -ie.

17.	bee	bees	18.	sea	seas
19.	ski	skis	20.	chili	fleas
21.	key	keys	22.	movie	movies

Plurals for nouns ending in -f. (mixed sounds)

23.	leaf	leaves	24.	knife	knives
25.	half	halves	26.	self	selves
27.	shelf	shelves	28.	scarf	scarves / scarfs
29.	wolf	wolves	30.	calf	calves

M. Writing. Tell a story about the picture. (Answers will vary.) 12

Test Yourself 14

A Find the Sound. (13)

Jim Wagner has a successful **career**. He **received** his **engineering degree** from the University of California, **Berkeley** and **immediately** went to work for a large construction **company**. Jim is the **chief** of a **team** of **people**, five men and **three** women, who draw plans for new airports. Many **agree** that Jim is the best in his **field**.

B. Find and Correct. (5)

1. X received Peter **recieved** a prize for his design ideas.
2. X speaks He **speeks** enthusiastically about his creative work
3. X feels He **feals** great about it because he loves what he does.
4. X people He doesn't feel a need to please **poeple**.
5. X believes He **beleives** that the key is understanding form and function.

C Complete the Paragraph. (12)

A lot of **people** around the world practice Tai Chi. Tai Chi is in **Chinese** in origin. It comes from ancient **beliefs**. It brings **peace** to one's mind. No two masters **teach** Tai Chi in exactly the same way. **Each** person has a different style. **Techniques** vary. The actions are slow and **free**-flowing, and they **relieve** stress. They are also **pleasing** to watch. Those who practice Tai Chi **feel** better after doing their morning **routine**.

Image Credits**Illustrations**

Martinez, Chelsea. "bee", "beet", "bit", "braid", "breakfast", "cheese", "eye", "ice cream", "meal", "meat", "peaceful moment", "peanut", "read", "say", "sweet dreams", "thread", "toolbox", "tree", "wheel". 22 July 2016. Hand-drawn and digitized. Illustrations.

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